

VICE PRESIDENT NIELSEN:

It is 6:10 and I will call this meeting to order. You may have noticed no clickers today and that is because they are not working. I'll hopefully have it figured out next week so if I can get in this room sometime. Also, I know we are missing the agenda. I am getting one more resolution we're going to get it to you at the end of the meeting. Our printer is awful if you haven't used it in the senate office, so it takes 2 hours to print. So, we'll get it to you. I'll have everything pulled up on here anyways so you'll still be able to see and look it over. So we can't really do roll call as well without our clickers. So moving onto the consent agenda, any changes to last weeks minutes or amending the agenda? Senator Perksin?

SENATOR PERKINS:

Motion to remove my discussion point regarding Swipe Out Hunger from the agenda as I will be leaving early for election commission.

NIELSEN:

Can I get a second?

Seconded by Swanchara (-2:43:08). Any discussion on removing this point? Seeing none, all those in favor of removing... oh sorry

Ok, all those in favor of removing please say ay.

All those opposed? Abstention? Ok, any other changes to the minutes or agenda? All those in favor of approving the minutes and agenda please say ay.

All those opposed abstentions. Ok, moving on we have our first guest speaker Lisa Klein who is our community engagement coordinator here at UWL.

LISA KLEIN:

Well hi everybody, thank you so much for having me. I'm excited to be her, I'm presenting to three of the four governance councils this week and the fourth one will be non-academic staff and that will take place in November. Just scheduling conflicts. So their PowerPoint will probably look a little bit different because my job has been changing by the hour.

Also, the laptops are just for inclusivity. I forgot to mention, so if you could just close your laptops you won't need them until later.

So first, some introduction about who I am. I spent twenty years in journalism. I worked for News 8 WKBT which is a CBS affiliate in La Crosse Wisconsin. The building is in downtown La Crosse. In the last five years I was the five o'clock news anchor, I was an education reporter for fourteen years, I started the investigative unit five years ago, before that I was the six-p.m. anchor as well, I was a news producer and general assignment reporter. So in twenty years I wore many different hats, it was a career I absolutely loved and love to this day, but I saw this position open at the university and I asked myself whether or not this was something that I saw myself doing in the last chapter of my career I guess you could say. It was time for a change. A lot of times in television news you change markets when you're looking for an added challenge and I have two

daughters, my husband works at UWL and this was definitely home, La Crosse just kind of stole my heart.

So I knew I wasn't going to be moving television markets to find that challenge so I needed to find it elsewhere and I have found it here. You may or may not know that the community engagement coordinator position at the university is a new position and so I am currently kind of developing it with the help of people like you. I am also a UWL alum, so twenty years ago I had my final semester at UWL, I had an internship at News 8 which landed me in a twenty year career that I absolutely loved and so I am super excited to be in a position that will provide these types of opportunities for students on campus. Whether it's internships, service learning, volunteering, or undergraduate research imbedded in your classrooms. So, as the community engagement coordinator, as I mentioned it's kind of a flowing and shifting position. Three of the points that I want to highlight are to first come up with a centralized community engagement database. From what I have heard the university has done a lot of research in surveys both on campus and off campus and it sounds like that we're in a position where the right hand and the left hand don't know what the other is doing. And so what they would like to do is have all of the different types of community engagement that take place on campus centralized so that we can work together to create partnerships. If one department might be reaching out to Kwik Trip and another department reaches out to Kwik Trip in the same day it may not look so good to that outside business so that is something that they would like me to work on. Also with that dataset it would help promote the univerites mission, we would have a better idea of what the university is doing so that we could promote what's happening on campus to the community and then maintain those partnerships... there's a lot that's happening on campus already... but I could maintain those partnerships and in that data we could see where maybe there are some holes so we could create some new positions as well, and opportunities for students. So when we talk a little bit about the partnerships there have been situations where there might be overuse of the business. We might call a certain business for a donation of water bottles for a run/walk, a different department might call for an internship possibility and another department might call for service learning. So there is some overuse happening and then underuse as I already mentioned, which then again looks like that lack of coordinated effort. Right hand left hand not talking to each other. And that can lead to that perception issue. So what could centralized community data also look like? Aside from what I mentioned, we could also use it as a marketing tool. This is something that Western has produced, I've had lots of different meetings on campus and outside of campus and when I was speaking to somebody in a role similar to mine at Western, she's been in her role for about six years, she presented this publication and I was super excited when I saw it. I said "can I steal it" and she said "yes". In the center of that publication is a document that looks like this [gesturing to slide] this is something that we could produce. It could be something that we could use to tell our story in the community. Share with businesses, share with non-profits, share when recruiting students. Of course we would use our own data, whatever we valued at UWL, but something like this would help us to tell our story. To help me do my work, some of the work that I just mentioned, I do have a council. It was something that was put together before I came on campus and this group includes thirteen people, and of the thirteen people half are faculty and half are non-academic staff. It has been asked if others can join the group and it is something that I can... like if you want student representation if you feel like that is something you would want and would value it can be something that is discussed. So this work is what I am going to bring to the

council, exactly what I'm telling you guys, we've got some questions that I need some advice on. You're my advisory council. One of those questions would be how does UWL currently collect data? Where does UWL store that data? And what type of data should the community engagement office store?

So when you think about all of the different types of community engagement. Students are engaging, faculty are engaging personally, faculty are engaging with businesses for their classes or their students (different pieces), staff are engaging. What do we need as a university to collect and what is already being collected? So, I started asking those questions to present to my advisory board and there's a lot. There are a lot of systems that are already on campus and so these are just a couple of them. Salesforce is a system that is new to admissions, they have been using it about a year, they are tracking student touches in recruitment and advancement. They are transferring currently in the next month or so to something called blackbot razor's edge and they are tracking alumni information and newer partnerships. You guys might be familiar with Handshake, academic advising uses that, it's a place where students can go to find some internships. Faculty uses something called Digital Measures, that is for their career progression so they are importing data into that CRM. EME Navigate is system-wide CRM that is used on campus as well. Academic advising is using that and they're going to be measuring the high performance indicators that are happening on campus, so those are things that they would like students to engage in to help make your education more meaningful for you. You Get Connected, that is measuring student volunteers that is a cooperation with the United Way. Western, Viterbo, and UWL all can share spaces on You Get Connected, it's a place where students can go to find volunteer opportunities. MyOrgs and Engage, also used by university centers, that is managing the student organizations that are on campus. There is something called the community engagement portal I think that has been developed in the last year. That was developed by the director of undergraduate research along with advising from the council that I mentioned before. That's a place for community and faculty I believe and students to go. If there is a need in the community and a business says "Hey I could really use some student, like a student think tank to come up with some analytics for a particular project that I'm working on" they can go and submit that request there and then the undergraduate research director can partner that with a faculty member to get that done. And then Qualtrix Surveying, that's something that is available to you as well. Institutional research uses that to measure some of the community engagement that happens with academic staff. So there are others, there's Canvas that's being used on campus. So we are collecting data this is how we are collecting the data and as you can see it's very siloed. And so if we want to have a centralized location how can we get it there without creating more work for someone? If you're already inputting data into one of these systems, it's probably likely you don't want to import the exact same data into a community engagement system. So what does the process look like that could help centralize that data? And then what will that data be housed in. So those are the questions that I have proposed to the council. So as we just learned, these are the different CRMs or excel spreadsheets that take in input from all of the student-focused community engagement. Qualtrix and Digital Measures measure the staff and faculty, and then that university-focused community engagement what could that look like? Do we just have those systems run reports, or do we have somebody do data entry into a centralized system? Would that new space also house new partnerships that are being created by my office? Another question, where would we store the data? So we can gather the data but where do you store it?

