



# UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

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## Student Senate Agenda

Date: **April 8, 2020**

Time and Location: **6:00pm WebEx**

- I. Call to Order
  - a. 6:02
- II. Roll Call
- III. Consent Agenda
  - a. Approval of Agenda
  - b. Approval of Minutes
    - i. Ericson: Motion to approve.
    - ii. Stock: Seconded.
  - c. APPROVED
- IV. Student Body Open Forum
- V. Guest Speakers
- VI. Officer Reports
  - a. **President:** Sita Agterberg
    - i. First, some budget announcements. Just so you all know, a lot of res halls will be postponed a year because of the amount of money we gave back this year. Laux is postponed a year, White is postponed a year, Angell and Hutch is postponed three years. The Whitney dining center is postponed two years. Counseling and Testing is open. They will be issuing refunds for parking, that is something that's happening despite no announcements on that.
    - ii. This is more budgetary for Student Association. We have an extra \$700 for student pay. I was hoping to give that money to my cabinet. I can put this in a formal resolution, or if you now want to say if you have a problem with that let me know. They do work really hard; I think right now would help. Any thoughts or questions on that?
  - b. **Vice President:** Dana Nielsen
    - i. I'm so sorry if you get three emails for each WebEx meetings. I'm trying to figure out a way to approve people before the meeting. The only way to do that is if you register for the meeting in advance, we're trying that next week. We're going to try that for now, so be on the lookout.
    - ii. Elections for student senate are coming up. We have 30+ to fill and only 5 have signed up. These positions are really important, and I would love to have a strong senate next year. I want to see what you're working on next year so please run again. With Sita's update on res halls, we had the discussion about the all gender restroom in Hutch. That is still happening
  - c. **Chief of Staff:** Mark Moralez
    - i. For those who went out and voted yesterday or worked the polls, thank you. I hope you were safe.
  - d. **State Affairs Director:** Alex Becker
    - i. Like Mark said, but results won't be posted until April 13<sup>th</sup>. That's all.
  - e. **Local Affairs Director:** Bennett Thering



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- i. Thank you, Olivia Ahnen, for working with me on some information we ended up sending to Amanda Gasper who is the ItMakesCents person. The information was prompting the question, are you struggling to make rent? And what to do if you're a student in that situation, hopefully that's surfacing and helping people right now. I think it was added to Student Association's page. Olivia made it really pretty and thank you again.
  - f. **Inclusivity Director:** Faith Fisher
    - i. I don't have much besides that I talked to Don Greengrass about how we're moving forward with the scholarship. He's working to get the donation page set up. It will then be all over Facebook. I'll let you know when that happens. Obviously, the Women of Color scholarship event is not happening. Sita and I will be sending emails to alum from senate to see if they want to donate. I'll be trying to get those until the end of my term.
    - ii. I also didn't forget about the questions, so I wanted to add one now. The question is "What is Intersex?" Basically, it is an umbrella term for people who are born with nonbinary sexual anatomy. An example of this could be someone who has internal sex organs or genitalia that doesn't fit the binary. So, this could be folks who have different combinations of chromosomes that don't fit the binary. Or people who have external genitalia that does not fit the binary. Those are just a very few examples. There are so many more. I watched a very good video about intersex and what it means. I could send it to Dana, and she could get it out. Also, whoever wrote the question gave me a super cute doodle. Thanks.
  - g. **Public Relations Director:** Olivia Ahnen
    - i. I don't have a report or anything, I yield.
  - h. **Sustainability Director:** Sam Wolfe
    - i. We've been talking about rewriting the sustainability director position in the bylaws.
- VII. Advisor Reports
  - a. I wanted to clarify a couple issues that came up at the town hall meeting. We are moving ahead with green fund applications and allocations this semester. We have requests in, and we are moving ahead with that.
  - b. ERICSON: We are sending grants into JCES and then sending it to SUFAC, we should have it to senate by next week.
  - c. There was a question of if Chartwells would be engaging in the same student help that the university is doing. The University is sending a \$200 stipend to student workers. I have been in conversation with Chartwells to talk about something like that, which I'd like to have feedback on. Or, to provide students with an additional \$250 if they come back to work. Chartwells will do whatever I ask them to do on that. I do think they should be participating with their student employees as well. I do want you to check out campus activities page online. I have an announcement, the university asked me if I would consider not retiring. I have agreed to stay for an extra six months. That's another reason for you to run for senate next year. Right? The thanks go to you guys, I miss the students so much and being able to walk around and talk to you all. Hopefully it'll be a better fall semester.
- VIII. Committee Reports
  - a. Boerschinger: CAPS met last Friday, we talked about four different things. The main



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thing was satisfactory unsatisfactory grades. With our resolution, we'll talk about it later. Other things we covered was changes in remedial math and English policy. We also passed removing advising holds for students registering for advising polls. We talked about changing academic suspensions into academic probations. I want your opinions on that. Most of it we'll talk about later.

