

## **ANTI-BIAS EDUCATION ENTRY POINTS**

An anti-bias education approach is not a recipe. Rather, teachers include anti-bias issues in their planning by considering the children and families they serve and the curriculum approach their program uses. Here are key questions to ask yourself as you and your colleagues plan learning activities and environments. Begin by asking yourself these questions for one or two activities a week, and see how they change what you do and how the children respond.

- Where do I best fit anti-bias goals and issues into my curriculum plans for the day and the week?
- Who might be left out of this curriculum? How will I use the topic to include each child, connecting to the diversity of their social identities and to their individual needs? How can I be sure no one is invisible or unnoticed?
- What ideas, misconceptions, and stereotypes might children have about this topic? How can I learn what these are and provide accurate information and counter misinformation and stereotypes?
- How can I use this topic to support and strengthen children's innate sense of justice and their capacity to change unfair situations to fair ones?
- What learning materials do I need to gather to incorporate an anti-bias perspective into this curriculum topic?

**This document is an excerpt of the second edition of *Anti-Bias Education for Young Children and Ourselves*, by Louise Derman-Sparks and Julie Olsen Edwards.**