There's pros and cons to both of these. A home-grown database, I'm hearing that is a great opportunity for students, we have tons of students doing great work on campus this could be an opportunity for a student to create something like that. The downfall I've heard is that the student graduates and then you lose your support for the system so it's not sustainable. CRM, they cost money, I don't have a budget, there's a problem right there. But the benefit of that is that it could be if we had enough licenses, it could be used across the campus for people to import data and use so that we can see who is connecting with Kwik Trip on a Tuesday and maybe I don't want to make that call to Kwik Trip until the next week because we need to strategically give that business some time before we come in with another ask so just some more things that we need to consider. Now for either database we need to come up with a common language. One of the things I've found in some of the meetings that I've had with different departments on campus, they call community engagement different things and so we would need to agree on what to call the community engagement so that we could track it effectively and have clean data. We also have to decide what to measure, and that's key. As I mentioned there are so many different types of community engagement that's happening on campus. What's important to this campus? I don't know that collecting all of the engagement that's happening in one centralized location is important. Some of that engagement can live in the systems that it currently lives in and we can just run reports when we need them, but some of the information is important to be shared across campus. What is that? What does the university value? So what's next for me? I'm going to present to all four governance groups, I am meeting with my council next week to present this and then I am currently also connecting with other campuses to see how they're doing their work. This initiative is pretty new in Wisconsin, if you do a quick Google search UW Whitewater is about to open a community engagement center. It's pretty awesome. And I found maybe two other people like me, one in Green Bay and one in Superior. These are kind of uncharted territory, so I'm going to learn from them because they have been in their roles maybe two years longer than I have, but I'm also looking for thoughts from different governance groups on campus to see where we want to head to next. So that's my contact information if you want to jot down and you're welcome to send me any feedback or thoughts you have after today's meeting. But I'm also willing to take any questions you might have while I'm here today.

DIRECTOR WOLFE:

Right away you mentioned collaborating with other UW schools, is this community engagement database maybe something that would be shared across system and would be used across the UW system once other campuses kind of catch up and get on the same level?

KLEIN:

That's a good question. This is pretty local initiative so the context that I would be making in our region would probably only be important to our local community. But I think it's a great question, and one that could be explored because maybe at some point as we're thinking through this because it is new, we can find value in expanding that across the state.

So, if there are any other questions at any time you're welcome to email.

NIELSEN:

I have one. Sorry I just raised my hand. Forward looking, have you started talking with other campuses a whole lot yet? Have you seen any common themes in what they all do?

KLEIN:

No

NIELSEN:

Ok

KLEIN:

So it's because it's so new. Superior has been really far along this path and it has been awesome. They have done... she's been in her role just over two years... they tried the home-grown system and the reason that I have been advised to be cautious of it is that it just couldn't get off the ground. They would start the work then take two steps back, or they would start the work and then the person would graduate and so they are about to purchase a CRM. But the key to doing that is really knowing what kind of data we want to collect. I think that's where I am really going to start to focus after that conversation with her, because it is so broad and I don't know that it is necessary to collect all of that data. It feels a little redundant. So what data would be most helpful to the campus at large? I think answering that question would help us move forward. So that was really helpful. Whitewater I have not zeroed in on a particular person yet. The center I just learned about a week ago and it's phenomenal. I think they're set up a little bit differently, they are set up a little bit, quite a bit differently than we are so there would be some learning there.

PRESIDENT AGTERBERG:

So I know systems is doing the All in Wisconsin thing. I'm wondering how you could use this to help with the All in Wisconsin thing?

KLEIN:

Yeah, absolutely! When they were on campus I didn't know much about it, so after sitting through that presentation I thought well this could be... because their message is "we need to connect, we need to connect and need to provide opportunity because you need our help and we've got the brainpower" And so absolutely some of the, almost all of the connections that I'll be making is doing exactly what All in Wisconsin is asking for which is connection. Some of the reading that I've done talks about a bridge of mutuality, so if the University is asking for a place to put our students because we need real world experience in a particular industry, that industry also needs to get something back for the time that they're spending with those students and vice-versa. If that industry comes to us and says "We have this huge problem and we need your help because we don't have a budget and we know you have students that can help us with this" It's got to be meaningful work for students because otherwise what is the point? You guys have other things to do. So, it's that bridge of mutuality that I think is kind of fascinating and really important and exciting to help with that whole idea of All in Wisconsin and reaching out in the community, working with the community, and for the community.

SENATOR:

So, on that concept of I guess we need to contribute something to wherever we're going into now, do you have any idea why we use Handshake then as opposed to LinkedIn which is from what I can tell is a much bigger platform as far as business goes and networking?

KLEIN:

I'm wondering, so I want to make sure the first part of your question I want to make sure I'm clear. I want to make sure I clarify if I misspoke. What did you say?

SENATOR:

So, you were talking about in order for us to have connections to industries we need to give something of value to them right? And so my question is are we adequately putting ourselves out there with Handshake being our partner or would it be more valuable to us to use say LinkedIn?

KLEIN:

So Handshake is something that the University uses to make the connection so for example: I was at a foundation board meeting. In that board meeting an architecture firm ISG was there and we were just talking and he happened to say, the architect was a male, happened to say "We are in desperate need of writers." and I was like "Really?". So I went back to my office and called the recruiter at ISG, their headquarters is in Mankato but they have offices across the Midwest and they have one in downtown La Crosse, and I said "I just learned that you are in desperate need of technical writers." And she said "Yeah we would hire five tomorrow if we could find them." And I said "Well I can't help you there but we do have a minor in technical writing, is there a way we could set up an internship that would provide our students with real-world experience and then give you maybe, them a potential job if they want it and you an opportunity to find a good hire" And that is going to live in Handshake so then I contacted career services, worked with the recruiter and then that is, it's not up yet, but they're working out an agreement to get that posted on Handshake. So Handshake is a very important tool and that is actually what I will be using when I am going out in the community and developing internships I will go straight to career services and they will then become a partner in the process of setting up that internship for students. And that way you guys can go to that service and see what's available to you.

