

## Gen ED First Year Seminar (FYS) July 2018 Minutes

At a meeting on July 6<sup>th</sup> the FYS seminar group met to review the applications for a FYS pilot in Fall 2019 (re: Anne Galbraith's email sent on May 31, 2018). The group reviewed 23 applications and made selections, to be communicated directly to instructors and chairs on August 1<sup>st</sup>. As the group reviewed the FYS applications, two clear, broad criteria for acceptance emerged: 1) the courses must explicitly engage first-year students and 2) the course title, content and scope cannot closely replicate existing, discipline-specific Gen Ed courses. The group also reviewed a revised timeline for implementing the pilot and following the approval protocols for a new course (FYS 100); the timeline was largely revised to reflect the more significant role the new Director for Student Success, Jo Arney, will play in overseeing the First-Year Seminar moving forward.

A second meeting on July 17<sup>th</sup> served as an attempt to better understand what a first year seminar might look like "on the ground." The group reviewed proposed draft SLOs, developed a draft of four overarching skills-based SLOs (to be further fleshed out in a meeting on July 31<sup>st</sup>), and considered the relationship between the one-credit online module shared by all sections and the two-credit content-based class. The group also discussed the kinds of concerns pilot instructors would like to see addressed in upcoming CATL workshops, reviewing and collecting, in a document, the responses to this question: "List any specific items (if any) that you want the CATL workshop to focus on to help you in developing this content-based FYS course."

A set of four core SLOs were drafted by Bryan Kopp (CATL liaison) in consultation with CATL and distributed to the group for review and feedback.

A timeline and process was established for the creation of the 14 online modules in 2018-2019.