

**University of Wisconsin – La Crosse
Physical Therapy Program**

**PT 651: Fieldwork: Introduction to Clinical Learning
J-term 2018
1 credit**

Day/Time: Students will be on clinical assignment for a two-week, full time learning experience.

Location: Students will be assigned to a clinical site by the Director of Clinical Education.

Clinical Education Faculty/Course Instructors:

**Amy Taebel, PT, DPT, PCS, DCE
Director of Clinical Education**

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Associate Director of Clinical Education**

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Health Professions Department: 4032 HSC; 608-785-8474

Office Hours: Students will have access to instructor as needed by email, telephone or office appointment, or scheduled site visit.

Course Description and Content: A clinically based learning experience with an emphasis on practicing recently learned clinical skills on a patient population. Students will gain experience with medical chart reviews, taking subjective patient histories, practicing early assessment and intervention skills, performing basic patient handling techniques and exploring the role of a physical therapist within the health care team. Patient population will vary according to clinical setting where student is assigned.

Course Prerequisites:

- Consent of Instructor
- Successful completion of all preceding didactic coursework of the UW-L Physical Therapy curriculum
- Enrolled in good standing in the Physical Therapy Program

- Evidence of immunizations and health requirements on file with the Physical Therapy program (refer to the Physical Therapy Clinical Education Student Handbook for specific requirements)
- CPR Certification (adult and infant) and the basic life support level
- Completion of training for HIPAA/Patient Confidentiality within the past year
- Completion of training for OSHA/Standard Precautions within the past year
- The instructor reserves the right to require additional learning experiences or activities as deemed necessary prior to the student beginning this clinical experience.

Course, Department, and Program Policies:

All policies as stated in the Physical Therapy Clinical Education Student Handbook and Physical Therapy Student Handbook will be observed in this course.

Course Goals and Objectives:

Students will:

1. Practice clinical skills learned in the preceding coursework as described in the Self-directed Learning Assessment Tool.
2. Practice giving and receiving feedback in a clinical setting
3. Participate in self-assessment of professional behaviors
4. Demonstrate Beginning Level Professional Behaviors as described in the Professional Behaviors Assessment Tool. Behaviors will be evidenced by:
 - a. Concern for patient safety
 - b. Respect for confidentiality of patients
 - c. Seeking informed consent for patient care
 - d. Abiding by facility policy and procedures
 - e. Accepting responsibility for own actions
 - f. Maintaining professional appearance
 - g. Raising relevant questions
 - h. Assuming responsibility for self-directed learning
 - i. Working effectively in a team
 - j. Applying knowledge of communication skills to the clinical setting
 - k. Being aware of own body language
 - l. Being an active listener
 - m. Being aware of other's non-verbal communication
 - n. Demonstrating accurate self-assessment
 - o. Accepting constructive criticism and acting upon recommended changes
 - p. Providing constructive criticism to peers
 - q. Valuing each patient/client interaction

Instructional Methods: Students will engage in experiential learning via direct patient care using a collaborative learning model. Learning will also include ongoing informal feedback and coaching from self, peers, and the clinical instructor.

Outline of Course Content:

1. Student orientation to expectations of clinical fieldwork including policies, procedures, and professional behaviors
2. Off-site clinical experience at assigned clinical facility – 2 weeks full time, under the direction of Clinical Instructor.
3. Completion of clinical learning self-assessments and feedback forms.

Recommended Texts:

- Textbooks of related coursework

Grading: This course is graded on a pass/fail basis. Awarding the grade is the responsibility of the Academic Instructor of Record.

Course Assignments:

To receive a passing grade, the student must satisfactorily complete the following assignments:

1. Read the UW-L student clinical education handbook prior to beginning their clinical experience and seek clarification regarding any questions they may have.
2. Review individual records and ensure Criminal Background Checks, immunizations, and CPR certifications are up to date with documentation to confirm.
3. Written communication with the facility: Students will send a single email to the CCCE acknowledging the assignment. The additional purpose of the email includes:
 - Providing the CCCE with a personal introduction
 - Opening the lines of communication with the CCCE
 - Clarifying expectations associated with the clinical assignment
 - Assisting the CCCE with planning by clarifying student's learning style and skill level
4. Conference between the Course Instructor at least once during the 2-week course, either at the clinical education site, by telephone, or via email.

