

Preview Survey - "Affective Clinical Evaluation Level I"

1

First semester Evaluation:

▶ Response Required

Select Option▼

2

Please indicate the degree to which the student, **at this point in their clinical education**, has met the following standards. Please explain in the comment section, any marks for improvement needed and share any other helpful information.

Communications

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Explains medical dosimetry procedures to patient as appropriate to situation (e.g. when assisting with procedures in treatment room or simulation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Respects patient's rights to privacy and confidentiality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Acts and speaks in a respectful manner with staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Asks questions in an appropriate manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Accepts correction and direction in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Contributes as a member of the medical dosimetry team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Additional Comment				
Uses effective verbal communication skills with physician during plan consultation and review.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment				
Uses effective written communication skills for chart, plan, and dosimetry note documentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment				

4

Accuracy

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Follows through instructions with attention to detail.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment				
Accurately enters information into chart or R & V system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment				

5

Safety

▶ Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Double checks all student work to include calculations and treatment plans with dosimetrist/physicist.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment				
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Dependability

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Arrives promptly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Schedules breaks, lunches, and other time needs with clinical instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Adheres to attendance standards of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Uses clinical time wisely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Follows school and hospital policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Takes initiative in observing and assisting in dosimetry activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				

Application of Knowledge

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Demonstrates a basic understanding of physics concepts and principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to retrieve imaging study (CT) and bring into patient file.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to identify anatomy and contour appropriate structures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Understands the use of the computer for treatment planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to enter information into the computer and design a basic treatment plan in accordance with prescription.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				

General Dosimetry Skills

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Performs calculations in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Accurately uses dose calculation databooks to perform hand calculations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to prioritize and organize duties to efficiently complete requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Exhibits a basic knowledge of anatomy, tissue dose tolerance, definitive tumor dose, and typical field arrangement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				

9 I have reviewed this evaluation with the student.

► Response Required

☐ Yes☐ No

Additional Comment:

Additional Comments:

▶ Response Required

Enter a response