

Mental Health:

Allen Cognitive Level Screen-5	5 th Edition/ 2009	ACLS and LACLS Committee	Adults with impaired cognitive abilities	-10 manuals	A screen of functional cognition	Assessment lab -1 st cabinet
Allen Diagnostic Manual	1993	S&S Worldwide	Adults	-2 manuals	Screening tool designed to provide a quick assessment of a person's ability to return to function	Assessment lab- 1 st cabinet
Cognitive Assessment of Minnesota	1993	Therapy Skill Builders	Adults with possible cognitive impairments	-7 kits	Assess the cognitive status of adults	Assessment Lab – 1 st cabinet
Functional Needs Assessment Program for Chronic Psychiatric Patients	1990	Therapy Skill Builders	Chronic Psychiatric Patients	-1 kit	Comprehensive, performance-based evaluation	Assessment Lab – 1 st cabinet
Kohlman Evaluation of Living Skills	3 rd ed./ 1992	American Occupational Therapy Association, Inc.	Acute care hospitals, with the elderly, inpatient psychiatric unit, discharge planning	-2 kits	Designed to determine a person's ability to function in basic living skills.	Assessment Lab – 1 st cabinet
Mini-Mental State Exam	2001	Psychological Assessment Resources, Inc.	Normative data available for ages 18-80	-1 Manual	Quick method for assessing the cognitive status of individuals	Assessment lab – 2 nd cabinet
The Pediatric Volitional	Version 2, 2002	MOHO Clearinghouse	2-7 years	-5 User's Manual	Used to evaluate volitional	Assessment lab – 2 nd cabinet

Questionnaire					components in young children or in children with significant limitations in cognitive, verbal, or physical abilities. It examines both motivational traits and environmental factors that impact volition.	
Occupational Therapy Psychosocial Assessment of Learning	Version 2, 1999	MOHO Clearinghouse	6-12 years	-1 User's Manual	Used to examine environmental facts to determine the best "fit" between a particular child and their environment.	Assessment lab – 2 nd cabinet
Child Occupational Self-Assessment	Version 2.1/2005	MOHO Clearinghouse	8-13 years	-5 User's Manual	Client directed assessment tool and an outcome measure designed to capture children's and youth's perceptions regarding their own sense of occupational competence and the important of everyday activities.	Assessment lab – 2 nd cabinet
The School Setting Interview	Version 3/2005	MOHO Clearinghouse	10+	-6 User's Manuals	Interview designed to examine the	Assessment lab– 2 nd cabinet

					level of student-environment fit of students with physical disabilities to facilitate the planning of OT interventions in schools.	
Sensory Integration Inventory- Revised for Individuals with Developmental Disabilities	1992	PDP Press	Adults with Developmental Disabilities	-4 User's Manuals	Designed to screen for clients who may benefit from a Sensory Integration Program	Assessment lab – 2 nd cabinet
Sensory Integration and Praxis Tests	5 th Printing, 1999	Western Psychological Services	4 years- 8 years 11 months	-2 User's Manuals -Suitcase of materials	Contributes to the clinical understanding of children with irregularities in learning or behavior. Designed to assess several different practice abilities, aspect of sensory processing, status of the vestibular, proprioceptive, kinesthetic, tactile and visual systems.	Assessment lab – 2 nd cabinet
Sensory Processing Measure	2007	Western Psychological Services	Elementary School-aged children	-4 kits	Rating scales that enable the assessment of sensory processing issues, praxis, and	Assessment lab – 2 nd cabinet

