



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

Student Senate Agenda

Date: **Wednesday, April 28th**

Time and Location: **6:00pm; Zoom**

- I. Call to Order
 - a. 6:03
- II. Roll Call
- III. Consent Agenda
 - a. Approval of Minutes
 - i. Approved unanimously
 - b. Approval of Agenda
 - i. Cayo: I would like to add a resolution.
 - ii. Approved unanimously
- IV. Guest Speakers
 - a. Vice Chancellor Hetzel
 - i. Hetzel: I want to wish you all well. We are here to give you a summary of Prairie Springs part two. We opened up the phase one in fall of 2019, since then, we have been busy getting ready presenting part two. We would like to present the plans to you all now. This afternoon, several of us met with legislators, and we will do so tomorrow as well. We are trying to advocate for this in the budget. I would like to introduce Val Schute and he's from the architect team who designed this, Centennial, Prairie Springs part one and many other buildings on campus.

Schute: I am representing a team of five speakers, who are the team of architects and engineers involved in this project. I want to give you an idea of this project. We have 20 minutes to tell you a very long story. We want to get feedback on these plans as well. There is time for your input to be part of what is going on. This project began in 2010, with ideas coming from the 90s. The vision started with this huge square footage needed. It was clear that it was going to need to be two phases. It was decided to get phase one done with the labs, research, etc. first, since that is where the need is that most. There was a lot that went into that decision, one of it was the climate politically and economically. It was designed to have 90% of lab use stuff in the first building because of the uncertainty of getting phase two passed. When we were doing this, we were able to keep in mind what phase two would be. It was done purposefully. In 2020, one of the upsides is that it gives us time to look back at the other project and see what went well in the first phase. We talked to students and faculty and heard what they had to say.

Sandberg: We came to phase one in February 2020 and met with faculty and students to see what went well and what didn't. We heard the need for spaces for peer to peer learning and social learning. That drove the vision for this link. It would serve the gaps in phase one. The "link" is a connection between the two buildings. It will have connection and collaboration spaces. We envision this being a very student-centered environment. We want it to have a space for the



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faculty as well. We want the building to feel like one building, not just two separate parts. We wanted the space to celebrate talent and what happens in those buildings.

Zapan: This pie chart shows what phase 1 has vs phase 2. Phase two will have more offices and social spaces. And when you combine both of those pie charts, it creates a nice mix. We are excited about the variety and all the different people who will mix in this building.

Adler: This is an aerial view of it. The scope is to remove Cowley and replace it with what we are calling part two. We had to identify where the student traffic was coming from. With this second phase, where are they going to enter? We are looking at a heavily used entrance close to Centennial and a visitor entrance closer to the parking lot by the field. The H shape is intentional as well. It creates a lot of windows, natural light, and great courtyard. There is also a big loading zone for refuse, mail, deliveries, whatever. We will be creating some tech labs, the college office, dean of college of science and health. There is a green house, and other bio labs close to that along with two 50 seat classrooms. In this link between the buildings, open stair, furniture, some tech. This will line up with the hallway in the other building as well. In the lower level, we will have another classroom, re-do some space in phase 1 for an engineering lab, and student org space. We have to make space for all the tech and facilities. Two 150 classrooms. Vivarium, the animal lab. And a specimen history. In current Cowley, there is a number of display cabinets. Rocks, birds, etc. and we have plans to keep all those in the new building.

Zapan: Levels 2, 3, and 4 are departmental spaces. Offices, research labs, class labs. When you move up, in the link zone is always a collaboration space with a few classes or labs. These office spaces may look quite different from other spaces on campus and that is intentional. There are collaborative spaces sprinkled throughout the building to make it feel open and connected. That big 'x' in the link represents an open 2 story space. It will link level 1 and 2, level 3 and 4. Level 3 has a lot of math offices, science education labs and math. Research and computer labs in the link. We envisioned the space on 3rd floor to be quieter than the one on the first floor. On level 4, we have chemistry, geography, microbiology, and GIS labs in the link.

Schute: There are a lot of mother's rooms, gender neutral bathrooms, elevators, etc. would you like to point all those out?

Zapan: Yeah- those are all in the connection between the link and the main part of the building. In the penthouse, there is a bunch of mechanical equipment, and then an observational platform on the top.



