



# UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

## Student Senate Agenda

Date: **February 12, 2020**

Time and Location: **6:00pm Student Senate Chambers; The U**

- I. Call to Order
  - a. 6:02 P.M.
- II. Roll Call
- III. Consent Agenda
  - a. Approval of Agenda
  - b. Approval of Minutes

Cayo: Motion to approve  
Hansen: Seconded  
APPROVED
- IV. Guest Speakers
  - a. **Neighborhood Resource Officers:** Chief Hill, Chief Kudron, Lisa Klein

Working on an initiative with the city police and the university police to have another position if the grant comes through. The La Crosse Police officer would pair with the University Police officer to grow relationship-based policing. On our side at UWL we'll see the police officers more, part of that is because we have a community outreach officer who will be much more active. Many students are victimized off campus and the La Crosse police do not know if they are students unless the student alerts the police of La Crosse. By making sure we are bridging those gaps, a better service is provided to the students of UWL. This would create a better sense of communication at UWL.

There are three neighborhood resource officers so far already, and we have found that their presence and styles of policing allows the individuals who live there to have better experiences with officers. We hope this model will work well.

Agterberg: What would this look like as far as the University goes? I see it works well and I'm curious if you've thought about how this would look on and off campus and what time the officer would be off.

Hill: Our COR isn't currently very active, so this new position will be contacting you to determine what we need as far as safety goes. He will be at big events and tabling and attending neighborhood association meetings. This is to find out what the ongoing issues are.

Kudron: The vast majority of policing is reactionary. We respond to roughly 60,000 calls a year. If their number is called, they must respond to the call. This new role wouldn't respond to that call, but rather be integrated within the community. They would find out the stakeholders of the community so businesses or landlord associations or resources students use. By engaging with these officers, we can determine what else needs work and who else is being served. It's different, and a different side of policing.

Ericson: In the case that there is a new NRO position, would we have a say in who it will be or what the time frame will be? When will we see this position begin?

Kudron: The position begins based on the grant. If for some reason we don't get the grant, we're still hoping to establish a partnership, but it might look different. Timeframe, we're looking late spring early summer.



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Schock: Could students be putting themselves at risk if they're reaching out. Three individuals who are unrelated can't live in the same household or dwelling, if an officer were to know that rule would those students be at risk of being evicted.

Hill: What? We would definitely not be enforcing it.

Kudron: I've never heard of it, we wouldn't really be at risk of that.

Schock: That's valid. I worry that students would be putting themselves at risk. I think it would be really cool as you look at the stakeholder to look at what's of interest. If the police department could look at sustainability and look at LGBTQ efforts that would be really beneficial.

Kudron: There's a time and place for enforcement. We're not looking for enforcements to get students in trouble. Our NRO's now do plenty of criminal investigation. They really look at quality of life issues. Sometimes those issues call for enforcement. What they're focusing on first is building relationships and understanding that they do get much further when we have things in place.

Thering: This is more of a city policy program. With the new parking program in place, it's come to our attention that full time residential homeowners don't have to pay for that annual parking pass and renters do have to pay for that. I'm hoping to get a rational as to why? We were wondering if you had any more insight.

Kudron: I don't have that for you I'm sorry. If you will, transient parking as opposed to someone who owns a home there and knowing that parking is a very emotional issue and we understand that. Parking is a premium and it's always consistently something that is a difficult conversation. So, that it is a pilot program we want to hear about all of those concerns. What ultimately happens and how it works out will be a result of the response we get.

**b. National Survey of Student Engagement:** Patrick Barlow

By sending a response to the NSSE survey is something we participate in every three years. This is the fourth time I've coordinated this on campus. This helps us understand patterns of concern and what is going really well and how to make the campus experience better. By the structure of it, it focuses really on first-year students and senior students. We are able to over-sample. We are also reaching out to transfer students. We are also offering an incentive for taking the survey so some gift cards. We are using Stryker Eagle and it is NOT a phishing attack. Three years ago we used an academic advising, it was much lower than other groups. So a more proactive advising model was developed based on this survey. One of the data points we talked about was that across the country on campuses students report very low connection with faculty outside of class. This spring will be the first opportunity to see that. We also want to look at high-impact, enriching experiences. It can help a student be very successful, so we're hoping to get really solid results to determine how enriching these all are. You'll see digital signage, look really quick and you'll see that. My ask to you, is if you hear students talk about that or if you tell them about it. We get our data back in August. Please tell students to take this survey, it helps us all a lot.