					social participation	
Sensory Profile	1999	Psychological Corporation	7-36 months, 3-10, adolescent/adult	-7 User's Manuals - 4 Adolescent/Adult User's Manuals - 1 Infant Toddler User's Manual -1 School Companion User's Manual -1 Supplement User's Manual	An evaluation tool to gather information about a person's sensory processing abilities that supports and/or interfere with functional performance.	Assessment lab – 2 nd cabinet
Social Skills Rating System	1990	American Guidance Service	3 years – grade 12	- 6 Manuals	Used to screen and classify children suspected of having significant social behavior problems and aid is the development of appropriate interventions for identified children.	Assessment lab – 2 nd cabinet
Southern California Sensory Integration Tests	Sixth Printing, 1978	Western Psychological Services	4-10 years	-1 Kit	Designed to detect and to determine the nature of sensory integrative dysfunction	Assessment lab- 2 nd cabinet
The Toggia Category Assessment	1994	Maddak Inc.	18-86 adults with brain injury or psychiatric illness	-1 kit	To examine the ability of adults to establish categories and switch conceptual sets.	Assessment lab -2 nd cabinet
Occupational	2 nd Ed./2004	MOHO Clearinghouse	12+ years	-8 Manuals	Used to gather	Assessment Lab- 2 nd

Performance History Interview					information in a semi-structured interview about the patient's life and functioning in order to determine the best interventions.	cabinet
Volitional Questionnaire	Version 4.1/2007	MOHO Clearinghouse	Patients with cognitive or verbal limitations	-5 User's Manuals	Designed to evaluate volitional components through observation of individuals or a group who have limitations in cognitive or verbal abilities.	Assessment lab – 2 nd Cabinet
Assessment of Communication and Interaction Skills	Version 4.0/1998	MOHO Clearing house	All	-3 User's Manuals	Observation tool that gathers data on the skills that persons demonstrate when communication and interacting with others in an occupation.	Assessment lab – 2 nd Cabinet
Occupational Therapy Psychosocial Assessment of Learning	Version 2.0/2001	MOHO Clearinghouse	6-12 year olds in elementary school	-2 User's Manuals	An observational and descriptive assessment tool assessing a student's volition, habituation, and environmental fit within the	Assessment lab – 2 nd cabinet

					classroom setting.	
Occupational Self-Assessment	Version 2.2/2006	MOHO Clearinghouse	Patients at a higher functional level with basic reading skills who have some insight as well as a desire to collaborate in setting and achieving goals.	-6 User's Manuals	Designed to capture clients' perceptions of their occupational competence and of the impact of their environment on their occupational adaptation.	Assessment lab – 2 nd cabinet
The Short Child Occupational Profile	Version 2.2/2008	MOHO Clearinghouse	Birth to 21 years	- 4 User's Manuals	Provides a broad overview of a child's occupational participation.	Assessment lab – locked cabinet
The Occupational Circumstances Assessment Interview and Rating Scale	Version 4.0/2006	MOHO Clearinghouse	Any client who has the cognitive and emotional ability to participate in an interview	-4 User's Manuals	A relatively short interview that elicits critical information for discharge planning.	Assessment lab – 2 nd cabinet
MOHO Screening Tool	Version 2.0/2006	MOHO Clearinghouse	All	-4 User's Manuals	Yields a broad overview of occupational participation in the following sections: volition, habituation, communication, process skills, motor skills, and environment.	Assessment lab – 2 nd cabinet
Worker Role	Version	MOHO Clearinghouse	Workers	-3 User's	Semi-structured	Assessment lab – 2 nd

Interview	10.0/2005			Manuals	interview designed for use as the psychosocial environmental component of an initial rehabilitation assessment process for the injured worker or person with longstanding illness of disability.	cabinet
Work Environment Impact scale	Version 2.0/1998	MOHO Clearinghouse	Workers	-3 User's Manuals	Used to assess the impact of the work setting on a person's performance, satisfaction and well-being	Assessment lab – 2 nd cabinet
Quality of Life Profile: Adult Version	2002	Centre for Promotion	Adults	- 1 User's Manual	A self-assessment tool to assess quality of life.	Assessment lab – 2 nd cabinet
Quality of Life Profile: Senior short version	1998	Centre for Promotion	Seniors	-1 User's Manual	A self-assessment tool to assess quality of life.	Assessment lab – 2 nd cabinet
The Test of Grocery Shopping Skills	2009	AOTA	Individuals with serious mental illness (TBI, strokes, early dementia, and developmental disabilities)	-2 kits	Standardized performance based measure of a person's ability to locate items in an actual grocery store.	Assessment Lab – 1 st cabinet

