

# Preview Survey - "Affective Clinical Evaluation Level II"

1

Evaluation:

▶ Response Required

Select Option▼

2

Please indicate the degree to which the student, **at this point in their clinical education**, has met the following standards. Please explain in the comment section, any marks for improvement needed and share any other helpful information.

## Communications

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Explains medical dosimetry procedures to patient as appropriate to situation (e.g. when participating in procedures in the treatment room or simulation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Respects patient's rights to privacy and confidentiality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Acts and speaks in a respectful manner with staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Asks questions in an appropriate manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Accepts correction and direction in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Contributes as a member of the medical dosimetry team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Additional Comment				
Uses effective verbal communication skills with physician during plan consultation and review.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment				
Uses effective written communication skills for chart, plan, and dosimetry note documentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment				

Accuracy

▶ Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Performs dose calculations accurately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				
Reads radiation measurement devices accurately and carefully. (eg, TLD, Diodes, Film, Ion Chamber)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				
Accurately designs plans by computer or manual computation in accordance with prescription.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				
Accurately enters information into chart or R & V system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				

5

Safety

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Takes appropriate precautions in Radiation Safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				
Double checks all calculations and treatment plans with dosimetrist/physicist.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				
Performs Quality Assurance per recommended guidelines and reviews with dosimetrist/physicist.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				
Uses time, distance, shielding practices & principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <div></div>				

## Dependability

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Arrives promptly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Schedules breaks, lunches, and other time needs with clinical instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Adheres to attendance standards of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Uses clinical time wisely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Follows school and hospital policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Takes initiative in observing and assisting in dosimetry activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				

## Application of Knowledge

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Understands the technique and use of special calculation methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to enter information into the computer and design treatment plan in accordance with prescription.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to identify anatomy and contour appropriate structures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Utilizes critical thinking/problem solving skills in approaching treatment planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Understands how clinical oncology information is used in treatment planning (e.g. type, grade, stage of cancer).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
<div>Utilizes critical thinking skills when evaluating dose volume histograms.</div> <div>Additional Comment</div> <div></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<div>Uses problem solving skills when comparing various treatment plans for a specific treatment case.</div> <div>Additional Comment</div> <div></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<div>Is able to design optimal treatment plans based on calculations, dose volume histograms, prescription, and treatment implementation.</div> <div>Additional Comment</div> <div></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## General Dosimetry Skills

► Response Required

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Performs calculations in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Accurately uses dose calculation databooks to perform hand calculations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to dose out (complete) chart per prescription and plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Exhibits knowledge of anatomy, tissue dose tolerance, definitive tumor dose, and typical field arrangement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to independently produce treatment plans as required by competency list for the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment <input type="text"/>				
Is able to prioritize and organize duties to efficiently complete requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	N/A	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Additional Comment				

9 I have reviewed this evaluation with the student.

▶ Response Required

☐ Yes

☐ No

Additional Comment:

10

Please provide a comment to let the student know of any weakness they can work on, and/or any strength to commend:

▶ Response Required

Enter a response