



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

Student Senate Agenda

Date: **November 20, 2019**

Time and Location: **6:00pm Student Senate Chambers; The U**

- I. Call to Order
 - a. 6:08 P.M.
- II. Roll Call
 - a. Absent
 - i. Garcia
 - ii. McLain
 - iii. Goodreau
 - iv. Evans
 - v. Ott
 - vi. Perkins
 - vii. Shankey
- III. Consent Agenda
 - a. Approval of Agenda
 - i. Cayo: Can I make an amendment to approve Resolution to Approve the FY21 Allocable Segregated Fee Budget
 1. Seconded by Hanson
 - ii. APPROVED
 - b. Approval of Minutes
 - i. APPROVED
- IV. Guest Speakers
 - a. Provost and Vice Chancellor of Academic Affairs: **Betsy Morgan**
 - i. Provost is the German word for jailer. I am the Vice Chancellor of Academic Affairs. I oversee all academic things, all the colleges, the library, enrollment services. I believe of the 1200 people employed here, about 800 are associated with my units. I mostly focus on academic personnel and hiring. I was born in Yosemite National Park, I lived for a little bit in Afghanistan. I spent most of my life in California. I went to UC – Santa Cruz. The mascot is a Banana Slug. I got that at the University of California – Irvine. The mascot is the Anteater. I came here in 1993, I am the mother of twin boys. One has a degree in Computer Science and the other is Theater. I taught here for 24 years before becoming provost. I was chair of the psych department for twelve years. This is my fifth year of being provost. I used to say I have a PHD in photocopy, and now I say I have a PHD in email.
 - ii. First of all, I want to talk about CATTLE. it's the backside for our faculty and advancement support. All these things that help faculty develop their repertoire, one of the things we're adding is more faculty that rotate through. We're going to have someone whose emphasis is writing and STEM and one who has more experience with hands on things. The information comes from all over. The other main change is we'll be rolling out in the Spring and then do a full launch in the Summer.



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- iii. Eagle Alert used to be built into WINGS, it was built here and now it will be through Navigate. That will come out in the Spring. You'll again, as a Student get a ping.
- iv. I know you've talked about these Inclusive Excellence things. We've had 58 faculty sign up.
- v. Finally, Larry sent me this email. You might have already gotten an email about this, but we do something where we assess first year students and seniors. There's a one in two chance of winning a \$250 scholarship. And a chance to win a \$25 gift card. It takes up to two hours. It is a fairly intensive thing. It's important because this is about critical thinking. Being part of a university shows an improvement between your first and your fourth year. Not just in the majors, but overall as a college student.
- vi. Now, I open it up to you.

Wolfe: I took the CLA thing yesterday, it was really fun. You should all take it. Can you talk more about what will be done with those results?

Morgan: Every ten years the University goes through accreditation. It's a really serious and long-term event. If we're not accredited, then students would – most seriously – not be eligible for financial aid. It's making sure our fiscal management is sound, things like that. One thing they say to us is "How do you know your students are learning?". There's general education assessment, which happens in class, but the question is how do you measure that? You need to know your major, yes, but you also need to know the general ed things. CLA wants to know – are you gaining skills in critical thinking? They look at writing skills, and these kinds of overall academic skills you might have picked up over your four years.

Schock: I hear a lot of people talk about advising. What are your thoughts on advising or, a lot of people aren't satisfied with their advising experiences? Do you have plans to improve that?

Morgan: One of the things I want to make a distinction about is faculty advising and professional advising. I'm about to, I think that faculty are really good advisors for the major. I think faculty are variables for how good they advise. It's complex and they don't necessarily know everything they might need to about advising. We want some of that earlier work less dependent on what your major is. We're trying to frontload it. Is there a way to give us feedback? Well when you go to academic advising there's feedback. But then you get to faculty and there's no way to say how did they do but rather your opinion on advising in general. What we are working on now, part of it is that we are doing a master advisor course so the faculty must get information on how to be an advisor. That's them asking "How is your semester going?" instead of "Do you have any more questions for me?". I think they said this to you before, if you look at the National Survey for Student Engagement, you'll see that Students here rank our advising



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lower than say, Eau Claire's. Students are less satisfied here. Why is that? What can we do?