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Zoet: Our sustainability goals are from the architect’s framework. It takes 10 measures of sustainability into account. There are strategies to achieve these goals. It isn’t all about energy use, it’s about the materials we choose. Working to create more equitable communities, and make sure that everyone’s needs are met. Like we mentioned mothers’ rooms, etc. there are experiential things that help achieve these goals as well.

Sandberg: Typically, an office space is a hall with rooms and windows in each. What we will do is reverse that. Offices in the middle and hallways around. There are windows, views to the outside with natural light. This could include writable walls, and an offering of spaces to collaborate outside of a personal office. Hopefully it will create more of a universally acceptable office. There is a program for a specimen museum. And for that, instead of all of it in one area, like a traditional museum model, it will be spread out across the building. It will create an edge. It is good for places where we can’t have windows and views.

Shute: The exterior is designed to look like both buildings were done at the same time. Use same palate and create a courtyard. Here are some photos of that. We want everything outside to be a vital part of everything else. Here is a view from the clocktower looking towards the residence halls in the northeast. This is the view from Mitchell, giving you a view of the green house. There will be more development of that green house as we go.

Sandberg: These are the things that guide us, but we want to know what guides you all and how we can implement those going forward.

Mathu: Thank you for coming, in reference to what is important, I would say that sustainability is a large priority for students. You talked about that a little bit, but my question is to what extent have you been considering designing it with solar panels.

Zoet: The new sustainability guidelines from the state include a mandatory baseline that the building is solar-ready, and 1% of the energy coming from renewable sources. We can get solar up there in the future.

Zwettler: As a math student, I appreciate the effort in these collaborative spaces. I know that those writable walls will be very important. I like that because I think it will be very helpful for math students, thank you for the attention to details.

Cayo: Sustainability, inclusivity, and accessibility are important to students. Do you know the total of number of gender inclusive bathrooms and mother’s rooms?

Zapan: There is one on every floor, plus the observation deck so 6. Plus, some in part one.



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Schute: The only space that doesn't have one is the mechanical penthouse, which isn't really occupied.

Myers: This looks like a really exciting, and it's the one time I wish my college career would last longer. As someone who gives tours, I know that science is popular among high schoolers. It sounds like you set it up so we can eventually get solar panels, but do you know what the maximum array potential could be?

Zoet: I tried to look it up, but I couldn't find the numbers. I do know that the portion that will be online on day 1 is estimated to be 1.5-2%

Strzyewski: As an education major, I appreciate the inclusion of the methods course, one of my concerns how often times the math education courses can be forgotten. So, thank you for including that because otherwise I wouldn't know where we would go.

Schute Yeah, we had input from all departments, your interests were well represented.

Cayo: How long is the second timeline?

Schute: we are around 10-15% complete right now. This takes us through all of this year, out to bid in the beginning of 2022, assuming the state gives money. It would be built that summer and open in the fall semester of 2024 if all goes according to plan. The hard part is to convince the legislators who vote on this but aren't necessarily from this area, since there are many other campuses with projects.

Engebretsen: Why were solar panels not in the design on the first place? I guess a better question is where is the energy coming from?

Schute: the energy comes from a central plant; hot and chilled water drives the system. If this building was off campus, it would have its own infrastructure. What we are trying to do is when that building envelope is designed, it is as sustainable and energy efficient as it can possibly be. We want to mention the solar, not photovoltaic, but the windows, natural light, heat. The renewable energy is being explored and implemented where it can. These renewable energy standards are new, so this is the first step. Hopefully someday it will be included in the beginning.

Zoet: This type of facility with this size and complexity takes a lot of energy. We are trying to minimize the energy usage intensity. The heating and cooling takes a lot of energy, so renewables can just supplement that.



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Hetzel: Thank you to all for your feedback. We will come back this fall. I will be optimistic and say that after this gets approved for the budget, but in the meantime, we are grateful for your time. If you want to tell me any ideas, send them to my email and I will pass those on. This is a \$93 million project and it will be a spectacular addition to campus.

