

2244 THE U 1705 BADGER STREET LA CROSSE, WI 54601 (608) 785-8775

Student Senate Agenda

Date: December 2nd, 2020 Time and Location: 6:00pm, WebEx

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - a. Approval of Agenda
 - b. Approval of Minutes
- IV. Guest Speakers
 - a. Will Vanroosenbeek
 - i. Carter: Will couldn't be here, but us, the peer educators, are here to give a presentation. We will be talking about LGBTQ+ acronym, pronouns, and slurs to avoid. We add the plus sign to LGBT or LGBTO to make it more inclusive for all other identities that aren't mentioned in the main acronym. Fully, it is LGBTQQIAAAP2S+. Starting with L, it stands for lesbian, which is a feminine identity attracted to another feminine identity. G is for gay, which is a male identity attracted to another male identity. Next, B corresponds to bisexual, which is either a male or female identity that is attracted to either male or female identities. The T is next and that is for transgender. This is someone who identifies with a different gender than what they were born as "biologically". We look at this versus cisgender, where one's gender identity matches their assigned sex and versus a non-binary person who doesn't identify with either male or female, while not explicitly changing genders, they are considered trans. The first Q is for questioning, or someone who is unsure of what they are, and for some this can be a life-long process. The second Q stands for queer, which is also an umbrella term for the community; however, it is a reclaimed slur, so it is not recommended for use by people outside of the community. The I is for intersex which is a biological or hormonal identity that differs from typical male/female. I'm not the expert on this but it can come in the form of different genitals or chromosomes. Not all intersex people consider themselves part of the LGBTQ+ community but it is there for their inclusion if they would like to be included. All of the A's start with "A" as a prefix of a lack of something and these are asexual, agender, and aromantic. Asexual is a lack of sexual attraction to any gender. As with anything else, there is a spectrum of different ways that people experience this. Agender is the lack of associating with gender. Aromantic is similar to asexual but is a lack of romantic attraction. Next is P, which stands for pansexual. It is similar to bisexual, but these people are attracted to people despite any gender. The 2S is for two spirit. This is a North American indigenous people identity. There are many different gender identities within a community and what this means varies from tribe to tribe. This is different from a member of the LGBTO+ who identifies as a Native American, it is a specific identity. Like intersex, some don't specifically identify with the community, but it is in the acronym for inclusion purposes. Lastly, the plus sign is for the several other identities that exist but aren't included in here.

PGPS are how we relate to people in the 3rd person. When doing so, we make



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assumptions that might not always be correct. Important to use a person's correct pronouns to show respect. When using pronouns, some people can use two sets of pronouns depending on how they identify, where some people don't use them entirely. Since most people are familiar with she/her and he/him, they assume that they are the only ones but this isn't true. Jamie will go over some of the other options.

McReavy: Important to give pronouns and use someone's preferred pronouns once given. Just practice them. If you meet someone and you don't know how to exercise what they want, do online research. More practice and knowledge make it easier. We make mistakes and sometimes call someone by their wrong pronouns. And that will happen, we are all human. What matters when we do make a mistake, even if it wasn't intentional, is first to correct yourself, apologize and then just move on with the conversation instead of making a big deal out of it.

Henk: One of the most important things about being an ally is using gender neutral language. Here in the Midwest, we use terms like "you guys", "sir" and "ma'am", but that isn't always inclusive so here are some alternatives: "y'all", "everybody", "folks". Instead of Mrs., Ms., Miss, etc, you can just use their name. Instead of "biological male/female", use "person with vagina/penis" or "AFAB" or "AMAB", which stands for assigned female or male at birth. Instead of "ladies and gentlemen", and you can have some fun with this one, "colleagues", "friends", "students", "esteemed guests", etc. the list is endless. Here is a list of slurs on the board. Some older queer folks might use this but don't refer to transgender people as transexual.

As a wrap up, using appropriate language, and avoiding slurs is suicide prevention and that can make some one comfortable and happy. Make sure that you are building a happy place for people around you. You can check out our website! We have office hours as well on there. A ton of resources in the pride center as well.

Fisher: I was wondering if you all could expand on the impact of dead names. Why we shouldn't use them and such?

Carter: Especially with Elliot Page and news articles not referring to him correctly, this is pertinent. A dead name goes with gender dysphoria and the emotions people associate with those names. It is what they were assigned at birth and what they no longer associate with. Using it generates feelings of discomfort and that's bad. Just use their preferred name because using dead name is disrespectful.