- b. Chief of University Police: **Allen Hill**
- i. I thought I'd make this brief. I'm the new Chief of Police here. Dana, Sita, and Dylan were on the hiring committee. I want to tell you about myself. I saw you September 30th, the Monday after Oktoberfest weekend. Some say it's funny how that worked out how I didn't have to work that weekend. I was here, just enjoying the festivities. I came from the University of Houston, Clear Lake Campus. About two hundred lived one campus compared to the 3,000 here. Same number of students though. Prior to that I worked overseas in Iraq. I was a paramedic in the United States army as well. I'm glad to be here. Everyone's been accepting. I've felt welcome. I'm still in the phase of feeling welcome here and learning the laws in this state. As far as giving some updates on visions I have for the police department, we'll look at that next semester. I think Dylan Schock worked on having a security committee that is student driven. That group would be a great group, the big thing for me is that you feel safe when you're here. If you aren't safe, I don't sleep at night and I like to sleep at night.
 - ii. Some services we provide, does anyone know?
 1. Myers: You provide fingerprints for some students.
 2. Hill: We do door locks as well. If you have a flat tire, we will assist you with that. We do jump-starts. If your car won't start, we will help. We offer self-defense classes; we do the ALICE class. We have a bike program which I know is an issue here, not only on campus but throughout the city. I want to see how two different groups can work together. This is Sergeant Paul Iverson. He runs the day shift patrol. I look to him for historical knowledge that I don't have.
 3. Iverson: I want to also thank Dylan. I was also on the committee. He represented you all really, really well. He brought up that we never had a police officer never attend a meeting, so I finally came.
 4. Hill: This is what I'm used to doing. At least once a semester I want to come in and address a certain topic. I want to collaborate with any student groups that might feel that the police department doesn't protect you well, that we can build on, let me know. Some things that will start up next semester is I will start Coffee with the Chief. Apple Fritters here are very different than in Texas, they rock here. I'll bring donuts, I love donuts. We can talk about life in general or security topics. If there's an emergency on campus, we'll be sending it out. In your student account there is an emergency communication tab. In that tab is where you'll see our text messages. If your phone number is not updated, you won't receive our notifications. Red is email, if you're like me in college and never check your email then make sure that you have your personal email in there. Blue will be weather related. There's orange for not an emergency but classified as something else. These are important so make sure those contacts are updated. I know the administration cares about your safety. We have thirteen police officers at our police department here. It's a community effort. If you see something, say something. If



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you see something that doesn't look right, call us. We will check it out. Your safety is important.

a. Questions:

McCreavy: Does the police program have any restorative justice programs?

Hill: We do not currently. But I would love to collaborate and work with that.

Morgan: It was part of the strategic plan, and we did some work with Res Life but that kind of stopped.

Ringgenberg: I think there's a lot of interest.

Packard: I'm just curious if you know how the bike theft situation is? I just know over this last semester people have asked if anyone has any advice on bikes.

Hill: The U-Locks are the ones you want to go with. I'm working with some of my staff, but people are riding bikes daily. If you have a regular chain lock, don't use that. The U-Lock is a harder seal and requires a bigger cutting tool. We're going to be working on messaging so people can buy specific locks. They do cost a little more, but it's worth that one time buy. It takes them this long *snaps fingers* to cut a chain. We saw a known bike thief today.

Iverson: I saw a known bike thief today with, three different bikes today. I did make contact, but we are well aware of a lot of the bike thief's in the city of La Crosse. We have numerous suspects who are usually the ones who are taking the bikes. We have had people take our bait bikes. That is one of the biggest thefts for our students.

Hill: There's a bike registration link online. If you register your bike, because that gives you the opportunity to put the serial number in for your bike. Without the serial number, you can't track it. Without that, we can never find it. We want to have record of it here so we can actually cross reference it. They actually use our bikes sometimes. We let them use our bait bikes sometimes in the city to test things.

