



First Year!



WSPA – Fall 2014

Most likely to:

- Kelsey - Get lost on your way to school on your first day
- Leah - Get caught singing in her office
- Erica - Accidentally get locked in the time-out room
- Melissa - Play with the office fidget toys / board games instead of report writing
- Kyra - Become MSPA president
- Elizabeth - Steal a snack during an observation
- Eric - Hide in the sensory room for his own sensory break
- Amy - Fall out of her chair in a meeting
- Alaina - Be mistaken as a student
- Evan - Go on to earn your administrative license and become principal
- Jayne - Gain the reputation of the “Martha Stewart” of Organization

UNIVERSITY *of* WISCONSIN
LA CROSSE

School Psychology Program

Established 1969

Directors

John C. Cleveland, PhD (1969-1973; '75-'76)

Robert E. Arthur, PhD (1973-75; '76-'97)

Milton J. Dehn, EdD (1996-2003)

Robert J. Dixon, PhD (2003-Present)

Faculty

Betty V. DeBoer, PhD

Jocelyn H. Newton, PhD

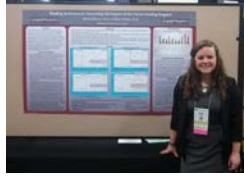
Daniel M. Hyson, PhD

Graduates

Kelsey Marie Behrens

Capstone: *Reading Achievement: Examining the Impact of the Paired Reading Program*
(B. V. DeBoer)

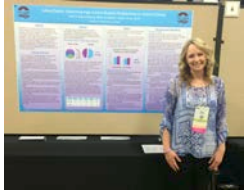
Fall 2015: Mosinee School Dist - Wisconsin



Leah Renee Braunschweig

Capstone: *School Safety: Examining High School Student Perspectives on School Climate* (R. J. Dixon)

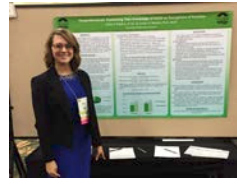
Fall 2015: La Crosse School Dist - Wisconsin



Ericka Violet Dibelius

Capstone: *Paraprofessionals: Examining Their Knowledge of ADHD on Perceptions of Practices*
(J. H. Newton)

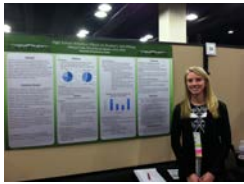
Fall 2015: Milwaukee Public Schools - Wisconsin



Melissa Marie Flucke

Capstone: *High School Athletics: Effects on Student's Self-Efficacy* (J. H. Newton)

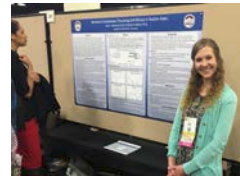
Fall 2015: Unified School Dist of DePere - Wisconsin



Kyra Lou Halverson

Capstone: *Behavioral Consultation: Promoting Self-Efficacy With Preservice Teachers*
(B. V. DeBoer)

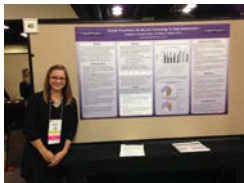
Fall 2015: SCRED, Chisago Lakes Schools -Minnesota



Elizabeth Lane Knutson

Capstone: *Suicide Prevention: Do We Use Technology to Help Adolescents* (B. V. DeBoer)

Fall 2015: Union Grove Schools - Wisconsin

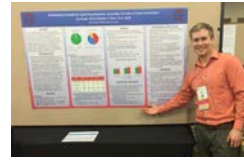


Graduates

Eric Michael Kuehn

Capstone: *Multicultural Competence: Examining Awareness, Knowledge and Skills of School Psychologists*
(R. J. Dixon)

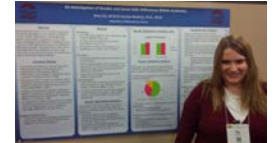
Fall 2015: SCRED, Pine City Schools - Minnesota



Amy Nicole Litz

Capstone: *An Investigation of Gender and Social Skills Differences Within Academics* (J. H. Newton)

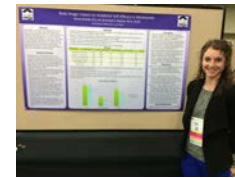
Fall 2015: Kimberly School Dist - Wisconsin



Alaina Marie Nesbitt

Capstone: *Body Image: Impact on Academic Self-Efficacy in Adolescence* (J. H. Newton)

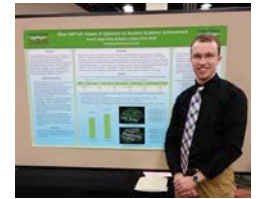
Fall 2015: Monroe School Dist - Wisconsin



Evan Russell Pagel

Capstone: *Glass Half Full: Impact of Optimism on Student Academic Achievement* (R. J. Dixon)

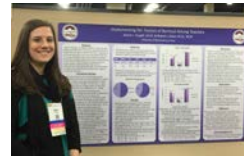
Fall 2015: Howard-Suamico Schools - Wisconsin



Jayne Louann (Henry) Vought

Capstone: *Implementing RtI: Factors of Burnout Among Teachers* (R. J. Dixon)

Fall 2015: Hudson School Dist - Wisconsin



UW-La Crosse School Psychology Leadership Award -- Awarded by students and faculty to the student who demonstrates positive leadership, scholarship, and a commitment to the ideals of the UW-La Crosse School Psychology Program through their practice in serving children, families and school systems.

2015 Recipient: **Amy Litz**

CLS Graduate Student of Excellence – Awarded by the College of Liberal Studies (CLS) to a graduate student recognized for excelling in academics, research endeavors, and experiences in the field.

2015 Recipient: **Evan Pagel**

CLS Graduate Student Academic Achievement Award – Awarded by the College of Liberal Studies (CLS) to a graduate student recognized for academic accomplishments, research endeavors, and experiences in the field.

2015 Recipient: **Kyra Halverson**