- b. McReavy: So, to go along with Dr. Larry's news. The search and screen committee will be pushing back basically until next semester for UC.

IX. Organizational Reports

X. Unfinished Business

- a. SA1920-052: **Resolution to Appoint Students for Sustainability to Vacant Seat on Senate**

- i. Wolfe: Based on our discussion on some confusing with the bylaws. I think we should move this resolution into the student organization committee to discuss how it will be dealt with.

Goodreau: Motion to table this and move it to committee.

Boerschinger: Seconded.

Schock: We should be meeting tomorrow; I should have something to report next week.

XI. New Business

- a. SA1920-053: **Resolution in Support of "Option B" in the Grading Structure**

- i. Agterberg: Dana sent this out on Sunday. This was brought to faculty senate originally, to the SEC. It's a pass/ fail option. It's called S/U instead. There are a few things we discussed in caps. It's pretty much a resolution in support of it. Betsy will be here at 6:45.

Nielsen: The reason for S/U is that we have it in our system so it's easier for our registrar. It's different than P/F because a Fail would be a zero in your GPA. S/U doesn't go towards your GPA at all. I may have messed that up. With that, I need some sponsors.

Agterberg: The reason we're doing it this way is we're sometimes looking at Madison and wondering why we aren't doing it like them. The reason we aren't doing it that way is because they have more resources. Our registrar's office is overwhelmed if we did it that way, now students who need it still have access but it's more like a checks and balances.

DISCUSSION

Stock: The process to request talking a S/U says it requires the instructor be made aware of. Going back to the letter, it says it needs to be approved by an instructor and another UWL staff member. I'm curious who all would need to be approved.

Agterberg; In the discussions we had, we agreed it doesn't make sense to go through two people. We had a discussion with Natalie, and what makes the most sense is the academic advisor; I should have put in it that it was something that we'd like to change about it. I don't know what wording would look like for that, if you have ideas let me know.

Stock: Is this something we have to suspend the two-week rule on? If so, I motion to do that.

Neadar: Seconded.



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Packard: At the rate we are moving, there will be a decision on this regardless. At the moment there's no assurance on whether this will apply or not apply for graduate students. We aren't even sure what the language will be, also with the instructor and another faculty member, without knowing if that's the case. I wouldn't be personally comfortable passing. The instructor generally, if it becomes an issue of meeting that satisfactory/unsatisfactory, there may have been an issue with the professor. If there are extraordinary circumstances, I mean a worldwide pandemic is an extraordinary circumstance. I don't see this as something where it would be good to pass right away.

Agterberg: As a point of information, CAPS is meeting Friday and I know it's a decision student want to be able to know about sooner. We are speaking for the student body on our opinion on it.

APPROVED.

Stock: If you got a U in a class, that then means that you don't receive credit. For students who are with that, if they're already at 12 credits and then get a U and move down, how does that move for scholarships or something? That could also change how people fill out taxes.

Agterberg: I think that's a Betsy question.

Nader: I talked to 15 students. Most, I talked to last week. Most were opposed last week, now almost everyone was in support. A lot of students were worried about having specific professors needing to approve this. The issue is that if professors aren't communicating materials well, I know for some the material isn't adapting well online. I know for some they may want this shift from a professor. We talked about the issue of privacy and how maybe having to disclose a lot of information to get a grade could be bad for students. Something Senator Packard brought up was that the whole semester is already in extraordinary circumstances. For science students, there labs are online now. Some students were worried about having to prove they had a pass/fail. I do support this overall. All of the constituents are in support of this that I talked to.

Packard: Talking to grad students, they would like it to apply to grad students. There's also having to figure it out for the graduate committee. If there's an issue with if the satisfactory went to transfer and a satisfactory would be a 2.0 if that would put people on academic probation. There are definitely graduate students who would like this. Classes that have been shifted online that cannot be done online, it is nice to have a S/U instead of a grade because if you take a class for the hands-on aspect, now it's not hands on. The graduate committee meets this Friday to talk about it. I think an S/U with no questions asked would be nice, I think the thing is too, when we look at S/U with that graduate student of what exact grade, is it counting to maximum credits.

