



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

235 CARTWRIGHT CENTER 1725 STATE STREET LA CROSSE, WI 54601 (608) 785-8717

Student Senate Agenda

Date: **April 20th, 2016**

Time and Location: **6:00pm Port O'Call; Cartwright Center**

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call
 - a. Gietzen, Ryan (present, clickers not working)
- IV. Consent Agenda
 - a. Approval of Agenda
 - i. Motion to package all green fund requests Quaschnick/Mason
 - ii. Voted on: passes
 - b. Approval of Minutes
- V. Guest Speakers
- VI. General Student Body Open Forum
- VII. Officer Reports
 - a. President: Kaylee Otterbacher
 - b. Vice President: Molly Davies
 - i. Don't use printers in office for homework
 - c. Chief of Staff: John Becker
 - d. State Affairs Coordinator: Jacob Schimmel
 - e. Local Affairs Coordinator: Brady Gross
 - i. We're working on survey for MTU circulator. I also called GENA regarding pool closure. He really wants student support for that; created change.org document to brainstorm student alternatives for that.
 1. Brever: Has a decision been made?
 2. Gross: No, not yet, meetings are still going on?
 3. Brever: Which way are they leaning?
 4. Gross: They are leaning to not close the pool if they can.
- VIII. RHAC Reports
- IX. Advisor Reports
 - a. Mason to Paula: negative reactions to chalkings on campus. Campus climate felt they needed to react; many people had problems with the phrases. There was also feedback on the other ended that their opinions were being grouped into hostile and ignorant. How can they better act to situations like that?
 - b. Campus climate needs to hear reactions like this, and for that thank you for bringing it up. If you keep getting feedback like this please continue to let us know because it will continue to come up
- X. Floerke: Has campus climate taken a stance on something like this in the past?
 - a. I don't think they were taking a stance, I think they were dealing with the responses to the feeling of disrespect in regards to the messages

in chalk. They were just saying we have people feeling ostracized or marginalized, and not trying to take a political stand.

b.

XI. Committee Reports

- a. SUFAC: These are the JCES recommendations for the requests we've had from green fund. Within the overview, it says they all meet the requirements, except for the sustainability coordinator. The funds are not meant to fund a faculty position, so that request for \$18,000 won't be funded. They were looking for an exception, but unfortunately we couldn't do that. Solar panels approved, just need to decide which kind we want to use. Variable Frequency Drives are dimming switches, essentially, and the cost for those come to around \$11K, which deems a good idea and pays itself back pretty quickly, and meets the bylaws.
- b. AIDAC: Moving a funded position to education from advising position with help of administration.
- c. IE: the chair of faculty senate talked about our committee and how it might change. It might have strong oversight from IEE for next year. The bylaws say it needs to maintain 3 student members, so I highly recommend you participate if you are interested to be a part of the changes.
- d. SSB: Trying to finalize furniture for the rec area; foosball, air hockey, darts. Furniture includes mainly high top tables, adjustable high tops, and some low tops. Also looking at the commuter lounge; with some tables, comfy chairs and a microwave and sink
 - i. Floerke: Are you planning on having a TV in that lounge?
 1. No, not there
 - ii. Mason: is there an office or committee that deals with commuter students?
 1. Yes: commuter student organization; advisement from OSL. Involvement varies throughout the years, but we need to meet with them and talk with them more.
- e. Faculty Senate: Building projects; architect for field house decided in may, Wittich plans started this month, breaking ground for new Cowley lab in August.

XII. Organizational Reports

XIII. Unfinished Business

- a. SA1516-052: Resolution Approving University Shared Governance Policy
 - i. Tashner/Floerke
 - ii. *Otterbacher: Same as last week; statement from all leadership orgs on campus. Looking for approval from all to be signed off to be made into policy.*
 - iii. Voted on: passes
- b. SA1516-053: Resolution Supporting JMAC Tuition Payment Proposal
 - i. Bhatoya/Gunaratnam
 - ii. *Steck: This is a resolution expressing support for JMAC tuition payment proposal. Right now, you need less than \$100 balance in order to register for classes. It turns out that this impacts many people who are waiting for funding or it hasn't come through yet, so we're looking to up the balance. Other schools have differential or easier payment plans, whereas La Crosse doesn't have any wiggle room. Also, automatic debt payment that would be automatic transfers from down*

the road so that you wouldn't have to go to the cashier's office down the road. This plan isn't 100% solidified. These are simply the main points they want. We want you to look at these points and to support it so that JMAC can make sure these points are heard