SENATOR:

I think it would be beneficial to have a student on the Community Engagement Council. How would we go about opening that up to students in the future?

KLEIN:

I will talk to the council. University staff has asked the same question because those are the two groups of the four governance groups that are not represented. And so I will ask that of the council and then we'll go forward. So here's the other thing, I come from the private sector, so I'm pretty new to this University world and so I'm still learning which paths and which steps I have to take. So, I'll go to them first for advice and they'll advise me on what I need to do next. Thank you for saying that.

Ok well thank you so much for your time. I hope you have a nice night.

NIELSEN:

Ok so next up we have our inclusivity training with Director Fisher

DIRECTOR FISHER:

Okay so, hi everyone. For those of you who don't know me I am Faith Fisher I am the inclusivity director. So now, Sita told me I'm going to be doing this.

I have never done something like this. I've never taught anything to anyone before. I hope I don't bore you all to death. Pretty discussion based training. Key for you all to discuss amongst yourselves. I'm curious to see what you have to say.

I'm really happy that you all are here. Some of you might not be comfortable talking about identities that you don't have. We're all in different places when it comes to talking about our biases. I see all of you, I hear all of you. You might not recognize. That's the purpose of this training. So, I'll be patient with you. We're all in different places. Don't be afraid to share what you want to share. Because, one, this is live streamed. And just be aware of all of the people in this room. This training is going to make you more aware.

So, first off, I'd like you all to just get into groups of 4-5 just what you think implicit biases is, and what it means to you.

I just wanted to allow that discussion. So now I want to get partners or groups to give their opinion.

SHOCKE:

When we were breaking it down, it is a bias that isn't immediately known to you. Not easy to pick out. More introspective about. Variables in your life that make you feel this way or have someone else feel this way.

ISENBERG:

Not explicit, so, when you think of it, you wouldn't naturally know that's what you're leaning towards. Not a lot of thought towards it. Not the most appropriate bias to have in certain situations.

HOOKE:

We were talking and of course, like they said, it's internalized. Comes out of the culture. The school you go to, the people around you and things around you that you don't even know is influencing how you act and what you believe.

THERING:

I describe it as subconscious racism.

AGTERBERG:

I do want to say it isn't always racism. It could be literally anything, a product of what you grow up in. It can literally be seeing something and not liking it because you don't like it.

FISHER:

Like Sita said, it can be age, race, gender, how you feel about all of those things.

WOLFE:

I feel like it's a way of your brain categorizing things. I'm thinking the way I was raised, I couldn't buy shirts with words on it. But now I can't buy shirts with words on them. It's bias, I can't buy shirts with words on them now.

FISHER:

Thank you for that example. Not as serious as what we were going to talk about.

You were all basically right. Textbook: Implicit bias refers to the attitudes or stereotypes that affect our understanding and decisions in an unconscious manner.

You may think I'm not a racist person but your actions will prove differently than what you think. You don't realize them until they come out.

I want to discuss these questions now. Now that you know what it is, can you address some that you have?

What do you all have to say, what are your thoughts and opinions?

JAUME:

I grew up with two parents who are inbreds from South America. How do I unpack my biases without rejecting my culture. For the place that we are from there's a lot of racial biases and homophobia. That's something I've really deconstructed since coming to college.

SCHOCK:

I went to high school in a very suburban, white town. And it wasn't weird to me. When I think back to implicit biases when you think back to deconstructing, that person is poor because they didn't work hard. Unpacking that, I'm not proud but I am happy about the growth that I've had. I can understand the privileges that I have.

FISHER:

Thank you for sharing that, sometimes these conversations will make you feel uncomfortable. The point is to recognize these things. How am I going to be accountable? Just because you feel uncomfortable, I grew up in a white household. I was adopted by two white parents. Growing up in a very white community, even against my own race. Some people may hear about internalized racism. That's something that I really had to deconstruct because that's something that I realized I've been really harsh on and with myself. I'm not proud of it, no one is perfect and no one comes out of the womb like, a social justice warrior and super woke. We all have work to go through. Does anyone else have anything to say?

MORALEZ:

I grew up in a predominantly black neighborhood. Through a lot of the interactions we have, I had and still have a pretty big trust for white people, especially white men in authority. Some of it is warranted but I definitely judge a lot of them based on race. I guess that's a big one. Another one, and this one is.. That's all I'm going to talk about.

FISHER:

Now if you can all take out your laptops or phone or tablets and pull up the Implicit Harvard test. You can type it into your search bar.

Is everyone done or do you need a few more minutes? Alright, cool.

So, after taking this test I want ya'll to discuss these questions. You can read them. If you can get into groups again.

So I was just wondering what you all talked about with these discussions:

NIELSEN:

I did the religion one. It was between Judaism and Islam. I know that I probably do have a preference. Words that relate into each religion and I just don't know how each of those words tie into that religion as well and I am just not as educated on it. So even though I didn't get a preference, I know there's still work for me to do because I don't know anything about either of them.

AVERY:

I took the one about people with disabilities. I was surprised by the results I got from that. I have some I got an automatic preference to people without disabilities. I've had multiple disabilities since I was two so I was a bit surprised just because I was expecting to get that I preferred disabled people. I do have a lot of internalized ableism I need to work on.

RACHEL:

I was raised by my dad for the majority of my life, I took the gender one and I got a slight preference for associating males with careers and females with family but it wasn't shocking due to media. It shows how implicit bias works with society.

FISHER:

I took the gender one with associating male with female. I obviously associate things. I had a slight bias with men with career and female with family. Part of it is how I've been socialized. I see myself having a career. I absolutely do not want kids. It shows that I still have some bias.

I'm curious about this next question. I'm going to be doing a different training again. I set up a preference here about privilege. Do you all feel implicit bias might relate to privilege. Because I love talking about privilege.

SHOCKE:

I did the weight or body size one. I had a preference for thinner people over bigger. One, my mom is a dietician. My upbringing was associated with the health and benefits of eating foods but also the cost. It was always a choice of consuming those foods. Also, I grew up with A, my mom had the knowledge and we had the funds to purchase fresh produce. But I know that some people don't have the privilege of purchasing foods from

KARCH:

When looking at the list all of the relevant topics that I saw with my background to me all seem entangled with privilege. All of them seemed to be related to privilege. One thing that came up is that this might be a bit of a cultural thing. At least in America it might be that some stuff might not be as prevalent and therefore might not build up certain associations. While that stuff might be privilege associated for us, it might not be that way for others.