McLain: I had some similar issues with how this semester should count as an extraordinary circumstance just with what is going on. I had some students tell me they wouldn't be comfortable with this because the reason they'd want it was an issue with a professor. I think they should be able to have something like that. Professors are mandated reporters, so maybe people don't want to talk about that to their professors. I heard that a lot. I also heard there was something from students who didn't want S/U but wanted ... I'm applying to grad school right



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now. I was able to test out of three Spanish classes. Those classes tested out of my transcript. I had a grad school email me and tell me they saw I had transfer credits but there was no other school, so I had to email them back and let them know that. It was interesting how another institution interpreted that. It made me feel a bit better instead of them thinking I had straight C's.

Boerschinger: They are listing on our transcripts that there was a COVID-19 disruption so they can see this was the semester it happened. With grad schools, I wonder if since grad school, we could support this with regards just to undergrad since graduate school can be messy with all of that.

McReavy: I had two things; I know they're mentioning that this semester was impacted by COVID-19. Is there a way to attach an interpretation of a Pass/Fail, and it's a 2.0? Is there a way to let them know it's an S/U? What is satisfactory? Is it anything above an F? I want some clarification of how that would work.

Agterberg: That's what we talked about in caps. We decided a C would be satisfactory. The S will still count as a pre-requisite. If it was a D it could be much more complicated, they might not be able to use that.

McReavy: Is that going to be made clear to students? What will count and what won't?

Nielsen: As far as if something is attached, there's always that opportunity for writing that to the school. At least in my experience.

Betsy: I don't know how the University would send that message to the grad school. Often, if you're a letter writer, they ask if there's anything that's an anomaly and why? Sometimes you can add that. The question about graduate students at UWL, grad council is meeting this Friday before CAPS meets again. They'll be making their own recommendation for Graduate Students. Which I suspect will either be rejecting it or approving it but with a B or better. Whoever asked what students will know, undergraduates will ask what each thing means. I have its book marked in case we end up doing this.

Stock: For the unsatisfactory, that means the student doesn't get credit for that class. For a student who is at 12 credits, with a U they would be at 9 credits. That could impact scholarships or how taxes are filled out.

Betsy: I will confirm before Friday, but if you technically got an F it still shows up on your transcript that you had taken 12 credits. I think for financial aid, res life, health insurance, I think most of those things it wouldn't matter. Now, if you took a bunch of them it's an interesting question. Normally what they do, it would have to average out. It will show as a US for the semester, you don't get the credit but what does that do for standing? I will ask. Let's say you didn't pass stats the first time you took it, then you got an S, I don't know what happens because you'd pass. There are students who are retaking and need it for the GPA reason and not just the GPA reason.

Packard: I'm having some confusion on this. If the S/U is for the undergraduates a C or better, or for graduate students take a B or better. I'm not seeing how this would be a viable option for any student to take a S/U instead of just withdraw. For graduate students, a S/U would look worse. What's the benefit?



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Betsy: I think the benefit here, is that COVID-19 has disrupted everybody, right? You might see most people's scores go down a little bit. For undergraduate students it's a very different kind of education.

Packard: I suppose if you thought a C would be better you could take a S, but that would still be looked at like a C. I guess I'm just not seeing how that would be good for anybody. I'm curious too as to, I happen to be a graduate student who is a GA and teaches labs. This option would be if the class, the student can't make it or can't make it work. They would still end up with a failing grade in that case.

Agterberg: We talked a little bit about this. I think one of the important points. This is for the students who might not be going to grad school, if they use the Pass/Fail and have a 3.8 GPA, the 2.0 they might normally get because of online classes, it won't count towards GPA. And the fact that they aren't going to grad school, it won't count towards that. This will also count towards students who might not pass a class right before the final, but then they can use the US because the F would be a 0.0 and a US wouldn't count.

Nielsen: I also wanted to add that anything that's a B/C and above is supposed to help your GPA, if a student is getting a B/C their instructor would advise them to get the B/C. The S/U is for the student who might not.

Lee: If they opt for a S/U is for their GPA, does that mean their previous grade will be dropped from the calculation?

Betsy: I don't know the answer to that. When we wrote the original document, that was one of the things that was supposed to be talked about.

Agterberg: What was decided was, a question for Betsy. If you're retaking the class what would go in?

Betsy: The F still shows, then the C is also there, and the C is what shows up on the transcript.

