



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

Student Senate Agenda

Date: **April 29, 2020**

Time and Location: **6:00pm WebEx**

- I. Call to Order
 - a. 6:03
- II. Roll Call
- III. Consent Agenda
 - a. Approval of Agenda
 - i. Ericson: Motion to amend
 - ii. Lee: Seconded
 - b. Approval of Minutes
- IV. Student Body Open Forum
- V. Guest Speakers
 - a. **General Education:** Anne Galbraith
 - i. Part of the strategic plan going on at UWL was to, one component, was to change the general education program. Some history is that we have the same general education program from 1995. It's been really hard to get this updated primarily I think becomes no one really owns it, yet everyone owns it. I've been involved in Gen Ed reform four times in my career, and this is the farthest we've come. Three years ago, we started working on this. I was the senate chair at that time, and faculty were sent to a conference in Chicago to learn about some gen ed and they gave me a bit of a debriefing after that. I wanted to take the strategic planning from that. Some things we did, was to do some feedback gathering. We did some brainstorming and what's good about our current program. I came to student association and some of us made some changes on the committee about some things they liked or didn't like about the program. Our goal has always been a little more flexible for students and a little smaller and also to make it more obvious how the disciplines work together. The document has a lot of information about the history and background. Basically, in trying to achieve the new mission and goals, we've divided the categories in three large groups. There was a 41-credit minimum if you took the smallest number of credits possible, right now our current program minimum is 48 credits. There's going to be a number that fall into that first college courses like public speaking, writing, some sort of quantitative reasoning class like math or logic. And the first-year seminar. There's the university core which is a number of courses that are choices that look a lot like what we have now, there's also another group that is the integrated perspective group. They have to choose from four different courses, they're primarily a history category, a literature category, and a new one, an environmental category. There's not more of a description. There're also some learning outcomes that are getting worked out. There would no longer be a requirement for math classes, but there is instead a quantitative reasoning class. If you want to take math now you can, but if you don't want to take math courses now you do not have to. It might be impossible for some students to do that, but



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as we implement it down the road it looks like students may be able to do that. There's also a mind & body category which is the old HPR course. There's going to be more than just three courses now. We have the arts and aesthetics group where students would take a certain number of courses there. There's lab science and social behavioral setting. Then we go to the other grouping, integrated global perspectives, I'll come back to that. There's literature, history, environmental categories. We're not calling it literature; we're calling it stories of the past. One of the concerns by faculty and students, is that there's only certain departments that offer classes of these types. By changing the names we're changing that. All of the courses in this area have some sort of global component to that. We're hoping eventually that these courses might help students connect with other courses and link together. If you go back to the global emphasis in this, we really want is for everybody to have some sort of intense global experience. We did a data analysis of student who study abroad or do some sort of international business minor or take a language or have a language major or minor, because those are way students can learn those ideas but only about 40% of our students do those kinds of things now. We couldn't really require something like that, so another group of faculties came up with a compromise to try to get more of those global ideas to students without making them study abroad. They are going to focus on courses that have the global emphasis, similar to the writing emphasis. Courses in these integrated global perspectives, if they fit certain criteria, they can fit that. Also, departments can develop more global emphasis classes. Students would have to do something like study abroad or have a certain major or minor, but if they don't do those things, they could take two of these global emphasis classes. The courses would double dip, so you could take a history that would fit stories of our past but also the global emphasis. You wouldn't have to necessarily take any extra courses. You might have a course in your major that might fit that requirement as well. Right now, we sort of just revealed this to campus a couple weeks ago and we had a meeting of the gen ed committee and an open forum, some people raised concerns and what we decided to do, this was handed over to the gen ed committee. We will be transferring this document to that group and we made a motion that was passed that was approved that we would have three meetings and maybe some more open forums, after three meetings we would present a final draft. The implementation, of this and rolling it out will take at minimum two years. It will require learning the new courses and all of the courses to come back to our committee, and once that's done then records and registration will need a year to make all of the advisement reports work. If we are able to get this approved right away, we probably won't be implementing this until, at the earliest, 2022. I'm not sure we can even get it through that fast. That's the plan, at the moment. There will be more talking about this in early fall. If there's any concerns that don't get voiced in the future, student groups can do that.

Kohlmeyer: How would placement courses be adjusted for this?

