**UW-La Crosse Nurse Anesthesia Program**

**Recommendation Form**

*Download this form and save it locally, using the student’s name in the file name. Complete the indicated fields by clicking or typing. Save your edited version and upload it using the link in the recommendation request you receive from UWL. Click “Review Recommendation” and then “Submit Your Recommendation” to complete the process.*

Please assist us with selecting the next generation of nurse anesthesiologists by assessing the applicant’s potential as a graduate student. Please complete the following questions.

|  |  |
| --- | --- |
| Applicant’s Name | Click here to enter text. |
| Your name | Click here to enter text. |
| Your title | Click here to enter text. |
| Where do you work? | Click here to enter text. |
| Your email | Click here to enter text. |
| Your phone number | Click here to enter text. |

In what capacity do you know the applicant? Are you the applicant’s current supervisor? Click or tap here to enter text.

**See next page for more**

Please click a box within each row to rate the applicant relative to other individuals you have known in the same field in recent years. For each characteristic, indicate the response that best characterizes your opinions about the applicant’s abilities as follows:

0 = not applicable

1 = safety concerns/does not meet expectations

5 = on average meets minimal expectation

10 = superior/exceeds expectations.

Please use the numbers in between to indicate that an applicant falls somewhere in between those rankings.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Characteristics** | **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| 1. Critical thinking |  |  |  |  |  |  |  |  |  |  |  |
| 1. Teamwork |  |  |  |  |  |  |  |  |  |  |  |
| 1. Documentation and writing |  |  |  |  |  |  |  |  |  |  |  |
| 1. Work ethic, attendance |  |  |  |  |  |  |  |  |  |  |  |
| 1. Initiative, motivation, independence |  |  |  |  |  |  |  |  |  |  |  |
| 1. Leadership, maturity |  |  |  |  |  |  |  |  |  |  |  |
| 1. Reaction to setbacks |  |  |  |  |  |  |  |  |  |  |  |
| 1. Respect, verbal communication |  |  |  |  |  |  |  |  |  |  |  |
| 1. Overall performance |  |  |  |  |  |  |  |  |  |  |  |

Additional comments about the applicant: Click here to enter text.