Agterberg: We decided it wouldn't add into the gpa.

Boerschinger: We didn't talk about that question yet. We only talked about what grades were going to be.

Nielsen: Let's go back to this edit.

Stock: Moved.

Yuengst: Seconded.

## DISCUSSION

Betsy: You have to go to an appeal to the dean if your advisor doesn't think it's a good idea or your professor doesn't. I think it would be nice to have a whereas or something where you say you think the whereas is an additional hoop or barrier.

Yuengst: When withdrawing from a class and you take a W, you need your academic advisor OR an instructor. I don't see how this is different. It should be able to be for both, I feel.

Boerschinger: I was going to bring up, I didn't know if, something we talked about in CAPS having an appeal process, if you couldn't ask faculty or staff in those three weeks. If for some reason they were unable to email someone. I didn't know if we wanted to support that or not.

Nielsen: I think that will happen either way. We can talk about it more.



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Stock: Do I have to make a motion now that we're talking about this part of the document? I wanted to add something, it's to streamline things and make it more sensible and English-like. I'd like to make a motion to make that change. Maybe take it as a friendly?

McReavy: I wanted to affirm that I think it's a really good idea that students can appeal. I'm in favor of making this as accessible to students. The reason for this is because we're in the middle of a pandemic. The idea is to give students the option to not have this impact their GPA. The fact that professors can say, "No I don't think you need this" is really problematic and makes me uncomfortable.

Betsy: What might fly, is that this doesn't provide the protection that someone outside of this class may have the issue outside of the personal reason. If someone says I want to do this because of COVID-19 we want to determine why? In terms of academic reasons. The instructor will know best.

McLain: This is a global pandemic so having students need to explain their circumstances, I keep getting stuck on that. Maybe you don't feel comfortable or you're a first year and you don't know your professor super well. How much explaining need to be done? Would it be your whole life story or just a vague, these conditions aren't allowing me to work at my best.

Nielsen: They were looking for things along the lines of working more or getting sick or a family member getting sick. I did caution them that this is already pretty extraordinary. I see a lot of concerns where I think this will be super instructor by instructor. I know I have some really good and understanding instructors but that's not the case for everyone. We talked to Natalie and she said it made sense for it to go to someone else's academic advisor, but professors should have a say in this.

Betsy: The general notion is that it was extraordinary because it's COVID, not anything beyond that.

Neader: I think maybe faculty or staff member is maybe too vague. I think maybe specifying Academic advisor and whatever else. We have a pretty narrow mind of who could approve this.

Agterberg: I do want to point out that there is some supportive serviced like in OMSS where they may know a lot about your personal life already. It can cover pretty much like very service that you can go to for it.

Nielsen: My thoughts with advisors is that some people don't go to their assigned advisors.

Lee: I wanted to recall what Sita mentioned. There are supplemental advisors like OMSS and veteran advisors.

Nielsen: So, this has been motioned and seconded, any more discussion?

Betsy: You could say faculty or staff that served as an informal advisor.

McReavy: I think so...

Agterberg: Natalie made it seem like this would be a viable option.



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McReavy: I want it to be really clear who students can go to and who they can't.

Packard: Quick friendly ,that collides a little bit with the but not both.

Nielsen: I figured we'd fix it if this pass.

Yuengst: I had a question about informal advisor. Technically there's faculty and staff. If a hall director, would they count?

Betsy: There are people who have assigned roles of advisor. It doesn't not include hall director. If we just said somebody who is an advisor at UWL, it would knock out an OMSS staff member who is not a staff member in the system.

Nielsen: The original language, I think personally it makes sense to leave faculty or staff member because that's what's written here and that's what we want to change. These are all the people that encompasses. Is there any other discussion?

Schock: Call to question.

APPROVED

## DISCUSSION

Dr. Larry: Invaded has this different connotation that it's more threatening, I think. It doesn't seem to be the word that I really want to use in this resolution.

Nielsen: I see pressured, would people like that better?

Dr. Larry: Maybe we just say students feeling uncomfortable?

Stock: We could just say comfortable or compelled.

Nielsen: Any further discussion on this highlighted portion?

Stock: Call to question.

APPROVED.

Shock: Betsy, I was wondering if, in regard to pass/fail and satisfactory/unsatisfactory. Is there any general guidance that professors are given towards grading policies? If they should be relaxed or there should be a curve? Especially since online classes are new.

