



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

Student Senate Agenda

Date: **October 18th, 2017**

Time and Location: **6:00pm Student Senate Chambers; The U**

- I. Call to Order
 - a. 6:00pm
- II. Pledge of Allegiance
- III. Roll Call
- IV. Consent Agenda
 - a. Approval of agenda
 - i. Seconded by Vu Beckwith
 - ii. A
- V. Guest Speakers
 - a. Alderman Brever
 - i. Rep of the campus district on city council
 - ii. Catch you up
 - iii. Coulee council on addictions
 1. Neighbors weren't in favor but passed
 - iv. Bystander innervation – information to bartenders
 1. Passed
 2. Finding ways to get it into bars now
 - v. Historic preservation building
 1. Argument was on the building mural so the council discussed but the owner of the property wants to tear it down to expand the lot
 - a. Building will come down in the coming years
 - b. No use since 2002
 - vi. La Crosse marina
 1. Owned for a long time and we have been leasing it out for someone to take care of the property
 - a. Was not managing it well and went bankrupt
 - b. City has taken it over and we allocated money to keep it running
 2. Allocated the money and will stay open
 - vii. Fire station committee
 1. The fire stations are old and crumbling
 2. Wants to add a 5th location on the south side of the city
 3. Will have access to fires on south side
 4. Approved committee
 - viii. Climate change
 1. Acknowledging it is real
 2. Is a direct result of humans
 3. Voted on Nov 9th
 4. Coming through state of la Crosse
 - ix. Idling policy
 1. Cars parked but kept running
 2. Vehicles will not be allowed to run for more than 5 minutes
 - a. Voting tomorrow at city hall



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- x. Paid on street parking
 - 1. Something the city is exploring to charge parking in the neighborhood for commuters
 - 2. Probably won't get to it until the spring
- xi. My Information
 - 1. School email: brever.patrick@uwlax.edu
 - 2. City email: breverp@cityoflacrosse.org
 - 3. Phone: 414-688-9230
- b. SUFAC- Jenna and Kelsi
 - i. Current chair and vice chair
 - ii. Overview of what we do
 - 1. Wisconsin state statute 3909 gives you all the shared governance
 - a. Means students have main responsibilities of how to distribute allocable fees
 - 2. Allocable fees are designed to support student activities
 - 3. Non allocable support long term agreements and financial obligations to run the institution
 - iii. Committee is made up of 8
 - 1. Three from senate
 - 2. Two faculty academic staff
 - 3. And financial services in budgeting office
 - 4. Jacob and Lauren help us out
 - 5. Officers – Chair V, Chair VP and secretary
 - iv. Try to keep our process the same from year to year
 - v. We have a smooth transition from year to year
 - vi. Have reserves, with that we keep 10% of total operating budget
 - 1. Allows for issues and shortages etc
 - 2. Reserves that end with a positive amount in balance sweep it back to our reserves
 - 3. Have the opportunity for a cash balance return
 - vii. Types of requests
 - 1. Annual budget
 - a. Orgs come up with every year to set up or ask questions
 - b. We set the rate- if they have to increase or decrease
 - 2. Capital fund request
 - a. When groups can ask for a one shot requests
 - 3. Contingency funds
 - a. Something unpredicted comes up and need money
 - 4. Green fund
 - a. 52,500 allocated each semester
 - b. process is different
 - i. take request to JCS
 - ii. comes to SUFAC
 - iii. passes it to senate
 - viii. focuses on neutrality- the process not the outcome
 - 1. make our decision unbiased



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- ix. when we make decisions, we don't have personal feelings, all groups will receive what the students need and university needs
- x. funding one doesn't mean we have to fund another
- xi. we value everyone the same no matter how much money we give
- xii. we have an email and hold meetings in this room

VI. General Student Body Open Forum

VII. Officer Reports

a. President: Jacob Schimmel

i. No report

1. Look into getting labels for tampons

a. Larry is working with university centers

b. Vice President: Lauren Mason

i. Next two Wednesdays from 7-8 candidates for vice chancellor for student affairs

1. Could break for a half hour and finish the meeting

2. We don't have speakers

3. Natalie: Important for us to get our voice heard and ask questions

a. What is going on?

i. Larry: Open forum so people can ask questions and be there

ii. Schimmel: just for students

4. All in favor for breaking from 7-7:30

a. All for

ii. Next two Mondays as well there will be people to answer questions

iii. Should have been added to SharePoint so if you have questions, look anything up there

iv. If you have not been contacted by a committee you are suppose to be on let me know

1. You should be doing something by now

c. Chief of Staff: Weston Floerke

i. mid semester is this upcoming Monday- your first half of this terms is almost over

1. we have only had 12 resolutions

2. that is low compared to previous years

3. I know things are in the making

ii. Always come to us and we can point you in the right direction

iii. CHS our new dean update- conducting interviews over the phone and video chat