Physical Dysfunction:

Disabilities of Arm, Shoulder, and Hand	2006	Institute for Work and Health	Adults	-1 kit	Questionnaire of UE function	Assessment Lab – 1 st cabinet
Fugl-Meyer	Unknown	Unknown	-neurological disorders	-1 kit	Assessment of upper and lower extremity motor and sensory impairment.	Assessment Lab – 1 st cabinet
Independent Living Scales	1996	NCS Pearson, Inc.	Adults	-2 kit	Assessment of adults' competence in IADLs.	Assessment Lab – 1 st cabinet
Kohlman Evaluation of Living Skills	3 rd ed./ 1992	American Occupational Therapy Association, Inc.	Acute care hospitals, with the elderly, inpatient psychiatric unit, discharge planning	-2 kits	Designed to determine a person's ability to function in basic living skills.	Assessment Lab – 1 st cabinet
VALPAR	5 th Ed./1993	VALPAR Assessment Systems	Workers	-2 manuals	Each work sample simulates a specific work related task.	Assessment lab – 2 nd cabinet
Wolf Motor Function Test	2000	UAB CI Therapy Research Group	Patients with moderate to severe upper extremity motor deficits	-1	To assess motor function of the upper extremity.	Assessment Lab – 2 nd cabinet
Graded Wolf Motor Function Test	2002	UAB CI Therapy Research Group	Patients with moderate to severe upper extremity motor deficits	-1	To assess motor function of the upper extremity.	Assessment Lab – 2 nd cabinet
Box and Blocks Test of Manual Dexterity		Sammons Preston	7-9 year olds, Adults, without or without	-1 box and block set	Test of manual dexterity	Assessment Lab- 4 th cabinet

			neuromuscular involvement			
Volumeter			Individuals with edema	-1 hand velometer	To measure edema in the hand	Assessment Lab- 3rd cabinet
Jamar Hand Dynamometer				-5 dynamometers	Measure grip strength	Assessment Lab- 3 rd cabinet
Jebson Taylor Hand Function Test		Sammons Preston		- 1 kit	7 part timed diagnostic tool to determine the level of hand function	Assessment Lab- 4th cabinet
Minnesota Manual Dexterity Test	Revised 1998	Lafayette Instrument	Adults	-1 folder of score sheets -2 sets	Standardized test for the evaluation of a subject's ability to move small objects in various distances.	Assessment Lab- 3 rd cabinet
Jamar Monofilaments						Assessment Lab- 3 rd cabinet
9 Hole Peg Test			Norms available for 21+	-5 tests -instructions -norms	Quick assessment of finger dexterity	Assessment Lab- 3 rd cabinet
Stereognosis Kits				-7 kits	Test of stereognosis	Assessment Lab- 3 rd cabinet
O'Connor Tweezer Dexterity Test		Lafayette Instrument		-2 kits	Measures the speed with which an employee using tweezers is able to pick up pins one at a time and place them in small holes on a board, a high score indicates manual aptitude for work involving	Assessment Lab- 3 rd cabinet

					precision and steadiness using small hand tools	
Pinch Gauge				-5 pinch gauges -norms	Measured pinch strength	Assessment Lab- 3 rd cabinet
Purdue Pegboard	Revised 1999	Lafayette Instrument	5 years-Adult	-2 sets	Used to measure gross movements of the hands, fingers, and arms and fingertip dexterity	Assessment Lab- 3 rd cabinet
Hot/Cold Thermometers				-4 mugs -timer -thermometers	Test of thermal sensitivity	Assessment Lab- 3 rd cabinet

Pediatrics:

