

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

Student Senate Agenda Date: **February 7, 2018**

Time and Location: 6:00pm Student Senate Chambers; The U

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Consent Agenda
 - a. Vote to change VP to President Pro Tempore (motion passes)
 - b. Colin: back in discussion of consent agenda, motion has been called, all in favor? Opposed? Abstentions? (motion passes)
 - c. Approval of agenda
 - d. Approval of minutes
- V. Guest Speakers
- VI. Colin: give the floor to Dr. Vitaliano
 - a. Vice Chancellor for Student Affairs and Dean of Students: Dr. Vitaliano Figueroa
 - i. Vitaliano: alright, first and foremost I'm extremely excited to be here with you all today I was really excited to attend the meeting, and I know I have the opportunity to attend future meetings, as some of you may know this is my first week on the job, actually only day 3. No hard questions okay? I'm really excited; I want to take a moment to provide folks with some background about me. Hopefully, some of the things I'd like to do, I'd welcome any kind of feedback as things are kind of developing. I'm born in New York, raised in Rhode Island, had the opportunity to go to University of Rhode Island in Political Science/Economics, with a minor in management. Ended up realizing a thing called Student Affairs. I entered in 1994 and have been in it ever since. I know 1994 is a little while ago. I had the opportunity to pursue my doctorate in (didn't catch this) in the LA area. I've worked at a variety of institutions but most importantly the opportunity to work with student leaders and government. It's been a passion of mine ever since I was a college student. Wanted to get into student affairs because others have helped me be successful when I was a student. I'm extremely excited to have the opportunity to be with you all today. In terms of this past week, it's been really fast and fluid. One of the things I have been doing, I've been thinking about a couple ideas, preliminarily. I'll be flushing it out and providing dates in the future. One idea is "Breakfast of Champions" a breakfast opportunity for me to connect with different student leaders in student government but also student leaders of clubs and other organizations. Talk about the different topics and issues that impact them. I don't think I can hear all of the different students, but I want to hear them sooner rather than later. The second idea is more global, it will give me an opportunity to connect with a broader audience. Tentatively, "Donuts with the Dean of Students", want



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to do it in a variety of different places, like the student Union and residence halls. I want to be where students are, I know that's pretty easy for me to say "come visit me" but I want to go where the students are and get to know about them. I want to hear their university experience. I want good idea of their experiences and how we can support student success. Last, but not least, an open office hour. Any student, whether it's a leader or athlete, etc., can stop by my office and share thoughts and concerns. Those are three of the things I currently have; I'm open to suggestions and questions. If it doesn't allow for it you can stop by my office. If you don't want to share thoughts right now you can stop by my office. My office is 149? Graff Hall, please stop on by. I usually try to have an open door policy but I checked my schedule and I'm back to back. I'm open to suggestions, thoughts, etc.

- ii. Senator Kallis: Hi, I'm Dani, I use she/her/hers, senator for pride center, and we've been talking about how to support our Trans non binary students. We have people trying to steer bathrooms being more inclusive, we don't have classrooms having inclusive curriculum. I know this is Betsy's realm but I also want to put it on your radar, we want to do something like a training or similar to that. We offer students and faculty ally workshops; the first one was last night. It's a great time I go to most of them. Those are great opportunities but sometimes faculties don't take the opportunity. We want to get more into their wheelhouse, I know students on this campus that don't feel supported.
- iii. Director Floerke: Couple senators were talking about doing something for Homecoming. We don't have a big homecoming here, there's a football game but really no other festivities. We've thought about the spring, just know that we've been thinking about this and we might take it on this spring. Senators I encourage you to work with Dr. Vitaliano.
- iv. Senator Hodges: I'm the BSU senator; I think it'd be really cool to do something exclusively with the Multicultural population. I'm pretty sure everyone's eager to meet you
- v. Vitaliano: I appreciate the thought and I welcome the opportunity but I would like to extend that a little broader. Student organizations that would be good to connect with, I definitely want to be able to stop in and get to know students, as long as my schedule fits. I'm trying to learn a lot of names; I apologize up front if I forget. Give me a little bit of time I'm working on it. But seriously let me know what thoughts are. If other ways for me to engage, please let me know.
- vi. Pro-Temp Giles: if nothing else let's thank Dr. Vitaliano.
- VII. General Student Body Open Forum
 - a. Giles: Anyone like to speak?
- VIII. Officer Reports