Galbraith: I'm imagining yes. We haven't talked about that, but we should. I would guess you'd still have to take that test because you aren't sure what your class is. You might have to take it after you'd get here. I'm thinking you'd have



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to take it anyway. The folks who administer those tests and the departments probably have better answers. We also talked a lot to admissions about transfer students and some of what we did was in response to that. I know transfer students sometimes have courses that don't transfer very easily. I see a question about the gen ed committee. There's always a student member on the gen ed committee. I haven't seen that person since the pandemic, but we definitely need students on that committee. There can be changes that get made as well. That's what I'm trying to point out to the faculty. If we approve this there can be additional changes. We should be looking at this all the time.

Hansen: Are you expecting most departments and programs at UWL to try to create new courses for each new subgroup?

Galbraith: To being, it will be the original courses. We'll be looking at them and some might not fit into the categories. There is going to be some but before we make this the new normal, we will make sure there are enough classes in each category.

VI. Officer Reports

a. **President:** Sita Agterberg

- i. First, congratulations to Cate and Olivia. I'm excited for next week to swear you in. Second, I reached out to Dr. Deyo to talk about curbside drop off because they said we don't have that yet. As far as health concerns go, we would be able to do it. I reached out to Robin to see if we could do that. I know some people don't want to go to the FedEx store. As far as the cares act goes, if you know any students that need to apply or if you need to apply, we got that. I think that's it for now.
- ii. Another question I had was about the murphy library books because they're different. You can physically drop off the items in their little drop box. Or, if you live near another campus you can drop it in their drop box because they have a van that can deliver those. Or you can probably mail it in. I'll suggest an email go out.

b. **Vice President:** Dana Nielsen

- i. Congrats to Olivia and Cate and everyone else who won their seats. Thanks for joining us, for those who are new especially. This will be a pretty lengthy meeting. Your first meeting will be next Wednesday. It will be following when we finish ours. You'll be able to see how Senate runs that way. Again, for those who are new, I ask that you refrain from using the chat because you aren't technically a part of senate yet. With how we run our meetings we don't let people contribute unless someone yields to you.
- ii. For everyone who is a part of senate this year, our last meeting is next week. I'm sad about that.
- iii. One more thing, you won't hear me talking next year, that will be Olivia.

c. **Chief of Staff:** Mark Moralez

- i. I don't have a report, I just want to say congratulations to everyone and also Dana. We'll be classmates.

d. **State Affairs Director:** Alex Becker

- i. I also don't have a report, but congrats to Cate and Olivia. You will be great.



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- e. **Local Affairs Director:** Bennett Thering
 - i. Absent.
 - f. **Inclusivity Director:** Faith Fisher
 - i. I met with the violence prevention committee and we finished our phone interviews. This coming week we're discussing who moves on for the in-person interviews. Basically, it'll probably be another round of virtual meetings.
 - ii. I had a lot of questions about specifics about intersectionality, so to keep it timely, I'll address what intersectionality is. Basically, it's the interconnectedness of things like race, class, and gender regarded as creating overlapping systems of oppression. Basically, that means it's an approach that takes in the account the different identities that different folks have and how they affect people. An example would be that I am a woman and also Asian. Those minorities intersect that play into the type of discrimination I receive. If you're LGBTQ+ and not white, those interconnect too. The list goes on and on, there's not a limit to the number of intersects that happen. You can look outside of your own experiences to see other prejudices people experience.
 - g. **Public Relations Director:** Olivia Ahnen
 - i. I don't have a report, I want to say congratulations to everyone. I'm really excited for next year.
 - h. **Sustainability Director:** Sam Wolfe
 - i. I'm looking forward to everything regarding sustainability on our campus.
- VII. Advisor Reports
- a. I wanted to congratulate everyone. The first totally online election. I think that's significant. It fulfilled my goals in terms of participation. It was wonderful. I continue to try to follow up on some of your requests regarding refunds. We've started having conversations with the dining company. We're doing that in three different tiers, everyone's back with social distancing. We're also looking at what to do if people aren't back. Just some discussions about how we can make things as safe as possible for the fall. As we progress on this, I guess I'll be talk to Olivia and Cate and let you know what we're talking about. Congratulations everyone. And happy for all of you.
- VIII. Committee Reports
- a. Agterberg: JPB met today and there's some big news. The state government issued a 5% lapse for the UW system. This means we are going to have to find 2 million dollars to give back. Next year it's predicted they're going to issue another 5% lapse. The year after that they're looking at a base budget reduction. This is important when looking at Green Fund stuff. We don't know, one, the enrollment and there's going to be budget cuts.
 - b. Neader: The undergraduate research proposal committee met to see which ones would be funded and which ones wouldn't be. I'd say about half were funded, there were some really interesting ones.
 - c. Wolfe: The Green Fund Ad Hoc Committee met for the final time. We went over the bylaws that we'll go over tonight. They can answer some things that may come up tonight.
- IX. Organizational Reports
- X. Unfinished Business
- a. SA1920-055: **Resolution Approving Legislative Affairs Committee Bylaws Changes**



