

# UW-La Crosse End-of-Semester Learning Environment Survey

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## Start of Block: Course Format and Course Activities

The UW-La Crosse Learning Environment Survey (LENS) assesses your overall experience of the learning environment in this course this semester. Reflect on your personal experience of the learning environment - not how you perceive others experienced it or what your classmates told you they experienced.

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Page Break

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First, how do you think **the online aspect of the learning environment** affected your learning in **this** course?

- Extremely positively
- Somewhat positively
- Neither positively nor negatively
- Somewhat negatively
- Extremely negatively
- Not Applicable

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break

Recognizing there may be some overlap, of the **time you spent on this course**, what **percentage** was allocated to each of the following? (some can be 0, but total must =100%)

Lecture (live or recorded) : \_\_\_\_\_

Discussion (in-person or online) : \_\_\_\_\_

Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities) : \_\_\_\_\_

Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities) : \_\_\_\_\_

Major course projects (such as term papers, research projects, community engagement projects, etc) : \_\_\_\_\_

Assigned readings : \_\_\_\_\_

Watching content videos (not lecture) : \_\_\_\_\_

Other: : \_\_\_\_\_

Total : \_\_\_\_\_

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To what extent did the following course components **contribute positively to your learning?**

	not at all	slightly	somewhat	moderately	a lot	NOT APPLICABLE
Lecture (live or recorded)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion (live or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Major course projects (such as term papers, research projects, community engagement projects, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assigned readings

     

Content videos (not lecture)

     

Other:

     

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Page Break

Which of the following activities/strategies did you use to enhance your own learning in this course? (select all that apply):

- read most or all assigned content
- actively read** assigned content (e.g., paused, reflected, predicted, summarized, tested your understanding as you went along, etc)
- took your own notes from the book or other course materials
- studied with a partner
- practiced explaining course content to someone else
- made/used flashcards (paper or electronic)
- watched most or all course videos
- contacted the instructor via email to ask questions
- talked to the instructor during office hours or a meeting
- reviewed learning objectives
- practiced answering study guide questions
- completed instructor- or textbook-provided practice quizzes
- quizzed yourself (i.e., created your own quiz questions)
- came up with your own personal examples of course concepts
- practiced summarizing major ideas and concepts in your own words
- actively participated in class discussions

Optional: describe what else you did (or could have done) to contribute to a positive learning experience in this course.

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On average, how many **hours per week** did you spend on this course? (include time spent in class, reading, watching videos, completing assignments, studying, etc)

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Page Break



In my experience, the workload in this course was...

- Not enough
- Easily manageable
- Challenging, but manageable
- Overwhelming; not manageable

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break

In my experience, working together with other students in this course (through discussions, activities, and/or projects) was...

- Not supported or facilitated
- Somewhat supported or facilitated
- Strongly supported and facilitated

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break

I felt comfortable contributing to class discussions and/or activities.

- True
- Neither true nor false
- False

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break

In my experience of the learning environment, asking questions related to the course was...

- Judged negatively.
- Not judged.
- Judged positively.

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break

I felt that the expectations for my performance in this course were:

- too low
- achievable
- high but achievable
- too high, not achievable

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break 

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Course objectives refer to statements (typically in the syllabus) that describe what you should learn or be able to do by the end of the course.

In my experience, I felt I was being evaluated based on...

- the course objectives.
- the course objectives, in addition to other unstated expectations.
- stated expectations other than the course objectives.
- unstated expectations.

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break

Feedback consists of any grades, suggestions, or comments received on your performance, learning, and/or behaviors throughout the course. In your experience how would you describe the **usefulness** of the feedback you received in this course?

- I haven't received feedback yet
- Not useful
- Somewhat useful
- Useful

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break

I had the same opportunities in this course as other students did.

True

False

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Optional: explain your answer to the above question. If possible, please include specific examples.

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Page Break



Optional: If you have any additional comments you would like to make about the learning environment in this course, please do so here and be specific. Please focus your comments on the learning environment and content of the course (i.e., assignments and materials) and not unrelated matters (such as the instructor's appearance).

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**End of Block: Course Format and Course Activities**

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**Start of Block: Default Question Block**

Now that you've completed the new Learning Environment Survey, we'd like your feedback on

the survey itself. Choose the option that best describes your opinion of the Learning Environment Survey (LENS) you just completed.

	Disagree	Neutral	Agree
I was able to provide a sufficient amount of feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to provide feedback about all of the specific aspects of the class I wanted to address.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The options presented on the survey allowed me to convey an accurate picture of my experiences in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The survey structure and content allowed me to express any concerns I had about the learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Optional: Please explain your ratings above. If possible, provide specific examples.

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In my opinion, the length of the learning environment survey was:

- too short
  - fine or "just right"
  - too long
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Optional: describe how the learning environment survey could be improved (for example: what was missing, if any questions were unclear, etc.) Please be as specific as you can.

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End of Block: Default Question Block

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