- a. President: Jacob Schimmel
 - i. Giles: Schimmel is sick but he gave me notes. There's not that many. He's still in the process of finding a VP candidate to nominate hopefully by next Wednesday. He wants to thank everyone that signed up for the ad-hoc committee; he's working with Cory, director of admissions to find 10 final candidates to look at. He hasn't decided on final numbers for the committee yet, he'll finalize it soon. He's been drinking 10 Gatorades a day; hopefully he'll be back on feet soon. There's some unfortunate news with restructuring the UW system. He'll be posting on the FB soon about President Cross's words concerning Join governance and the transition; he wants us to look at it. He'll be tuning in and watching us
 - ii. Brittany: he is watching us already
 - iii. Giles: That's all I got from him. And from me Thank You for letting me do this and I hope I'm not messing up to much.
- b. Vice President: Lauren Mason
- c. Chief of Staff: Weston Floerke
 - i. I have two things. Last semester I was on a pre-health task force, how to better advise pre health students. Pre PT etc. The chairman of the committee is doing a presentation with the faculty senate this week. IF this is something that interests you, basically it's a recommendation, and some steps and methods that we hope to take as a college going forward, if you're interested reach out to me. I can help explain it. Second thing, one of the city council members and she has some information regarding the new application process to become a city councilman because Brever had to step down. I have this on my phone, this evening I'll post it on the FB page. IF you have questions, contact me and I'll point you into the direction of the council member. Any Questions?
- d. State Affairs Director: Ben O'Connell
 - i. Boebel: I have his update. No big movement on the bills that he discussed last week. March 28 Jennifer Shilling our state senator will be coming in to talk to us. And he says that we should use the discussion tie to talk about the restoration of the shared governance that e shared last week and if it gains substantial cosponsorship. He thinks it might be a good idea to write a resolution on it. Representative Shankland? Has been slow regarding the sexual assault legislation, it might be good to look at the shared governance the main focus of our spring lobbying trip. That's all he sent me. For my update, like Weston said, the city council vacancy is going on and the food and housing insecurity committee is in a few days. Also local information, there's a local election on February 20th for primaries on treasurer and state supreme court.
- e. Local Affairs Director: Steph Boebel
- f. Inclusivity Director: Aaron Bhatoya
 - i. Thomas talked to me about the White Privilege Conference please give me a solid yes/no to me. He wants to get the rooms situation figured out. Please have a response back to me within the next five days. Taste of Diversity Idea, similar to sample the city, thinking sometime in April but no solid dates yet. We are going to use a research list when it comes to businesses involved.
 - ii. Malik: are all the spots taken to go to White Privilege?



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- iii. We are going to bring three, and the first three individuals that raised their hands are who I am talking to.
- iv. Larry: Malik, UC centers is willing to send more
- v. Malik: it's not for me but someone else.
- g. Public Relations Director: Brittany Tashner
 - i. Brittany: Volleyball will be happening on April 28th, I just got the confirmation a couple days ago so not a lot planned yet, I'm hoping the weather doesn't suck it again, it'll be sandy volleyball. The website is updated for office hours but I still need them from Malik and Darryl. Okay maybe Lauren got it but it's not in the actual website yet. I have the post it's from slices with the senator and I separated them into categories. I'll past them around and you can just rip them off and hopefully get the ball rolling. I know some are not achievable but I didn't want to disregard people's opinions. That's it. Yeah, someone said free start parking, but I'm not really sure, maybe he means not 2-hour parking. Some are not achievable but I think we can start working on some. I yield