*Please note: It is the student's responsibility to contact the course instructor **immediately** if there are concerns about how the fieldwork experience is progressing*
5. Required learning units from the Self-directed Learning Assessment Tool include:
 - Medical chart review
 - Taking a medical history
 - Documentation
 - Assessing a patient's physiologic status
6. The clinical instructor will select 6 additional learning units from the Self-directed Learning Assessment Tool for the student to complete, consistent with the practice

setting, from the following:

- Tests and measures related to ROM
- Tests and measures related to Strength
- Tests and measures related to Posture
- Tests and measures related to Gait
- Tests and measures related to Neurological Exam
- Application of heat & cold
- Application of electrical stimulation
- Reimbursement and cost of care
- Understanding the role of other health care providers
- Patient Report
- Optional learning unit

7. Professional Behaviors

- Team Building Behaviors Assessment Tool
 - Complete peer assessment of role as a team member
 - Complete a self-assessment of role as a team member
- Professional Behaviors Assessment Form
 - Complete a self-assessment
 - Create a professional development plan upon completion of clinical experience based on self-assessment
 - Expected to be provide evidence of the Beginning Level or higher

Course Assignment Table:

Due Date	Course Assignments
12/11/17	Registration Deadline for PTS 651
11/27/17	Letter draft to DCE
12/8/16	Letter emailed to Center Coordinator of Clinical Education (CCCE)
12/11/16	Statement of Commitment and Patient Confidentiality Agreement signed and submitted to DCE
12/11/16	Infection Control and HIPAA learning activities and assessments completed; to be reviewed by DCE
1/8/18	Clinical Experience Begins
1/8/18 (end of day)	CI Information Completed on Exxat
1/11/18-1/16/18	Midterm phone call, email, or site visit as instructed by Academic Instructor of record
1/24/18	PTS 651 Assessment Form due to Instructor of Record (hand in)
1/24/18	Professional Behaviors (including development plan) due to Instructor of Record (hand in)
1/24/18	Team Building Assessment (self and peer feedback) due to Instructor of Record (hand in)

Course Expectations:

1. Students are expected to become familiar with the Practice Act of the state where they will be completing their internship.
2. Students are responsible for staying up to date with all course communications through regular monitoring of the Exxat LLC web portal, and University email.
3. Students shall complete any clinical site orientation, online training modules, and/or registration forms, prior to the start date of internship, if required by the clinical site.
4. Evidence of immunization must be on file with the Physical Therapy Program and a copy available for facility inspection (see student clinical education handbook for details).
5. Students are to obtain CPR health professional certification
6. Complete training in handling blood-borne pathogens (infection control), HIPAA regulations and patient confidentiality prior to entering the clinic.
7. Students are expected to follow all policies and procedures of their assigned facility.
8. Students shall refer to the Physical Therapy Clinical Education Handbook for policies related to: travel, lodging, liability insurance, emergency/medical care, dress code, and attendance.
9. It is the student's responsibility to contact the Academic Instructor of Record if there are concerns about how the affiliation is progressing.

Course Attendance:

- Students are expected to be present in the clinic at least 40 hrs/ week and to follow the schedule outlined by the CI/CCCE.
- Personal absences are not permitted.
- Absences due to illness-contact instructor and CI/CCCE immediately. Make-up may be required.
- Inclement weather- if weather prohibits safe travel, contact instructor and CI/CCCE. Make-up may be required.

Academic Misconduct:

Students enrolled in this class will be expected to comply at all times with UW-L's policies on academic integrity as documented in the Student Handbook. Academic misconduct includes but is not limited to plagiarism, cheating on exams and assignments and collaborating with others in work to be presented, contrary to the stated rules of the course. Failure to comply will result in disciplinary sanctions (e.g. a failing grade, failure in the course, expulsion). For a list of academic regulations and student conduct please consult UW-L's Academic Regulations and Student Conduct found at:

<http://www.uwlax.edu/records/UGCat/01-03/UG-Cat/regulat.html>

or Chapter UWS 14 – Academic Misconduct:

http://www.uwlax.edu/studentlife/academic_misconduct.htm#14.03.

Students with Disabilities:

Any student with a documented disability (e.g., physical, learning, psychiatric, vision, or hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the ACCESS Center at the beginning of the semester.

If a student thinks they have a need for reasonable accommodations but have not completed an evaluation to have their needs documented, please access the ACCESS Center (165 Murphy Library 785-6900) for consultation.

The above schedule and procedures in this course are subject to change in the event of extenuating circumstances.

Mandated Reporter of Sexual Violence:

As an employee of the University of Wisconsin-La Crosse, I am a mandated reporter of sexual harassment (including sexual violence) that takes place on campus or otherwise affects the campus community. This means that if I receive detailed or specific information about an incident such as the date, time, location, or identity of the people involved, I am obligated to share this with UW-L's Title IX Coordinator in order to enable the university to take appropriate action to ensure the safety and rights of all involved. For students not wishing to make an official report, there are confidential resources available to provide support and discuss the available options. The contact in Student Life is Ingrid Peterson, Violence Prevention Specialist, (608) 785-8062, ipeterson@uwlax.edu. Please see <http://www.uwlax.edu/violence-prevention> for more resources or to file a report.