

Summary of Student Focus Groups from April/May 2018

Aaron Bhatoya, student member of the GenEd Working Group, held eight hour-long focus groups with undergraduate students to collect information about the General Education program at UWL. Below are the key themes that came out of these focus groups.

- The purpose of GE is to broaden our education and make us well-rounded.
- Courses should be more related to the majors, if possible.
- Students should not be required to take a GE course in a discipline in which they are majoring. For example, an Art major with a Theater minor should not need to take two appreciation courses, a History major should not be required to take a GE history course.
- Some categories have few choices, while others have many. All categories should have a variety of choices.
- GE courses should not simply be a rehash of high school courses.
- The course taken can vary wildly based on which instructor one gets for the course. This should not occur.
- Muticulturalism/diversity should be included in all courses, if possible.

Summarized from detailed notes by Chair Anne Galbraith