Ericson: Is this data made available for everyone?

Barlow: We have the report online so you can see the trends on some of that data. We do often try to synthesize it. There are a handful of questions. We try to look at area of strength and area of need.



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V. General Student Body Open Forum

VI. Officer Reports

- a. **President:** Sita Agterberg  
No Report
- b. **Vice President:** Dana Nielsen  
Title IX Open Forum  
Microphone breakage
- c. **Chief of Staff:** Mark Moralez  
Res Life Committee
- d. **State Affairs Director:** Alex Becker  
Lobbying on Feb 26<sup>th</sup> for Shared Governance
- e. **Local Affairs Director:** Bennett Thering  
City Hall Parking Situation  
Steve
- f. **Inclusivity Director:** Faith Fisher  
Absent: Facebook Event for Women of Color Scholarship.
- g. **Public Relations Director:** Olivia Ahnen  
Absent
- h. **Sustainability Director:** Sam Wolfe  
No Report

VII. Advisor Reports

I'm surprised he didn't figure out that I was Stryker sending out the emails. I wanted to see if there were any questions. This morning at noon all of the microphones worked. If anyone wants to know how to fix them, I can let you know.

VIII. Committee Reports

Thering: SUFAC met and Dr. Dale came in, Res Life came in. Dr. Larry gave a presentation on University Centers and Dining Services. This is not a forum where we can make any decisions on these, but we learned some great stuff. I don't want to ramble on but just come to any SUFAC member and we can give you information.

Cayo: AIDAC met yesterday. We finished our discussion about budgets and I will have a resolutions oon.

McReavy: The Search and Screen Committee for UC tomorrow we're working on wording it.

Wolfe: Andrew and I met for Green Fund Ad Hoc committee. We talked about ideas we had for this semester. We're meeting with MaryBeth to talk about Ozzy.

Fields: Undergrad curriculum committee met. We're listening to people changing course titles and changing pre-recs for classes.

Schock: Student Orgs met Thursday we're going to talk about Campus Climate and hoping to develop a system about all of the hate and bias reports that are entered that regard an org can be sent to someone.

Agterberg: JPB met, we talked about the Soaring Eagle scholarship. Right now they're \$150,000 short on it. We figured out how to fix that. Next year they were going to be \$250,000s short but we figured that out too.

IX. Organizational Reports

X. Ericson: SFS started planning for Earth week. Lots of fun events. And we'll be tabling on the 24<sup>th</sup>.

XI. Evans: If you want to come to Reflections of Ebony you should get your ticket now. Curtesy



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- of Thomas they are free.
- XII. CAYO: MOTION TO AMEND AGENDA  
NEADER: SECONDED.  
APPROVED.  
\*Vice President Nielsen added the New Business\*  
APPROVED  
Cayo: Motion to move new business in front of unfinished business.  
Hansen: Seconded.  
APPROVED.
- XIII. New Business  
a. SA1920-041: **Resolution Appointing Senator of College of Science and Health**  
Agterberg: This is a resolution appointing a new college of science and health senator. If we could get sponsors and suspend the two week rule that would be great.  
Motion to suspend the two-week rule.  
APPROVED.  
Ozolins: Motion to end discussion.  
Neader: Seconded.  
SWEARING IN
- XIV. Unfinished Business  
a. SA1920-037: **Resolution Recommending a Student Parent Section in Faculty Syllabi**  
McReavy: Based on some concerns from faculty senate, I am now aware that there are some concerns that this is a long statement. I want to open it up to discussion on that. Maybe we have a shorter statement in the syllabi about supporting parents and then sending people who want more information to the website.  
DISCUSSION  
Schock: It gets long, I think that's a good idea. Just paper usage it would be a lot less paper. It could be somewhere online like in a handbook for students.  
Nielsen: We do have a policy on children in the employee handbook. That's a UW System policy. There's nothing particular to our system. After talking with Natalie, she suggested having something in the student and employee handbook, there's room for people not to comply. That was something we were hoping to work on a little more. Because it's important of students seeing this, maybe we could get the student handbook on canvas so everyone has access. That's something I want to do.  
Schock: That or maybe even Wings, I know Marquette has a link for their handbook that's very visible.  
Cayo: I would be in favor of shortening it only if the full statement is available on somewhere else where it is visible.  
Neader: I want to second that thought as well. I think it's important we have the full statement easy and accessible. Not only for students but for professors as well. Not just, buried in a handbook but visible elsewhere.  
Ericson: We could have a QR code people could put on their syllabus that would bring people to the UW page with the full quote.  
McReavy: Do we need two separate resolutions for how to get something on the website?



