Vision 2026

UWL GRADUATE STRATEGIC PLAN ROUNDTABLE

WELCOME

- Thank you for participating in our survey of priorities for the Vision 2026 Graduate Strategic Plan
  - 273 responses
- Today is another opportunity to contribute to this process
- The committee will draft the strategic plan over the summer and you will have another opportunity for review and comment at the graduate summit in fall

PLAN FOR TODAY

- Overview of Vision 2021 strategic plan (5 minutes)

- Brief summary of survey results (10 minutes)

- Roundtable discussions (50 minutes total)

- Conclusion (10 minutes)

Vision 2021: Four Pillars

- Central Administration and Leadership
- Program Development and Enhancement
- Enhancing the Graduate Student Experience
- Enhancing the Graduate Faculty Experience

GRADUATE EDUCATION AT UWL: VISION 2021 ACCOMPLISHMENTS

BUILDING INFRASTRUCTURE

- Created a new Graduate Coordinator position and Dean of Graduate and Extended Learning.
- Developed a new online application and applicant review system.
- Updated program websites to emphasize recruitment messages.
- Established a UWL Graduate School Visit Day timed to attract attendees at a regional McNair conference.
- Developed an online application process for Advanced Opportunity Program grants, improving our ability to recruit WI students from underrepresented backgrounds.
- Established monthly meetings for graduate program directors to improve communication among programs and provide training.
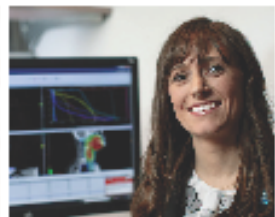
PROGRAM DEVELOPMENT

- Consolidated information regarding processes for new program development on Provost's website.
- Awarded 14 grants to support work on new graduate degree and certificate programs.
- Launched multiple new degree programs focused on adult and professional learners.
- Improved our ability to recruit UWL undergraduates with three new 4+1 programs.
- Graduate enrollments grew from 818 in 2016 to 979 in 2020. Graduate programs increased in number and size in CSH, CASSH, and SOE.
- Students in online and hybrid programs increased from 19% to 37%; students in self-funded and collaborative graduate programs increased from 35% to 50%.

ENHANCE STUDENT EXPERIENCE

- Financial aid information for graduate students posted to all grad program websites.
- Credits in certificate programs and/or transferred as part of a degree plan provided increased access to financial aid.
- Increased Graduate Assistant salaries by an extra 2% to equal the average value of GA salaries at other UW comprehensives. Five new GA positions created.
- Scholarship created for Graduate Student Academic Achievement Awards.
- Created efficient, user-friendly, online processes for award nominations, grant applications, and payment for thesis and dissertation editing and binding.
- Digital orientation and resource guides provided to new graduate students; customized for on-campus vs. online graduate students.

