UW-L Occupational Therapy Program – Critically Acclaimed Topics (CATs) Presentations

December 4, 2014
5:00 – 7:00 pm

Pediatrics

Jacinta Jude, Ashley Hoffman, & Samantha Johnson
Effects of behavioral feeding intervention, compared with sensory interventions or no intervention, on food acceptance and disruptive mealtime behaviors in children ages 2-5 with feeding difficulties not due to medical conditions

Tyler Kohls, Jess Doran, Jennafer Young, & Charissa Drake
Effects of Cog-Fun program, compared with no intervention, to improve executive function in children age 5-8 with ADHD and executive functioning deficits

Samantha Chaneske, Lyddia Petrofsky, & Brittany Seneczko
Effects of therapeutic listening in addition to traditional occupational therapy on sensory processing skills and negative behaviors in children 3-7 with autism or other developmental disorders

Ashley Tietgen, Jordon Chingo, & Jessica Gable
Effects of fixation training, incorporated in a visual stimulation program, on vision in children age 0-10 with cortical visual impairment.

Mental Health

Michelle Hentges, Benjamin Kelly, Rachel Hessel, & Thea Wilkins
Effects of mindfulness based strategies, compared with cognitive behavioral therapy or no intervention, to reduce anxiety symptoms in adults age 18-80 with anxiety disorders

Physical Dysfunction

Alex Wylie, Kara Kenzler & Haylie Liegel
Effects of mirror therapy, compared with conventional therapy alone, to improve upper extremity motor recovery and ADL performance in adults with chronic CVA (greater than 6 months)

Amy Bosin, Erin Finnegan, & Julie Solberg
Effects of participation in functional everyday activities, compared with exercise and no treatment, to manage pain-related disability and pain experience in adults with recurring low back pain

Amy Jo Garinger, Amber Gray, & Melissa Neary
Effects of early mobilization (within 24 hours post stroke), compared with standard stroke unit care, on ADL performance and ambulation of adults post-stroke