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- i. Becker: The committee voted to approve another change. We need to change one word in the purpose section of the bylaws. I move to amend the word students to “The UWLSA”. As a friendly. That’s the only thing we have left to edit on this, then it’s ready for full senate approval.

DISCUSSION

Agterberg: As a friendly can you remove “The” from that last friendly?

Schock: Call to question

APPROVED

- b. SA1920-056: **Resolution in Support of Student Representatives Restructure**

- i. Agterberg: There’s not much that changed on this. I think we’re having an open forum on Friday. If you’re okay with it or have any questions let me know.

DISCUSSION

Ericson: Call to question.

APPROVED

XI. New Business

- a. Green Fund Grants Presentation: **Mitch Bunting & Andrew Ericson**

- i. Bunting: Thank you for giving me a reason to shower today. That’s awesome. This is very similar to the presentation we had last semester. We took the meat and potatoes of all of the grants that you need to know and focus on. We try to break it down as much as possible. We try to be quick. Basically, this is just some background of the bylaws. It went to the Joint Committee for Environmental Sustainability (JCES) then ranked it and asked if it met green fund bylaws. You’ll see voting and states from them. This has gone through SUFAC. And Andrew and I are here to present the grants individually. High priority is impact on carbon footprint, visibility, innovation, sustained impact on the student population at UW-La Crosse, and educational value. Medium priority is the size of the project, ability to demonstrate a quantifiable economic return, interdisciplinary, etc.

Ericson: The first one we’re talking about is the OZZI system. It’s a \$25,348 request. It would be implemented in the Fall and hopefully by spring 2021 the normal to-go containers will be gone. We’re going to be charging fifty cents for each to go box. The OZZI system will eliminate all of that waste, last year is was over 100,000 boxes. These will be available at all dining venues in the student union. A student, faculty, or staff member will go to the information center, they have to pay \$4 to get tokens. Those funds will pay for the upkeep of them. Once the user has the token, they will present it to the cashier then they will get the meal in the OZZI container. Once they’re done, they will return it to the Union and place the OZZI box inside of a machine, it will be across from the Union. That box will be scanned and get their box back. The containers will go in the OZZI machine, once that’s full they will take them to be washed then they can be washed by another student. We’re hoping to put some signage to uphold that. Students can purchase as many tokens as they want, the idea is you would probably only need one. You could have two, that’s up to the student. The timeline is we’re hoping to order it and get it by the summer. We’ll be in contact with Chartwells people. If we approve this grant, we can put it away and order them later if nonessential purchases are not allowed. If people want them, they



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have to pay fifty cents in the fall. In the spring, they likely won't be available. That is a good question, about what visitors will do. We can talk to them about that. As far as JCES goes, they liked the visibility.

Riggenberg: One of the things we are looking at next fall is potentially only having food available in to-go containers. There may not be any plates or things available. Somebody raised whether this would be an essential purpose or not. I guess it becomes essential, that's my hope. I'm approaching it that way. This will help us with our new situation.

Ericson: When we were writing the grants, we were in contact with dining services, they said 1000 was enough. They support this. Here's a breakdown of the invoice. It's about \$15,000. With it, there's the maintenance agreement. There's the OZZI Cart, the tokens, token holders, liner bags, we're also getting a drying rack. There's also a going green discount of \$800. The OZZI system over time will replace containers and between maintenance cost and tokens, over four years we would be spending over \$100,000 on the compostable to go containers and we would be getting a large return on investment. We talked about giving students a token to begin with, a couple UW systems have this. They gave their students I think two tokens for free and what they saw happen was only 50% of the containers were returned the first year. We thought that if we made students have to buy into the program there would be a money incentive. I know Mary talked about a similar to go program in Whitney. There is no fee for those, she said they buy something like 1,000 each year and they only get around 200 back. We figured students having to buy into the program would be the best bet.

