

Turning High-Poverty Schools Into High-Performing Schools

William Parrett and Kathleen Budge

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William Parrett is the director of the Center for School Improvement and Policy Studies at Boise State University.

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Is it possible for high-poverty schools to be high achieving? Of course it is! Authors William Parrett and Kathleen Budge analyze what schools do to help students succeed — and how you and your school can adopt the same practices no matter what socio-economic climate students live in.

Rather than suggesting a one-size-fits-all approach, Parrett and Budge acknowledge the unique context of individual schools and urge readers to engage in self-assessment, reflection, and coordinated action to learn together and lead together, with rubrics and planning templates provided to guide the process.

Principals, teacher-leaders, and district leaders can benefit from the extensive concepts, strategies, examples, and action tools set forth in this compelling educational work.

"Throughout the book, the authors offer inspiration and concrete actions that a school could use as a part of its turnaround plan...I found this book very useful...I am buying five more copies to give to five of my teacher friends so that we can read together, learn together, and use what we learn to transform our high-poverty school into a high-achieving school." -Dave Orphal, , High School Teacher

Oakland, CA

"Building on long-standing work done by organizations like the Education Trust, what Bill and Kathleen have rendered is an analysis and an accompanying tool kit for understanding how schools all over the United States manage to realize outstanding student achievement results among high-poverty, high-monitory populations. A simple recipe, yet powerfully rendered here...I wish I had this book to give to my faculty back in the late 1980s."

-Michael Copland, Senior Program Officer Bill and Melinda Gates Foundation

"There is much to be learned from schools that are helping young learners living in poverty succeed. In this book, William Parrett and Kathleen Budge make clear that any school can become high performing if its leaders are willing to refocus efforts on effective, research-based strategies."

> -Dr. Gene Carter, ASCD CEO and Executive Director

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