- iii. Gross: there's another option if you can't pay it; you can file for a "claim" with details on your finances on how much you owe, have in your account, saved, earn, etc. so that they can help you along.
- iv. Steck: They are looking at breaking up payments to make it easier for students to pay. Two groups they are looking at are the ones who have the funds lined up, but it comes later, as well as international students with funds being transferred overseas and taking more time. This resolution is us signing off on taking a look at this seriously, and not approving specifics.
- v. Gunaratnam: do you know on average how much students are off from paying their balance?
 1. Steck: Yes. (look at table from Fall 2016).
- vi. Floerke: Author, so this is just making different proposals to higher administration to look at different options? How many different options are there?
 1. Steck: There are 2 options; create a price calculator for perspective students, breaking up paying the balance into different dates, and options for students who haven't pay.
- vii. Floerke: : raising it to \$350 is going to impact many students and help them out in a good way.
- viii. Garcia: Is raising it to \$350 actually going to help out though?
 1. Steck: a staff member collected all of the data and 25% of students who were struggling to meet the threshold were international students, so this would be impacted quite a few of those.
- ix. Schultz: this is the first opening of the registration window, so just seniors at that time? Freshman wouldn't have registered at this time, so are they included in this?
 1. Steck: for my understanding, if you have \$100 balance at your time of registration, you can't sign up for classes. I don't think it matters when you register, as long as it's paid when you do.
 2. Schultz: if these numbers were taken at the time of first registration window, then would freshman have to worry about it?
- x. Mason: with respect to the previous senators question, I went to cashier's office to lower my bill 2 days before registration and I was fine, so I'm not sure how restrictive that policy actually is. Eventually registration for senior students will eventually close for freshman to register, so I think it will be ok. They try to work with you so that if you pay it before registration you'll be fine. I'd also like to see this tabled and becca's docs sent to us to discuss and look over more.
- xi. Bancker: Author, I think the net price calculator is a really good idea. The only question I have is how much it would cost to do something like that?
 1. Steck: I can't speak to that specifically, but research on other

schools shows examples that we can model. Admissions has the numbers there, so we can use those numbers that already exist and then it would most likely just be the man power to get it set up.

- xii. Eidenschink: what does it mean to have it set up so that your debt paid automatically?
 - 1. Steck: members of JMAC had it in mind to set up like a bank account with them that will automatically take payments out with your approval so that it's paid already.
- xiii. Eidenschink: I also think we could really use a week to look this over. I move to table for a week. /
 - 1. Quaschnick: can we make sure Jess from JMAC comes in to talk to us with more details?
 - 2. Rudolph: this is something that needs to be passed in a timely matter. JMAC was set up to look at these issues, and it already has said we can improve on it and make it better. It's not a big decision for us to make. It's just saying JMAC can set a fire to get the changes made. I want to emphasize that this wasn't made up just here or just by Becca; it was made by a committee with interest for students.
 - 3. Steck: I understand that students want to read further, but I want to say it wouldn't be here if it didn't need to be taken care of right away. These are pretty simple solutions with pretty simple answers that can be looked at over the summer to be implemented the year after. This is important and we need to make sure someone is being held accountable for this. If it is tabled, I don't think it would be looked at further when it's the end of the year approaching.
 - 4. Brever: I'd like to agree with the previous 2 senators. I think we have enough information to vote on it this evening and get it pushed up as soon as possible.
 - 5. Tatum: as a student affected by this, this would be really helpful. This is just added stress for students who are already afraid classes will close because their full, and I know this will help a lot of students. I don't think tabling will really do anything
 - 6. Purath: I see the importance of this issue, but I think there are a lot of questions and concerns brought up that need to be addressed. I want to support tabling this and look at the documents that have been given to us.
 - 7. Almazrou: I want to say this will help 1700 students. This is a very good idea. JMAC is one of the universities best committees and I trust them with what they have here, and I think they will make the best decisions they aren't doing anything, but rather recommending to chancellor. Ultimately it is the chancellor that will make the decision. I think it would be better to have student support as soon as possible.
 - 8. Voted on: 4:20:0 fails