IX. Advisor Reports

- a. Larry: It's got to be a short night right. I did talk to somebody about increasing temperature in Cove so keep me posted. I think this building has been freezing all day today. Maybe we're all sick or something. We're working with the collegiate electoral engagement project; they want to hire a student for spring semester at UW-L for an intern. Work on getting out the vote for the primaries and everything, I want this person to be connected in senate. I think the position will be advertised pretty soon, they want to hire sometime by now and February 15th or so. Kind of connected to Campus contact. Today I got an email from former VP 2008-2009, they want to do a senate reunion this semester and they want to somehow connect it to either a meeting you have or the new election of next year's senate and everything. They think that everybody, they can get a good representation from that senate and they all want to come back and see this room and serve as an interest to you if possible. We're thinking that could be kind of fun.
- b. Dani Kallis: it's been brought to my attention that there are Wi-Fi problems in this building and across campus. Textbook rental this came up in and it's the most interested committee I sit on. One of the issues is that textbook rental and the bookstore encourage people to get booklist on the phones; the Wi-Fi goes pfftt, sooooo putting it on your radar.
- c. Larry: I still have not heard anything on the cell phone service
- d. Aaron: you know how a lot of the TVs on the first floor and they are all showing the weather channel and CNN? I have had friends ask why only those two channels? Is there a person we can ask to change those channels? He wants to watch the stock market.
- e. We can do that>

X. Committee Reports

a. Dani Kallis; We got 2 I'll do the exciting one first. Textbook rental met and we talked about important stuff and I'm going to use the microphone. We got 4 really important issues that pertain to textbook policy. Topics and umbrella courses, those general courses within a major, example being the theatre department has 360 courses that can be applied to anything. Topic courses taught by the professor, here's the thing, if the topic course changes every semester how is it going to get books and not screw our budget. We're going to list them at a budget priority 4 which means they are at the same level as the



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existing course with a time period that is fulfilled, the oldest book is 3 years old and they can switch over then. The other thing is the drop courses and returning books. They are very staunch on the rule of you have 24 hours to return or you will pay for the book. You get slapped with 3 different fees and the 75% fee of the publisher cost. If it's a history class and the book is \$5 not a big deal, but bio can be \$500 books. They're going with right now you have 24 hours to get book back to textbook rental, but they're restricting to the first 5 class days of the year until the close of business the following day for when the policy arrives. This is kind of hidden but the drop class fee does not fit outside of that window. I need to know how you feel about it so I can tell them. We're updating the policy of access code in textbooks; we have a no single consumable thing, policy, which is why Fitbits can't happen. And then the next one is about incomplete grades, the student has an incomplete grade; they can keep the book for an entire year to finish the incomplete grade. You only get an incomplete under very special circumstances, this is life-changing stuff happens, etc. So basically they're changing that to the grade has to be posted by the professor, go through the register, then the register has to approve it, then the student can hold the textbook for an entire year. If no official incomplete grade, they will get fined for the book. That was the other thing we talked about. We also talked about the large courses having to replace their book because there were three this year that did, basic calc, bio 105, basic algebra/trig, which used the entirety of the million dollar budget (almost). The fear is that the large courses have not replaced their books within 10-15 years; if all do at once bad things will happen to the budget. We have to talk about that if they will do it, how bad it will look for us, and also somebody complained about certain courses, specifically CLS, multiple books and there's a weird policy about your first book can be however you want it, but CLS can only get that one book, multiple books are disadvantaged, give themselves more leeway, but you can't really do that so that was a fun talk so that's another issue, anyway, and then legislative affairs met on Friday. We've had a very long exciting discussion about special elections and recurring resolutions which are the two topics that we want to bring up to all of y'all. So one of the things specifically was about special elections and how at the federal level it's common but we don't have a process of it here. Someone else will bring it up in discussion and also making it so resolutions that have been presented cannot be represented within the same senate term without significant changes being made. We should talk about recurring resolutions because no real policy. I yield.

- b. Giles: just so everyone is aware, if we could get off our phone and pay attention to speakers, that would be great. Any other committees?
- c. Lucas: CAPS didn't meet per say but via email we're finalizing recommendation about grading scale to faculty senate. In summary we're saying there's no significant research to change the grade scale. It's decently long recommendation which is a no in the long run, but if everyone wants to see we can send it around. Next faculty senate they will discuss and vote on it.
- d. Haley: So idk if we've talked about this a lot, under SUFAC there's a new committee called NUFAS. NUFAS deals with non-allocables, looks at each department and their budget and meets with the director. Ex) childcare, meet with them and ask questions, student input, when it's asked for. Anyway how that is starting, were starting our first meetings, this week we did childcare center and counseling and testing. Next week is the rec and the health care center. Just look forward to NUFAS coming in to speak to senate



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and asking for feedback after their presentation. Not exactly approval, but "hey does this look good to you" I yield

