

General Education Working Group Meeting Minutes

July 12, 2017

9 a.m.- noon

228 Graff Main Hall

Present		Present	
X	Belby	X	Hay
X	Cocks	X	Hawkins
X	Delgado		Mason
X	Eschenbaum	X	Nunley
X	Galbraith	X	Shonk
X	Hulett		

I. Introductions

II. Why now? *Sustaining Excellence* context

- a) Priority: “Advancing Transformational Education.”
 - Goal 6: Evaluate and revise the General Education program
- b) AAC&U Institute on General Education and Assessment
- c) Background:

http://www.aacu.org/sites/default/files/files/IGEA17_Handstedt_Primer.pdf

III. Clearly outlined process:

- a) Clearly identify the mission and outcome of the working group-
 - In an open and transparent way, collecting feedback from the campus, develop at least one proposal for a different General Education program that will empower our students to see the value and interconnectedness of General Education.
 - Outcome: Final report with recommendations due by December, 2017.
- b) Communications plan-
 - Open Forums - 4
 - Student Senate
 - Faculty Senate
 - Chair's meetings
 - Fall College meetings – one slide
 - GEC
 - GEAC
 - Website
 - Who will do these consistently throughout the semester – Anne
- c) How will feedback be gathered from faculty? students? All of the above
- d) Multiple proposals will be considered throughout the feedback process. Only one proposal will be brought forth for a vote at Faculty Senate.
- e) How will proposal(s) be put forward? Put forward to Faculty Senate
- f) Determine how final decision will be made and the process for the decision. Final vote by Faculty Senate.
- g) No amendments will be allowed at the time of the vote.
- h) Proposal will be for a permanent dynamic change with periodic reviews and revisions as determined by Faculty Senate. The first review will take place two years after implementation.

- i) Timeline of events (see attachment)
- IV. Identify the purpose of August 28 (tentative) meeting. Possible questions to ask bigger August group/working group:
 - a) What has gone well with GE?
 - b) Where have we been most successful?
 - c) What do we want to continue doing?
 - d) What values do we want to hold onto as we move into the future?
 - e) If we started with a blank slate - what would General Education at UWL look like? Why?
 - f) What percentage of students use GE to determine their major?
 - g) With integrative model, what happens if student's change their major?
 - h) Connection between integrative GE program and minors/certificates/GE?
 - i) Transferability of credit?
 - j) Will there be 300-400 level GE courses?
- V. Identify the 30 (+/-) folks that will be invited to August meeting – Homework for Tuesday's meeting.

UWL Mission and Vision:

Mission

The University of Wisconsin-La Crosse provides a challenging, dynamic, and diverse learning environment in which the entire university community is fully engaged in supporting student success. Grounded in the liberal arts, UWL fosters curiosity and life-long learning through collaboration, innovation, and the discovery and dissemination of new knowledge.

Acknowledging and respecting the contributions of all, UWL is a regional academic and cultural center that prepares students to take their place in a constantly changing world community. The university offers undergraduate programs and degrees in the arts and humanities, health and sciences, education, and business administration. The university offers graduate programs related to areas of emphasis and strength within the institution, including business administration, education, health, the sciences, and the social sciences.

Vision

The University of Wisconsin-La Crosse aims to foster within each student the curiosity, creativity, and tenacity necessary to solve the regional, national, and international challenges of the 21st century. The university's official motto *mens corpusque* ("mind and body") will continue to guide our direction as a student-centered university committed to a quality education for the whole person. As such, it will continue to provide opportunities both inside and outside the classroom for the development of sound mental, emotional, and ethical skills, as well as general well-being. Our students, faculty, and staff will experience the world through constantly evolving technologies and cultures. Thus, the skills of effective communication, critical thought, leadership, and an appreciation for diversity must be the hallmarks of a UWL education.