## **UW-L Occupational Therapy Program**

## Evidence Based Practice Research Presentations

December 4, 2014

## Occupational Therapy Evidence Based Practice

- O1. Find and understand existing research about an intervention (CATs)
- O2. Select and use participation outcome measures (outcome measure critique)

### Critically Acclaimed Topics (CATs)

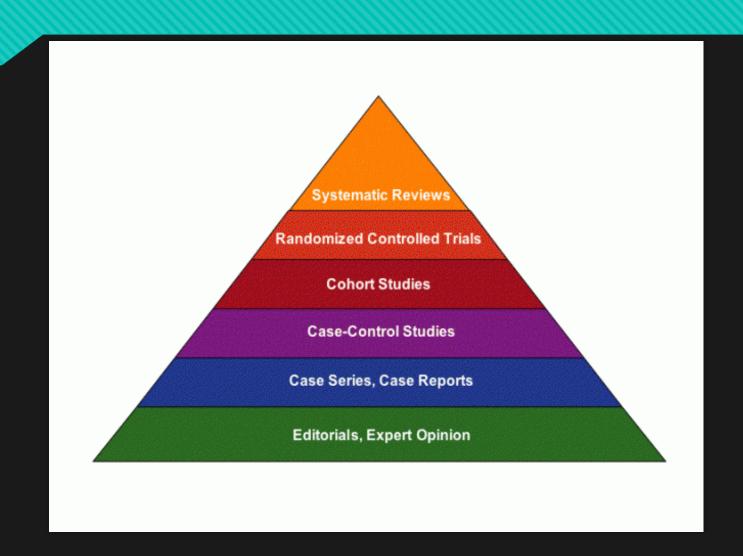
- Systematic search of research literature about an intervention
- Critique the level and rigor of research
- Osynthesis of research findings to answer a specific clinical question:

## Clinical Question: PICO

Is the intervention effective for a particular population compared with another intervention to produce a specific outcome.

- Population
- OIntervention
- Comparison
- Expected Outcome

# Levels of Evidence (the higher the level the stronger the evidence)



# Rigor of Evidence (how well was research conducted?)

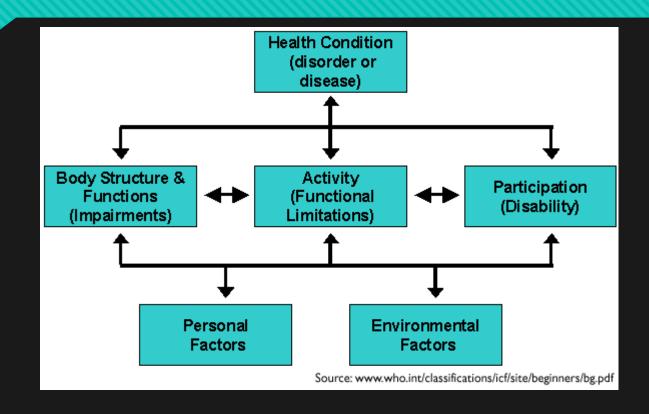
- Internal Validity of Research Critiqued
- ODifferent Critique forms for each level of evidence
  - Example: PEDro for randomized control trials, SCED for single case study, etc.
- Rigorous research eliminates reasons other than the intervention for the results obtained.

#### Research Findings Synthesized

- OAdjectives used to describe evidence for PICO question:
  - Strong, Moderate, Limited, Consensus, Conflicting, Emerging, No Evidence
- Adjective used results from level of research located and rigor of that research

Higher levels of evidence from rigorously conducted studies result in a more definitive answer to PICO question.

### Select and Critique Outcome Measure



World Health Organization International Classification of Function (ICF)

#### Definitions

- Body Structure/Body Functions
  - Physiological function of body systems or anatomical parts such as organs, limbs, brain
- Activities
  - The capacity to perform a task or action such as ADL, household management, climbing stairs, etc.
- Participation
  - Individuals actual doing /involvement in life situations

#### **Examples of Participation Activities**

- Home management
- Education
- Work
- Recreation
- Leisure
- Religious/Spiritual
- Civic Life
- Parenting
- Child Care
- Community Activities

# Key Features of Participation Outcome Measures

- Short and Easy to Give
- OMeasures Areas Relevant for Population
- Good Psychometrics

#### **Outcome Measure Terms**

#### **OMDC:** Minimal Detectible Change

• Minimum number of points the patient must change from beginning to end of therapy to say that the change is bigger than the error associated with the test.

#### OMDIC: Minimal Clinical Important Difference

• Minimum number of points of change in which the patient and the therapist notice that the change the patient is making is important.