- XI. Organizational Reports
 - a. None
- XII. Unfinished Business
 - a. SA1718-028: Resolution to Support General Education Program Revision
 - i. Giles: talk about this one first. I'll turn it over to the author to introduce it.
 - ii. Haley: Well we talked about this last week. Basically just making those 8 credits. Do you want to introduce it?
 - iii. Lauren: We want to answer any questions you might have since we talked about it last week. Little reduction in credits overall, supporting creation of first year seminar.
 - iv. Haley: I'll try to take questions.
 - v. Lucas: Near the bottom, in the seminar stuff, it says approx. 100 sections are needed. Is there a plan on how to fill that? i.e. which faculty will go where? Is it up to the faculty where they want to go?
 - vi. Lauren: so it would be faculty that wants to teach those seminars. A lot of what we talked about was having faculty that were teaching gen eds or teaching other smaller electives that could be like gen eds or if they wanted to teach something fun it could be introductory. Because we're lowering credit requirement overall, that would free up a little bit of teaching hours for some faculty to teach these first year seminars.
 - vii. Lucas Marinack: follow up, would that be like accompanied by any financial burden on the university? Would we have to rewrite contracts?
 - viii. Lauren: no not rewriting contracts, I don't real know faculty logistics. I know they would need to be paid a little bit to do some of the course development, but that's not right terminology. Maybe Jillian can correct me. Yeah curriculum development. We do have that UWL 100 piece that's already established, that part of program is established, we can integrate that. They would just get paid for course hours if they want to pick up extra hours, that sort of thing. Nothing major at this point, not yet. We have gotten a little bit of money by Betsy Morgan set aside to help fund some of the curriculum development and development time overall for phase one and phase two.
 - ix. Justice: call to question
 - x. Dani Kallis: objection. I have questions. Some of my folks were concerned that basically this was taking the upper level topics courses and making them intro courses and not giving folks enough prereqs to get into those courses. They were confused about how to teach special topics course without getting someone into intro courses. Do you have any idea about the plan? You can take a special topic course from psych but you still have to take psych 100 before you do that.
 - xi. Haley: do you mean as far as seminar? So the seminar isn't going to substitute for anything.
 - xii. Dani: I was under impression it substituted for UWL 100 and it was also special topics.
 - xiii. Lauren: it's not going to substitute
 - xiv. Haley: it's not going to substitute bio 105



- xv. Lauren: It's not going to substitute UWL 100; we want it to be something more fun and more interesting, intention is first year students. Not substitute for indepth learning in a higher level. Not to teach them everything about psych but maybe one fun thing right away.
- xvi. Haley: I'm in world cultural emphasis about food. Not every world cultural class is on food, but that's the topic for this one
- xvii. Dani: the concern wasn't it substituting for basic courses, but don't you need those basic courses?Lauren: yes
- xviii. Dani: so my friend is confused because if she takes psych 100 and she sees this special topic in psych, does she still have to take psych 100 to take that class?
- xix. Lauren; no
- xx. Haley: yeah so UWL 100 is its own class, no prereq, it is not a prereq. It's its own course.
- xxi. Dani: will it be under UWL surname or under department names?
- xxii. Lauren: under department names. ON back of resolution, there are examples. All have 111s. We were talking with records and registration; they discovered that no major department uses 111 for anything. So 111 is officially reserved for first year seminars. So any 111 is that course, not under UWL. Otherwise we'd have made a department for every class, but this is easier for individual departments, rather than making a UWL department.
- xxiii. Dani: Call to question, (seconded by Justice and motion passes)
- b. SA1718-029: Resolution to Approve Student Senator
 - i. Giles: move onto this and let Tyler have the floor to take questions
 - ii. Tyler: Hi, I'm Tyler Silva; I am a junior and a biology major chem minor. That's
 - iii. Giles: any questions
 - iv. Justice: what do you want to do on senate
 - v. Tyler: So my main reason to become a senator is that I was kind of interested last year but I didn't think I have the kind of roots in the CSH and the type of knowledge to be a senator and to find out what my constituents wanted, what they wanted to do, make changes. I feel as a junior I have those kinds of roots to do that.
 - vi. Giles: no other questions?
 - vii. Dani: point of information, who swears him in without Schimmel?
 - viii. Giles: Dr. Larry?
 - ix. Larry: it's you
 - x. Giles: okay with that cleared up we'll move back into discussion on resolution.
 - xi. Dani: call to question
 - xii. Vu: objection, we need a second sponsor prior to calling
 - xiii. Giles: who wants to be a sponsor, ok I'll go with Claire
 - xiv. Vu: with that I'll call to question (Seconded by Justice, motion passes)
 - xv. Giles swears in Tyler Silva
- XIII. New Business
 - a. SA1718-030: Resolution in Support of AB777 and SB729
 - i. Giles: Jillian can introduce her resolution