ENHANCE FACULTY EXPERIENCE

- Surveyed graduate program directors about workload, compensation, and equity.
- Developed a position description for graduate program directors, which can be modified to include in departmental by-laws.
- Began paying a small summer stipend to all graduate program directors not on 12-month contracts.
- Effective Mentoring Workshop held in 2019.
- Created Graduate Faculty email distribution list to facilitate communication about opportunities related to graduate education
- Added information about graduate education and opportunities to New Faculty Orientation.
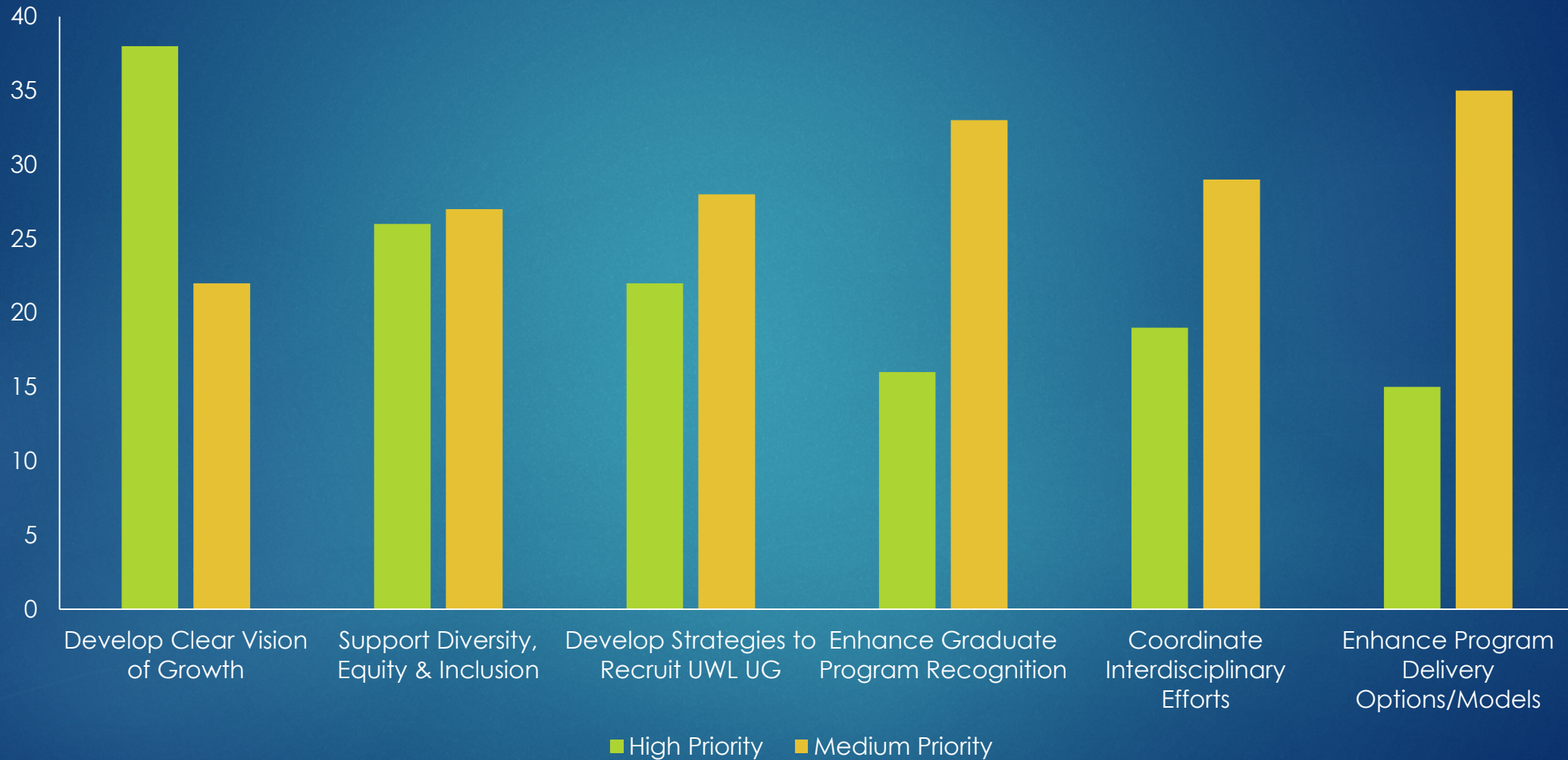- Awarded 14 Recruitment Travel Grants to faculty and staff.