Battelle Developmental Inventory	1984	The Riverside Publishing Company	Birth-8 years	-1 kit	Behavioral Assessment of key developmental skills	Assessment lab- 1 st cabinet
Bruininks-Oseretsky Test of Motor Proficiency	2 nd Edition/2005	American Guidance Service	4½ years-14 ½ years	- 5 kits	Assesses motor functioning and motor proficiency in both fine and gross motor abilities	Assessment Lab – 1 st /3 rd cabinet
Clinical Observations of Motor and Postural Skills	2 nd Edition/ 2000	Therapro Inc.	Birth – 15 years	-4 kits	Screen for the presence or absence of motor problem with a	Assessment Lab – 1 st cabinet

					postural component	
Early Coping Inventory	1988	Scholastic Testing Service, Inc.	4-36 months	- 1 kit	Assess the coping related behaviors that are used by infants and toddlers in everyday living	Assessment Lab - 1 st cabinet
Coping Inventory	1985	Scholastic Testing Service, Inc.	3-16 years	-1 kit	Assess the coping related behaviors that are used in everyday living	Assessment Lab – 1 st cabinet
Denver II	1992	Denver Developmental Materials, Inc.	Birth- 6 years	-2 kits	Detect developmental problem in young children	Assessment Lab – 1 st cabinet
Developmental Test of Visual Perception	2 nd Edition/ 1993	PRO-ED, Inc.	4-10 years	-7 kits	A battery of 8 subtests that measure different but interrelated visual perceptual and visual-motor abilities.	Assessment Lab – 1 st cabinet and Virginia Gronwaldt's Office
Developmental Profile II	7 th printing/ 1995	Western Psychological Services	Birth-9 years	-1 kit	Inventory of skills to assess a child's development.	Assessment Lab – 1 st cabinet
Developmental Programming for Infants and Young Children	1981	The University of Michigan Press	Birth – 6 years	-4 Preschool Developmental Profile Books -3 Early Intervention Developmental Profile Books	Used as an infant assessment tool to provide developmental norms and milestones in the areas of	Assessment Lab – 1 st cabinet

				-1 Preschool and Assessment Book -1 Stimulation Activities Book -1 Assessment and Application Book	perceptual/fine motor, cognition, language, social/emotional, self-care, and gross motor development.	
1st Step: Screening Test for Evaluating Preschoolers	1993	Developmental Technologies, Inc.	2 years 9 months- 6 years 2 months	-1 kit	Screening test designed to identify young children who may have mild to severe school problems.	Assessment Lab – 1 st cabinet
Evaluation Tool of Children's Handwriting	1995	O.T. Kids	6 years 0 months- 12 years 5 months	-1 kit	To evaluate manuscript and cursive handwriting in school age children who are experiencing difficulties with written communication.	Assessment Lab – 1 st cabinet
Hawaii Early Learning Profile	1997	VORT Corporation	Birth-3 years	-1 kit	Curriculum based developmental assessment that looks at cognition, language, gross motor, fine motor, social-emotional, and self-help areas.	Assessment Lab – 1 st cabinet
HELP for Preschoolers Assessment and	1995	VORT Corporation	Birth- 3 years	-1 kit	Curriculum based assessment to assess normal or	Assessment Lab – 1 st cabinet

Curriculum Guide					developmentally delayed preschoolers.	
Home Observation for Measurement of the Environment Inventory	2003	University of Arkansas for Medical Sciences and University of Arkansas at Little Rock	Infant-Early Adolescent	-Administration Manuals -Infant/Toddler HOME -Early Childhood HOME -Middle Childhood HOME -Early Adolescent HOME Childhood	The HOME is an instrument designed to provide systematic measurement of the family environment in the home, through observation.	Assessment Lab – 1 st cabinet
The INFANIB	1994	Therapy Skill Builders, Inc.	4-18 months	-1 kit	Method for assessing Neuromotor abilities in infants (tone and posture)	Assessment Lab – 1 st cabinet
Inventory of Early Development	1991	Curriculum Associates, Inc.	Birth – 7 years	-1 kit	Determine the developmental level of the infant of child.	Assessment Lab – 1 st cabinet
Miller Function and Participation Scales	2006	Developmental Technologies	2 years 6 months – 7 years 11 months	-2 manuals -1 kit	Developmental assessment tool for the effects of motor competency on occupations	Assessment lab – 2 nd /4th cabinet
Minnesota Handwriting Assessment	1999	The Psychological Corporation	Children	-1 kit	A tool designed to help OT's and others quantify selected aspects of young students' manuscript writing. It assesses rate,	Assessment lab – 2nd cabinet