V. General Student Body Open Forum



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- VI. Officer Reports
 - a. President: Cate Wiza
 - i. We weren't expecting a huge turnout for our virtual mixer and three other people showed up and they liked it. Thanks to all who came!
 - ii. I attended JPB this afternoon where they talked about GQAs and I didn't know what this was, but now I know that it is growth quality access funds. These are super important, and I wouldn't know what it was if I didn't have this opportunity. Dr. Bob did come and talk about this and I'm wondering if this went over people's heads. Cuts are going to happen because of the budget so this affects students. I know that some of you are curious about quality versus the cost of education and this directly correlates. Do we want to do something that would be open to the whole campus as a budget information session? People need to know what is and how it impacts you and your education. Please respond and tell me if you think that with would be good.

Jeske: I think that is a good idea and people would benefit.

Zwettler: I agree. I think it would be helpful.

iii. Surge testing ends on Saturday, right Dr. Larry?

Ringgenberg: It actually got extended until the 18th.

Wiza: Please get tested to just know or if you are going home for the holidays, this is a great thing to do.

- iv. Virtual campus visits for the interviewees of new positions. I'm unsure of the specific time, but I will send out more information. At these meetings, you can participate and ask questions and such.
- v. University centers director interviews will be on December 7th, 8th, 14th, and 15th. These are dates for interviews for student senate to interview them. Highly encourage you to attend this.
- b. Vice President: Olivia Ahnen
 - i. Today I sent out an email with a survey that I would appreciate if you all could take. Rethinking how we conduct our meetings and how engaging they are. That means that it might look different for the spring. We need your feedback to do that. Just be honest. You won't hurt our feelings. Just respond please! I promise I will take every comment into consideration when thinking about these meetings in the future.
- c. Director of Staff: Faith Fisher
 - i. I have just been working on conducting the group for this coming spring for the WOC scholarship.
- d. State Affairs Director: Grant Mathu
 - i. This Tuesday, legislative affairs committee will meet with Billings to talk about increased funding and the budget freeze, how to keep school affordable and such. We hope to continue to meet with legislators.



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- e. Local Affairs Director: Amy Schweiner
 - i. Mostly the same.
 - ii. There was a local decision made: no cut of SROS for high school. Also decided to increase property taxes slightly to fund some programs.
- f. Inclusivity Director: Camoya Evans
 - i. I have been working with some student leaders who have ideas and working with them to get those realized.
- g. Public Relations Director: Holly Korfmacher
- h. Sustainability Director: Jake Myers
 - i. Nothing new- tonight we will hear from the green funds that we approved for this semester. Just working on spring semester ideas and such. Feel free to join our meetings and send me any ideas.
- VII. Advisor Reports
 - a. Ringgenberg: Whoever they hire for these open positions will impact a lot, so attend those sessions and ask things!
- VIII. Committee Reports
 - a. Zwettler: AIDAC finished budget hearings and we are moving onto the discussion phase. Also, the COVID-19 committee got over 800 responses to our survey and will be looking into the results soon.
- IX. Organizational Reports
- X. Unfinished Business
- XI. New Business

a. SA2021-027

i. Ahnen: This is the resolution to approve the OZZI system green fund grant request and I will let KC introduce it.

Cayo: all large green fund requests have to pass through from JCES to SUFAC. And then it comes to us. This is for the OZZI system for Whitney. We decided that it was important to make the decision to approve this request. Green fund has a cap, so it is important that we spend money as it comes up, making it important to pass both of these requests before us today. We passed one just like this last year for the union, if that helps your consideration. Senator Ericson will go over the details in his presentation. The gist of both of them is that they have come through student senate form in some form last year. They are just coming back in a new form.

Ericson: I am also the green fund coordinator, so I look at all these and make edits and such. The review process kind of was touched on by KC. Essentially, there are two types of green fund grants, large and mini. \$5,000 is the threshold between a mini and large. The mini grants only go through JCES, where the large go through JCES, SUFAC and senate. We make final call. There are a lot of requirements for eligibility for funding. There are a lot of things that a request has to be because they are students' segregated fees. Both of these requests fit these criteria, so if they make it to our floor, they are already approved to meet all requirements necessary. JCES evaluates the requests and assigns one of three priority levels. The high priority is for projects that have a large impact on carbon



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footprint, are a new idea, have a lasting impact, are visible to students and educational. Medium priority- good, multiple stake holders, joint planning fund matching. Low priority is for small projects or community outreach. For the money side of things, we get \$52,000 per semester from seg fees. Our account is capped at \$210,000. If we get to that, no funds will be collected. It is also good practice to keep \$25,000 in reserves so make sure there is no overspending.

