**Undergraduate**

Adapted Physical Education Teaching Concentration

The undergraduate APE Teaching Concentration is designed for students majoring in Physical Education Teaching. Comprehensive evidence-based coursework and clinical experiences, including APE student teaching, prepare PK-12 teachers to plan, implement, and evaluate specially designed instruction for students with disabilities.

Coursework includes:

- ESS 231 Introduction to Adapted Physical Education (3 cr.)
- ESS 233 Teaching Methods in Adapted Aquatics (2 cr.)
- ESS 430 Disability and Physical Activity Implications (3 cr.)
- ESS 431 Fitness for Persons with Disabilities (1 cr.)
- ESS 435 Sport for Persons with Disabilities (1 cr.)
- ESS 436 Assessment and Program Evaluation in APE (3 cr.)
- ESS 437 Teaching and Service Delivery Models in APE (3 cr.)
- ESS 439 Teaching Methods and Internship in APE (3 cr.)

Roles performed in schools include:

- Teaching at early childhood, elementary, middle and secondary levels
- Serving as an itinerant or traveling APE teacher at many buildings within a school district
- Collaborating with special education and related service personnel in many educational environments
- Consulting with general physical educators and special education staff
- Assessing physical and motor development for IEP planning

Graduates of this program teach in Wisconsin, Minnesota and throughout the nation. Advanced graduate study in APE is an option after this program.

**Graduate**

Physical Education Teaching-Adapted Physical Education Emphasis

Persons seeking graduate level professional development pursue our master of science degree in physical education teaching with a concentration in APE. This is a practitioner oriented concentration for those pursuing additional expertise, evidence-based content knowledge, technology skills and clinical experiences in physical education for PK-12 students with disabilities in general and/or adapted physical education.

Students who successfully complete this graduate concentration are eligible for the Wisconsin add-on license in APE (WI EC-A #860). Graduates are primarily hired by school districts as adapted and/or general physical education teachers. These teachers are often employed as itinerant (traveling) APE specialists within a district and may teach students from grades PK-12 in several schools.

Graduates of this program may progress to full-time doctoral study at institutions such as Oregon State University, Texas Woman’s University, Ohio State University and the University of Virginia. UWL faculty are colleagues with directors of these doctoral programs and mentor qualified students toward a program that best fits their professional goals. Some of our former students are faculty at universities such as Oregon State University, State University of New York-Brockport, University of Wisconsin-Eau Claire and Platteville, Slippery Rock University (PA), Western Michigan University, North Carolina A&T and Texas Woman’s University.

Thesis and non-thesis options are available in the graduate program. Based on the option selected, courses include:

- ESS 530 Disability and Physical Activity Implications (3 cr.)
- ESS 535 Disability and Sport (1 cr.)
- ESS 536 Assessment and Program Evaluation in APE (3 cr.)
- ESS 537 Teaching and Service Delivery Models in APE (3 cr.)
- ESS 765 Adventure Education for Physical Educators (3 cr.)
- ESS 787 Clinical Internship in APE (3 cr.)

**Graduate-Level Certification Only Option**

The graduate-level Certification Program in APE Teaching is designed for currently practicing general physical education teachers who desire to obtain APE competencies and teaching licensure. The purpose of program is to assist physical education teachers to acquire the knowledge and skills to become highly qualified and effective APE specialists and enable them to be eligible for APE certification (WI #860). This program can be completed in 2-3 summers and during the academic year depending on course loads and availability of courses. Clinical experiences are part of the course work.

Coursework includes:

- ESS 530 Disability and Physical Activity Implications (3 cr.)
- ESS 535 Disability and Sport (1 cr.)
- ESS 536 Assessment and Program Evaluation in APE (3 cr.)
- ESS 537 Teaching and Service Delivery Models in APE (3 cr.)
- ESS 787 Clinical Internship in APE (3 cr.)

Financial assistance is generally available each year for qualified students who pursue their graduate or undergraduate degrees in a full-time basis. Assistance is usually in the form of graduate assistantships and/or fellowships that may include stipend, tuition assistance for nonresident students, fringe benefits, an office on campus, school-based teaching mentor, and opportunities to work alongside faculty in teaching, research, service, and professional development. Funding may also be available for certification program only students.