					legibility, form, alignment, size and spacing of manuscript and D'Nealian handwriting.	
Motor-free Perception Test	3 rd Ed./2003	Academic Therapy Publications	4-95+	-2 kits	Individually administered test to assess overall visual perceptual ability	Assessment lab- 2 nd cabinet
The Peabody Developmental Motor Scales and Activity Cards	2 nd Ed./2000	PRO-ED	Birth – 6 years	-3 kits	6 subtests measure interrelated motor abilities that develop early in life and assess these motor skills	Assessment lab – 2 nd & 3 rd cabinet. Additional supplies on the end of cabinets.
Pediatric Evaluation of Disability Inventory	Version 1.0/1992	PEDI Research Group	6 months – 7.5 years	-3 kits	Clinical assessment that samples key functional capabilities and performance in children in self-care, mobility, and social function	Assessment lab – 2 nd cabinet
The Pediatric Volitional Questionnaire	Version 2, 2002	MOHO Clearinghouse	2-7 years	-5 User's Manual	Used to evaluate volitional components in young children or in children with significant limitations in cognitive, verbal, or physical abilities. It	Assessment lab – 2 nd cabinet

					examines both motivational traits and environmental factors that impact volition.	
Occupational Therapy Psychosocial Assessment of Learning	Version 2, 1999	MOHO Clearinghouse	6-12 years	-1 User's Manual	Used to examine environmental facts to determine the best "fit" between a particular child and their environment.	Assessment lab – 2 nd cabinet
Child Occupational Self-Assessment	Version 2.1/2005	MOHO Clearinghouse	8-13 years	-5 User's Manual	Client directed assessment tool and an outcome measure designed to capture children's and youth's perceptions regarding their own sense of occupational competence and the important of everyday activities.	Assessment lab – 2 nd cabinet
The School Setting Interview	Version 3/2005	MOHO Clearinghouse	10+	-6 User's Manuals	Interview designed to examine the level of student-environment fit of students with physical disabilities to facilitate the planning of OT interventions in	Assessment lab– 2 nd cabinet

					schools.	
School Function Assessment	1998	Therapy Skill Builders	Grades K-6	3 kits	Used to measure a student's performance of functional tasks that support his or her participation in the academic and social aspect of an elementary school program.	Assessment lab – 2 nd cabinet
Sensory Integration and Praxis Tests	5 th Printing, 1999	Western Psychological Services	4 years- 8 years 11 months	-2 User's Manuals -Suitcase of materials	Contributes to the clinical understanding of children with irregularities in learning or behavior. Designed to assess several different practice abilities, aspect of sensory processing, status of the vestibular, proprioceptive, kinesthetic, tactile and visual systems.	Assessment lab – 2 nd cabinet/ 4th cabinet
Sensory Processing Measure	2007	Western Psychological Services	Elementary School-aged children	-4 kits	Rating scales that enable the assessment of sensory processing issues, praxis, and social participation	Assessment lab – 2 nd cabinet
Sensory Profile	1999	Psychological	7-36 months, 3-	-7 User's	An evaluation tool	Assessment lab – 2 nd

