

Gen Ed Phase II July 2018 minutes

At the **July 2nd** meeting the group discussed three possible approaches to developing PLOs (Program Learning Outcomes) derived from three overarching Program Goals. The group decided on a process for soliciting feedback from faculty in the early Fall, working backward from the deadline of early November for Faculty Senate approval. The process will involve an open Qualtrics survey, regularly-scheduled open forums (biweekly, beginning in August) with time in-between to incorporate feedback. Each forum will focus on a different aspect of Phase II, beginning with the overall Mission Statement in August. The August forums will take place on Monday August 27th and Tuesday August 28th in ICE (Institute for Campus Excellence), 150 Murphy Library, from 2:00-3:00 p.m. Announcements will start to go out in mid-August.

On **July 9th** the group met and reviewed the latest draft of PLOs. In addition, there was a discussion of what kinds of courses might prove "foundational" for such a program and what the benefit might be of requiring certain courses as opposed to a more outcome-driven program (where multiple courses from various disciplines could meet multiple outcomes). The question driving this discussion was: how do we make sure students take diverse disciplines, and should there be particular courses that are foundational for all students?

At the **July 16th** meeting the group began discussing the kinds of SLOs that might fit under broad categories of foundational courses; these were drafted in very early stages by the participating faculty according to their disciplinary knowledge. It was decided that the group should finalize the Program Goals and Program Learning Outcomes prior to moving on to specific SLOs, and a process was suggested for how the group might solicit targeted feedback for SLO development from Chairs representing various departments.

The **July 23rd** meeting was dedicated to aligning the PLOs with the Program Goals. Program Goals reflect the broadest, most aspirational goals of the program, reflecting the mission and to which all PLOs, themes (if there are themes), and SLOs will be mapped. As these represent the "spirit" of UWL Gen Ed, they are not intended to reflect assessable outcomes but to more fully flesh out the central purposes of General Education at UWL.

At the **July 31st** meeting, the group continued to condense the Goals and PLOs, the current draft of PLOs acting as expanded "goals" under the three broad categories. Although the group discussed different methods for soliciting faculty feedback on SLOs and program structure, they committed to bringing forward the draft of the mission and the current program goals to the August fora. AACU Value Rubrics defining civic engagement and an AACU publication on Global Education for the Twenty-First Century were circulated, reviewed, and used to prompt language for program goals.