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This lesson was created by a teacher participating in a Wisconsin ESEA Improving Teacher Quality grant entitled Inquiry Based Technology-Mediated Teacher Professional Development and Application.

- Title: Culture Challenge
- Submitted by: JoAnn Goodness
- Grade Level: 4-8
- Subjects: Science, Social Studies
- Objectives: The students will be able to identify and classify characteristics of the four pre-European cultures in Wisconsin
- Duration: 20-25 minutes
- Materials/Supplies: One set of cards for each group of 4 students, one score sheet per group
- Vocabulary: All words/terms used should already be familiar to the students.
- Background: -The teacher will need to know the simple rules for the game, as well as which characteristics belong to which culture.  
-The background information the students will need will have been presented/discovered in previous lessons.
- Setting the Stage: The lessons from Intrigue of the Past and Digging and Discovery that focus on the four cultures, will be used to prepare the students to participate in this activity.
- Procedure: The students will be grouped by lab station. (4 students per group)  
Procedure and rules will be explained:  
1. There are four colored cards – each has the name of one of the cultures on it. Set them next to each other in the middle of the table.  
2. Each card in the deck of cards contains one characteristic of one of the four cultures.  
3. Shuffle the cards and turn them face down, in one pile, in the middle of the table, next to the culture cards.  
4. Each player will take a turn.

5. Turn the top card of the deck face up, read the characteristic and decide which of the cultures it BEST describes. Place the card on that culture.
6. Discussion among the group may occur AFTER the card is placed by the player.
7. If it is decided by the group that the card describes a different culture, it may be moved. Moving a card may only occur once.
8. When all cards have been placed, notify the teacher that the group is finished.
9. Characteristics will be shared for comparison by the class. Use tally marks to record the number of correct responses per culture.
10. Total the number of correct responses per culture. Make sure the names of all players in your group are at the top, and hand it in to the teacher.

|                  |  |
|------------------|--|
| Closure:         | As the characteristics are shared by the entire class, discussion will occur about the validity of the choices. The students will be encouraged to defend their choices using knowledge, notes, resources they have available. |
| Evaluation:      | The tally sheet will provide hard copy evaluation. Discussion among the groups, as well as class discussion will provide the teacher with evaluation data.   |
| Links/Extension: | It will already have been linked to Social Studies and Language Arts as an integrated unit.  |

Culture Cards

| Paleo | Archaic | Woodland | Oneota |
|-------|---------|----------|--------|
|       |         |          |        |

| Characteristic Cards |                  |                       |                        |
|----------------------|------------------|-----------------------|------------------------|
| Paleo                | Archaic          | Woodland              | Oneota                 |
| 10,000-8,000 BC      | 8,000-500 BC     | 500-1000 AD           | 1000-1600 AD           |
| 12,000 ya            | 9,000 ya         | 2,500 ya              | 1,000 ya               |
| Clovis points        | Raddatz points   | Waubesa points        | Madison points         |
| glaciers             | annual gathering | sand tempered pottery | shell tempered pottery |
| mastodon, mammoth    | deer, elk        | squash, berries       | corn, beans, squash    |
| migratory            | nuts, berries    | deer, elk, fish       | deer, elk, fish        |

|   |                    |                    |                        |
|---|--------------------|--------------------|------------------------|
| shift in climate                              | rock art           | seasonal migration | bone beads             |
| mass extinction                               | atlatls            | annual gathering   | copper pendants        |
| boreal forests                                | burial pits        | cord marked pots   | pots with handles      |
| no shelters                                   | large family group | mound builders     | bell shaped containers |
| several family groups                         | poor dental health | dogs as pets/food  | villages               |
| earliest type of point found in North America | Copper Culture     | thick walled pots  | mound builders         |

| Score Sheet |       |         |          |        |
|-------------|-------|---------|----------|--------|
|             |       |         |          |        |
|             | Paleo | Archaic | Woodland | Oneota |
| 1           |       |         |          |        |
| 2           |       |         |          |        |
| 3           |       |         |          |        |
| 4           |       |         |          |        |
| 5           |       |         |          |        |
| 6           |       |         |          |        |
| 7           |       |         |          |        |
| 8           |       |         |          |        |
| 9           |       |         |          |        |
| 10          |       |         |          |        |
| 11          |       |         |          |        |
| 12          |       |         |          |        |