		Corporation	10, adolescent/adult	Manuals - 4 Adolescent/Adult User's Manuals - 1 Infant Toddler User's Manual - 1 School Companion User's Manual - 1 Supplement User's Manual	to gather information about a person's sensory processing abilities that supports and/or interfere with functional performance.	cabinet
Social Skills Rating System	1990	American Guidance Service	3 years – grade 12	- 6 Manuals	Used to screen and classify children suspected of having significant social behavior problems and aid is the development of appropriate interventions for identified children.	Assessment lab – 2 nd cabinet
Southern California Sensory Integration Tests	Sixth Printing, 1978	Western Psychological Services	4-10 years	-1 Kit	Designed to detect and to determine the nature of sensory integrative dysfunction	Assessment lab- 2 nd cabinet
Southern California Perceptual – Motor Tests	Fifth Printing, 1976	Western Psychological Services	4-8 years	-1 Manual	Designed to evaluate dimensions of perceptual-motor function in children.	Assessment lab – 2 nd cabinet
Southern California Kinesthesia and	Fourth Printing, 1972	Western Psychological Services	4-8 years	-1 Manual	Designed to evaluate	Assessment lab- 2 nd cabinet

tactile Perception Tests					dysfunction in somesthetic perception in children.	
The Test of Visual Perceptual Skills	Revised, 1996	Psychological and educational Publications, Inc.	4 years- 11 years 12 months	- 2 User's Manuals -4 Test plates	Purpose is to determine a subject's visual-perceptual strengths and weaknesses based on non-motor visual-perceptual testing. Also provides a measure of visual discrimination, visual memory, visual spatial relationships, visual form constancy, visual-sequential relationship, visual figure-ground, and visual closure.	Assessment lab- 2 nd cabinet
Test of Visual-Perceptual Skills (non-motor) Upper Level	1992	Psychological and Educational Publications, Inc	12-18 years	-1 Manual	Provides a measurement of a subject's visual-perceptual strengths and weaknesses with great detail and precision. Also provides a measure of visual	Assessment lab – 2 nd cabinet

					discrimination, visual memory, visual-spatial relationships, visual form constancy, visual sequential relationship, visual figure-ground, and visual closure.	
The Beery Buktenica Developmental Test of Visual-motor Integration	1997,2004, 2010	Modern Curriculum Press	2-18 years	-3 Administration Scoring and Teaching Manuals (4 th Edition) -1 Administration Scoring and Teaching Manual (5 th Edition) - 1 Administration Scoring and Teaching Manual (6 th Edition)	Designed to assess the extent to which individuals can integrate their visual and motor abilities. Used to identify children who may need special assistance, to obtain needed services for them, to test the effectiveness of educational and other interventions, and to advance research.	Assessment Lab – 2 nd cabinet
The Functional Independence Measure for Children (WeeFIM)	1987	Uniform Data System for Medical Rehabilitation	6 months – 7 years	-1 kit	Measure of disability that measures what the subject actually does.	Assessment Lab - 2 nd cabinet
Box and Blocks Test of Manual		Sammons Preston	7-9 year olds, Adults, without	-1 box and block set	Test of manual dexterity	Assessment Lab- 4 th cabinet

Dexterity			or without neuromuscular involvement			
Miller Assessment for Preschoolers	Revised 1988	Psychological Corporation	2 years 9 months- 5 years 8 months	-3 kits	Designed for the assessment of developmental status in behaviors, motor and cognitive domains	Assessment Lab- 2 nd /4 th cabinet
Sensory Stimulation Training and Assessment Program	1979	J.A. Preston Corporation	Children	-1 kit	Supplies a general level of functioning in the area of sensory processing and will provide indications of progress	Assessment Lab- 4 th cabinet
The Short Child Occupational Profile	Version 2.2/2008	MOHO Clearinghouse	Birth to 21 years	- 4 User's Manuals	Provides a broad overview of a child's occupational participation.	Assessment lab – 2 nd cabinet
Bayley Scales of Infant and Toddler Development	3 rd Edition/2006	Psych Corp.	1-42 months	-1 Full Kit -1 Screening Kit	Identify young children with developmental delay and to assist in intervention planning.	Assessment lab – 4 th cabinet
Pediatric Card Sort	2004		5-14 years old	-1 kit	Help determine levels of occupational performance and engagement.	Assessment lab- 2 nd cabinet
Dynamic Occupational Therapy Cognitive	2004	Ableware	6-12 years old	-1 kit	Criterion references assessment tool to	Assessment Lab – 1 st cabinet