FISHER:

In conclusion, so I guess I just have the question why does this matter? Why do we do inclusivity training. Learning about implicit bias. Just, have a few minutes to discuss.

Alright, so what are our thoughts?

AGTERBERG:

I personally am supposed to represent all students. So recognizing my bias, and recognizing when you have implicit bias understanding that you have it and trying to fix it and having the voice for every student on this campus.

ISENBERGER:

I think that as senators that we are the voice for our constituents. Not everybody that we represent is going to have the same beliefs and opinions. We need to take a step back and address these thoughts.

LICHTFUSS:

I think that my implicit bias as that is we are an active community and my constituents that I am trying to speak for and speaking for all of my constituents and not those that hold an active community.

RACHEL:

We talked about making the active effort to talk to people who are different than us. Using people as a source of education is always helpful if you're being respectful of the space.

FISHER:

From my perspective, when I think of inclusivity director I think of racial inequality. I should be thinking of all marginalized identities on this campus. It's not marginalized people's jobs to educate ya'll. I'm in this position to create conversation amongst you all. If you want to talk to

me but just know that the line when talking to marginalized groups. I have some sources, I forgot that this wasn't a school project. You can email me about questions if you need some answers.

Thank you for listening.

NIELSEN:

Great job Faith, you did excellent! Ok, moving onto our student body open forum. Thank you for sticking around.

GREG MARIS:

Hi there, my name is Greg Maris I work for Sigma Alpha Epsilon headquarters. Dr. Larry invited me to come speak tonight so just going to give you guys kind of a ninety second spiel and I'll get out of your hair. I know how long senate meetings can go sometimes. And one thing, you guys have them on a Wednesday, mine were on Sundays when I was in college. So yeah I am very envious. I went to North Dakota State and graduated in 2017, I've worked for Sigma Alpha Epsilon for about two years now so kind of my role is I go on campuses and I start our new chapters so I'm kind of our on the ground guy. I'm usually at a campus for about four weeks so I go to speak to student groups, student union, pretty much everywhere around campus try and get fifteen to twenty guys who we can come in and kind of train to be officers in the chapter and then I leave and they are off and running the show, so we really give them a lot of ownership in the program. So just a little background on SAE, our mission is "To promote the highest standards of friendship, scholarship, leadership, and service for our members throughout life." Kind of in line with a lot of the other fraternities on campus, but over the past two years we have really put a lot of focus on personal and professional development. So, we were the first fraternity with a national leadership school back in the 1930s and last year we morphed that into four district academies so our students have more opportunities to go and network with brothers and alumni from across the country and get some more experience and exposure. And then we also last year started our executive training academy, so we take our top six officers, bring them in, train them on different health and safety procedures, policies, stuff like that and allow them to come back and be better leaders for you guys' campus. So really focused on that. Some of the things that make SAE different from any other fraternity: we got rid of pledging in 2014, we don't believe in sort of a second-class citizenship. We believe all people are equal in the fraternity. So when you're given an invitation to join you are initiated within 96 hours, you can hold a position, vote, do all that stuff. So it kind of cuts down the time commitment too. Instead of a pledge education or a new member education we have a wholistic chapter education so we talk about topics such as drug and alcohol awareness, bystander intervention, hazing prevention, diversity and inclusion, among other things. And we have facilitated guides that we give our students to lead that discussion and we have partnered with different office across campus to make sure that they are getting the best training they could get. The best thing about this experience with our new groups, your first semester is free so you can come try it out and see how you like it. If you don't like it there are no strings attached. But this really gives us a good chance to grow the FSO community on campus. And then while I'm on campus as well I've been working with the IFC to help improve their processes and stuff like that. So really just here to try and help the campus grow

and help the FSO community grow. So, if any of you guys are interested I'll leave my business card and some other information up here. You can take that if you know anyone who is interested pass my information along and I'd be happy to talk to anyone about it. I appreciate the time and have a great rest of your meeting.

(-1:11:25)

NIELSEN: Thank you again for your patience. Okay, so moving along, we have our officer reports. First up, President Agterberg.

PRESIDENT AGTERBERG:

So I only heard back from two of, I think the four people on the, sorry Adrianna I looked at you; on the ad hoc committee. If ya'll could meet with me after this we can decide a time to meet. I am meeting with Natalie Eschenbaum and their like exec committee next Monday and I would like to meet before then and we'll figure something out.

Second of all, student reps this week is actually going to be a conference call on Saturday. So, if any of ya'll want to join I guess I'll be in the Senate office. If you want to listen in or come visit It's not going to be at UW Superior anymore so yeah that's all I have.

NIELSEN:

Okay, I have a few things so first of all, we have a few guest speakers coming in next week. So, that's all their names. Casey Neehan is the Sustainability Coordinator over at Western so we'll get to hear about how his position works there. The free speech week event is October 22, from 4-6 pm I think 1400 Centennial, I really encourage all of you to go. I'm on the committee that helps like, organize this and I think it's going to be a really great event. I sent a flyer attached to our meeting material so you can take a look at it.

ALICE training part two, I'm working on trying to get that set up. I'm going to send around a pack of sheets with different weekends, it's Saturdays. I just think that weekends would be better, since it's going to be like two hoursish. So I'm going to pass this along, just tally what weekends you think would work well. November 9th is not on here because it's Reps. So I left that out because I won't be here and neither will Sita. And probably a few others. Lastly, our new University Chief of Police Allan Hill will be coming in eventually. He has a lot on his plate right now so he's just taking time to figure that out. But it will happen.

One more thing, we'll be getting actual official name cards really soon. So get ready, it will be great.

DIRECTOR MORALEZ:

I don't have any updates. I'm going to faculty senate tomorrow. The deans did get back to me. And now it's just a matter of connecting with ya'll and finding the right dates and times. So, if

you are a rep for a college, aside from CBA expect a message and please get back to me. Please work with me.

DIRECTOR BECKER:

Hey everyone, We are having a preparational event for the free speech event next Monday October 14th. It's on the topic of lobbying. I hope to see a lot of there. I have two guest speakers. James Szymalak and Sam Scinta will be speaking about the topic. What I'm going to do next, is I will be sending a sheet with the three potential dates that we can have a lobbying trip to Madison November 18th, the 21st, or the 25th. So just put a check if you're interested in the lobbying trip on one of the days or all three days. Thanks.

NIELSEN:

Our local affairs director is not here, he had to go to the election commission.

DIRECTOR AHNEN:

Hello everyone, the only update I have is specifically for the new faces in the room tonight. We now have a Twitter account, the handle is up there so tell your constituents to follow as well and that's all I have for you.

DIRECTOR FISHER:

WOLFE:

Okay, should we weigh the plastic bags? Alright, now you can gauge the competition and come back next week with more. It's a good start I'm really proud of this. Just a reminder that the prizes will be a reusable bag for each person on the team along with um, I said succulents but they're not really in season so they might be bamboo toothbrushes.