Bunting: The next is green energy surcharge. They're requesting \$14,937 for FY21 and FY22 so \$29,874. There was some need for assistance and green energy surcharge was something they thought would be good. That was, I think when the energy surcharge first came out. Mid 2000's they wanted a certain amount of power to come from renewable energy, just like when you use renewable energy there's a cost associated with that. We are required to pay part of this, that's where this came from. You can see we're splitting it in half already. They're only requesting half; it's split with res life and dining. I'm not entirely sure what the consequences will be if Green Fund doesn't support this there has to be budget cuts somewhere else. Either, students pay for this through Green Fund or they lose it in budget cuts somewhere else.

Riggenberg: This could mean loss of something else they're trying to do if we don't pay it. There might be less equipment or something that gets purchased. JCES members. JCES ranking was medium and low, and 90% were for and 9% were against. Most who were against were faculty. Some comments were that it wasn't very visible, they don't understand the impact.

Ericson: The next grant is steam traps. It would be in Laux hall, not White. This project would be completed this spring or summer. The reason they need to upgrade the steam traps is because they lose a lot of energy and water. Faulty steam traps can lose up to 20% water. Res life will be paying the later portion of this project if this doesn't pass. This is just updating the old ones. As far as going ahead, they said this specific grant would continue forward. It was originally for White Hall, since it's for Laux they used the Laux steam traps for White Hall.



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This grant is for Laux now. They'll be updating it this spring or summer. Additional costs, we did reach out, and the cost of labor and additional materials, res life is already paying \$15,000. This would just be for the steam traps themselves. This is the breakdown of parts. JCES, 100% were for this grant. Some comments and concerns, there would be some energy savings; not very visible; not campus wide. Res life said that this would happen in spring or summer. That's the best info I have. Alright, so stadium veteran lights. We passed this last semester. So, the LED lighting contain no mercury and have been some additional cost not initially approved. They are asking for an additional \$15,000-\$25,000. If we do not cover these, it probably will not go ahead. I'm not sure when we'll know the exact number for the additional costs.

Bunting: Technically, no, we don't need new poles. But we, for campus curb appeal, would want new poles. Basically, this additional cost would approve the curb appeal of campus. That's why I hesitate to approve this any further. We asked what Dr. Hetzel if we did not approve the costs for the poles, they wouldn't be able to poles to match. If we don't approve for this then the grant is cancelled. The money we had previously approved, would just go back into Green Fund and we would have an extra \$55K in the account. All of the grants that were approved last semester were taken out, so now we have \$78,0202.

b. **SA1920-057: Resolution to Approve the Green Energy Surcharge Green Fund Grant Request**

- i. Cayo: So, SUFAC really liked the OZZI resolution. We had some misgivings about the other ones. I will get into it as we address each individual resolution. The issue with the green energy surcharge, aside from being unsure if it's an ethical use of green fund money, we were generally uncomfortable even more so with that them asking for a two-year endorsement plan. They're asking for \$15,000 for FY21 and FY22. We have no idea what the hit from COVID will look like. We only really feel comfortable with a one-year plan. This isn't necessarily a SUFAC endorsement, but more needing opinion. We approved grant money for the first year and not the second.

Bunting: If we spent everything we have; it would put us down to \$20,000. Again, we don't know if the anticipated \$100,000 will be accurate or not. For now, the number we want to focus on is \$119,000. If we spend everything on the agenda today that would bring us down to \$21,000.

DISCUSSION

Ericson: I think the one-year plan is good. It is kind of like a normal campus-wide activity that the university is expected to fulfill. I don't think that the Green Fund should take that. I think that upping their budget for one year would be helpful to student life for years to come.

Cayo: Also, I really want this to pass because I support this fund, but I don't think it should come out of Green Energy Surcharge. I'd also be curious to know how much the Green Fund has paid in the past.

Packard: The energy is kind of past borderline to me. Brick and mortar things like steam traps I worry about who is paying for it as well.

Agterberg: I guess, I have a lot of thoughts on this. I don't believe that, in general, we should spend money on this because it is something the University



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should be putting things like this in their budget. Because of COVID-19 it changes things and creates new budget cuts. It's not that much money, I think it should be for both years because there will be a \$2 million budget cut this year and next year, and then a base budget cut. This can be quick and easy and is small. I'm very conflicted.