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Student Financial Assistance

www.uwlax.edu/FinAid

Inclusive Excellence in Action: Partnerships with the Community

Enhance APE Professional Development

Students in our adapted physical education professional development programs benefit from numerous collaborative partnerships among UW-La Crosse faculty, the La Crosse community and other state and national organizations. These collaborative experiences include the following:

- APE teacher mentor network in area school districts
- Universal indoor/outdoor adventure courses
- Adapted Aquatics and Motor Development Programs
- Physical Activity Mentoring Program
- University Disability Resource Services
- Adult Physical Fitness Program
- Bike Camp for Children with Disabilities
- Adapted Outdoor Accessible Recreation (fishing, hunting, etc.)
- La Crosse Area Adapted Sports League
- Disability Advocacy and Parent Support Groups (Autism and Down Syndrome)
- Professional development conferences and speakers
- University disability-related academic programs (occupational therapy, therapeutic recreation, physical therapy, special education, school psychology)

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Adapted physical education (APE) teacher preparation is part of UW-La Crosse’s mission to prepare highly qualified teachers to meet the physical education/activity needs of students with disabilities. Our APE programs have been part of the university for decades, and our reputation is nationally recognized for teaching, research and community service. This recognition is exemplified by receipt of grant awards from the Office of Special Education-U.S. Department of Education to prepare APE professionals.

We offer three different APE professional development programs to meet the on-going state and national shortages of teachers who are qualified to provide physical education/activity services to students with disabilities.

- Undergraduate APE Teaching Concentration in the B.S. in Physical Education Teaching degree
- M.S. in Physical Education Teaching degree
- Graduate APE Concentration in the B.S. in Physical Education Teaching degree
- Graduate Level APE Add-On Certification Program (not a degree granting program)

All of these programs lead to attainment of the Wisconsin Adapted Physical Education 860 add-on teaching license (which easily transfers to most other states). Our programs combine up-to-date, evidence-based coursework with practical hands-on clinical experiences to prepare highly qualified and effective APE teachers.

Programs prepare teachers for many roles in a variety of instructional learning environments. These roles include:

- Teaching students with disabilities in one-on-one and small or large group classes
- Teaching in inclusive settings while assisting general physical education teachers
- Consulting with general physical education teachers
- Assessing gross motor and fitness abilities of students
- Preparing paraprofessionals to assist with instruction
- Transitioning students from school-based to community instruction leading to healthy and active lifestyles
- Designing and monitoring measurable IEP goals and objectives
- Participating as a collaborative IEP team member
- Using technology in adapted physical education
- Developing adapted sport programs

Center on Disability Health and Adapted Physical Activity: Teachers in Action

The Center on Disability Health and Adapted Physical Activity (Center) is a focal point for our APE professional development programs. One of only five designated academic centers at UW-La Crosse, the Center provides and facilitates a wide array of on-campus and community-based physical activity programs for individuals with disabilities of all ages. The Center is a vital link between UWL and community agencies.

A primary mission of the Center is to conduct a variety of physical activity/education programs serving children, youth and adults with disabilities in La Crosse and surrounding communities. Modified instruction in physical activities is provided to persons who may not be able to successfully participate in programs available in the community. Opportunities to enhance teaching competencies and gain advanced leadership skills are afforded to future professionals studying APE, special education, exercise science, therapeutic recreation, physical and occupational therapy, and other health and physical activity professions.

The Center sponsors research on the physical activity and health needs of individuals with disabilities. Undergraduate and graduate students work with APE faculty to gain experience in the scientific research process. The Center serves as a resource for parents, school districts, human service organizations, and local and state agencies, as well as national organizations focusing on physical activity and health of individuals with disabilities.

Programs include:

- Children’s Motor Development Program
- Physical Activity Mentoring Program
- Adult Physical Fitness Program
- Adapted Aquatics Program
- Adapted Sport Programs

La Crosse is a nationally recognized community centered in the Midwest. It is within reasonable driving distance of the Twin Cities and Minneapolis-St. Paul, Chicago, Madison and Milwaukee, as well as Eau Claire, St. Paul, Duluth and Superior. It is also a 280-mile drive from Detroit. St. Louis is approximately a 5-hour drive.

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