In an open and transparent way, collecting feedback from the campus, develop at least one proposal for a different GE program that will empower our students to see the value and interconnectedness of GE.

1. Approved minutes from 8-1, 8-24
2. Discussed results from brainstorming session, started fleshing out ideas for a proposal

Current Program Goals

Students will demonstrate knowledge and abilities relating to:
- human cultures and the natural world;
- critical and creative thinking;
- aesthetic perspectives and meaning;
- effective communication;
- interaction in intercultural contexts;
- individual, social, and environmental responsibility.

- Integrate two courses together with co-instructors, one project for both (could even keep categories)—6 credits
- Quest: common theme to pull courses together? Need to do more research on this…
- Have students write a development plan (strengths and weaknesses) and talk about how they are improving in e-portfolio (one-page reflective piece, graded by the GE instructor)
- FYE, history, writing, math, science; cornerstone class in sophomore, capstone class in senior
- Team-taught thematic FYE where instructor teaches one class to multiple sections, staggered
- Common reading, talks, etc. discussed in FYE
- Exploring the idea of Strands (have fac map their GE to strands)
- FYE (3 cr), Capstone or Experiential Learning or Internships or Service Learning or Research or Study Abroad (3 cr), Middle: e-portfolio, less categories, learning communities
- 4-year taper: more initially, taper off to some upper levels with lower GE pre-reqs (hard without time and money), maybe a GE minor almost?
- Core: writing and math and speaking

3. Mission statement proposed clarification: In an open and transparent way, collecting feedback from the campus, develop at least one proposal for a different GE program that will empower our students to see more clearly show the value and interconnectedness of GE. Discussed: like it as is.

4. Other planning
   a. Open fora – two September, 3rd week (Wed 4:00, Thurs 12:25), one mid-October (Tue 2:15 17th, one late October (Mon 23rd 2:15) (Anne plus three members)
   b. Student Senate (Anne plus Lauren and one other member)
   c. Faculty Senate updates (Anne plus Natalie, Tav, and John)
d. Chair's meetings (Anne plus two members)—Sept. 11 for CLS, others?
e. GEC (Anne plus Colin and Sam)
f. GEAC (Anne plus Shelley)
g. Web site
h. Meeting dates

5. “Lack of governance” issue (Senate: vote to proceed, membership, charge): agreed to do this