Department Overview

Few professions offer the challenges, satisfactions and rewards that are available in a teaching career. One’s individuality and creativity are cultivated in the exciting processes of creating opportunities for learning. The joy of watching children and adolescents learn is a benefit of this profession. The School of Education at UWL offers programs that lead to licensure by the Wisconsin Department of Public Instruction.

Program Requirements

EC-MC, MC-EA & EC-A
www.uwlax.edu/educational-studies

Physical Education
www.uwlax.edu/Exercise-Sport-Science/undergraduate-majorsminors/physical-education-teaching

School Health
www.uwlax.edu/health-education-and-health-promotion/undergrad/school-health-education

EA-A (STEP Program)
www.uwlax.edu/secondary-teacher-education-preparation

Undergraduate Programs

Majors:
- Early Childhood-Middle Childhood
- Middle Childhood-Early Adolescence
- Early Adolescence-Adolescence
- Early Childhood-Adolescence

Sample Courses

- Multicultural Education
- Education in a Global Society
- Curriculum and Pedagogy
- Introduction to Exceptional Learners
- Introduction to English Language Learners and Advocacy
- Field Experience I & II
- Foundations of Literacy
- Prescribed Methods in major(s)/minor(s)
- Student Teaching

<table>
<thead>
<tr>
<th>Major:</th>
<th>Certified to Teach:</th>
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<tbody>
<tr>
<td>Early Childhood-Middle Childhood (EC-MC)</td>
<td>Birth-11 years</td>
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<tr>
<td>Middle Childhood-Early Adolescence (MC-EA)</td>
<td>6-12 or 13 years</td>
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<tr>
<td>Early Adolescence-Adolescence (EA-A/STEP)</td>
<td>10-21 years</td>
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<tr>
<td>Early Childhood-Adolescence (EC-A)</td>
<td>Birth-21 years</td>
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</tbody>
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View degree requirements: www.uwlax.edu/catalog

School of Education
145 Graff Main Hall
608.785.8134
www.uwlax.edu/soe
Teacher Education

Program Features

EARLY CHILDHOOD-MIDDLE CHILDHOOD
(ELEMENTARY EDUCATION)

By completing general education requirements, teacher education requirements, and benchmark assessments for the major in EC-MC, candidates may be certified to teach students from birth to 11 years. Candidates complete over 1000 hours of immersive, authentic clinical experiences in PK-3 classrooms.

Candidates are prepared to teach in public, private, and parochial elementary schools. Candidates are prepared to provide instruction in all curriculum areas: reading and language arts, general science, mathematics, and social studies.

MIDDLE CHILDHOOD-EARLY ADOLESCENCE
(ELEMENTARY-MIDDLE EDUCATION)

By completing general education requirements, teacher education requirements for the MC-EA major, a certifiable minor, and benchmark assessments, candidates may be certified to teach students from 6-12 or 13 years. Candidates complete over 1000 hours of immersive, authentic clinical experiences in grade 1-8 classrooms. Candidates also completed a certifiable minor.

Candidates are prepared to teach in public, private, and parochial elementary and middle schools. Candidates prepared to provide instruction and assessment in all curricular areas: reading and language arts, general science, mathematics, and social studies.

Certifiable Minors

- Biology
- Chemistry
- Computer Science
- Earth Science
- English
- French
- General Science
- Geography
- German Studies
- History
- Mathematics
- Physics
- Political Science
- School Health Education
- Social Studies
- Sociology
- Spanish
- Special Education
- Teaching English to Speakers of Other Languages

EARLY ADOLESCENCE-ADOLESCENCE
(SECONDARY TEACHER EDUCATION PREPARATION - STEP)

Students selecting this program option must complete a major within their chosen content area. All major content area requirements, teacher education program requirements, and benchmark assessments must be completed. Candidates must fulfill the teacher education requirements and one or more certifiable majors to be licensed to teach students from 10-21 years.

Candidates complete over 1000 hours of immersive, authentic clinical experiences in grade 6-12 classrooms.

Early Adolescence-Adolescence students may be certified in, as well as childcare facilities, any of the following majors, minors, and/or concentrations. Though not a requirement, election of an additional minor(s) or an additional major is encouraged because of the demand for teachers who are certified in more than one academic discipline.

Certifiable Majors

- Biology
- Broad Field Science (2nd Major Only)
- Broad Field Social Studies (Requires 2nd Major or Minor)
- Chemistry
- Computer Science
- English
- Geography
- History
- Mathematics
- Physics
- Political Science
- Sociology

Certifiable Minors

- Biology
- Chemistry
- Computer Science
- Earth Science
- Economics
- English
- Geography
- History
- Teaching English to Speakers of Other Languages
- Mathematics
- Physics
- Political Science
- Psychology
- School Health Education
- Sociology
- Special Education
- Teaching English to Speakers of Other Languages
EARLY CHILDHOOD-ADOLESCENCE  
(PREK-12 CERTIFICATION)

Students selecting this program option must complete a major within their chosen content area. All major content area requirements, teacher education program requirements, and benchmark assessments must be completed. Candidates must fulfill the teacher education requirements and one or more certifiable majors to be licensed to teach students from birth – 21 years.

Candidates complete nearly 1000 hours of immersive, authentic clinical experiences in PK-12 classrooms.

Candidates are prepared to teach their content area at all levels in PK-12 public, private, and parochial schools.

Certifiable Majors
- Art
- French
- German Studies
- Music-General
- Music-Choral
- Music-Instrumental
- Physical Education
- School Health Education
- Spanish

Career Opportunities

ENTRY LEVEL
- Elementary, Middle or High School Teacher
- Kindergarten Teacher
- Nursery School Teacher
- Salesperson with Educational Publisher

LONG TERM CAREER DEVELOPMENT
- Department Chairperson/Lead Teacher
- Educational Consultant (private firm)
- Executive Director of Day Care
- Head Day Care Teacher
- National Board Certification/Master Teacher
- Principal
- Public Relations (government or private)
- Superintendent of Schools

Occupational Outlook

Graduates of UWL’s teacher education programs enjoy near 100% job placement rates due to exceptional preparation, advising and support from faculty, School of Education personnel, and Career Services personnel. UWL SOE students receive the most current information regarding professional teaching vacancies in Wisconsin and across the country, as well as job market supply and demand trends. Opportunities for teachers at all levels and in most disciplines have increased in recent years and are expected to continue in the upward direction. State educator effectiveness data show that teachers who are UWL graduates exceed the Wisconsin averages in performance in every category. Allow UWL to help you reach your dreams as you prepare for a teaching career.