Toland Mator: I don't know if you know this, but is bike theft the largest crime that takes place? Or what is the biggest problem?



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Hill: Yeah, theft. Bike Theft. Thirty or forty have happened this semester alone. If something doesn't look like or you see some guy who isn't a student checking stuff out let us know.

Schock: This is something I've also been learning about, but what is the jurisdiction of if you need a ride to someplace or if you need to be safe someplace.

Hill: We have been given permission to work within the city limits. They do call us for backup sometimes or if they don't have an officer available sometimes. They don't have a limit we can go, if it involves safety, we are going to get you there. Safety escorts is something we provide. It's dark aft four p.m. now. If you're on campus and don't feel safe for any reason, call us. We will give you a ride. If you have someone stalking you or harassing you, call us. We will get you there safe.

Wolfe: I know you're still learning about tour student body do you have any soft goals?

Hill: We want to work more on making sure that we're utilizing resources properly. Making sure we're using those resources. Utilizing our internal resources. Improving our processes is at the top of our lists as well.

Moralez: Is there a database that is open to the student body about any incidents that occurred or demographics regarding students?

Hill: Nothing on demographics, but there's something called the daily crime log. The Cleary Act requires us to report a daily crime log. It is on our website. The last 90 days' worth of crimes. You will find the date and time it was reported, the day it occurred and the time it occurred. Above that is the annual security report. The Associate Dean of Students sends this out. The current report has over one hundred policy statements. Everything is in there, like victims' rights or dating violence or stalking. Things that are required to be in this document. Anything about safety or security. More towards the bottom, the last three years of crime reports. Different resources like Title IX or police documents, they are all in this report. The Cleary Act requires us to



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put this out, in this report is more severe stuff. Violent crimes, sexual assault, violence against women, arson, a handful of others. But the daily crime log has all of that. By law, we are required to give you the last ninety days if you would like it.

Agterberg: What is the name of the community outreach officer?

Hill: That you didn't know that is something I want to work on. But these are the other things. Some of our highest things are drugs and alcohol. I want to see how we can lower that. I was in college too; I had a good time. But I wasn't a part of these numbers. I want it to be safety and see how we can lower this number list. Again, AHill@uwlax.edu is my email address. Please reach out to me. If you have an interaction with one of our officers and they were not professional and courteous I need to know about it. I need to know the good, the bad and the ugly and everything in between.

V. General Student Body Open Forum

VI. Officer Reports

- a. President: **Sita Agterberg**
 - i. System President Search and Screen Response
 - ii. Advising Ad Hoc – Meet after Senate
 - iii. Communication with Students
- b. Vice President: **Dana Nielsen**
 - i. Chancellor's Open Forum
 - ii. Name Plates
 - iii. JPB Taskforce
 - iv. Pocket Points
 - v. Check Emails
 - vi. Committees for next semester
 - vii. Next Week
- c. Chief of Staff: **Mark Moralez**
 - i. Faculty Senate is tomorrow
 - ii. College Senators
 - iii. IPB
- d. State Affairs Director: **Alex Becker**
 - i. Lobbying
- e. Local Affairs Director: **Bennett Thering**
 - i. No Report
- f. Inclusivity Director: **Faith Fisher**
 - i. No Report
- g. Public Relations Director: **Olivia Ahnen**
 - i. Tabling Calendar