Woodmansee: I echo Sita's thoughts and the sentiment that normally we wouldn't fund something like this. The JPB meeting was the \$2 million and \$4 million cuts. Dining and residence would be hit hard if online is in the fall. I think you should consider funding more than half of this. Dining and residence need their money right now. Capital projects are getting stalled and there might not be any students to use OZZI or enforce things.

McReavy: When we discussed this in SUFAC the reason we wanted to move to funding half was not because we were opposed, but because we were uncomfortable with giving all of it upfront. We want to give them it for the immediate aftermath of COVID-19. We felt that was more appropriate since we don't know what the financial landscape. The original intention was that when SUFAC gave them half.

Nielsen: Normally, I would be opposed but I agree with Agterberg because this is an unfortunate situation and is tricky. I have a hard time not passing this because of the situation we're in. I'm also afraid of setting precedent. I wanted to voice that as well.

Hansen: The concern for bringing it to one year instead, was we can't predict what we'll have coming into green fund next year. After budget cuts, enrollment drop and things like that, I worry about the precedent of paying for set costs like this.

Packard: Again, on the precedent, I don't see it feasibly reversing from what's being said now. Just sort of in a similar way that AIDAC used to be matched from the University budget there. I think we have to avoid setting any precedent.

Cayo: Green Fund has paid the surcharge in the past.

Nielsen: That reassures me of passing it.

Ericson: I think that funding it for a year is good and if the University is in need for additional help, they should submit another request next year. I would be cautious with this and maybe add something in the document. Just to add that this is in light of COVID-19 and not for continual use. Maybe a therefore be it resolved "The University of Wisconsin La Crosse Student Senate approve this grant requesting \$14,937 to assist university entities in light of the COVID-19 pandemic".

Cayo: Second this change.

DISCUSSION

Ericson: I think that if it's just for one year we probably could remove the "not for continual use" part.

Agterberg: I do want to state that the university will be in trouble for more than one year. If we do go online in the fall, the green fund could be something that's cut. If students keep complaining about getting seg fees refunded. There could be a chance we don't have a green fund anymore. It's something to think about.



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Cayo: Motion to approve.

Hansen: Seconded.

APPROVED

Nielsen: We have a lot of questions about getting Seg Fee's back. This is just the beginning. So far, the answer is no to getting Seg Fee's back.

Hansen: Motion to end discussion.

Ericson: Seconded.

c. **SA1920-058: Resolution to Approve the OZZI Reusable Container System Green Fund Grant Request**

- i. Cayo: This is the one SUFAC really liked. This is the most visible, and transparently ethical use of Seg Fees. We liked it because of its visibility. SUFAC did like this in general. I don't have much else to say.

DISCUSSION

Nader: I just want to voice my overall support for the resolution. We talked about it in student services & buildings and this is a very visible way for students and prospective students to see that the university is dedicated to making sustainable changes.

Woodmansee: I have a question about the coins. If someone can't pay the four dollars, is there a way for that fee to be waived? Where will that money come from? And just letting students know this is a possibility for letting students know this exists? I'm curious about that. And those with really severe allergies, is there going to be tags? I know from UW Milwaukee they gave all their student's a coin, if students lost their coin, they had to buy it for \$4. I know there was some concern with the ten cents for voting.

Ericson: Our thinking was that \$4 would not break anyone's budget. In theory, you have one token for your entire college career so \$1 per year. We thought, maybe we need to discuss more if that is the right price for students. We were thinking \$4 wouldn't break the bank. As far as implementation goes, if someone used the containers in Whitney, right now they wouldn't really be able to. The union is kind of a test drive. We might see another green fund grant. I don't know about Milwaukee, but I know Green Bay lost a lot of containers and we're really trying to prevent that and that's why we want the buy in immediately. That's up to what senate thinks. If senate wants a first free token, I think that's fine. I think we should discuss it. We didn't directly talk about allergies. I think that's something we should meet with dining services about. I think there's another advertising question, we were planning on advertising at the end of this year about it. Our plan is to do signage and tabling. We don't think it should be a problem.

Ozolins: Is there any concern with COVID right now, with this spreading through the OZZI machine?

Ericson: We haven't talked about that at all. We agree that everyone touching the same machine could be a health hazard. If we pass this grant, I'm sure it will go with how COVID is going in this university.

Riggenberg: I think part of this is more precise and cleaning and making sure that isn't happening. One thing we're talking about is having disinfecting wipes in the



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first for level of the union. We can certainly have some right by the OZZI machine.