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- ii. Jillian: in the state assembly and senate, there's a bill going through to give former foster youth free tuition. Directly applicable to UW-L because students would benefit from this. I have a lot of info on foster youth and how they're affected and their experiences and I think it's important to support these students' education.
- iii. Claire: I want to be added as a sponsor (Malik too and Dani)
- iv. A lot of people raise hand to be sponsors
- v. Justice: where is the money coming from?
- vi. Jillian: it's not directly cleared out, but essentially we already have money earmarked for education, some of that money would be diverted to specifically help foster youth. A lot of time these students are already getting a lot of that money if they're going to school, because the FAFSA helps give them money. This would help them pay no tuition
- vii. Justice: What would that take away from programs at the school?
- viii. Jillian: it's grants and such, not money given to the university to spend freely.
- ix. Lucas Marinack: point of curiosity. How many foster youth are in UW system?
- x. Jillian: I don't know. I couldn't figure it out. A lot of foster youth don't make it to college, a lot drop out of HS. This probably wouldn't cost a lot of money because many don't make it.
- xi. Giles: no more discussion? Oh, Dani
- xii. Dani offers a friendly amendment about grammar
- xiii. Giles: is everyone okay with that as a friendly? (Therefor be it further resolved). If not we'll move into discussion.

XIV. Discussion

- a. Dani: alright I don't really know where to start. So let's start with textbooks because I have to email them back soon. So the thing I find most pressing is the drop course 24hour requirement about having to get your book back and the fee. I want to know where y'all are at, I think 24 hours is too short, but they are very staunch on 24 hours. Idk why. I want to know how you're feeling. Tell me please
- b. Jillian: for the 24 hours, does that only count business days, like when you're at school or weekend too?
- c. Dani: what happens, let's say for example you drop on Friday, you have until that time Monday, and the weekend doesn't count. It is business days which is one of the specifications they want to make about it within the first 5 class days it has to be returned within 24 hours of the next business day.
- d. Jillian: I think it makes sense, but I think it would make sense to have an exemption for students who don't come to campus every day. They'd have to go out of the way to drive here. Not traditional students essentially. I think they should be more accommodating there
- e. Vu: this process is only in the first 5 days
- f. Dani: Yeah, within the first 5 days of the semester if you do not return you book within 24 hours, big fee, the rest of the year it's not as rigorous as a system.
- g. Vu: after the 5 days, at what point when is that considered because it's not as strict
- h. Dani: the way the policy is as it stands, within the first week so 5 days there are over, the last count was 150,000 drops/adds, it goes back and forth. A lot happens within 5 days, but the way it stands within that week you have to get that book within 24 hours back or