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- ii. Thanksgiving Social Media Project Volunteers
 - iii. T-Shirts
 - h. Sustainability Director: **Samantha Wolfe**
 - i. Dr. Larry sent me an exciting email about making a five-year plan for the Green Fund.
- VII. Advisor Reports
 - a. We've had some comments, not so great comments in terms of the dining staff's interactions with students. If you have heard anything or seen anything that wasn't very customer service friendly, let me know. Everybody should feel comfortable and safe. Our employees should not be saying things that make people uncomfortable. I'm trying to get a group together to talk about voting in 2020. If this is of interest to you let me know. Jack Lawless is graduating. We are in the need to hire another intern for Spring Semester. That may go longer than Spring Semester. That position is out on Handshake and I'm worried we won't get a lot of applicants. I have established a retirement date. It will be July 6th of this summer. Hopefully at the end of the year we will have the last senate party at my house. I have feelings about how many students should be involved.
- VIII. Committee Reports
 - a. Thering: SUFAC met and you'll see the budget tonight. That's it.
 - b. McReavy: Violence Prevention Advisory Committee met. Officer Hill was there. We talked about the safety report that comes out annually. We talked about that and the very tense open forum. We also talked about an open forum annually after the safety report comes out.
 - c. Lichtfuss: General Education committee met. We approved some things, changing names. The biggest thing is that they are changing the new general education requirements for all incoming freshmen in 2020. With that change they want to rename it. So, when they talk about general education, they can have a new name, so it doesn't cause confusion with those who aren't in this and who are. I'll bring a formal resolution but keep that in mind. Things like University Studies or something.
 - d. Nielsen: JPB met today and the task force got approved. There will be a diversity and inclusion seat on there. Some good news, if you're curious about how much we pay, we're right in the middle of the pack with other institutions so we're good on that. We're the lowest we pay for room and board. We're right in the middle for textbook rentals. And those have been pretty stable.
 - e. Schock: The Student Orgs committee met, the biggest thing we talked about was the idea for inclusivity statement requirement for organizations on campus. The same standards held in this room, so video game club would have an inclusivity statement. The biggest thing we're talking about is how to enforce that. How do we gauge as a committee itself? Is it three strikes and you're out? What standard do we hold to? These are just conversation we're having. If anyone has any input on good engagement practices, we'd be open to hearing it.
- IX. Organizational Reports
 - a. McReavy: Today is Transgender day of Remembrance. It is to remember transgender, nonbinary conforming individuals who lost their lives this year. There have been twenty-two this year that are reported. Unfortunately, those numbers are a lot lower than they actually are because people are being misgendered. There is a vigil at 8:00 tonight. There are some updates on the all-gender bathrooms. As far as I know, all of the all-gender



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bathrooms in the rec should have the menstrual products. I heard back about what it means as far as measuring things. He told me it should be done by spring semester. I've been talking with Victor Hill; I've been trying to get stop signs and make it a four way stop. The city said no, so I thought we could do a sign letting them know people are walking. The city also said no. Victor Hill also mentioned some sort of pedestrian motor campaign. I tried. I'm looking into, apparently the all-gender restrooms in hutch, apparently three of them don't have shower-curtains or handles. I emailed the hall directors and they said they'd check them out.

- b. Hook: This week NASA elected their next student senator for next semester. That is going to be Alex Buschard. You can look forward to having him here next semester.
- c. Jaume: ALANA's menstrual product drive raised around \$350 worth of menstrual products. That was our best product drive in history.
- d. Lichtfuss: Tomorrow at 5:00 in the multipurpose room in the rec there is the bag hole tournament, it's teams of two. You can win Kwik Trip gift cards.

X. Unfinished Business

- a. SA1920-023: **Resolution to Remove and Replace the School of Arts and Communications Senate Seat**

Nielsen: I have some changes I'm going to add, and then I'll need someone to second them once I make them. Basically, this won't be the original plan. I'm hoping to first have this whereas deleted. Delete this line and put this seat to the School of Education. The way our seats work, is that STEP-students which is secondary teacher ed preparation. Your second major is listed as Education, and then you have a first major like English or History. By only having one school of Education seat we are really underrepresenting those students. My plan is that Senator Stock who is a STEP student would take the education seat and the Senator Neader would take the At-Large Seat.

Hanson: About five hundred people are a part of the School of Education. STEP-Majors do not get to vote in the School of Education. It's a really touchy topic because it's hard to say someone isn't a part of a school.

Lichtfuss: I was going to bring up that point to, and the logistics. This would be okay. When we have elections for next year, it would get really interesting, I guess.

Nielsen: When you go into the link to vote, you're only voting for your major because it knows what your major is. The way things are formatted now it's an issue.

Hansen: It would just be a second seat and they would only get to run not vote for them.

Nielsen: This is not specific to STEP-Students.

