

2nd & 3rd Semester Clinical Affective Evaluation

Completed by the **Clinical Instructors**, regarding the **Students (ALL)**, answered on a **As needed** basis. Before beginning an evaluation, the clinical instructors will be asked to select which student they are evaluating, followed by the date of the evaluation period.

1 Evaluation Period:

--SELECT ONE--

(ANSWER REQUIRED)

2 Please indicate the degree to which the student, **at this point in their clinical education**, has met the following standards. Please explain in the comment section, any marks for improvement needed and share any other helpful information.

3 Communications

Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
Explains medical dosimetry procedures to patient as appropriate to situation (e.g. when participating in procedures in the treatment room or simulation).			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Respects patient's rights to privacy and confidentiality.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Acts and speaks in a respectful manner with staff members.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Asks questions in an appropriate manner.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Accepts correction and direction in a professional manner.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Contributes as a member of the medical dosimetry team.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Uses effective verbal communication skills with physician during plan consultation and review.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Uses effective written communication skills for chart, plan, and dosimetry note documentation.			

Additional Comment:

(ANSWER REQUIRED FOR EACH OPTION)

4 Accuracy

Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performs dose calculations accurately.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reads radiation measurement devices accurately and carefully. (eg, TLD, Diodes, Film, Ion Chamber)			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accurately designs plans by computer or manual computation in accordance with prescription.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accurately enters information into chart or R & V system.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			

(ANSWER REQUIRED FOR EACH OPTION)

5 Safety

Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes appropriate precautions in Radiation Safety.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Double checks all calculations and treatment plans with dosimetrist/physicist.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performs Quality Assurance per recommended guidelines and reviews with dosimetrist/physicist.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses time, distance, shielding practices & principles.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			

(ANSWER REQUIRED FOR EACH OPTION)

6 Dependability

Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
Arrives promptly as scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Schedules breaks, lunches, and other time needs with clinical instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Adheres to attendance standards of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Uses clinical time wisely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Follows school and hospital policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Takes initiative in observing and assisting in dosimetry activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		

(ANSWER REQUIRED FOR EACH OPTION)

7 Application of Knowledge

Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
Understands the technique and use of special calculation methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Is able to enter information into the computer and design treatment plan in accordance with prescription.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Is able to identify anatomy and contour appropriate structures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment:	<input type="text"/>		
Utilizes critical thinking/problem solving skills in approaching treatment planning.			

Additional Comment:

Understands how clinical oncology information is used in treatment planning (e.g. type, grade, stage of cancer).

Additional Comment:

Utilizes critical thinking skills when evaluating dose volume histograms.

Additional Comment:

Uses problem solving skills when comparing various treatment plans for a specific treatment case.

Additional Comment:

Is able to design optimal treatment plans based on calculations, dose volume histograms, prescription, and treatment implementation.

Additional Comment:

(ANSWER REQUIRED FOR EACH OPTION)

8 General Dosimetry Skills

Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
Performs calculations in a timely manner.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Accurately uses dose calculation databooks to perform hand calculations.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Is able to dose out (complete) chart per prescription and plan.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Exhibits knowledge of anatomy, tissue dose tolerance, definitive tumor dose, and typical field arrangement.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Is able to independently produce treatment plans as required by competency list for the semester.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comment: <input type="text"/>			
Is able to prioritize and organize duties to efficiently complete requirements.			

Additional Comment:

(ANSWER REQUIRED FOR EACH OPTION)

9 I have reviewed this evaluation with the student.

Yes

No

Additional Comment:

(ANSWER REQUIRED)

10 Additional Comments:

(ANSWER REQUIRED)

Submit Evaluation