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Disrupting Poverty: Five Powerful Classroom Practices

by *Kathleen M. Budge
and William H. Parrett*

DRAWING UPON DECADES OF RESEARCH AND MYRIAD AUTHENTIC CLASSROOM EXPERIENCES,

Kathleen M. Budge and William H. Parrett dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers—many of whom grew up in poverty—to amplify the five classroom practices that permeate the culture of successful high-poverty schools: (1) caring relationships and advocacy, (2) high expectations and support, (3) commitment to equity, (4) professional accountability for learning, and (5) the courage and will to act.

Readers will explore classroom-tested strategies and practices, plus online templates and exercises that can be used for personal reflection or ongoing collaboration with colleagues. *Disrupting Poverty* provides teachers, administrators, coaches, and others with the background information and the practical tools needed to help students break free from the cycle of poverty.

“If you want to attack inequity with excellence, *Disrupting Poverty* is the book for you. Above all, this book gives us hope and the know-how that takes all the excuses off the table.”

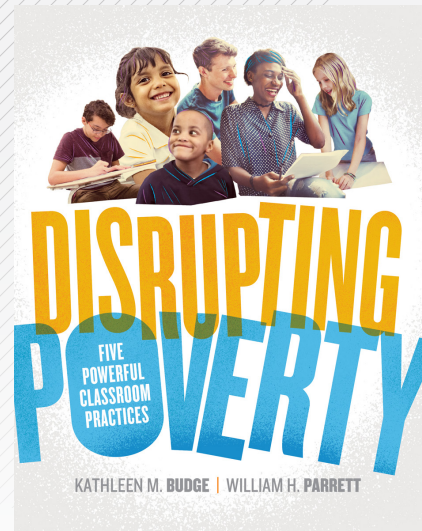
— **MICHAEL FULLAN**, professor emeritus, OISE,
University of Toronto

“Budge and Parrett are two of my go-to people on poverty and education and they ought to be two of your go-to people, too.”

— **PAUL GORSKI**, founder of EdChange and author of
*Reaching and Teaching Students in Poverty:
Strategies for Erasing the Opportunity Gap*

“An excellent research-based foundation for any school staff member. [Offers] immediate strategies that are based on research and experience.”

— **TIFFANY ANDERSON**, superintendent of schools,
Topeka, Kansas



About the Authors

KATHLEEN M. BUDGE and **WILLIAM H. PARRETT**

are frequent speakers and consultants on topics related to education, poverty, and whole child. They are also coauthors of *Turning High-Poverty Schools into High-Performing Schools*, and the video series, *Disrupting Poverty in Elementary and Secondary Classrooms* (also available from ASCD).



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