## Motivational Interviewing Workshops

**Fall 2020**

**Introductory**

**September 10–11, 2020 or October 5–6, 2020**

**REACHING TOWARD PROFICIENCY: Motivational Interviewing and Behavior Change**

<table>
<thead>
<tr>
<th>Package of all 3 workshops:</th>
<th>Register by Aug. 10</th>
<th>Register Aug. 11 or after</th>
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<tbody>
<tr>
<td></td>
<td>$725</td>
<td>$975</td>
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**Intermediate**

**November 19–20, 2020**

**BEYOND THE BASICS: Recognizing and Amplifying Motivation for Positive Change**

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<tr>
<th>Package of all 3 workshops:</th>
<th>Register by Sep. 9</th>
<th>Register Sep. 6 or after</th>
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<tbody>
<tr>
<td></td>
<td>$249</td>
<td>$200</td>
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**Advanced**

**December 15, 2020**

**Moving Your Motivational Interviewing Practice Skills Toward Excellence**

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<tr>
<th>Package of all 3 workshops:</th>
<th>Register by Nov. 15</th>
<th>Register Nov. 16 or after</th>
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<tbody>
<tr>
<td></td>
<td>$309</td>
<td>$359</td>
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**National Board for Certified Counselors (NBCC)**

- **Register by Aug. 10**
- **Register Aug. 11 or after**

- $249
- $299

- **Register by Sep. 9**
- **Register Sep. 6 or after**

- $309
- $359

- **Register by Nov. 15**
- **Register Nov. 16 or after**

- $309
- $359

- **NCEHC**

- **Register by Aug. 10**
- **Register Aug. 11 or after**

- $249
- $299

- **Register by Sep. 9**
- **Register Sep. 6 or after**

- $309
- $359

- **Register by Nov. 15**
- **Register Nov. 16 or after**

- $309
- $359

**PROGRAM INFORMATION:**

Gary D. Gilmore, M.P.H., Ph.D., MCHES at ggilmore@uwlax.edu

**Special notice for those recertifying as CHES or MCHES:**

For those who are CHES or MCHES certified, there is an important recently initiated recertification requirement by the National Commission for Health Education Credentialing, Inc. (NCEHC) termed Continuing Competency, which is to be assessed by Multiple Event Providers (MEPs) like Extended Learning, University of Wisconsin-La Crosse. We fully support this requirement for those who are certified through NCEHC to demonstrate specified levels of knowledge, skills, and/or ability throughout one’s professional career. Several of our programs will provide learning opportunities that can enable you to demonstrate up to 5 Continuing Competency (CECHs) as you prepare for recertification through a special post-program assessment process. To find out more about the assessment process which needs to be requested, contact Dr. Gilmore.

If you are planning to register solely for the "Beyond the Basics" workshop, you must have taken one of the following steps: (1) have already taken the basic workshop last year; or (2) have already taken another 2-3 day fundamental motivational interviewing workshop experience elsewhere. If you have questions about your readiness for taking the Beyond the Basics and/or the Advanced workshop, please contact Extended Learning for the best way to communicate with Laura Saunders prior to either workshop. Extended Learning can be reached at ex@uwlax.edu or 608.785.6500.

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**Laura was great, professional, funny and an amazing instructor!**

"The seminar exceeded my expectations in providing a "pure" and "pragmatic" perspective on MI where everyone could understand and apply the material right away.非常棒，真的觉得学到了东西！Laura Saunders was a professional and experienced instructor."

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**WWW.UWLAX.EDU/MI**

608.785.6500
Instructor: LAURA A. SAUNDERS, M.S.S.W.
Member of the Motivational Interviewing Network of Trainers (MINT)
Laura A. Saunders, M.S.S.W., is with the Great Lakes Addictions, Mental Health and Prevention Technology Centers serving as the State Project Manager for Wisconsin. Her position is housed at the University of Wisconsin-Madison where she's worked since 1988. Since 2001, Laura has provided Motivational Interviewing training to physicians, nurses, medical students, psychologists, specialty addiction treatment providers, social workers, health promotion specialists, physical therapists, health educators, and staff who work in correctional settings. Laura designs, facilitates, and delivers training and coaching in person, online, and via distance learning in the fields of health care, human services, public health, public safety, and criminal justice. She has delivered over 120 beginning, intermediate, and advanced-skills and coding workshops. She has provided feedback and coaching to hundreds of social workers, correctional staff and other human service providers who are interested in using MI to fidelity. She joined the International group of Motivational Interviewing Network of Trainers (MINT) in 2006 (Sofia, Bulgaria) and is an active member of the Wisconsin MINT group.

