Honoring Each Heart and Mind: Joyful Montessori Learning

January 11, 2020
UW-La Crosse

Reading with Miss Amanda

www.uwlax.edu/ex/montessori
Join us to consider these questions: How do we define infant mental health? What is a Montessori community? Why do relationships matter? How do we prepare the relational environment in our Montessori communities? 

The Assistant: First Mate to the Captain—Rm 3310
Michael Dorer, Ed.D.
Starting in the 1920s, these were called flower figures. Join Michael to examine these two figures in depth. Discover their roles as the heads of two extensive and infinite families as they navigate what can seem to be a tumultuous period of development. Confidence. Participants will learn the root causes of toddler behavior struggles, effective 

Cultural Diversity—Level: EI
Ann Epstein, Ph.D.
This session will provide an overview of Montessori research, diverse forms of research dissemination, provide time for brainstorming research topics and answer specific questions regarding approaches to research. This session will highlight current studies (e.g., literacy, anti-bullying, anti-violence teaching). Participants will discuss the value of conducting and publishing research to contribute to a growing field, but also spend time exploring the ways research can be used to enhance self-reflection practices and create teaching strategies. 

One World: Peace Education Through Children’s House Sharing Showcase—Level: CH
Martha Cerreta, R.C.
This workshop is for new assistants in a Montessori classroom. In it we consider what is the environment, the basic general rules, what the teacher’s role is, what the assistant’s role is, and the “dances” between them. It will also provide insight for navigating the Montessori approach, as well as questions regarding philosophies and principles the teacher and assistant should discuss to ensure consensus between the two adults in the room. A list of required duties for the assistant provided at the CH, Lower and Upper levels. Finally, I offer some classroom management ideas consistent with Montessori principles.

CONCURRENT SESSION 2:
Infant and Toddler Mental Health—Level: EI/Infant/Toddler
Tory Hall, R.B.
Join us to consider these questions: How do we define infant mental health? What are the keys to supporting the development of healthy social and emotional behaviors? Why do relationships matter? How do we prepare the relational environment in our Montessori communities?

Adaptation of the Primary Classroom for Children with Special Needs—Level: EI/Infant/Toddler
Amy Soni, CME; Loretta Dundure, M.Ed.; Anna Steinke, B.S.
We will work with two figures in detail. Discover their roles as the heads of two extensive and infinite families as they navigate what can seem to be a tumultuous period of development. Confidence. Participants will learn the root causes of toddler behavior struggles, effective 

CONCLUSION—Closing celebration & Door prizes
At 4:00 pm, the day will wind down with a closing ceremony for everyone to share in the day’s success. Closing ceremony will include a final round of networking, a closing thank you message, and an opportunity for each of us to share what we’ve learned and how we can best support our Montessori students and parents.

The Bluffs 11:30 a.m. - 1:20 p.m.

LUNCH & VENDORS

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The Bluffs 1:20 - 2:40 p.m.

SPECIAL SESSION FOR ASSISTANT TEACHERS: The Assistant: First Mate to the Captain

Rm 3110

Authentic Writing Experiences—Level: EI
Tory Hall, R.B.
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