The UW sustainability conference was on Friday. That was a really neat opportunity networking with other universities and how their sustainability operations operate. As ya'll may know we do not have a Sustainability Coordinator on our campus. It's a thing in other UW schools as well, building their sustainability offices and more interns. Like, Madison was saying they hired on a lot more interns when they got the funding so that's kind of neat. Got a lot of cool ideas, one is instead of name tags they had buttons you could write on with sharpie's then wash them off with rubbing alcohol. If anyone has any questions or Wuong if you want to share anything?

WUONG:

I liked the garden!

WOLFE:

Oh yeah! We went on the one with horticulture, they talked about, it was really neat. Really cool place. If anyone has any questions, let me know.

NIELSEN:

Advisor reports?

MORALEZ:

What's up with the barbecue sauce?

LARRY:

Yes, Mark a couple weeks ago asked me why we don't have any barbecue sauce over at Whitney Center. Turns out it is a thing, bbq sauce is in short supply and high demand. They're going to check and see if it is an option.

SITA:

This has to do with the cellar, someone got a moldy bun the other day.

LARRY:

I'm going to make sure that never happens ever again. If anyone ever sees a piece of food that doesn't look right to you, send me a picture. We're going to make sure that doesn't happen again. Put my email on the minutes.
lringgenberg@uwlax.edu

NIELSEN:

Are there any committees that met this week?

LICHTFUSS:

General Education committee met this week. We talked about ALICE training being a requirement for first year seminar. That was brought up as well. We addressed it to the director of that new class and requiring how to get that a part of the class starting fall 2020 He stated how there were 29 suggestions to be put in. There are a lot of suggestions for what should be put in there. There will be an advisory board for what will be put in that class, they already have their curriculum but they are open to suggestions.. On that advisory board he stated how there will be a member of Student Association for that. However, and I apologize for not reaching out to VP Nielsen but he asked if you could come in and answer any sort of questions he has.

NIELSEN:

Any other committees?

EVANS:

I finally went to my first JMAC meeting last week, it was really good. I thought it was really interesting. We had a great discussion about SEI's and the student perspective with them and the faculty perspective. It was great, I learned a lot.

BEIGL:

The Joint Budget Committee met. And so, right now we're trying to find a million dollars in the budget. It sounds like a lot, but it's really not. It's less than 1% of our budget but we just need to figure it out and make that work so I figured I'd let everyone know.

MCREAVY:

SUFAC met on Monday. We, our chair stepped down, we have a new Chair and Vice Chair because our Vice Chair is now our Chair. We basically just talked about, we still have a lot of rollover requests for the organizations. The deadline for capital requests is coming up next week. It's tomorrow.

SHOCKE:

The student orgs committee met, I can't remember the exact name of it but I think it's like pinker minds, it's something with building robotics stuff and being creative and building stuff. And then, also the grants are also going to be talked about next meeting.

NIELSEN:

Any organizations that met this week?

WOLFE:

Students for sustainability met and we had a grant writing workshop.

EVANS:

BSU will be having another bake sale, part two because the first one was so successful. That will be October 17th. Same time at the clocktower. Come buy stuff. A lot of the funds will go to helping BSU go to the national Unity conference. We also started planning our 3v3. Also in November.

LEE:

HOPE had our building our future event, it was a really interesting learning experience like, how toxic relationships can be.

HOOKE:

Next monday is indigenous people's day. There's a celebration of that from 12-6 at Myrick Park from there's going to be lots of different things, food, and a bunch of activities.

NIELSEN:

Any other orgs?

Just for new senators, when I appoint you to committee's when I appoint you to committee's, last year I was a member of college feminists so sometimes I would give an update for what they were doing even though I wasn't a senator for them.

WUONG:

ISO met yesterday, we talked about Friday, November 8th. Global friendships and multilingual storytimes. We will have international students reading stories and setting up a booth in the La Crosse public library so that would be on November 9th.

NIELSEN:

Moving on, unfinished business we have none. New business, we have a lot. So, first up is the resolution to approve at-large senator appointments. So I wrote this, if I could get some sponsors. Is that

everyone? And again for our new faces I'm sorry I know for a lot of you this is going to be really repetitive, but I want to make sure that our new senators understand what's happening. So, for sponsors I need at least two senators to sponsor a resolution before we can discuss it. So I'm the author so I'll just go over this, basically I held interviews to fill some of our seats we had two from the College of Science and Health, one from the CBA, and two from CASSH. So we wanted those seats filled so I held interviews over the last couple of weeks and our new senators are here. These are their names: Minus Sam Ott (He has class, but his class only goes one more time so he's good, he will be here). So, basically this is just like a formality, we're not going to suspend the two weeks rule on this, sometimes we would do that so that you all could vote right away but since we're not voting on anything tonight we don't need to do that. Is there any discussion on this? Senator Biegl

BIEGEL:

It says College of Business Association, it should be administration.

NIELSEN:

Literally when I was writing this, I was like what does the "A" stand for? And I was like "Oh it's administration, that makes sense because association makes no sense" thank you.

I yield

Thank you, I'll take that as a friendly.

HOOKE:

As a friendly would you be able to remove all of the comas after all of the whereas?

NIELSEN:

Yes. Any more discussion? We can always talk about this more next week since we're not voting on it. If there's nothing else could I take a vote? Senator Lucas?

Ok, next is the resolution supporting the student call for an open forum. I believe I still need to two sponsors. Yes Senators, and then if you can just keep your hand or your plaque card up. Senator McCreavy would you like to introduce this while I get sponsors down?

MCREAVY:

Sure. Hey everyone, this is basically, for those who haven't seen it, there is currently a petition going around campus that has been started by a student basically calling for an open forum by administration to address our compliance with Title 9, the Clery Act, the safety of students on campus and just the general investigation process in light of recent events on campus. There's been protesters at the clock tower advocating for this since the start of the semester, I've been protesting with them. I've heard about basically some of the horrendous things they've had to endure while they've been protesting. And I know that administration has yet to respond in a meaningful way to this petition. So I think that a resolution will help sort of throw the weight of Student Association behind this call and I would urge you all to support our constituents who are out advocating for our rights as students.

Could you add Transform and Rainbow Unity as sponsors?

NIELSEN:

Is there any discussion on this resolution? Senator Eisenberger

EISENBERGER:

I just wanted to say real quick that I think a forum of this nature is a very good idea, but keep in mind that if anybody asks questions about an ongoing investigation, they cannot tell you anything. So, if you go in there wanting to ask about a certain professor and recent events, you might leave without getting much information in that regard. With that I yield.

