Research, Service, and Educational Leadership (RSEL)
TIP SHEET

This information should be used as a guide when applying for RSEL Grants. While not all inclusive, this list, compiled by the Graduate Council, identifies common reasons for funding reduction or denial. It is important to note the importance of maintaining professional standards in application completion.

APPLICATION DIFFICENCY	CONSEQUENCE
Objectives of the project are not clearly identified.	Funding denied
No explanation of how data will be synthesized and presented.	Funding denied
Missing evidence of faculty support: Statement of assurance (Mini Grant); Faculty advisor letter (Full Grant).	Funding denied
Failure to explain the distinct research component of research involving international travel. Lack of substantiation that travel is necessary to conduct the research/service/educational leadership project.	Funding denied
Failure to explain the distinction between a research project and internship experience (internships/preceptorships are not fundable, but research/service/educational leadership completed during this capstone experience may be).	Funding denied
Failure to check appropriate boxes regarding need for IRB, IACUC, and/or IBC approval (either "yes" or "N/A" for not applicable must be checked).	Funding denied

For the following deficiencies, a 10% cut to the budget will be applied for the first deficiency, a 20% cut for two deficiencies, and the grant funding will be denied if there are three or more deficiencies.

- Weak or overly general budget justification (in either budget sheet or narrative).
- Failure to write to general audience (i.e., too much reliance on discipline-related jargon, failure to define key discipline-related terms).
- Lack of headings (i.e., Statement of Purpose, Objectives, Final Product, etc.).
- Missing or limited citations of related research.
- Incorrect or inconsistent referencing.
- Poorly worded research question or purpose of study.
- Non-descriptive (boilerplate) faculty letter of support.
- Failure to agree to present at UWL Celebration of Research and Creativity (if student is unable to present during the April Celebration of Research and Creativity following completion of project, the student must present research/project proposal/preliminary results during the previous year's celebration of research.)