1. Hoping to have senators be a big part of that

2. I'll be updating you as that comes along

d. State Affairs Director: Ben O'Connell

i. Set up a lobbying day Thursday Nov 9th

1. Issue on sexual violence prevention

2. 6 people in assembly have gotten back to me and set up meetings

3. if you would like to be apart of this contact me

a. I will put it up on the Facebook page

ii. By the Friday leg affairs should have our portion of the constitution changed

e. Local Affairs Director: Steph Boebel



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- i. We had the housing fair. Ours went well and pads did a good job as well
 - ii. Jenna meeting- paid parking was more of an informal thing to hear what the neighbors wanted and see where the city wants to go with that
 - f. Inclusivity Director: Aaron Bhatoya
 - i. Housing and food meeting with the financial aid
 - 1. Friday at 9:30 215 Graff
 - ii. Land policy- deferred from the decision
 - iii. I decided to get in contact with members of all four governing bodies
 - 1. See if anyone will meet on their opinions and getting them up to speed
 - iv. meeting with Thomas
 - v. inclusivity survey was sent out – goals for senate
 - vi. Taylor emailed me to get feedback on buttons
 - 1. Could send her an email on how to best do that
 - vii. Having an ice cream event 11-1 in the front of the U
 - g. Public Relations Director: Brittany Tashner
 - i. We have an Instagram :uwlstudentsenate
 - ii. Lauren and I talked about a Halloween theme
 - 1. Next Wednesday we will do customs and prizes
 - iii. Teacher e-mailed about talking to a UWL 100 class Friday at all
 - iv. Send out Bios
- VIII. RHAC Reports
- a. No report
- IX. Advisor Reports
- a. Larry
 - i. Good news: table top will be replaced before thanksgiving
 - ii. Bad news: cell phone service may be done this semester
 - 1. Had to do a project request
 - 2. Consultants will come in
 - 3. Then it will be fixed
 - iii. Had a good conference from IT in Wisconsin
 - 1. Good technology in the building
 - 2. But didn't have service
 - 3. Aaron and I turned the fire pit on and its wonderful to see it on and see students studying
- X. Committee Reports
- a. Dani
 - i. We talked about budget and prevention
 - 1. Elected a vice chair
 - 2. I'm the secretary
 - ii. Also decided on how to do constitution edits- going to do it in chunks to split it up
 - 1. If you have comments you can talk to me or all of us whatever you are feeling
 - b. Colin
 - i. SUFAC meet and we discussed and we approved one shot requests
 - ii. Set budget, we received 49, in requests so we did not accept them all



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- iii. Ultrasound- one of the most used for student athletes
 - 1. Have four and are bad and spending too much money fixing them
- iv. Club sports
 - 1. Funding everything but water bottles for women's rugby
 - 2. Helmets for men's lax
 - 3. Men's baseball team
 - 4. bike locks
 - 5. Jersey men volleyball
 - 6. Jersey w la Crosse
 - 7. Women's hockey shooter
- c. Jillian
 - i. Two parts to Tabaco committee
 - 1. Me and one study and faculty
 - 2. And student committee to get
 - a. Monday or Tuesday night
 - b. Want more senators
- d. Weston
 - i. Rec 2.0 seen the fence
 - ii. Should be complete next fall
 - 1. Oct 27 12:30-1pm
 - iii. Would like to say any words- send them my way and they can say some words about it for the ceremony

XI. Organizational Reports

- a. No report

XII. Unfinished Business

- a. None

XIII. New Business

- a. SA1718-012: Resolution to Condemn the Dehumanizing of Diversity Organization

Members

- i. Dani

- 1. This is a resolution I have been working on its been a long process, talking to a lot of people and a lot of offices to find the best wording
 - a. Listen and then talk
- 2. Backstory: over the years this has been happening. Professors have been signing observation of organizations
 - a. Part of their graded work
- 3. It is dehumanizing to take notes and be studied. The best way I get people to understand what it feels like
- 4. There are events that people are encouraged to got to. Meetings are for people to come together and support each other to discuss identity
 - a. To require people to observe us is degrading and dehumanizing
- 5. I know I wrote it, but it didn't just got through me
 - a. I sent to may people to make sure that the working was correct
- 6. I hope you see it as something we can say yes to
 - a. Tell professors that what they are doing is wrong
- 7. This started the third week of school from grads and undergrad students