Stock: The second education seat, that senator Goodreau holds, would people be able to run for that seat too?

Dr. Larry: I think we need to meet to IT to see if we can pull the STEP-Student sup.

Lichtfuss: This is interesting, but if we have STEP, we add another School of Education seat?

Nielsen: Yes, whether you're just an education major.



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Lichtfuss: Technically we could have an over representation of Education Majors. This ensures that we have the representation each time, as of this time it just happens that we have both.

Stock: With the University switching to Navigate, would this make it easier?

Nielsen: What's most important to me is that we get a seat for education whether it be STEP or just education.

Packard: I'm hear representing graduate students and I'm in the college of science and health so kind of a similar situation.

Stock: For STEP majors, the course requirements are different than Elementary Ed. In terms of what our course load looks like are different.

Lichtfuss: You could have two have two elementary ed majors, though right? So, STEP students wouldn't be represented?

Stock: Yes, but STEP students would at least get to run.

Hansen: If two students are in education seats then the education major is represented. The other solution is that Colleges could choose how they are going to split their seats up so maybe underrepresented majors are picked or something. That would be a constitutional change.

Schock: Dana, could you run one more time what we will change?

Nielsen: We will be voting on these therefore's. The Arts & Communication Seat will be dissolved. That will be replaced with another Education seat. Then Senator Stock will take the second Education Seat and Senator Neader will take the At-Large Seat.

Neader: To clarify, are we still voting on the amendment or the document as a whole?

Schock: Call to question.

Cayo: Seconded.

MOVED.

Lichtfuss: So, by dissolving and then creating the second Ed seat. Is that changing out by-laws?

Nielsen: So, in our constitution it just says how many college seats we need, not specific colleges. So, we don't have to change anything.

Lichtfuss: Is our STEP in the college of Education?

Stock: Technically, I'm in the school of education. In terms of what WINGS determines me as, I'm in CASSH because it takes the first part of my major not the second.

Neader: I want to voice the overall concern I have. In terms of this, this is the best solution for this seat. But by removing a seat for Visual Arts and Performing, it would be up to those CASSH senators to represent these people. I think the different arts programs have very specific needs as well. Having a theater that impacts community members, I do think that if there's a way to add a visual and performing arts seat it would be really important. I don't think any of us are from the arts programs. I don't think that we're representing the different needs that they have. It would force their voice to exist. Which, it currently doesn't. I do support proportionally creating the seat for the Board of Education.

Nielsen: Someone from those areas, would be represented by CASSH.



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Hansen: We have to consider that STEP isn't in School of Ed. I would consider an amendment to add another therefore be it resolved that STEP students would be represented in the School of Education.

Fiegel: Seconded.

Discussion:

Nielsen: I'll say, right off the bat, not that I have concerns but just that this necessarily isn't an argument about STEP but rather why they need a seat. They are technically being represented because that's the senator's job. This should already be happening.

Yuengst: The therefore be it resolved should have a period... and the rest should too.

Stock: In the amendment, can you put the University of Wisconsin La Crosse Student Senate so it's universal? I'm confused about what this means. We were talking about letting people decide if they want their first or second major. Is this pigeon holing people?

Lichtfuss: The ambiguity of it I don't love. I don't like things that are not specific in general. I yield.

Schock: I love the intention of the therefore be it resolved. I do think we need better, more accurate representation. Basing it off of the conversation today I don't know how we stand logistically. In a formal setting I want to know how we stand. I would probably vote no on this resolution.

Ericson: I agree with Senator Shock. Basically, what it seems like I've heard is that we aren't representing these students properly. This seems like a quick fix.

Packard: I would also agree. It also brings up an interesting question. Would this also allow dual majors to choose? At surface it sounds similar, but it might not be at all.

Agterberg: Dual majors usually run under their first major, but they can pick. I think it's something you're able to do but you just have to clarify or do something.

Hansen: More so the intention for this is more of a framework. STEP students do not currently have the opportunity to vote on that seat. If we don't have a framework.

Agterberg: Dr. Larry and I have been talking about it and I basically already have an email drafter to Cara Osland and to ITS to see if this is something that happens.