Yuengst: With the whole, paying in thing, I'm thinking about our low-income students, or those who can't afford \$4. That's still something that worries me. Either if we could waive the fee or apply for it to be waived or something.

Hansen: Regular containers will cost fifty cents, so over eight meals that pays off. Other students can still bring their own containers.

Agterberg: I want to go off what Evelynnn said a little bit. Yes, we're charging students fifty cents and that's forcing students into paying this either way. For low income students, it's only \$4 but it is \$4. They may not want to pay that up front. Wouldn't it be unsanitary to bring your own containers? I want to clarify that.

Riggenberg: I don't think you can bring your own container. We have no control over what might be on that container.

Woodmansee: For most green fund grants, is after this is approved it goes to the chief financial officer of the university. If Bob doesn't approve this because we can't purchase nonessential items, will we save \$25,000 but then it could go up to \$29,000?

Riggenberg: I have not heard anything from Bob saying he's not supportive. I think I just need to make a good case for if it's essential or not.

Nielsen: I'm going to close discussion and move on.

d. **SA1920-059: Resolution to Approve the New Steam Traps for Laux Hall Green Fund Grant Request**

- i. Cayo: I don't like that Green Fund keeps being tapped into for maintenance. That's something the University can invest in. Also, they weren't doing it before. That's the thing that made us uncomfortable. They very well may not replace it if we do not do it for them. Again, we wanted senate to see it and give their input.

DISCUSSION

Cayo: Let it be known that now that I know that these steam traps are more effective and sustainable than the last ones, I think it's good they aren't just replacing the same with the same.

Yuengst: Something I'm worried about with this is Res Life paying their part. They just refunded money for housing. We don't know if students will be in the dorms or not. Maybe they have a plan, I'm just worried with COVID-19. If Res Life can't pay their portion what will happen?

Ericson: I like this grant. I think it's pretty effective. It reduces our carbon emissions and our carbon footprint. It's only \$13,000. I do think that Green Fund money should not be used to help maintenance buy what they need to buy, if it's an improvement in our carbon footprint though I'm okay with it.

Hansen: I love the project. I really hate that they're asking us to pay for it though. Doing building upkeep isn't the job of the Green Fund. I think this isn't a good use of green fund money. I don't think green fund should be doing maintenance.

McReavy: One concern I have with this, is they're only asking for the funds for one hall. I don't want to set the precedent that Green Fund will pay for this in other halls.



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Woodmansee: During JPB today, Troy Rector who is actually the author of this resolution expressed concern to Bob that the Green Fund was actually going to run out of money. Any additional charge like \$15000 dollars can have a big effect so I would be really hesitant to do anything that would add to that burden.

Wolfe: How would this grant incur additional costs if approved?

Bunting: Res Life would be paying for it separately. Labor itself was \$10,000.

Agterberg: If this didn't pass, would they pay the whole thing? Or would they not go ahead with the project?

Ericson: This one, I'm not sure on. I know for the stadium lights; it just wouldn't happen if we didn't fund it. I can ask. It says in the Green Fund itself that Res Life would pay for the labor portion, if it isn't approved, they'd find another way to cover that cost.

Nielsen: I'm going to close discussion.

e. **SA1920-060: Resolution to Approve the Stadium Veteran Lights Green Fund Grant Request**

- i. Cayo: This is a continuation of last semester's grant. With the addition of \$15-\$20,000 for poles and light fixtures. I do not like that they are not doing the project at all if we don't do this. I don't like that they're cancelling this if they don't pass it. We weren't sure if senate would pass it if it was \$75-80 thousand.

DISCUSSION

Ericson: So, I am not a big fan of this grant. I do not think we should pass it. If you compare it to the other LED projects. We paid \$15,000 in the Rec and are saving 53,800 KWH of savings. The stadium veteran walkway would be paying the most and saving the least KWH. I don't think we should buy poles with green fund money.

McReavy: First, I understand that unforeseen costs can come up with these. I think missing an entire component of the lights shouldn't have happened. I don't think this should be spent on aesthetic purposes. I don't like them asking for an additional \$20,000 for an entirely aesthetic purpose, and holding us hostage if we vote no., I won't be voting yes on this.

Hansen: When we originally passed this last semester, the poles weren't the question. I think its kind of gross and insulting that they'll only do it if it fits the aesthetic, but we wanted the environmental benefits. We paid for the lights, not the new poles.