- big fee. After those 5 days, they'll check not as often. Do you get that?
- i. Vu: first week is rigorous, following is periodic checks, okay
- j. Avery: Hi, are they anticipating a lot of issues with people getting books if they extended 24 hours?
- k. Dani: yes, they are very afraid of people dropping and adding classes but people not getting their books so they have to buy more books because people aren't returning the book. What they did this spring semester was at checkout they told people if they drop class bring book back within 24 hours or big fine. They saw a lot more returns because of that. They want people to live by policy. They are scared if extended past 24 hours, students will be more lenient on returning the books, maybe won't return at all.
- 1. Avery: if extended to two days, and if not extended within 2 days they'd order another book they'd assume it's faster than getting book within 2 days?
- m. Dani: they'll charge you if the book isn't back and use that money to buy a new book, that's kind of how it works. So, yes it's a weird system but that student that gets added to that class needs a book so they will buy a book for that person, but the person who didn't return will get fined.
- n. Avery: I was wondering if the new book was ordered, how fast would it get to campus
- o. Dani: depends on the book, this isn't from the committee, but from my work. Native print books take 2-5 weeks to make and get, they are made specifically for UW-L. This policy is encouragement and punishment to get books back ASAP
- p. Lucas: for 24 hours, we kind of need to get it back there needs to be a cutoff. Is there any form of appeal or process to say hey I can't get it in 24 hours, but I can get it in in 48 hours? At least hat would kind of make it case by case obviously but some form for nontraditional students. Then textbook rental knows next day they;; get book so they don't have to order a new one
- q. Dani: to my knowledge, there is no appeal process; there is one for damage fees when you turn a book in. I don't know if there are any for this. I think that would be case by case. They would have to call so and so and tell them they can't return it in 24 hours.
- r. Lucas: would the committee entertain this idea? I'm not really thinking of appeal but like a waiver or a 24 hour extension or something like that. Maybe it costs \$10 to extend but still cheaper than \$300 book.
- s. Dani: so a combination of Jillian and what you're saying. There is a policy for mailed books. Which is confusing because a lot of students take books (graduate) who mail things in and students who student-teach so they ship them. I don't know why I mentioned that, but I think that an idea of a waiver is a good idea. I don't know if you have to pay for a waiver but a request
- t. Lucas: a cost so it prevents everyone from doing it but so that some people can be helped
- u. Isaac: as I'm reading through these suggestions, it appears that a super majority of them relate to things we can't do anything about or much of anything. It's fine but it's concerning because there must be a disconnect between students and senate if they don't understand what we can do and how to utilize us properly. We say it every year, we need to connect more, perhaps this semester could be a good way to come together and create a plan to promote ourselves for the betterment of the students themselves. Maybe this year we can do something, like a PR campaign or something to really outreach to the student population
- v. Sabah: in DOC we were talking about doing this. We were talking about elections



- coming up and how students aren't involved in senate, we thought that was a problem. Maybe having senators coming to talk about what we do, stuff like that
- w. Glauss: We have a marketing and special events committee, but all we did is slices with the senator and volleyball. Let me know any ideas or Brittany too.
- x. Lucas: Our office hours, I go up into our office and then I'm locked into that corner and no one sees me. Also with events, like slices with the senator, we preach to the choir, because the people that care, they already know what senate does that's why they come to the events. Maybe incorporate once or twice a week to table or something like that. Put up a poster and say hey this is a student senator, and then people will ask questions about what we do. We can set up tables in centennial and Whitney and stuff, do it during office hours.
- y. Vu: as Dani pointed out, with our process last week I wanted to mention special elections and we don't have a process. We briefly touched on this case but we want to hear from the senate. Not only will this affect us and student body but also longevity of this organization so just a couple thoughts if any.
- z. Haley: do other UW systems have special election stuff?
- aa. Vu: so with the process, I haven't looked into it myself. I know bigger schools do like Madison and Milwaukee. The way we were thinking about it was like for anyone that had vacant seats, like senators.
- bb. Dani: a couple other big schools do this, Madison does this. We could look at their wording but I think they do it for every position not just senators, I'm not sure.
- cc. Haley: for me, I think a good idea, I don't know if you want to bring it back to senate or not. But maybe bringing up what other UW schools do for special elections and then kind of giving us an array of options. I'm not well versed in special elections. The other thing is that if we do that will that compete with the idea that the new committee of appointing, that would directly compete, idk if that'd be better or not necessarily.so idk maybe be more specific.
- dd. Justice: Dani mentioned recurring resolutions, that's just so things, if there's a resolution that we vote on it, I think it's strange that we can keep allow it to coming back if it doesn't get passed. Maybe once a year resolutions can be introduced?
- ee. Jillian: it doesn't make sense to have special elections for senators. There's not enough interest, we can't even fill them with an application process. I think we should focus on getting people wanting to join in the first place, and then maybe later on we can think of special elections. I think it makes sense for cabinet positions because they're paid and a different realm. Personally I think it's more effective in that realm than with senators.
- ff. Isaac: I read a few weeks ago, Madison's bylaws about special elections, but essentially they don't put the responsibility on the legislative body itself. A special committee already exists for this, and then the process is that way. Senator and at large people sit on that committee. I'm pretty sure that's open for any position. Thing is when you change the constitution to allow for special elections, it's not a process with which you rely on that frequent basis. If a special election for certain circumstances that can pertain to any position, if something happens where the regular procedure shouldn't be implemented. We could have this and the new proposed resolution that Becker wrote, which could coexist right. Special elections shouldn't happen often, it's just meant to have in bylaws, because somewhere down the road it might be a good idea.
- gg. Haley: just thinking who this is going to reach, senators or cabinet member. The president



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already appoints cabinet members, this year we had a different situation because VP was voted on but the other members aren't, the president just appoints them. If something happens to cabinet members, president will just pick someone else with little to talk about. Like Isaac said, specific circumstances for special elections.