xiv. Voted on: 23:1:0 passes

XIV. New Business

- a. SA1516-054: Resolution Approving Spring 2016 Election Results
 - i. Davies: *These are the results from the voting! The underlined people are the ones being voted into office.*
- b. SA1516-055: Resolution Supporting Closed Captioning in Classes
 - i. Hackett/Mans
 - ii. Tashner: *this resolution supports requiring having Closed Captioning, subtitles in every classroom.*
 - iii. Mason: I like that this resolution helps to point that it helps students who are hearing impaired, and it helps with writing notes as well.
 - iv. Schultz: I was wondering if this is going to have a negative impact on language classes, such as Spanish, would this defeat the purpose of learning audibly?
 - v. Brever: I am in support of this, I know other student orgs and campuses are doing this as well and I think it's a good idea to have on our campus.
 - vi. Bancker: author, would this be lectures online as well? If so, would I be able to turn closed captioning off?
 - 1. Tashner: I am thinking yes, but I am not definitely sure.
 - vii. Pimentel: I agree with the previous senator in that languages are different in learning and it is important to listen to a language to better learn
 - viii. Quaschnick: I don't think this is something that we should be dealing with, or rather the ACCESS center. The students dealing with this should be going to there, as they are the liaison between faculty and disabilities. This could make an undo hardship on teachers for teaching their classes, and rather tells teachers how to teach. I do like how this points out that reading subtitles does increase intake of information and learning. I do believe it is the ACCESS center's job and it's a whole other issue to say they aren't doing their job.
 - 1. Tashner: I work at the ACCESS center and we wrote it together, and he prefers not to have his name on the bill because of the feedback from teachers. But I'm sure he'd be willing to come in and speak.
 - 2. Quaschnick: and that's where my qualm is, is telling teachers how to teach, and if ACCESS is receiving negative feedback, then maybe we shouldn't be making this proposal.
 - ix. Tashner: I'd also like to add that this would bring a new perspective to faculty if students introduced us.
 - x. Gunaratnam: to be clear, this would request professors turn on CC for videos, but would it also mean providing links to videos from lecture?
 - xi. Tashner: I believe so, but you should be able to turn CC on or off.
 - xii. Gunaratnam: SAPA to be contacted for support and advisement?
 - 1. Tashner: I did try, no reply.
 - xiii. Bhatoya: the only issue I have is that the last therefore be it resolved statement seems dictative, and suggest that author rewrites it to emphasize at the request of the students. We're requesting that we require it.
 - 1. Davies: the next stop for this resolution is Faculty Senate, who can make requirements and rules.
 - xiv. Rudolph: I think there is an argument to be made in this setting, where a student who is hard of hearing doesn't want to put themselves out there by saying no to a professor who asks if the class in general want it off. I don't think we should make that an option.

- xv. Garcia: I think the language is pretty harsh and that it will be hard for them the faculty to approve. Also, at the end of semester we fill out SEIs, maybe in the beginning of each semester as well to say in general survey if needed or not.
 - xvi. Mason: Author, clarify please, why didn't ACCESS center want to be involved?
 - 1. Tashner: to me it sounded like coming from the office, they were sending it from the student perspective instead of the office itself to get better feedback.
 - 2. Mason: Have you spoken to any faculty regarding this?
 - 3. Tashner: I sent it to SAPA, who is also a teacher, who didn't give any feedback
 - xvii. Faust: I think it would be a good idea to include something that emphasizes letting the professor know prior to the semester beginning in case that no one in the class will be affected.
 - xviii. Brever: if it is required, then no personal information need be disclosed
 - xix. Gustafson: Some YouTube videos have CC, but some of the subtitles don't make much sense. We're also making videos for some of my classes, and so instead of presentations, that would make it harder on students to make that possible.
- c. SA1516-056: Resolution Supporting A UWL Student Safety Phone Application
- i. Gustafson/Gunaratnam
 - ii. Brever: *follow up resolution to the one we saw a couple of weeks ago. This is the idea to do this safety app. The second whereas clause goes into detail saying what they would like to see, and this is a way to connect for people to access safety options. They want our opinion on this creation.*
 - iii. Purath: what is the violence coordinator's opinion on this?
 - 1. Brever:
 - iv. Steck: is this something SA will be asked to pay for later?
 - 1. Brever: Not sure of that
 - 2. Schimmel: when we talked to Bob Hetzel, we thought the fee would be an issue, but vice chancellor didn't think it wouldn't an issue for finding the way to pay.
 - v. Gustafson: any estimate for how much it would cost?
 - 1. Brever: currently it's theoretical, and looking to
 - vi. Quaschnick: I have qualms regarding development/creation. It is not an easy task. There is a reason that even my major doesn't build an app for this campus anymore, especially when someone's life is on the line. Are we looking to design and build an app, or looking to acquire one already made? I'm not sure our university has the capability to make this app for this purpose reaching every student on our campus. Is this a blanket solution to finding or creating?
 - 1. Brever: at this time, nothing is off the table. They thought it could be created on campus, how it is all theoretical planning stage.
 - vii. Mason: When I first read this resolution, I thought it was just to support researching an app, but now I'm reading it and I'm wondering what the intent is on passing this resolution?