Nielsen: The poles are completely aesthetic based, right?

Bunting: I did pull up Scott Brown's email. He said that the initial grant was approved the sales representative came. They found they needed an additional base. The fourteen bases will cost between \$7,000 and \$10,000, that will go to bid. That's what we got from Scott.

Nielsen: Green Fund grants are supposed to be pretty well thought out, as well as in terms of money. You're supposed to give several different cost estimations. I think this is just an oversight in the first place. If there's no objections, I'm going to close this as well. That's all our green fund grants. We're going to vote next week. We're going to have a recess until 8:35. I feel like everyone could probably use a break.

RECESS



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

f. SA1920-061: **Resolution to Amend Student Senate Bylaws**

i. Wolfe: As you all may know; the Green Fund committee was an Ad Hoc. It took some discussion, but I put together some bylaws that we think would make this committee a nice, committee for sustainability and increase student engagement. It could also increase green fund grant writing process.

Schock: This would make some changes to the vacant seat. It's meant to be a rotating seat where a student organization would apply in the fall or spring, once the election takes place. It would give representation to all student orgs. This is the portion that would be added to student association by laws.

DISCUSSION

Nielsen: I'm going to ask that we first accept these additions. If there's any discussion on that, let me know.

Boerschinger: Did you just combine 61 and 62?

Nielsen: Yes, essentially.

Woodmansee: Dylan, do you want to define for the rotating seat, what the max number of terms would be? Could SFS hold it for twelve years? I will also say that the addition of the rotating seat isn't necessary in terms of what it means. If you add it to the student org bylaws it will do the same as change it to a rotating seat.

Schock: We have our meetings biweekly. We didn't talk specifically about the length. The general sentiment was that this would be defined by student interests. If another group came along and had a good reason why they should stay, it could be adjusted to student interests. SFS could have it until another org has a really good idea for what students feel should be represented on campus. I guess, tomorrow I can bring it up on if we should limit a term.

Agterberg: We have been in contact with Heidi who is the director or res life about having res life having a seat on senate. This rotating seat could be an opportunity for them to try a seat. I'm wondering if that would be something that can fill that seat?

Schock: That would be, under this category that group could fulfill the seat if they're registered as a club. Student embassy happened to be structured that way and that's why they were able to gain that seat for that term. Yes, they're eligible for this seat for a club.

g. SA1920-062: **Resolution Approving University of Wisconsin - La Crosse Student Association Bylaw Recommendations**

i. Schock: Can I withdraw this resolution? Yes? I would like to withdraw.
WITHDRAWN

h. SA1920-063: **Resolution to Approve the Spring 2020 Student Election Results**

i. McLain: This is pretty straight forward. Election commission went over it and these are our results. Please let me know.

DISCUSSION

Flynn: My audio isn't working. Darn it. Hi, I'm Kelly!

Bryne: Hi, I'm Sophie. I'm excited to work with you all and continue the great work you've done so far.

Nielsen: With that, I'm going to end discussion.



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

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i. SA1920-064: **Resolution Approving Changes to Student Organizations Committee Bylaws**

- i. Schock: This was written to update the student org bylaws. That's why this has the exact same information, but it's reflected within student org committee bylaws. Also, with the committee is finalizing some things. This might be added on to. It might have to do with inclusivity. That's why we want to start the conversation now. If you have a question about the rotating seat, we can talk about it. It talks about the length of students. I could bring questions to the committee tomorrow.

DISCUSSION

Schock: If anyone has any specific comments on that, feel free to reach out to me. Otherwise, I'd move to end discussion.

XII. Discussion

XIII. Announcements

- a. Nielsen: This month's senator of the month is Jessica Boerschinger. The main reason is that Jessica only just joined senate a little bit ago and the committee Jessica was in had to deal with satisfactory/unsatisfactory. Being a new senator is scary and Jessica did a great job. May will be our last senator of the month; we'll be deciding it based on our last meeting. Also, thank you to our new senators! I promise every meeting is not this long. You'll have a great time.
- b. Agterberg: I got a response from Robin. She said she only received a couple emails about the curbside return. They said it's a possibility for a select couple of days for the end of finals week for a couple of hours. They'll send an email if it's possible.

XIV. Adjournment

Navoichick: Motion

Neader: Seconded.

ADJOURNED.