Betsy: I have communicated to faculty that they are supposed to take into account that this is an unusual semester. The idea is that, again, it's not about saying this class is easier but pairing down to the really essential components of this class. If it's a pre-req, for what? Do I think it is going to be perfect? No, I don't but it's the messaging from all of us.

Packard: I've sent you what I want to add. There's that problem with what grade should be accepted. C is still, technically average, and the grading is different. We do have extra assignment we're expected to keep it. Really, for undergraduate students I'd rather it be a D or above. It will just have to be something figured out.

Ericson: I do agree that a D should be satisfactory. I think if students are going to be asking for this, then their grades are going to be worse. D work this semester is probably more like a C work any other semester.

Lee: I want to ask for clarification. When it says that our graduate students want a C or above, is that saying that the letter grade should be a C or above, that should be satisfactory grade?





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Packard: I'm open to any edits, if a graduate student opts into option B, as the whole plan stands at the moment, whether or not you opt in at the moment, you are ending the semester at a letter grade. If you decide to go for option B, you could be justified in asking for an S for that.

Mclain: My issue is that you could take the D and get credit or take the S and not have it impact your grade but then it doesn't count for credit. I do understand you want it to be enough to meet the pre-req to meet the class. Maybe that's something to consider. It's interesting to me they could bet a U or a D.

Agterberg: If this is something we want to discuss, regarding prerequisites. A C is seen as satisfactory, in the eyes of those doing pre-reqs. It also asks what the S counts for then? Would it be a 1.5 or a 2.0? I guess those are some questions for changing.

Packard: I wouldn't touch that. As it stands, if it were only a B/A it wouldn't be worth it for students? If this is negatively affecting a grad student, then I would expect somebody to end up below B level. Grad students were sending around a petition to get a pass/fail at La Crosse to try to correct because of this discussion. As far as pre-reqs go, for something like biology or art, we don't have access to labs or studios, you aren't going to have much of the needed experience anyway. Hands on anatomy work, chemistry labs, it's kind of a moot point. You say SEI's are canceled because you can't get good data. I think the only thing to do is try to help.

Agterberg: As far as pre-reqs go, that's a totally different policy change. I'm not sure if that's something we want to talk about later. It wouldn't have to do with this document as a whole.

Hansen: What senator Mclain had me thinking about was, let's say someone is on a trajectory of getting a D. The question is where do we draw the line for satisfactory, if they were to take the D, my broad question is what do we do in that situation?

Betsy: A D is passing. When you said, well what would happen if you replace it, it says oh I passed this class. Truthfully, a student who is retaking it, they want the grade instead of a S/U.

Ericson: I want to protect students who may be doing worse due to the COVID situation. A student who should be getting better than a D, if they have to retake Bio 105, it could be a financial burden for some people.

Mclain: I don't know if this is starting to get too complicated, but weren't we going to have passing be a 2.0? Is D considered failing? I didn't know if you could do a D or above? Would that be too much grad wise?

Betsy: That's why I'm back to the S/U if you're repeating. I don't think it works for students or the GPA. If you're going forwards is only for students who are transferring out or if you end up saying it could be a D or better, and someone says well you needed a C or better, then that's what you'd want to have it communicate. I would argue, is that whatever gets passed count. In general, I think most students, the grade is going to be a better option. I generally agree.

Neadler: Call to question.

APPROVED.

Nielsen: We have this last one that Cameron sent earlier.



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## DISCUSSION

Stock: Call to question?

## APPROVED

Stock: Call to question.

## APPROVED.

- b. SA1920-054: **Resolution to Appoint Spring 2020 Election Commission**
- i. Neader: This is a resolution similar to the one from last semester, with names changed. This is just showing there will be an election commission overseeing the election this semester. It will focus on online campaigning to make sure votes are counted fairly.

## DISCUSSION

Boerschinger: When it says four non-returning senators and two non-returning senators. Is it supposed to be four non-returning what are those?

Nielsen: It's four non-senators.

Boerschinger: Oh, I read it wrong.

Neader: Motion to suspend two-week rule.

Mclain: Seconded.

## APPROVED

Goodreau: Call to question.

Stock: Seconded.

## APPROVED

## XII. Discussion

- a. Changing Academic Suspensions to Academic Probations: **Jessica Boerschinger**

Boerschinger: I know we just had a long discussion about grades. in CAPS we talk about the different standings for warning, probation, and suspension. There's the whole process. We were talking about eliminating suspensions and just giving people probations instead. I was looking for opinions on that.

Nielsen: I think that could help with retention. It could help make it run easier with budget.