NIELSEN:

Senator Hooke

HOOKE:

Though that may be true, a lot of students are left in the dark and this would be... I support this as I believe it's very important to at least inform people what they can. There hasn't been clear communication in any manner about things that students are worried about. There are questions that students have that could be answered and there are questions the students have that can't be, but at least this would provide students an opportunity to ask the questions and hopefully get some of the answers that are available at the moment. So, I fully support this. I yield.

NIELSEN:

I'm going to interject real quick. Sita and I have both had meetings with Chancellor Gow so we have a lot of information on this, so if you have questions you can talk to us. I think Sita would appreciate if someone would yield to her at some point their time. We have three on the list right now, so if anyone after that would like to do that. Moving on, Senator Lichtfuss

LICHTFUSS:

The Clery Act is spelled incorrectly, it's no A in Clery Act

NIELSEN:

Take as a friendly.

LICHTFUSS:

I yield.

NIELSEN:

Senator Meyers?

MYERS:

I just wanted to say that I support an open discussion, I don't think anything bad can come from discussion and with that I yield to President Sita.

AGTERBERG:

We had a meeting with Joe about this yesterday. So, I asked him about it and he is very against this idea. I also suggested, because the thing is he thinks that this is going to be something where people ask what Miles said. I tried to say if we could set a precedent beforehand and say "It's not going to be about that" would this be a possibility? He said it would not be but he also did say that he would be willing to come speak to Senate about it. Yeah, I just want all of you all to know this information. He was very adamant about not wanting to have an open forum. I'm sorry, I yield.

NIELSEN:

Senator Meyers you have the floor, would you like to yield?

SHOCKE:

I can understand why the administration or at least Joe Gow may not think that this would be a constructive open forum, but people really do want answers. And if not just about this specific incident, it's generally about just feeling safe on campus. And it's tough to say, especially when administration, you need to talk to students. Because some students, they feel if something were to happen "I'm just going to go right to the local police." Because they don't feel or trust the administration to do anything about it, and that's what I've had a constituent say. So it's hard and I think that an open forum like this could set a positive precedent of an open dialogue, not just between us, but between all students and administration holding those who need to be held accountable, accountable. I yield

NIELSEN: Senator McClaine

McCLAINE:

I am also in support of this and I think it would be a really good idea to host an open forum. I can understand that they don't want to talk about ongoing investigations or things like that, but I think it looks bad for administration to not at least be willing to talk with students and answer their questions. I know a lot of people are scared and have concerns about what's going on and I think it would be a good idea for them to come talk with the students which is why I support this. I yield.

NIELSEN: Senator Mcreavy

MCREAVY:

Hey everyone, I just wanted to clarify this resolution, the petition that's going around and a lot of the students that I've talked to. They all understand that we can't ask questions about ongoing investigations. Just to make clear what this open forum would be on would be our compliance with title 9 in general, what the process for a misconduct allegation is. Not in regards to any specific investigation, just how those investigations work because students are very confused about what that process is right now. And then just the security of students on campus and then timely notification under the Clery Act. So, we're not asking about misconduct allegations and to speak to those investigations at all. I yield

LICHTFUSS:

I guess like a couple things. I guess the biggest thing I had an issue with is the second whereas, Clery Act is a federal statute requiring campuses disclose security information in a timely manner, and given that said disclosure is a student right. I read a lot of the Clery Act, and the compliance with it. I guess I don't want to take a stance on whether they fulfilled it or not because I'm not a lawyer I'm not there to be that. I was more tentative in the fact saying that it's a student right based on the Clery Act. Clery Act requires a few things. One, an annual security report on every October 1st. Which they did release this October. It's a 99 page document releasing all of the policies on sexual violence, assault, all of the policies on everything like that. The timely warning reports are something that's required by the Clery Act as well, and they give a lot of freedom to the universities to decide on what that timely warning report looks like, a lot of that has to do with the imminent amount of danger, being that this incident happened, well there's a couple of incidents, but this one incident happened a couple of years ago I believe, correct me if I'm wrong, it was her freshman year. So, it was a couple of years ago so the imminent amount of danger was lower, plus the investigation didn't start happening until the summer, so they're not going to send out a timely warning report over the summer because there's no imminent danger because people are not here in classes with that professor. So they would not have sent out a timely warning report and then the warning report that was actually given out was by Joe Gow on September 6th which was fairly timely in terms of imminent danger. So, my biggest concern is having that second whereas in there claiming that... I just want to know the intent of that line. Is it saying that because of the Clery Act and the disclosure of this being a student right, because of this we have the right to an open forum? I will yield to the author on the intent of the second whereas.

MCREVY:

I was just trying to bring in the Clery Act and I guess the legal aspect of that. I'm not saying that it's a student right to have an open forum. I was just referencing the student rights within the Clery Act, also there are... it's not just the one particular... there's multiple investigations that students... and every student I've spoken to has said "Oh, I didn't even know that there was another professor." "I didn't know that that had happened." So that was where I was coming from with that standpoint.

LICHTFUSS:

Yeah, and then with that being said, I don't anticipate all students going through and reading Clery Act as I did and going through our policies and everything like that. So, an open forum would be good to disseminate this information so that's why I approve the idea of an open forum so that this can be resolved with that. I mean, hopefully it goes through but who will say? I yield.

NEADER:

Yeah, I just wanted to also voice my support for a lot of the same reasons that other supporters have said. In general I think that the university has said that this is not what they represent, but I think if they're serious about making changes that this would be a good way to engage in a conversation with students, let students kind of know what's going on, but also kind of try to

work for what they can be doing and changing moving forward. I think having an open forum would really allow for the university to actually take some accountability and some responsibility for it. I guess my only other point was since I know that not all students could go to this event since it would probably be at some time. I hope that if they do have this event either they take minutes or they do some kind of live stream or something just so students who weren't able to attend would also be able to get the same information. So that's what I have. I yield.

NIELSEN:

I have no one on the speakers list. I'll also add for our new senators, if you want to talk, I know you don't have a name card right now but just give a wave of your hand and make sure that Mark our Chief of Staff sees you and then just try to address all of your comments to me. Avoid using other senators names, just some of the rules. So, yeah. Senator Isenberger

ISENBERGER:

I just wanted to say too, I didn't mean to segway the conversation into that specific event, that wasn't my intent. On that regard, when an event like that happens I think it's only right that students want to hear from the faculty and the administration on what steps they can take in the future to handle other incidents like that. In that regard a forum, I think that as long as it's not students just grilling them for that information of that specific event then it would be a perfectly great opportunity for people to feel more secure and to know how they can handle it in the future, and what the faculty and administration is going to do to protect them as well. So on that regard I support it and I yield.

LYON:

I just want to say as a first-year student I am fully in support of this because coming to school and getting that email that first week was a little bit scary. So the opportunity to know more about that situation would be nice. I yield.