Assessment for Children					assess the cognitive performance of children.	
Conduct Disorder Scale	2002	PRO-ED, Inc.	5-22 years old with behavioral problems	-2 kits	Designed to identify persons with conduct disorders	Assessment Lab – 1 st cabinet
Gilliam Asperger's Disorder Scale	2001	PRO-ED, Inc.	3-22 years old	-1 kit	Help professionals diagnosis Asperger's Disorder	Assessment Lab – 1 st cabinet
Gilliam Autism Rating Scale	2 nd Ed./2006	PRO-ED, Inc.	3-22 years old	-1 kit	Help identify children with autism from children with other severe behavioral problems.	Assessment Lab – 1 st cabinet

Cognition:

Allen Cognitive Level Screen-5	5 th Edition/ 2009	ACLS and LACLS Committee	Adults with impaired cognitive abilities	-10 manuals	A screen of functional cognition	Assessment lab -1 st cabinet
Allen Diagnostic Manual	1993	S&S Worldwide	Adults	-2 manuals	Screening tool designed to provide a quick assessment of a person's ability to return to function	Assessment lab- 1 st cabinet
Cognitive Assessment of Minnesota	1993	Therapy Skill Builders	Adults with possible cognitive impairments	-7 kits	Assess the cognitive status of adults	Assessment Lab – 1 st cabinet

Contextual Memory Test	1993	Therapy Skill Builders	Adults with memory dysfunction	- 1 kit	Assess awareness of memory capacity, strategy use and recall	Assessment Lab – 1 st cabinet
The Executive Function Performance Test	2011	Program in Occupational Therapy Washington University School of Medicine	-client' with impaired cognition	-1 kit	Determines which executive functions are impaired, an individual's capacity for independent function and the amount of assistance necessary for task completion.	Assessment Lab – 1 st cabinet & box of equipment on side of cabinet
Loewenstein Occupational Therapy Cognitive Assessment (LOTCA)	2 nd Ed./2000	Ableware	Brain injured patients	-4 kits	Designed to evaluate basic cognitive abilities in brain injured clients	Assessment lab -1 st cabinet
Loewenstein Occupational Therapy Cognitive Assessment – Geriatrics (LOTCA-G)	1 st Ed/1996	Ableware	Geriatric Population	-4 kits	Designed to evaluate the basic cognitive abilities in the geriatric population	Assessment lab – 1 st cabinet
Mini-Mental State Exam	2001	Psychological Assessment Resources, Inc.	Normative data available for ages 18-80	-1 Manual	Quick method for assessing the cognitive status of individuals	Assessment lab – 2 nd cabinet
Motor-Free Visual Perception Test – Vertical Format	1997	Academic Therapy Publications	Normative data available for 55+	-8 kits	Multiple choice of visual perception that requires that the client point to	Assessment lab – 2 nd cabinet

					correct answer.	
Motor-free Perception Test	3 rd Ed./2003	Academic Therapy Publications	4-95+	-2 kits	Individually administered test to assess overall visual perceptual ability	Assessment lab- 2 nd cabinet
The Tolia Category Assessment	1994	Maddak Inc.	18-86 adults with brain injury or psychiatric illness	-1 kit	To examine the ability of adults to establish categories and switch conceptual sets.	Assessment lab -2 nd cabinet
The Test of Visual Perceptual Skills	Revised, 1996	Psychological and educational Publications, Inc.	4 years- 11 years 12 months	- 2 User's Manuals -4 Test plates	Purpose is to determine a subject's visual-perceptual strengths and weaknesses based on non-motor visual-perceptual testing. Also provides a measure of visual discrimination, visual memory, visual spatial relationships, visual form constancy, visual-sequential relationship, visual figure-ground, and visual closure.	Assessment lab- 2 nd cabinet
Test of Visual-Perceptual Skills (non-motor) Upper	1992	Psychological and Educational Publications, Inc	12-18 years	-1 Manual	Provides a measurement of a subject's visual-	Assessment lab – 2 nd cabinet