Neader: I want to show my support on this. We have talked plenty about how this semester doesn't necessarily represent people's ability in school. Putting a hold on suspension is a good idea for retention and for student credit.

Nielsen: We're going to close discussion on that.

- b. SUFAC Leftover Funds: **Bennett Thering**

Thering: Please bear with me, it may be convoluted. Some alternate views that SUFAC brought up. There are a bunch of groups that report to SUFAC. They'll have left over money in the accounts. For example, hypothetically Student Association has \$2000 left over in the budget. They would have spent that if we were on campus. SUFAC can decide if it goes just back to Student Association back to reserves and they get their standard budget, we were conflicted on Monday. SUFAC was initially in favor of giving a portion back automatically, that runs into some struggles. Ability awareness has \$4000 left over. None of that had been spent this year. They were planning on spending it for a speaker, maybe they get 50% back, a group like multicultural events might get the disadvantage there. We're just looking for recommendations.



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Moralez: I know there was the speakers fund, if we wanted to put money there it would have to go to the reserves first?

Thering: We pulled the capital fund grant, that gets pulled from reserves so yes.

Moralez: I know historically SUFAC has been trying to spend down. This would inflate their reserves again. This could be helpful to orgs that requested more money and didn't get it. If they get all this extra money will they be able to spend it? It's a sticky situation.

Agterberg: I think we should be rolling over the money. We should have the trust in students that they'll spend down that money. It would provide more to do more with events and speakers. I think SUFAC should be more of an advisory role. If organizations don't know how to spend it, they can go to SUFAC.

Woodmansee: I think SUFAC should put the money in reserves. Yes, I recognize SUFAC reserves are high, there are many different accounts and activities that wish they had reserves for right now. I know the revenue lost for the year is not what they lost for the semester. We had to cancel our spring spectacular; I think that although they are still paying executives. They lost 50% of their semester but they still have to pay. I think it should be swept back into reserves, with the beginning of next semester, each SUFAC entity should audit themselves. How much money they lost isn't a reflection of how much they need. They should be able to say themselves; this is how much we need to make up for lost time.

Ericson: I have a question, if the funds were to roll over, and they had some funds leftover, would those funds just go back to SUFAC? Yes? They should rollover. I think I'd like to see what more orgs would do with more money.

Cayo: I have a few clarifying facts, when money goes back into reserves, they are able to fill out a carryover request for why they didn't use it. They can ask for more money back. We could agree to give them some or all of it. If we do let it rollover, SUFAC was suggesting a spend-down plan to see how each entity will use that money. Just some clarification. We are looking at doing a spend-down plan for each entity to see that.

Nielsen: I think, for sure. The carry-over request, students should be able to get some money back and have those options. A though I had been, assuming admissions drops a lot, having additional funds from this year to the next, to help pay for less due payments.

Dr. Larry: I want to reinforce what Andrew said, some students will graduate and be gone. I think there's some value is trying to make up for the events that were missed by having more. We really wanted to do a distinguished lecture series this year. I know it's an account that carries over anyway, we should be able to do some events anyway that they paid for with this semester.

Woodmansee: Dana you brought up a good point, we don't know what admissions will look like in the fall. If it was all swept back into reserves, you could allocate funds to entities that might not have their full budget. If SA only had \$2000 but needed \$3000, it might be helpful to have that extra money from the shortfalls from this year.

Hansen: Dana, what you said was a concern I also had. We'll see enrollment slowly decrease until we hit the cliff. The consequence is that it's an account



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nightmare. It's difficult to do over a year. We have some that won't have a carry over to pull from.

Thering: Sorry Sita, I don't know that off hand.

Agterberg: This is student money we're talking about. If you do have any thoughts, this is the money we use for multicultural student orgs, it's important that you have an opinion in this. You can reach out to Bennet or K.C.

Nielsen: Yes, definitely reach out to them with more thoughts. I'm going to close discussion.

## XIII. Announcements

a. Nielsen: Here's my announcement, elections! Sign up to run for senator!! That's due the 14<sup>th</sup> of April. We have 5 people running right now. We have 30+ seats to fill.

Navoichick: I don't know if I missed this or something. Is there any more info on when checks are coming to students for housing?

Agterberg: you should be able to see how much you are getting refunded today. Right?

Dr. Larry: The goal is for people to start getting money by the 13<sup>th</sup>.

## XIV. Adjournment

Lyon: Motion to adjourn.

Hansen: Seconded.

ADJOURNED