WHO SHOULD PARTICIPATE:
- Health Care Providers
- Health Education Specialists
- Health Promotion Specialists
- Physicians
- Clinical Therapists
- Human Services Professionals
- Social Workers
- Psychologists
- Nurses
- Home Health Workers
- Chaplains
- Students

BENEFITS OF THE ADVANCED WORKSHOP
- Submit a practice recording for review
- Laura’s robust one-on-one analysis and feedback of your practice documented and provided at the workshop
- Focus your learning on identified improvement areas
- Different styles and examples of stories will be provided

September 18–11, 2020 or October 5–6, 2020
REACHING TOWARD PROFICIENCY:
Motivational Interviewing and Behavior Change

This workshop will be offered via online delivery. Attendees will enjoy interactive and engaging instruction via live video with Laura Saunders.

LEARNING OBJECTIVES:
- Explore and discuss the benefits of learning MI.
- Become acquainted with relevant evidence of MI effectiveness in many practice settings.
- Explain the four processes in Motivational Interviewing.
- Apply the spirit of motivational interviewing to patient interactions.
- Observe and practice all of the fundamental skills: Active listening, reflections, open-ended questions, affirmations and summaries.
- Use reflective listening to deal with discordance.
- Learn how to share information in an MI adherent way.

Intermediate November 19–20, 2020
BEYOND THE BASICS: Recognizing and Amplifying Motivation for Positive Change

The intermediate workshop will provide you with multiple opportunities to stretch your use of open-ended questions, affirmations, reflections and summaries (OARS) beyond the basics. The competent use of motivational interviewing also requires you to be highly skilled in the use of complex reflections. You will concentrate on the processes of focusing, evoking and planning.

LEARNING OBJECTIVES:
- Recognize, explain and demonstrate the spirit and skills practitioners use in Motivational Interviewing (MI).
- Recognize and apply different strategies for finding a focus.
- Recognize client language cues and MI-appropriate responses for moving clients toward change.
- Utilize open-ended questions, affirmations, reflections and summaries (OARS) to shape the direction of the session.
- Discuss the Motivational Interviewing Treatment Integrity Scale (MITI 4.1) and its use (and limitations) in improving the style of MI.
- Continue to demonstrate the spirit and skills practitioners use in MI.
- Use a modified MITI 4.1 to rate classroom practice samples.
- Continue to practice evoking and amplifying change talk.
- Describe client cues for planning readiness.
- Discuss MI-adherent planning.
- Prepare to rate one’s own practice for fidelity to the principles of motivational interviewing and develop a plan for continued learning.

REGISTER EARLY AND SAVE!
www.uwlax.edu/mi
608.785.6500 or ex@uwlax.edu

December 15, 2020
Moving Your Motivational Interviewing Practice Skills Toward Excellence

Individualized training for you with a MINT instructor!

This interactive and engaging workshop experience is for you if you have participated in multiple Motivational Interviewing training events. After multiple exposures, in class and out of class practice, you are ready for individualized feedback and exercises tailored to the group’s collective needs. Through this workshop, you will acquire a better understanding of how to move your practice forward and develop a plan for doing so. You will leave with an increased ability to recognize and respond to change talk, sustain talk, discordance, and planning readiness. Increase your ability to motivate patients and clients to change and help them successfully plan for change.

Course attendance requirement:
Submit a 20-minute MI practice audio recording using specific guidelines two weeks before the start of the course. Individualized feedback on each practice sample will be prepared and shared at the start of the day so you can focus your learning on areas identified for improvement.

LEARNING OBJECTIVES:
- Learn the benchmarks of good MI practice.
- Understand and interpret individualized MITI 4.1 feedback.
- Continue to develop skills for proficient practice: Question to reflection ratio of 2:1; complex reflections; change talk; and responding to change talk; evoking and dealing with sustain talk.
- Learn to recognize the cues for planning readiness.
- Create an individualized learning plan to continue to move toward competency.
- Discuss integrating MI into your practice and your agency.