Level					<p>perceptual strengths and weaknesses with great detail and precision. Also provides a measure of visual discrimination, visual memory, visual-spatial relationships, visual form constancy, visual sequential relationship, visual figure-ground, and visual closure.</p>	
Visual Perception Assessment		Sammons Preston	Children	-1 Manual	<p>Used to develop fine motor skills, eye hand coordination, perceptual motor skills, color recognition, shape recognition, size discrimination, visual memory, matching skills, depth perception, spatial awareness, ability to complete a certain task, communication skills, ability to count, simple</p>	Assessment lab – 2 nd cabinet

					addition and subtraction, and understanding of one to one correspondence.	
Cognitive Performance Test	2006	Maddak	Individuals with Alzheimer's Disease	-2 kits	Standardized, performance-based assessment instruments, developed as a research instrument for baseline measurement of global function and to track change over time in individuals with Alzheimer's disease.	Assessment Lab – 4 th cabinet

TBI:

Functional Assessment Measure	2000	The Center for Outcome Measure in Brain Injury	People with brain injuries	-1 kits	Functional independence and assessment measure for people with brain injuries.	Assessment Lab – 1 st cabinet
Glasgow Outcome Scale	2000	The Center for Outcome Measure in Brain Injury	People with brain injuries	-1 kits	Evaluate level of consciousness and predictors of gross outcome measures	Assessment Lab – 1 st cabinet
High Level Mobility	2006	The Center for	People with	-1 kit	Quantifies	Assessment Lab – 1 st

Assessment Tool		Outcome Measure in Brain Injury	traumatic brain injuries		high level mobility outcomes following a traumatic brain injury.	cabinet
Orientation Log	2000	The Center for outcome Measurement In Brain Injury	Rehabilitation in-patients	-1	Developed to measure orientation to time, place, and circumstance.	Assessment lab – 2 nd cabinet
Overt Behavioral Scale	2010	The Center for outcome Measurement In Brain Injury	Patients with traumatic brain injuries	-1	Developed to record a range of challenging behaviors with TBI's living in community settings.	Assessment lab – 2 nd cabinet
Participation objective, participate subjective	2006	The Center for outcome Measurement In Brain Injury	Patients with Neurologic injuries	-1	Evaluates five categories: domestic life, major life activities, transportation, interpersonal interactions and relationships, and community recreation and civic life.	Assessment lab- 2 nd cabinet
Satisfaction with Life Scale	2000	The Center for outcome Measurement In Brain Injury	Patients with traumatic brain injuries	-1	A measure of life satisfaction.	Assessment lab- 2 nd cabinet
Supervision Rating Scale	2001	The Center for outcome Measurement In Brain Injury	Individuals with traumatic brain injuries	-1	Measures the level of supervision that a patient receives from caregivers.	Assessment lab – 2 nd cabinet

Other:

Canadian Occupational Performance Measure	2006	Canadian Association of Occupational Therapists	Children, Adolescents, Adults and Caregivers	- 7 kits	Identifies client's problems in occupational performance	Assessment Lab – 1 st cabinet, Virginia Grondwalt's Office
Bay Area Functional Performance Evaluation (BaFPE)	2 nd Ed./1987	Maddak Inc.	Psychiatric, brain-injured, geriatric, adults, adolescents, developmentally disabled	-1 kit	Assessment tool designed to assess how a client may function in task-oriented and social interactional settings	Assessment Lab- 1st cabinet
Barnga-A Stimulation Game on Cultural Clashes	2006 Revised	Intercultural	Must have 2-40 people	-2 Kits	Designed to explore factors related to communication problems in intercultural situations.	Assessment lab – 1 st cabinet