- hh. Justice: Back to recurring resolutions thing, like I said, anyone have questions about how I feel let me know. Is anybody opposed to that one year idea?
- ii. Malik: I think that limits, not okay, I do agree, the same resolution shouldn't be proposed every week, but if it's along the same topic, that could be ambiguous. Also I feel that if revisions are done and suggestions are taken, and it's reproposed than that wouldn't be same resolution. There's a grey area we should work on.
- jj. Justice: yeah that'll go in with language when we actually write, just trying to see how people feel about how the process should go. You won't end up at the same place the other resolution would've put you at, is everyone okay with that.
- kk. Haley: what happens if someone tables, what if something is tabled indefinitely. Can that be reintroduced?
- ll. Justice: that could be part of what we write about in the resolution. It's not exactly a no but we should be able to bring it back
- mm. Haley: my other question is what happens if the resolution that Schimmel put forward, it's going to be exact same.
- nn. Justice: part of confusing language yes, it'll have to go into by-laws change, it'll be different nominee. We have to figure out how to word the language
- oo. Haley: yeah it's tricky language
- pp. Dani: one of the other conversations at leg. Affairs was about resolutions that come up on a yearly basis, like rec approvals, about those kinds of things and limiting this just within a senate term vs. a semester. Things just recurring within a semester compared to an entire senate term.
- qq. Isaac: do we have resolutions like that that reoccur in the same semester? I know the volleyball tournament does that
- rr. Dani: if we veto or turn down a thing, or if someone changes 3 words and we talk about it again, vs an entire term which is September to may. Should it be semester basis or set term? Please tell me how you're feeling
- ss. Giles: are you asking for a hand, yes/no?
- tt. Dani: okay informal vote just raise your hand
- uu. **informal votes** (most in favor of the not recurring semester option)
- vv. Isaac: it'll be redundant but I'm under impression that resolution comes to us, we say no, then that shouldn't be allowed to come back, unless VP reassigns it. Now, never mind
- ww. Malik: completely unrelated. Might only apply to non-first year senators. I remember last year that we voted that resolutions had to go through committee, are we still doing that.
- xx. Haley: I think that was more of a Pat idea, that they should all go through committee before they hit the senate floor. But this isn't a Lauren thing and it was never formalized
- yy. Weston: I don't think it was ever passed, definitely never implemented within this administration
- zz. Giles: we can look at it and I'll let everyone know
- aaa. Haley: I think it was informally implemented
- bbb. Giles: Pat had ideas to make senate less decisive, any other discussion?



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XV. Announcements

- a. Malik: reflections of ebony next week Saturday, flyers are on the corner. It gives more information about guest speaker, keynote. You can get tickets downstairs at the info counter and you can also buy them online, idk where to go for that though.
- b. Dani: there's a TEDx talk tomorrow. The tickets are only \$5 it's going to be really cool. I'll be there from pride center and so will other folks.
- c. Sabah: is it formal?
- d. Malik: Yes, our theme is United We Stand. It's based on people of color standing with each other during adversity. Pan African colors are the theme, Red Black Green, or just traditional dress if you have traditional clothing.
- e. Giles: anything else?
- f. Yer: HOPE conference is this weekend, which is building the movement. We will critically take a stance, or a lens, on analyzing ourselves in higher institutions and our language in higher institutions. Language is our history, so yeah, y'all should come.
- g. Malik: it's all day
- h. Yer: yes it's from 8am-5pm; it's free, in the student union. Look on FB and register online. Free food and knowledge, I think that's pretty good. Oh I yield
- i. Giles: anything other announcements?

XVI. Adjournment

a. Motion by Vu, seconded by Justice (Motion passes)