1. Brever: We just want students to approve looking into it and put into the planning stages. And if the wording doesn't reflect that, then I support change in the wording to make that more clear.
- viii. Weyker: do other universities have apps like this?
1. Brever: yes, police chief had them downloaded on his phone and showed them to us
- d. SA1516-057: Resolution Approving Spring 2016 Green Fund Request, Sustainability Coordinator
- e. SA1516-058: Resolution Approving Spring 2016 Green Fund Request, variable frequency drives for the REC HVAC system
- f. SA1516-059: Resolution Approving Spring 2016 Green Fund Request, solar photovoltaic renewable energy system
- i. Bundled d, e, f
 - ii. Ames: *\$120,000 in the balance, \$100,000 of which already committed to expenses, meaning \$20,000 available. Green Funds discussed already, any questions on proposals let me know*
- g. SA1516-060: Resolution Student Organizations Committee Bylaws
- i. Garcia/Eidenschink
 - ii. Mans: *this is just student orgs changing bylaws saying that... recently we came across grievance between orgs on campus, and we took it on via student court however it felt way over our heads. Afterwards we sat and discussed, and we decided to hear the grievances initially and after we discuss as a group if we believe it is too complex to follow through with, we simply send it onto student court.*
 - iii. Brever: Author, how are these issues determined who they go to currently?
 1. Mans: this is the first one in 7 years, and as of right now if this is approved, it will go to student orgs and if we don't think we can't handle it then it will be sent on to student court.
 2. Brever: Has student court seen this?
 3. Mans: yes they are involved. They want us to be involved, however if we hear them all then they don't have a job. They do agree with what we have decided to change in our bylaws.
 - iv. Steck: as it stands, are orgs able to go to student court right away, or do they have to go to student orgs?
 1. Mans: they don't have to come to Student Orgs first, no.
 - v. Brever: is student court allowed to turn down cases?
 1. Mans: Yes.
- h. SA1516-061: Resolution Approving Concessions Area Policy
- i. Tashner/Steck
 - ii. Mans: *Regards concessions in student building. Orgs would be allowed to utilize this area for fundraising three days in a row, two times per semester*
- i. SA1516-062: Resolution Approving Storage Space Policy
- i. Tashner/Hackett
 - ii. Mans: *each org gets storage space in building, and need to follow 10 rules on lease in order to maintain use of the area, or will be asked to vacate.*
 - iii. Davies: why does administration decide instead of SSB?
 - iv. Garcia: how do you determine who gets a locker?

1. Mans: as far as I know, everyone has one available to them.
- v. Mason: I like the rules in place. I've seen the storage spaces in the basement, and they aren't looking too hot. But how will this work with developing student orgs? Is there a plan on expansion, or just going with whatever happens?
 1. Mans: always a fluctuation in number, but pretty much constant number. I'm sure they will repurpose storage here as well as revamping the space in the new building.
- j. SA1516-063: Resolution Approving the Bylaws of the Joint Sexual Violence Action Committee
 - i. Steck/Gustafson
 - ii. Brever: *in the fall we established JSVAC, so these are our bylaws we have developed with our new established. Since then we have changed mission statement, however I'd like to add that we've shown them to Ingrid and she is on board with what they contain.*
 - iii. Schimmel: *we've designed the bylaws to represent the sensitivity that the topic entails. The students on the committee are passionate, however not experts, but Ingrid is. We wanted to make sure that the violence prevention specialist had a say in what JSVAC is doing. This includes being mindful. We will be having 2 chairs, just to have more student participation leading the group and has the passion to incite more discussion.*
 - iv. AIDAC bylaws
 1. Schimmel: regards changes in bylaws, nothing too drastic. Many friendly amendments, changed the mission statement and the purpose statement around, just because both had a lot of repetition. We also added in viewpoint neutrality.
 2. Quaschnick: When you're dealing with money you should always be viewpoint neutral, just because that's right. So that's why it's there, to be put in words and on paper in legal terms.

- XV. Discussion
- XVI. Announcements
- XVII. Adjournment