V. General Student Body Open Forum

VI. Officer Reports

a. **President:** Cate Wiza

- i. We have a small win; it isn't great because faculty senate still has to approve. CAPS chose to keep the S/U policy from last spring. KC, Jared, Faith, Amy, and Kat were there and that's awesome to represent students. They will be voting on this tomorrow. Please send the members of faculty senate your testimony, show them that it is more students than just us that care about this. You can attend faculty senate meetings as well.
- ii. Fall break- I have some answers. None of this is official, but this is a proposal. We think we can do two things. Fall 2022 might be easier than this upcoming fall. We could start September 2nd in fall 2022. This would require no changes to finals or thanksgiving. With that fall 2022, you would have a wellness day and a no work weekend. It would be focused on wellness. Structured to bring the community together. We could potentially have a no work weekend for Saturday, Sunday, and Monday in fall 2021. That means that there will be one less meeting day for the Monday Wednesday Friday classes. I think we can adapt to that and so can faculty, but do you all have thoughts?
 1. Zwettler: would it be possible to have a Monday Tuesday break to balance the missing classes?
 2. Wiza: Wisconsin statutes allow schools to start instruction on the 2nd. I know this isn't fabulous, but I think we should advocate for it because it is helpful, and it is a start.
 3. Cayo: I think that one wellness day is better than none. I almost always take Monday Wednesday Friday classes and I honestly wouldn't notice one less class.

iii. Executive cabinet, please get me your transition reports

b. **Vice President:** Olivia Ahnen

- i. Congrats to all of you who won your elections. Proud of you all! Try to get some rest and take care of yourself. Deadlines are approaching fast so remember to prioritize yourself.

c. **Director of Staff:** Faith Fisher

- i. I don't have a report either. Same thing that Olivia said!

d. **State Affairs Director:** Grant Mathu

- i. I also don't have too much to report. A few of students submitted testimony to the finance committee. Get vaccinated!

e. **Local Affairs Director:** Amy Schweiner

- i. I'm meeting with fire dept sometime in the next week so if you have any questions, let me know and I can bring them to that meeting.
- ii. Sustainable energy commission meeting tomorrow, any ideas about that, things in general you want to see, just let me know.



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- f. **Inclusivity Director:** Camoya Evans
 - i. Final meeting with Barb on May 6th so I am extending that to anyone who is interested in applying for the inclusivity director position next.
 - ii. The policy group on race policy, is finalizing our presentation to Joe Gow that will be on May 11th.
- g. **Public Relations Director:** Holly Korfmacher
 - i. Congrats to a successful running for all of the candidates, I will be posting move in and move out tips and legal rights. Maybe a finals tip post as well.
- h. **Sustainability Director:** Jake Myers
 - i. Thank you to came to the earth week events!
 - ii. A couple mini grants coming through JCES here at the end. E-waste, menstrual cups, green bikes renewal.
 - iii. Green fund will have last meeting on Monday. We can have it in person inside since it might rain.
- VII. Advisor Reports
 - a. Burke: Thank everyone for participation in the election process. Congrats to all of the candidates, it will be a great year. Thank you to everyone who helped make the movie night happen last week. Friday night we had to move indoors because it was cold but thank you for all the support. Wrapping up yearend purchases and prepping for the transition of leadership.
- VIII. Committee Reports
 - a. Webster: The election commission met and approved the results of the election, which you all will see on a resolution tonight. We noticed that there were some issues with the bylaws with being outdated so I will be working on rewriting those and hopefully getting them approved in the fall.
- IX. Organizational Reports
- X. Unfinished Business
 - a. **SA2021-051**
 - i. Wiza: This is just appointing the new chief justice, Anya. I spoke with her today. There isn't much to talk about but let me know if you have questions.
 - ii. Approved unanimously
- XI. New Business
 - a. **SA2021-052**
 - i. Wiza: This is just approving the results; these are the winners of the election with the number of votes they received. We need sponsors and please don't suspend the two-week rule on this.
 - b. **SA2021-53**
 - i. Wiza: in the past couple of weeks, I have contacted the court to see who is returning. There are only 3 at the moment, so I sent out an email to the student body to conduct an open application period. I selected these candidates. I have short statements from all of them. With the court, it isn't uncommon that everyone graduates at once, and all of a sudden, we have zero. By filling it to 7, if someone leaves, there is enough for quorum. We need sponsors as well.
- XII. Discussion



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- XIII. Announcements
 - a. Burke: I know it is stressful, but please come next week!
 - b. Wiza: If you don't attend next week to be sworn in for the fall, you won't be a senator so you need to come!
- XIV. Adjournment
 - a. 7:30