First grant is the stadium walkway LED lights which will cost \$55,000. This money will be used to update the exterior walkway lights between stadium and monument. All lights on campus except for those are already LED. If this passes, construction would start in April and finish by July. Essentially, we want to make this change because LED lights are more eco-friendly and cheaper. They are also safer when disposing of them, give off less light pollution, they giver off 15% more lumens, and are mercury free. The average lifespan of a bulb is much longer than the conventional lights currently being used. JCES noted this at a medium priority. There will be some fund matching on this. We will get \$55,000 from UWL facilities will also share \$38,000 for cost and labor. We will submit financial information to WI energy to offset the cost as well. Saving of 5,000 kilowatt hours per year. On this slide, the top left has description and the breakdown of cost along with the designs that we have. We are paying for more than just the lights it is the whole pole and fixture.

Our next grant is to approve the Whitney OZZI; the amount requested for this is up to \$40,000 for containers, machine, coins. This breaks down to \$37,000 for machine, plus some additional for electric and data jack installation. Brought grant up because COVID makes a lot of single use waste. It is estimated that 10,000 single use to go containers are used per week at \$0.25-\$0.39 cost per container and that really adds up. These numbers are a massive increase compared to last year. We created this graph of ongoing cost of single use compared to the constant cost of OZZI, showing how it is a good investment. Additional plan is that the first token is free for people on the dining plan to help jumpstart the program. Hopefully this will avoid the slow opening we saw for the one in the union. That is most likely because of the cost to students of \$4. It is also possible that dining services may start charging for the single use containers to encourage students to get the reusable ones to save money long term. It is also cool to not that there is room for growth OZZI offers cups, bowls, etc. help with waste for the future and these can all go into the same machine. The only problem right now is that there are concerns about washing them. JCES passed it as high priority. So, we are working out washing issues.

Meyers: We hope to move from union with ideas for a lot of potential for the future. Expand to smoothie cups, different boxes, and more without needing a new machine. Feel free to debate amongst yourselves.

Cayo: I would like to yield to president Wiza



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Wiza: Clarification about the carryover request of \$10,000 for the OZZI and such. We were awarded the money and it is now going to a speaker to bring to campus so the resolution should be amended. After we do that, we can see what money is left and see if there are enough funds to support this program with our money. We can no longer do what we thought.

Cayo: Motion to amend the document.

Zwettler: I am a little unclear as to how this change will affect the resolution as a whole.

Ericson: The student association thing didn't work out and that is okay. That was just an additional promotion thing where we would buy tokens for students. Green fund has the money to purchase the system completely without additional funds from Student Association.

ii. Passes with two abstentions

b. SA2021-028

i. Cayo: This is the resolution for the lighting green fund request. A little background: last year, they requested \$55,000 and then an additional \$15,000-\$20,000. We didn't pass the second request, so it didn't happen

Zwettler: I think that based on the long-term costs of this, it is beneficial for students. If we are spending that additional money just to light the campus with old bulbs, long term savings will be good.

Flynn: I am a big fan of LED lights and love to see the transition. I just have a question based on looking at the grant. Just wondering why there are so many fixtures, why is it funded by the green fund and how else could it possibly get done? It seems like the only thing that would be appliable for green fund money are the lights themselves.

Ericson: I can't speak to if it would be funded by a different area. I don't know if they have the money.

Cayo: Things might have changed since last year, but when it came through last year, I was told that if we didn't fund it, Hetzel wouldn't fund it all. Considering the pandemic, I would be doubtful that there was a change. May be out of date but that was my understanding as of last year.

ii. No decision reached for this meeting

- c. SA2021-029
 - i. Wiza: This resolution is honoring Dr. Jo Arney. She overall enjoyed working with students, left UWL to work with other state college organization. She was a political science/ public administration professor who worked with everyone-especially underrepresented students make sure everyone had a good college



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experience. Because she was so great, student senate stands by her values. On 11/19, she passed away and we wrote this to honor her impact on students and I think all her hard work deserves to be recognized. We are planning on working with her family, so they see this. Dr. Larry if you want to add something, please do. She was incredible.

Ringgenberg: Reiterate what Cate said. I knew her for about eight or ten years. If you talk to academic advising and ask how it could be done better, they wouldn't be able to answer. Always there for the students that she was mentoring, and senate people connected with her and enjoyed the support she gave. I am very supprotive of this resolution.

Cayo: Is it something that you want 2-week rule suspended for? If so, I motion to do so.

ii. Resolution passes

- XII. Discussion
 - a. Dining Services Survey
 - i. Webster: I am on the Student Services and Buildings Committee and we are looking at putting out a survey for students on the meal plan about how dining can be approved and I was wondering if anyone had ideas for questions.

Byrne: I think a question for vegan/ vegetarians and the options and such would be good.

- XIII. Announcements
 - a. Cayo: There are still scholarships and such still open. Look into it and tell your constituents!
- XIV. Adjournment