Lichtfuss: That answered it, I was going to say you could make it be a whereas instead of a therefore be it resolved.

Schock: Call to question

Fiegel: Seconded

NOT PASSED

Lichtfuss: You just deleted the part I really loved. I would love to make this so that somehow, it's good for the next semester not for next year. I think there's a lot more of a conversation to be had on it, but can we keep for this term but make it more concrete.



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Nielsen: We already voted on it, and the point that I reworked it to be permanent. We just thought it wasn't a good idea to make this temporary. Resolutions are supposed to be permanent documents. We can't keep building off of it.

Lichtfuss: Okay, then I'm not for this resolution personally.

Field: I have a question. I think you said the Students of Visual and Performing Arts would vote with the CASSH?

Nielsen: They already do.

Neader: If you could remove my name from the authors list. I'm also going to say the same thing senator Lichtfuss said. I also won't be supporting this. As it stands currently, we do have four people representing that voice.

Yuengst: Sita has numbers. I'm yielding to her.

Agterberg: BPA only has 150 which is really small. Every college has a ton of majors in it, I'm sure a biology major has a lot of different needs than an ESS major. STEP has like 500.

Yuengst: Yeah, I just thought that was interesting.

Packard: I could be stepping out of my bounds here a little bit. My interaction on campus, I have noticed some bitterness by arts students on campus. They feel they haven't been represented. Concerns about smaller classes being shut down which is an issue for who we are. We don't want to become, as one professor put it, the technical college of the UW System. It's interesting to consider.

Agterberg: Also, historically, the reason we have the BPA seat on campus is that they have secured funding and they know they'll be funded every year. I'm not saying they don't deserve a voice; every student deserves a voice. But originally it had to do with funding.

Fiegle: Call to question.

Wiza: Seconded.

Nielsen: As this is written right now, it will be dissolving Arts and Communication. We will now have a second school of education seat. Senator Stock will take that education seat and Senator Neader will take the At-Large Seat. Any questions before we vote?

PASSES

a. **SA1920-26: Resolution to Approve Use of REC for WVC Women's Volleyball Tournament**

Neader: There's a volleyball tournament we hold at UWL, so we need to approve it before it passes. It uses all the courts but it's only for one day and the rest of the REC is open.

Wiza: Call to question.

Yuengst: Seconded.

PASSES

b. **SA1920-025: Resolution in Opposition to UW System President Search and Screen Committee**

Agterberg: We can just discuss it.

Stock: Call to question.

Fields: Seconded.

PASSES

Nielsen: Five-minute recess.



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Lichtfuss: Seconded.

Yuengst: Call to question.

Wiza: Seconded.

PASSES

XI. New Business

a. SA1920-028: **Resolution Appointing Student Court Justices**

- i. Agterberg: The Student Court has 5-7 Student Justices. I interviewed many people, and these are the fourth they chose. I didn't want them to have to come to two meetings because they are long. December 4th they will be here.

Discussion:

Schock: What does Student Court do? What do they talk about?

Agterberg: I have a flow chart. Is it easier to do it that way? So, if any Student Org has any issues that come up with another Student Org or SUFAC or anything then they submit it to Student Court. The Chief Justice reads the issue then the Student Court will decide if they want to hear it.

Dr. Larry: Student Court is also used in election. If people are contesting elections, but at times Student Court has dealt with impeachment processes. From officers to Senators, everything. They provide an appeal for any Student Organization that has become deactivated.

McCord: Is there a reason why you chose six to be on the Court?

Agterberg: Pretty much, some of the reasoning is that five, if there is anyone unable to make a meeting. That's why we decided on six.

Nielsen: A couple of these students are First-Year's so by having six we are filling it a bit more so hopefully people stick around a bit longer.

Neader: Since it is an even number, who gets the final call if it is split?

Dr. Larry: The Chief Justice would decide not to vote except in cases of a tie.

Wiza: Move to end discussion.