NIELSEN:

I have no one on the speakers list. Senator Swanchair

SWANCHAIR:

Move to end discussion.

NIELSEN:

There are seconds? All those in favor of ending discussion please say ay.

All those opposed? Abstention? Moving on, resolution approving the fall 2019 election results. So this is kind of similar to the first resolution we had, just more of a formality. Again, we won't... I ask that we don't suspend the two weeks rule since we're not voting on anything tonight. Also, some of these last bits referring to the graduate center, we'll likely be making amendments to that next week. I don't know if you all have heard but right now there are no candidates running for graduate seats. There were four write-ins, one person declined, two have accepted, and the fourth they can't get ahold of so they can't really move forward. All of the

write-ins, they only got one vote so it's a tie and there's only two seats. So we'll work on that next week to amend probably this section. Any discussion... oh I need two sponsors at least. Any discussion? Is that a sponsor or discussion?

NIELSEN:

All those opposed? Abstention? Moving on, resolution in support of Kadye Langer and the University of Wisconsin Eau Claire's Tribal Student Council. If I could get sponsors please? And just keep them raised while I type your names. I will go to the authors to explain the resolution.

HOOKE:

This resolution is about an incident that I addressed to the Senate earlier this year. So those of you who weren't here, UW Eau Claire over a weekend in September a native student Kayde Lager door had the words "Go back to the red head" written on it. It was reported and seen in the news, the chancellor did respond to it in Eau Claire, but this isn't just one incident in Eau Claire, this isn't just one incident in the UW system, this isn't just one incident in the world really. So, this resolution is just focusing on the fact that senate should be in support of Eau Claire's intertribal student council and the student who had that incident happen to them, as well as that we should state that we do not agree with any of these actions and that this is not okay.

NIELSEN:

Thank you. Is there any discussion on this resolution? Senator Meyers

MYERS:

I just wanted to point out you spelled my name wrong and then in addition, I support this resolution because nobody deserves to feel uncomfortable while trying to pursue their education and I feel like there have been similar incidents in La Crosse so by taking a stance on this one we also take a stance here at home. I don't think anyone in the UW-System deserves to be left alone on this type of issue, so with that I yield.

NIELSEN:

Did I spell it right now?

MYERS:

Yep.

NIELSEN:

Any further discussion? Senator Hooke

HOOKE:

Just forgot to ask, can I have the Native American Student Association as a sponsor as well please? Thank you. I yield.

NIELSEN:

All those opposed? Abstention? Last but not least, resolution to create a student safety ad hoc committee, believe I need sponsors again. And then Senator Shockey you want to go ahead?

SHOCKE:

Yeah, so this... am I talking about the resolution along with the actual...

NIELSEN:

Yeah you can do that.

SHOCKE:

Basically, I've been thinking about and talking about student safety and what can be done to improve that and obviously I've had conversations with Chris Schuster and that's kind of how we got to offering that ALICE training in here and other opportunities to kind of network more. It's something where I want to... I'm looking for a group basically to collaborate with on creating resolutions for safety that we can then as a student body request certain procedures and trainings be put in place. Whether it be for faculty, students. I've had meetings with Chris in the police department and he said any wholistic documents sent from students would be taken seriously, anything else is kind of like not as much. So I'm hoping those that would want to be in this committee, it would be sharing ideas, and not just about ALICE training, Dana mentioned to me (I think it's a great idea too) including stuff like bystander training, domestic violence. Tackling issues like that on campus. Not only tackling issues in this room and with each other, but also reaching out to those like Greg Phlegar Dean of Students, see what programs could be put in place that we could suggest so that we know that when we create a document that would get passed. I think it's a really cool thing to look at. I yield.

NIELSEN:

Do I have anyone that would like to be on this committee right away? Ok, so I'll add those in. Are you thinking just five or are you okay with more? Do you want a certain ratio between senators and at-large?

SHOCKE:

I would say for anyone that's interested. Not everyone would have to go to every meeting, but more of who wants to contribute ideas of stuff we can look at and maybe participate. Me and Chris talked about if we got a group together participating with a meeting with all those who are ALICE trained on campus, seeing the resources that we could tap into and partner with and incorporate. So anyone who has ideas along that, I would take as many as wanted. I yield.

NIELSEN:

Anyone have, like off the top of their head, anything they would maybe want to add to related topics? I know it says not limited to, but just so then this committee can have something to kind of go off of. Any safety concerns any of you have ever experienced yourself or from constituents that you've heard of? If not that's fine, we're not voting this week either. You can always bring your suggestions to Dylan later too. And also, before. Does anyone want to add anything to the

resolution? This got written up super super quick thank you Dylan for doing that. I know I put a huge time constraint on you. Senator McCready (-19:20)

MCREAVY

I was wondering if you would take as a friendly. I think the whereas doesn't make sense as it's written, and I would move to amend by taking out "there is".

SHOCKE:

I'll take that as a friendly. I had a ten minute deadline on this.

LICHTFUSS:

The comas again. Thank you.

NIELSEN:

Any more discussion? Also if anyone has suggestions on maybe the deadline? Senator Cayo

CAYO:

About the last document, could you capitalize senate in the first whereas, because it's capitalized later on in the document.

NIELSEN:

Senator Lee.

LEE:

This is just an idea something that they can tackle is about suicides and mental health so they also could be essential to the safety of our constituents, and I yield.

NIELSEN:

Senator Isenberger

ISENBERGER:

You also have sexual assault and prevention, assault and harassment prevention you could talk about as well. I yield.

NIELSEN:

Senator Yuengst

YUENGST:

I noticed on the resolution there is some weird capitalization, like student safety is capitalized in the first whereas but then not in the third. Then motion to commit is capitalized in the second whereas, but not the first so there was just some weird caps lock going on.

NIELSEN:

Could you say that again?

YUENGST:

Yeah, student safety is capitalized in the first whereas, but it's not in the third. So it probably should be, and the motion to commit is not capitalized in the first whereas but it is in the second.

NIELSEN:

Dylan is this one like name of committee? Ok, I'm going to capitalize the C then and then I think this is okay because it's just...

SHOCKE::

I accept everything as a friendly.

LICHTFUSS:

The technical name is Student Safety Ad Hoc Committee.

NIELSEN:

Yep, I can change it. All good as friendlies?

SHOCKE:

Absolutely.

HINZ:

Sorry, in the third whereas, would the ad hoc committee be capitalized? Or is that just lower case?

NIELSEN:

I don't believe so.

HINZ:

Okay, wasn't sure. I yield.

NIELSEN:

Anyone else who would like to speak to this resolution? Is there a motion to end discussion? Move by Senator Lichtfuss seconded by Senator Fields. All those in favor of ending discussion please say ay.

