Dear Fieldwork Educators:

On behalf of the University of Wisconsin La Crosse (UWL), Occupational Therapy Program, I would like to welcome you to Fieldwork Education. It is my hope that you will find teaching a rewarding endeavor and, hopefully, this manual will be of help to you over the course of the fieldwork experience. We are very proud of our Occupational Therapy Program here at UWL and are invested in developing a clinical community of learners beyond the classroom experience.

Our program consistently solicits feedback from Fieldwork Educators to stay current and strengthen our academic program. For example, here are some of the comments we have heard from area clinicians regarding our UWL students and their preparedness for FW I and FW II:

“I always offer to take the UWL students that come to Mendota! They have been very well prepared, professional, and willing to take on the challenging tasks of mental health occupational therapy.”

Kim Kornstedt, OTR
Mendota Mental Health, Madison, WI

“The UWL OT students are passionate about the OT profession, and this positive energy is an inspiration to their fieldwork educators. The UWL OT students are knowledgeable, resourceful, eager to learn, compassionate, and ethical, which enables them to deliver quality patient care in a variety of settings.”

Tamra Tearny, OTD, OTR/L, BCPR
Clinical Education Coordinator
Physical Medicine and Rehabilitation
St. Mary’s Hospital
Mayo Clinic, Rochester, MN

“I find the UWL students demonstrate good basic OT skills when they arrive for their level II affiliations. They appear to feel comfortable interacting with their patient’s as well as with our multidisciplinary staff. They, as a whole, tend to demonstrate confidence and comfortableness with the transition from classroom to clinical practice. They seem to have a stronger clinical background than students from other schools.”

Cheryl Johnson, OT
UW Hospital and Clinics, Madison, WI

Once again, welcome to the world of fieldwork and thank you for being here!

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