

Default Question Block

2025 International Death, Grief and Bereavement

June 1, 2025 (Pre-conference), **June 2-4, 2025** (Conference)

Conference theme: *Effects of Ancestral, Generational, and Cultural Shared Grieving*

Call for Proposals

Submission deadline: November 10, 2024, Noon Central Time

Notification date: December 13, 2024

Type of Proposal (please choose one):

- Concurrent session
- Poster
- Roundtable session
- Pre-approved Keynote session

Primary presenter:

First name

Last name

Address

City

State

| | |
|--|----------------------|
| Postal code | <input type="text"/> |
| Country | <input type="text"/> |
| Email address | <input type="text"/> |
| Phone number | <input type="text"/> |
| Name of employer | <input type="text"/> |
| Position title (i.e., Director of Counseling, Hospice Social Worker, etc.) | <input type="text"/> |

Please choose the strand that your presentation will address:

- Research, theory or policy implications
- Practical skills and application
- Contemporary therapies

Presentation title: The title should be descriptive of the presentation and related to the content of the presentation.

Abstract: Please provide a 75-word (375 characters) abstract of your presentation that allows the reader to quickly and accurately identify the basic content of your topic. Your abstract will appear in the conference program.

The purpose of this activity is to enable the learner to:

Learning objectives: List 3 learning objectives. Each learning objective MUST begin with one of these measurable verbs: analyze, apply, appraise, assess, classify, compare, contrast, create, critique, demonstrate, describe, design, develop, diagnose, differentiate, discuss, distinguish, evaluate, explain, formulate, hypothesize, identify, illustrate, interpret, list, manage, measure, organize, outline, predict, prepare, recognize, summarize, utilize, write.

Learning objective 1:

Learning objective 2:

Learning objective 3:

This program will be reviewed for NBCC (National Board for Certified Counselors) credit. Of the topics below, please select which align best with your presentation (select all that apply).

- Counseling Theory/Practice and the Counseling Relationship
- Human Growth and Development

- Social and Cultural Foundations
- Group Dynamics and Counseling
- Career Development and Counseling
- Assessment
- Research and Program Evaluation
- Counselor Professional Identity and Practice Issues
- Wellness and Prevention

Is the program content and information directly relevant to the professional knowledge and skills of graduate-level counselors? In other words, would professional counselors and therapists be able to use the content and information from your presentation in their practice?

- Yes
- No

If yes, please describe how (i.e., I will be describing clinical tools that can be used in practice; I will be providing research-based information on specific populations that can inform the work of counselors).

Please explain how the presenter's education, experience, and/or training qualify them to speak on the subject matter of the presentation. (This is very important for us to be able to provide continuing education credits to attendees.)

Who is your audience: (select all that apply)

- Professionals
- Counselors

- Psychologists
- Social Workers
- Licensed Professionals
- General Public
- Other

List 3 primary academic and/or professional sources related to your topic dating from the last 10 years.

First primary academic/professional source:

Second primary academic/professional source:

Third primary academic/professional source:

Is there any additional information that you would like to share regarding your ability to provide a quality continuing education experience?

Practice Gap is the difference between the current state of knowledge, skills, competence, practice or performance and the ideal or desirable state.

Describe the practice gap that will be addressed by this presentation. Please provide specific data, standards, personal experience, or other evidence-based information or practice you have used to support your presentation.

Type of Gap:

- Knowledge
- Skills
- Both

Select the level of the primary presenter's highest degree in subject area being presented:

- Doctorate
- Masters
- Bachelor

Primary presenter's specialty field of scholarship or practice:

Primary presenter CV

Conflicts of interest occur when an individual assumes a professional role in the planning, promotion, delivery, or evaluation of continuing education where personal, professional, legal, financial, or other interests could reasonably be expected to impair his or her objectivity, competence, or effectiveness.

Does the primary presenter have a financial interest and/or conflict of interest for this program as explained above?

Yes

No

If yes, please describe:

Is there a co-presenter? (presenting less than 50% of content of presentation; each co-presenter must be submitted for review)

Yes

No

Co-presenter 1:

First name

Last name

Address

City

State

Postal code

Country

Email address

Phone number

Name of employer

Position title (i.e., Director of Counseling,
Hospice Social Worker, etc.)

Select the level of co-presenter 1's highest degree in subject area being presented:

- Doctorate
- Masters
- Bachelor

Co-presenter 1: specialty field of scholarship or practice:

Co-presenter 1: CV:

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Does the primary presenter have a financial interest and/or conflict of interest for this program as explained above?

- Yes
- No

If yes, please describe:

Is there a second co-presenter? (presenting less than 50% of content of

presentation; each co-presenter must be submitted for review)

Yes

No

Co-presenter 2:

First name

Last name

Address

City

State

Postal code

Country

Email address

Phone number

Name of employer

Position title (i.e., Director of Counseling,
Hospice Social Worker, etc.)

Select the level of co-presenter 2's highest degree in subject area being presented:

Doctorate

Masters

Bachelor

Co-presenter 2: specialty field of scholarship or practice:

Co-presenter 2: CV:

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Does the primary presenter have a financial interest and/or conflict of interest for this program as explained above?

- Yes
- No

If yes, please describe: