

In Spring 2018 the Gen Ed Working Group split into two smaller sub-committees to allow focused work and to meet scheduling challenges. The Gen Ed Phase I Working Group (tasked with developing and implementing the First Year Seminar) was comprised of the following members: Chair Anne Galbraith (Biology), Nadia Carmosini (Chemistry and Biochemistry, added on 2/27/18 to represent GEC), Enilda Delgado (Strategic Planning/Provost's Office, began attending in March to assist with implementation), Laurie Miller (Economics, to replace John Nunley), Kenneth Shonk (History), Lauren Mason (student; had to resign after 3/6/18). The group held nearly weekly meetings, and the Chair periodically updated Faculty Senate throughout the semester.

February/March 2018

At the February 13, 2018 meeting the Chair updated the group on the Senate vote, which was essentially to collect more information. The group prioritized the following tasks: mapping the current UWL 100 SLOs to GE SLOs for future assessment discussions with GEAC, discussing the number and structure of modules required for the 1-credit online module portion of the course, and developing a generic syllabus with possible assignments for all FYS sections to align with SLOs. The following two meetings (2/27/18 and 3/20/18) focused on the logistics of implementing the course and the results of a survey soliciting instructor interest (and Chair approval) in teaching a FYS in Fall 2020, if ready to launch by then. (Two surveys were sent, one to all faculty/IAS soliciting interest, and a second to all Chairs soliciting ability to cover sections in-load. More information can be found about the survey results below.*) The final meeting in March (3/28/18) focused on streamlining some logistical questions:

- What will be the process for course approval through UCC and GEC considering FYS 100 will be an umbrella course for a number of different topic courses?
- How will FYS instructors collaborate with one another, and how can we develop a community of FYS instructors?
- What will be the role of the new Student Success Coordinator in the implementation and support of FYS?

April 2018

At the 4/4/18 meeting Tim Dale (Political Science, Director of UWL 100) offered assistance in deciding which elements of UWL 100 might be retained and developed into a set of online modules to be shared among all sections of FYS 100. These online modules will be designed to integrate into the course-specific content of any individual section. The group prioritized creating a model outline for FYS 100 so that the online portion could begin to be developed, work that carried through to the next meeting on 4/11/18. On 4/18/18 the group met with Jan von Ruden (Registrar), Natalie Solverson (Institutional Research), and Robin Tuxen (Vice Chancellor for Administration and Finance Office) to discuss logistics regarding course scheduling, TAI forms, and textbook rental when launching the course. On 4/25/18 the group met with Bill Cerbin (CATL) to discuss logistics regarding the delivery of the online component for FYS 100, course SLOs, common topics, the integration of content into the online modules, CATL workshops to

assist instructors in designing individual FYS 100 sections, and the timeframe for these workshops.

May/June 2018

On May 2, 2018 the group held a focused discussion on SLO development for FYS 100. The following "draft" SLOs were developed:

- Students will be able to explain the purpose and value of a liberal arts education.
- Students will be able to identify factors and employ strategies that contribute to successful learning experiences.
- Students will develop the ability to identify and analyze assumptions and preconceptions (including their own), evaluate evidence and different perspectives, and test alternative points of view before accepting or formulating a conclusion.
- Students will develop the ability to effectively communicate ideas and reasoned argument in speech, writing, or other mediums as appropriate.

The FYS group then suspended official meetings until the hire of the new Student Success Coordinator, Jo Arney, on July 1st. Nadia Carmosini and Laurie Miller asked to be excused for summer work, leaving Galbraith and Shonk from the original Spring FYS group. On July 1st Arney and Bryan Kopp, appointed CATL liaison to facilitate the development of Fall FYS instructor workshops, joined the group. An informal meeting was held on 6/20/18 with the Chair, SSC (Arney), CATL liaison (Kopp), and Kate Parker (Strategic Planning/Provost's Office, replacing Enilda Delgado in May 2018) to bring the new FYS members up to speed and to develop a revised timeline for the Summer.

***FACULTY SURVEY:** Would you be willing to work with your department to create an opportunity for you to teach a topical 3-credit first year seminar that would be offered as part of a new General Education requirement?

Population = 603; Completed surveys = 166 (Response rate: 28%)

CHAIR'S SURVEY- Given your current Departmental resources, how many sections of a proposed 3-credit first year seminar would your Department possibly be able to offer in Fall 2020? (If, for example, you shifted other Gen Ed workload for some faculty into the Spring, rotated lower enrolling classes less frequently, etc.)

Population = 33; Completed surveys = 27 (Response rate: 82%)