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Agterberg: Are you talking about the website I showed you? Yes? So those are technically in the syllabus but they linked it so professors don't have to print it out but then we could put it somewhere else on the website as well.

McReavy: But then do we need to make another part of this resolution?

Nielsen: It isn't on faculty senate. There's this area on our UWL website that has a bunch of tabs that is supposed to be in faculties syllabi, like formal complaint or sexual misconduct. They can just have the link to it. We could have all this language but then professors might just choose a link. To the question of two resolutions, if this is language you really want then my recommendation would be to leave it in here and then a shortened version could be on the syllabi. I'm not sure if that's the best route.

Yuengst: I yield to Sita.

Agterberg: It does say legal statement so I don't know if it would go under here or somewhere else or the second one or what.

Nielsen: So professors can include all of these things but a lot of professors just provide the link instead.

Packard: I know something that's been done in some of the labs, in the syllabus there's a general compassionate course clause. Where it basically says that whatever you're dealing with we can work through. There's a list of places they can go just to check up on anything they want to. In one of the classes I teach, there's student life and all of the different entities on campus. The shorter statement would be nice. From the standpoint of someone who had to read syllabi in front of students. Has anything like this come up before?

Agterberg: They've talked about in faculty handbook but not regarding students as far as I know.

McReavy: I think I have some amendments based on what we're talking about.

## DISCUSSION

Fields: Call to question.

Ott: Seconded.

AMMENDMENT APPROVED.

Neader: Seconded

Neader: Would it make sense to say that Student Association recommends because we can't make them include it?

Packard: You're missing an "e" in Therefore.

Cayo: I'm debating if we say "shortened or longer" or if we should just remove "shortened" because it's up to their discretion.

## APPROVED

Cayo: Call to question.

AMMENDMENT APPROVED.

McReavy: I don't think it should be up to the faculty to decide if this is in their syllabus or not. I think either we should do it or faculty senate should.

Schock: I think we should write it because it's for students and if it's written by us it might read better.

Cayo: When we're talking about a shortened statement are we thinking about adding a link or a full shortened statement.

Lichtfuss: I think a link is sufficient.



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Ericson: I think we should have a statement so parents can actually see it.

Ott: I think a statement along the lines of “We are willing to meet the needs of parents, for more information click the link.”

Lichtfuss: I don’t think it applies to most students so a statement like that would be good.

Neader: For religious accommodations, active military duty, and things like that it’s one to two sentences.

McReavy: Can I make a motion to amend the document?

## DISCUSSION

Ericson: I like this.

Nielsen: I think we’re stepping on Faculty Senate’s toes with this. It’s supposed to be something they’re in charge of with telling faculty how to do things and it’s kind of like we’re doing that now so I think we should leave this up to Faculty Senate.

Packard: I’d support leaving it up to Faculty. I think it would almost be nice if there was someone on Faculty Senate who would introduce this with support from Student Senate. Either a concerned department or a concerned member. We could then see this go through.

Neader: I like the idea of having a short statement like that on there so we could show them what we’re thinking when we have that in mind. Maybe we could change some language saying we suggest something such as this.

McReavy: Another way to word it, as a friendly? Maybe that we recommend that faculty senate draft their own similar to the one below.

Schock: I guess two things, an idea, this is something we maybe want to table because there’s a lot of edits being done. So, do we want to take a week? Then we can take another look of it and make sure it’s the complete rewrite for how we want to present it. Also, I’d be in support of having a short statement to present to faculty. They can change it, do whatever or disregard. But I think an example should be supplied.