All those opposed? Abstention? Awesome. Ok, so we have one discussion point tonight. It is the inclusivity statement.

FISHER:

I should have planned this out better. I should have had this a different day. The inclusivity statement is basically something that would say that we're in support of people of marginalized identities on this campus and originally there was a statement drafted by the University Centers and I think it would be cool if we could start to draft more of a... just make it our own. Did I send you the statement to begin with that? I know Stevens Point has an inclusivity statement that's signed by chancellors and administration, so I think it would be cool if we could get this statement on a plaque and then signed by administration. I yield, and if you want to look at it and kind of see what you think of the statement then that would be great.

NIELSEN:

It's this bit right here. So we can move into discussions if anyone has any suggestions for Faith as she moves forward on writing this. Senator Myers

MYERS:

Could you just zoom in a little bit? Sorry, I can't see that at all.

NIELSEN:

Better? Can everyone read it? Dr. Larry?

LARRY:

Just wanted to clarify, so we worked on this last year. Took us about nine months to get to this point and get everybody in on facility to agree to this and everything. The goal was to put it on one of the walls down on the first floor, I don't know how to really say this, but we were told "No you can't do that". If you guys do something it's a totally different thing than it coming from the staff, I'll just tell you that. If it's a student thing I think we have different opportunities.

NIELSEN:

Senator Lichtfuss

LICHTFUSS:

I just have a question for the author. So why specifically just in the Student Union and the Whitney Center?

LARRY:

Because we did this for us, we didn't do it for the entire campus or anything. It was just something that we wanted to express as a staff and we can't really talk about the other people. You can talk to students and everything so yeah.

HOOKE:

That was my same question, but if we're doing it I guess I'd recommend that we just specifically stick with the Student Union and Whitney Center.

NIELSEN:

Dr. Larry can you give any specifics as to why they said no, just so we can maybe avoid it if it was a certain language bit.

LARRY:

So I got the impression that they would feel very comfortable if it was something that the entire institution was doing and that by us doing this, we're setting ourselves off as being just this one single unit and everything and that's what they didn't want, they wanted... I thought they were going to work on the university statement and I just don't think that they got there so. I think it's very logical that students have their own statement and the other thing that Sita and I have talked a little bit about, it's not a bad idea to go back out to all of the student organizations and say "We would like you to put this into your bylaws." A statement like this. My staff wanted to do it. We wanted to do it because there's so many things that happen in the world right now and so many things that are really bad in terms of violence and other things and we felt like we need to tell students how we feel so that people can feel more support from us.

MCREAVY:

I just had a question, maybe I can yield to you on this, but are you asking us to because you were not able to put this on a plaque in this building are you asking us to use the channel that we have to get that put on as it's worded to let students know that University Center supports it, or are you asking us to create a student voiced one? I'll yield to you on that.

LARRY:

I think that you just forget what we did and you do something that the students believe in and that the students want to say. And therefore when I look at this, you may not agree with some of these things so maybe certain things that you want to put an emphasis on that are a little different from this. I think we gave you this so you could see what one looks like, I think the one from Stevens Point, I don't know if we have that, if Sita has a picture of that. That is also a very good statement and everything and so, this is not a fifteen minute discussion on a Wednesday night, this is a discussion in which a lot of people have to sit down and talk about this and I think tonight's discussion is about; do you want to try to do something like this? And then writing the statement is a totally different activity. Does that make sense?

NIELSEN:

Yes thank you.

NEADER:

I just want to also voice support in us students, I like this as students. As we're revising it something that I just thought of when looking at it is maybe adding not only condemning violence but also condemning violence and discrimination, just because it adds more not only very overt oppression but also more covert version of it, so it kind of broadens it a bit. But that's all I have to add, I yield.

MYERS:

I honestly forgot what I was going to say so I yield.

ISENBERGER:

I was just going to say that a lot of people nowadays I think they voice that they wish discrimination would end and that things would be more equal, but the rubber never meets the road and I think this is a perfect opportunity for us to show everybody that we are going to do something about it and do feel strongly and that we're willing to put it right at the top of our priority list. I think that this is a great opportunity for us to show everybody that it is a high priority and that we want to make a difference. With that I yield.

SHOCKE:

I just have a question of why gender identities and sexes is both listed, it seems a little redundant to me and I yield to the author for that.

NIELSEN:

I'm not the author but gender identity and sex is a totally different thing. Sex is a biological association and gender is what you identify, what you feel.

EVANS:

I think this would be good, but also I want to just stress the importance that you can write a statement then also don't go through with it. It can be something that marginalized identities on this campus roll their eyes at when they see it, or it can be something that is actually impactful so I think it's a good idea, but also be aware of that. I yield.

NIELSEN:

Anyone else on the speakers list?

FISHER:

I just wanted to say that if we do decide that we want to do this it is important like Senator Evans said, that we need to do what we preach. I don't know what that saying is, but we need to be aware that if we are making this statement that we are going to be promoting these values into our lives so we can make a difference, and this can be impactful. It's kind of all about our attitudes towards this and hope that what we do will in turn make it impactful for everyone else on this campus.

NIELSEN:

Anyone else? Otherwise I can take a motion to end discussion. So moved by McCready, seconded by LICHTFUSS. All those in favor of ending discussion please say ay.

All those opposed? Abstention? Ok, next we have announcements. Is there anyone that would like to make an announcement? Senator Swanchair

SWANCHAIR:

This is less of an announcement and more of a question just for my general knowledge, is there a seat on the senate for IOPA? There's not, I will yield.

AGTERBERG:

So IOPA historically has had really low numbers recently I'm not sure if their numbers have gone up at all, but usually if we do want to push for a new MSO seat on Senate we try to wait until numbers are very consistent so we know that there will always be a senator for that org.

SWANCHAIR:

And I'll take that and infer that there isn't any current action to create a seat, at least for the moment.

BIEGLE:

What's IOPA?

AGTERBERG:

It's the Intercultural Organization Promoting Awareness.

BIEGLE:

Thank you.

NIELSEN:

Any other announcements tonight? Senator McCready.

MCREAVY:

So the One Love Foundation is bringing a de-escalation workshop to the UWL campus. It will be on Thursday October 17th from 7:00 to 8:30 p.m. at Student Union 3110. Basically what it is, it helps students recognize signs of unhealthy or abusive relationships and also how to intervene in dating violence in their own lives and the lives of their loved ones. I yield.

NIELSEN:

I'll remind everyone to go to the free speech event, it's going to be really great. Any other announcements? Seeing none, I can take a motion to adjourn. Summoned by Swanchair seconded by McClain. All those in favor of adjourning say ay.

All those opposed? Everyone get in the middle of the horseshoe we're taking a photo really really fast. Don't leave.