Ozolins: Seconded

MOVED.

b. SA1920-029: **Resolution to State the Importance of Sustainability in the UW System President Search**

- i. Ericson: Given that the current UW System president has announced his retirement. I felt it was important as well as other members of SFS to elect someone who supports sustainable campuses and to make sure that the search and screen committee knows that the students want a president who supports sustainability. I have edits to make so bear with me.

Nielsen: Senator Ericson is allowed to make these changes because we aren't voting on it now and it isn't discussion. It also doesn't change the meaning of the document. With that I'll take sponsors.

Discussion:

Yuengst: I have a friendly. On the therefore be it resolved there should be periods.

Lichtfuss: Move to end discussion.

Fiegel: Seconded.



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MOVED.

c. SA1920-030: **Resolution to Approve the FY21 Allocable Segregated Fee Budget**

- i. Thering: So, I'm just going to run through this with you. The 225 is from SUFAC, it was a food budget. Money used for food purposes will come out of the reserves. Now we can allocate that 225 to other organizations. The 206 from Student Association is travel expenses. We won't be going to DC this year. The entities we mostly made no changes to. Multicultural Events added 200 dollars and added 231 dollars from International Students Program. But those are all the same numbers. They are just redistributed. Multicultural events have about a 50,000 budget. They can request money or allocate for events. Considering there are a bunch of different organizations that this benefits we figured it could work since so many students benefit. The increase of 231 was approved because even though the number of international students has gone down, we don't expect that to happen. the international events are really popular. This benefits not only international students but also domestic students. I hope I explained it.

Discussion:

Lichtfuss: I like how it's redistributed. I appreciate that. All the extra money is going to the reserves. I like that point with the small budget in the international studies program.

Myers: I would just like to echo that opinion. The budget expansion. And also, the international student program. They throw the best events and I'm also interested in this coffee hour.

Neader: I think the cultural coffee hour is on Tuesdays at 5:00 pm. I appreciate that it is redistributed and SSB approved all those budgets and all four groups worked. I have a question, what is for Student Association, what does that go to?

Agterberg: \$25,000 of it comes from pay. We have \$4,000 for travel. We have some for ElectHer. There's a lot more, but \$7,000 goes toward legal services on campus. They're fifteen-minute appointments in student life.

Kroll: Moved to end discussion.

Ozolins: Seconded.

MOVED.

XII. Discussion

a. Renters' Testimonies: **Bennett Thering**

Thering: I need evidence of some sort to talk about problems with renters for faculty. Please send me an email, I can get it not verbatim then. I'll take negative and positive.

Wolfe: What are you using this information for again?

Thering: I'm engaged in a working group right now. Dean of Students, It Makes Cents, and Community outreach coordinator. We're meeting next Tuesday, and I want to have stories because I said I would. That will be used to maybe go in front of City Council or lobbying. This is more of an institutional problem than it is a rental problem but it's that too. We're trying to come up with a solution to this whole rental deal.

Ozolins: Move to end discussion.

Fiegel: Seconded.



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MOVED

- b. What We Want to See in UW System President and Methods Used in Search: **Sita Agterberg**

Agterberg: We could talk about this next week too. We want to send something, kind of like how Senator Ericson had a list. This will be in the form of a resolution and formal statement. We can talk about it next week. What we want to see, if we want it all live streamed or if we want them to come to UWL for an open-forum or something like that. If anyone wants to talk now, they can.

Nielsen: Send ideas to Sita and Bennet on both of these. We'll move on.

XIII. Announcements

- a. Neader: SSB is having that meeting on meatless Mondays next Monday which will be a MEAT-ing on Monday. If you have any thoughts on what, we'll discuss. We're having a representative from Chartwells and from Students for Sustainability come as well.
- b. Schock: Based off of the resolution Senate passed. We had a meeting with Scott, we're going to try to block it out to one-hour time slots between classes so maybe their advisors could make. We're going to start gathering data about what works.
- c. Lichtfuss: The MEAT-less Monday thing is 7:30 in room 3125.
- d. Ahnen: One more time, if you have a few extra minutes and you want to write something you're thankful for having in your position please see me.

XIV. Adjournment

Fiegel: Motion to end

Cayo: Seconded

MOVED