THE SURVEY SAYS…

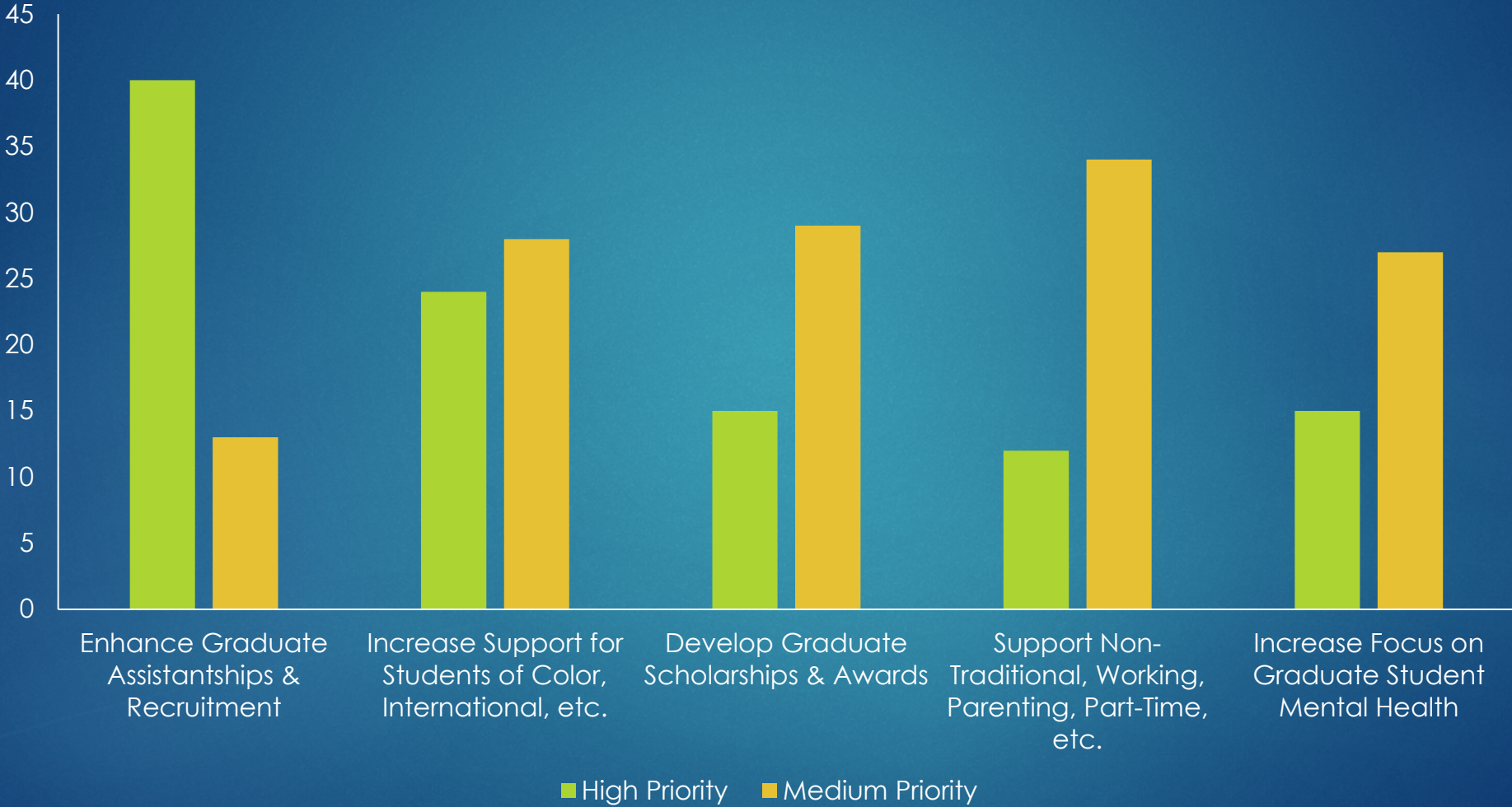NOTE: THE TOP ITEMS WERE IDENTIFIED BY NATURAL BREAKS
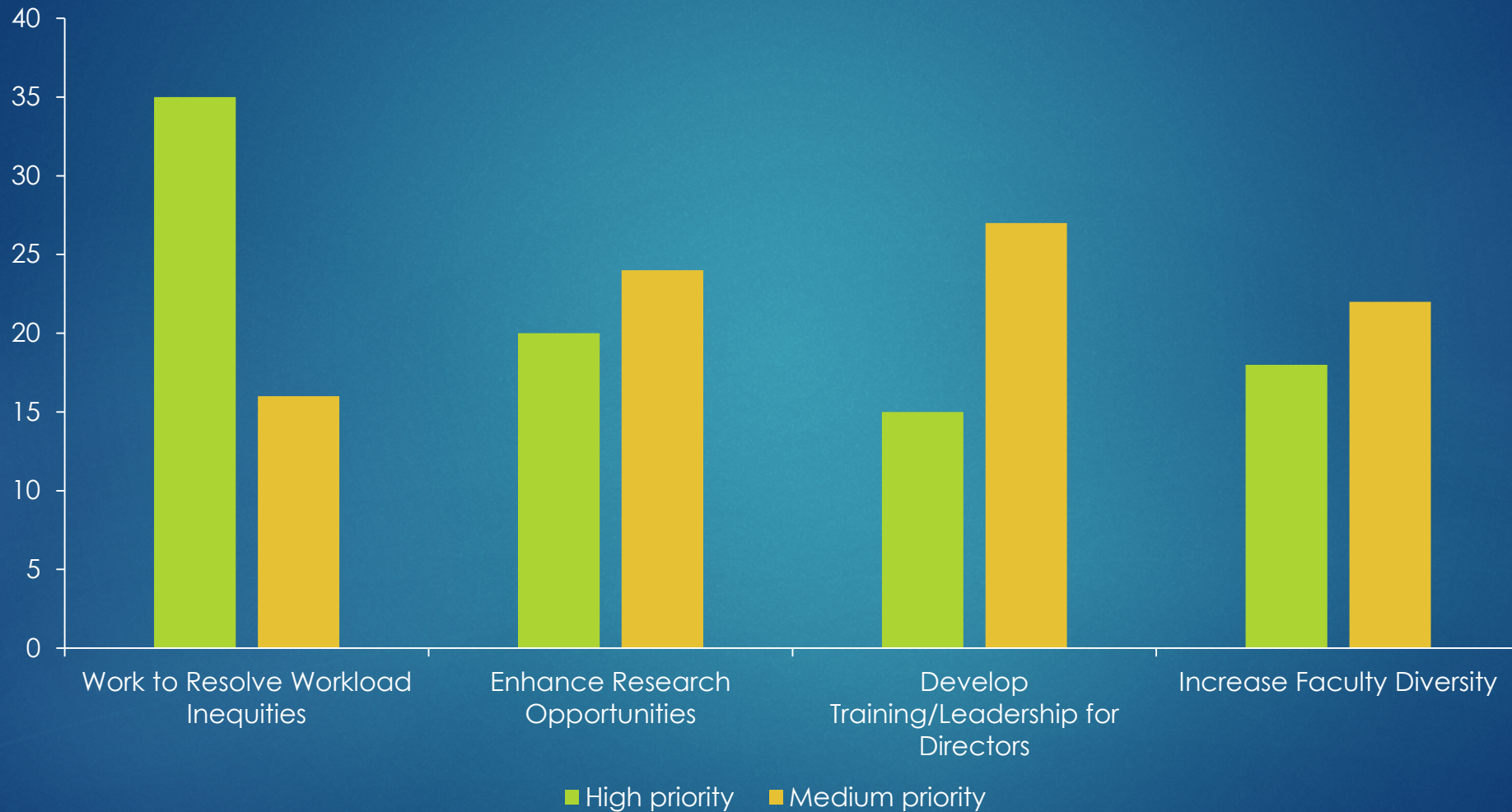
Central Leadership: Top 4

Chart showing High Priority (green) and Medium Priority (yellow) values:

- Develop Sustainable Funding Models: High Priority 43, Medium Priority 19
- Continue Diversity, Equity & Inclusion: High Priority 28, Medium Priority 31
- Work with Foundation for Scholarship/Awards: High Priority 22, Medium Priority 32
- Continue/Expand Marketing & Recruiting Students: High Priority 26, Medium Priority 27

Legend: ■ High Priority ■ Medium Priority

Program Development: Top 6

Graduate Student Experience: Top 5

Graduate Faculty Experience: Top 4

ROUNDTABLE DISCUSSIONS

- ▶ You have been placed into discussion groups
- ▶ There will be 2 rounds of discussion (you will be rotating as a group with a moderator)
  - ▶ Round 1 (30 minutes): Based on the survey, what are some action steps that could move us forward on the identified priorities
  - ▶ Round 2 (20 minutes): Building on the work of the previous round, refine suggestions and/or come up with action items

CONCLUSION

- Brief overall comments/impressions
- Next steps