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- coming to observe a meeting
8. This is something awful that keeps happening and I am done being dehumanized
 9. Add to the end of that title: assignments
- ii. Isaac: Larry, you can't tell them what they can and cant so. If you're going to have that statement, it is going to cause some discussions that you should be prepared for. I agree something needs to be done and I wouldn't want people to do it to me. I'm not sure what would happen and there would be a discussion that you would have to be prepared for
 1. I just don't want to demand the faculty
 - a. Larry: discourage
 2. I think it should pass
 - iii. Jillian: I like it how it is and it is worth of demand and the faulty should do their job
 - iv. Colin: my issue is the tendency. if you're a faculty member and you have your PHD and have been here doing assignments like this. The official reaction might me "there students are telling me how to do this job"
 1. Highlight how serious this issue is
 2. They will forget what this really represents and focus on this last little thing where it could show that we are telling teachers what to do
 - a. I don't what that to be what they see in this. This is the problem not we are telling them what to do
 3. The potential to be about students rather than faculty dehumanizing students
 - v. I like it a lot and its powerful saying something
 1. They know what they can do.
 - a. Professors might take a step back and the right conversation will be stared and get us in the right direction even if it is demanding. This is a call to action and it needs a response. It is only a small percentage of professors doing this and I think these professors are people like us and will listen to us
 - i. This resolution is speaking for a lot of us over a lot of years
 - ii. Its impactful
 - vi. Dani. I hear what you are saying and thanks for the words and feedback, and that is the process to find what we want to do. I think that asking them to cease to stop doing what they are doing, but part of what they are doing is disrespecting the inclusion statement that the university has. One of the things they have talked about -statement on the implementation of an excellence that supports everyone. It may be SAC telling them about the problem, but this is what they signed up for when becoming a faculty on this campus and to keep in mind that they need to be aware of what they are doing.
 1. I feel like the final statement is necessary and asking people for action is the next step. One of the things we need is an ally. You to be actively involved in the community and hold an identity. I am trying to be the best ally



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2. Get them to reflect on what they are doing.
 - vii. Sarah- I agree it as us telling them what to do but it is also a reminder as what other people have already told them
 - viii. Colin- would it be possible after we possibly pass it- can we keep a list of who is doing this and let it known that professors are doing it.
 - ix. Dani- one of the things we are trying to do is compile a list of faculty but students wont state a professors only vague information
 - x. Y- as last year there was a point in time and we make a list of demands and it turned inside out and made into something is wasn't suppose to be made into
 1. And will always be taken that way
 - xi. Lang- it doesn't have to be done by a paper or assignment- it could be looked as a media stunt
 - xii. Claire- were you maybe going to show this to faculty senate
 1. Lauren- I told them I was writing this and I got no response
 - xiii. Isaac- I'm not worried about it getting attention and blowing up and maybe that is better. I don't want it to be passed and people be under the mindset that the wording in the last paragraph. That faculty will have to seize what they are doing.
 - xiv. Lauren- they should do it but will is a different thing and that is up to you
 - xv. Close discussion for today
- XIV. Discussion
- a. Aaron – freedom of speech
 - i. Isaac- senate version rundown
 1. Isaac- looked over and say punishment with offences changed. If some one is involved in two is a one semester suspension moving to expulsion. That concerns me because that's a big punishment. As it is I would be worried to be passed because it is vague. Maybe something should be done about free speech on campus but it is the way to do it
 - ii. We haven't talked about senate version
 1. Schimmel- takes power away from campus and bring it to the board. The concern allows student government to implement in a responsible way. Hasn't had a hearing and plan to spring into action.
 - iii. Isaac- I don't know if a lot of people know, a lot of people feel they cant say what they believe to faculty in fear of harassment. People have given me examples of being heckled for what they have said. Something on this body we could bring a light to. Should be done because it is getting bad in some areas here and across the area
 - b. Laure- Tabaco campus free campus
 - i. Not sure how much support there is from senate and want to know about how you feel about this. It comes down to us to make it successful
 1. Colin- I don't think it is huge and it affects foreign people who smoke. I haven't walked through a cloud of smoke and started dying from it. The reality would affect a minority sector on campus and that is the reality and that is wrong. I am not in support and we would end up with areas around campus were people would litter on the ground
 - ii. There have been students that have sever asthma and have has attacks. They are also sending out a survey the op coming week to ask students about smoke habits



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to see who it would it effect

1. Ethan- I talked to quite a few freshman and what they said was that they were against going smoke free
2. Alex- I know a lot of people are for tobacco so they would be against that
3. Dani- I have meet international students and with living with them, they are the majority of people who smoke. I think that when talking to people about why they pick campuses- a non tobacco free campus is a comfort for international students to have
4. Amy- I use to work in food services and a lot of staff do smoke and I represent NASA and they smoke for religions rights. Maybe be a smoke free and not Tabaco free
5. Melike- would that include vaping
 - a. Yes
6. Jillian- I haven't heard anyone that has had asthma attacks and claims it is an environment impact
 - a. Some only have 10 minutes for a break and they don't have time walk off campus to smoke and come back
7. Lauren- it seems like this is a firm no.
 - a. If I don't hear anything by Friday morning I am going to tell Kate no

XV. Announcements

- a. There is a schedule from Whitewater for a reps meeting and I will post something on the Facebook about the different events
- b. Dani- Appropriate is playing and you would all benefit from going to it
 - i. Thursday, Friday and Saturday
 - ii. Will post it on the Facebook page
- c. Lang- there is a choir concert
- d. Colin- Thursday lecture in 5 pm in centennial
- e. Brittany- if you want to talk on Friday let me know

XVI. Adjournment

- a. Giles, Weiver
- b. 7:19pm