McReavy: I guess, we’re not in any hurry to pass this but also if we table it again for the second time. I think the idea that we’ve changed it a lot is a good reason if we want more time to talk to our constituents. I’m not sure why we’d table it. I want to gauge why we would table it and if we want to?

Lichtfuss: I like that we recommend the shortened version. They can take it or leave it. So, call to question on the highlighted portion.

## APPROVED

Yuengst: I’m going to make a motion to table this.

Ozolins: Seconded.

Neader: I don’t even know what’s on the document anymore I think tabling is super helpful.

Ott: Call to question.

## TABLED.

- b. SA1920-039: **Resolution Implementing “Maroon Mondays”**



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Yuengst: Just as a reminder, if you're running late you don't have to pick out to your 9:55 it's already picked out it's a fun thing to promote school spirit. I thought about changing it to the first Monday of every month but confusion and more school spirit.

## DISCUSSION

Lichtfuss: I think this opportunity lacks the right execution in it being on Mondays. By far, the most student tours take place on Fridays. Although that would happen on Fridays and we don't have a cool name for that I think it should happen on Fridays.

Yuengst: I yield to Nielsen.

Nielsen: We talked about the tours on Fridays. So, I took the time to find a maroon color that starts with F. Falu Red Friday's. Might not technically be our color but it's close.

Yuengst: Um, I'm open to it.

Schock: Personally, I think Maroon Monday's is a great name. It's catchy too. I don't have a problem with it on Monday's. I like the idea of it being a unity thing for campus.

Fields: I like Festive Fridays. That way it includes all the colors, but it's pretty fun.

Ericson: I have some concerns about the whereas that has groufits in it. You could just say we wear school colors. I yield. Motion to amend the document and delete groufits.

Ozolins: Seconded.

## DISCUSSION

Lichtfuss: We should leave it in.

Schock: What's your problem with groufits?

Agterberg: Here's my thing, these resolutions are supposed to have a certain jargon with them. And the word groufit is not... not a word that I would use in a resolution. That's my thoughts on it.

Ericson: In the first part it says the school colors are maroon and grey.

Nader: I would agree groufits isn't the most professional language ever. So, I think making it not just about maroon would be great. Maybe support for Festive Friday. If we want to keep it for tours, then yeah.

Paulson: How are we supporting this?

Yuengst: We're going to get it out there in a press release on the Instagram and just tell everyone and they'll hopefully be on board.

Ericson: I propose we delete the whereas and change it to encouraged to wear UWL apparel.

Nader: What about maroon as well? As a friendly?

Ott: Call to question.

## APPROVED

Schock: So, encouraged to wear maroon grey or UWL apparel.

Lichtfuss: I make a motion to amend the change the title to Festive Friday.

Paulson: I like this, it's goofy.

Schock: I like Maroon Monday more.

McReavy: How do we feel about Feathered Friday because we are eagles and



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eagles.... Wear feathers.

Lichtfuss: I also like Maroon Mondays because it's not misleading.

Paulson: I don't like Feathered Fridays. I'd like to keep it to Festive Fridays.

Neader: I don't have Friday classes and a lot of people don't have Friday classes. I'm not saying we should change it back to Mondays... but I'm just throwing that information out there.

McReavy: Call to Question.

DIVISION.

APPROVED.

McReavy: Call to Question.

APPROVED.

XV. Discussion

a. Bake Sale: **Dana Nielsen**

Nielsen: I talked about having a bake sale for the women of color scholarship. However, much money we raise in February will be matched by Greengrass. I wanted to plan.

Would people be willing to partake? I can make a spreadsheet. If you're tabling on the 20<sup>th</sup> bring your treat, then. Otherwise, bring it in beforehand. Discussion on prices.

Schock: I like the dollar for everything.

Nielsen: I can take venmo for it. Can I get a show of hands for who is willing to bring treats?

XVI. Announcements

a. Wolfe: On Wednesday the 19<sup>th</sup> there will be a discussion about vegetarian and vegan options

XVII. Adjournment

Ozolins: Moved

Lee: Seconded.