

# SUSTAINING EXCELLENCE



## Strategic plan August 2017 update

### Here's how UWL is 'Sustaining Excellence'

Good morning colleagues,

Our campus has had a busy and productive summer implementing Sustaining Excellence, the 2017-2020 strategic plan. Many dedicated staff, students and faculty have worked diligently to keep the action steps moving toward completion. I encourage you to look over the links outlined below and to reach out to me or the following specific content liaisons with questions or comments:

- **Increasing Community Engagement**  
Interim Assistant Dean/Chair Marie Moeller and Dean Laura Milner
- **Achieving Excellence through Equity and Diversity**  
Interim Associate Dean Roger Haro and Interim Vice Chancellor of Student Affairs Barbara Stewart
- **Investing in Our People**  
Interim Dean Kim Vogt and VC Administration and Finance Bob Hetzel
- **Advancing Transformational Education**  
Provost and VC Academic Affairs Betsy Morgan and Associate Professor/Chair Tim Dale

Through your continued involvement, we can keep Sustaining Excellence centered on our institution's mission of providing "a challenging, dynamic, and diverse learning environment in which the entire university community is fully engaged in supporting students."

Please engage & share in the exciting progress of *Sustaining Excellence*.

Professor Enilda Delgado

P.S. You can find the spring updates on the [Strategic Planning website](#).

## Increasing community engagement



- ✓ COMMUNITY ENGAGEMENT STAFFING: Recommendation for a Chief Community Engagement and Outreach Officer and a Community Engagement and Outreach Office. [[Memorandum of Recommendation submitted to Chancellor's Cabinet](#)]
- ✓ STAFF FOCUS GROUPS: Conducted focus group with staff on best community engagement practices. [[See Summary Report](#)]
- ✓ MARKETING CAMPAIGN of UWL's community engagement commenced. Internal - UWL electronic monitors display results (July 30-October 21) of community engagement survey [[Sample display](#)].

## Achieving excellence through equity & diversity



- ✓ DIVERSITY LEADERSHIP STRUCTURE. Evaluate potential options for a more coordinated UWL diversity leadership structure. [[Exploratory committee memorandum submitted to Chancellor's Cabinet](#)] with [[pros and cons of Chief Diversity Officer and Vice Chancellor for Diversity and Inclusion](#)]
- ✓ RESTORATIVE JUSTICE. Explore the feasibility and viability of restorative justice as a university-wide model of restoration and

reconciliation of conflict. [[See Summary Report and Recommendations](#)]



EQUITY LIAISON PROGRAM. Develop equity liaison position and steering committee to review department/unit plans and offer feedback. [[See equity liaison initiative website](#)]



PRIORITIZING UNMET NEEDS. Diversity and Inclusion leadership assesses and prioritizes unmet needs in academic and student life programming for underrepresented students. [[See prioritized needs](#)]

## Investing in our people



EMPLOYEE SATISFACTION SURVEY. Identify survey companies to design and conduct employee satisfaction survey and develop RFP for bids. [[See Vendor Summary](#)].



STAFF SURVEY FOLLOW-UP. Campus resources associated with staff survey findings. [[See summary](#)]

## Transformational education



GENERAL EDUCATION. Evaluate and revise the General Education program. Utilizing resources and research, map a process by identifying criteria for evaluating the structure and requirements of the General Education program. [[See email to campus with process, working group members, and website](#)]



GLOBAL LEARNING. Review best practices in

international/global learning and establish best practices to implement at UWL. Participation American Council on Education's (ACE) Center for Internationalization and Global Engagement's Internationalization Laboratory [[See email to campus](#)]



STUDENT RETENTION. Examine the ways in which institutional practices, student experiences, and faculty teaching practices impact student retention (partnering with Reimagining the First Year (RFY) Initiative). [[See Summary Report](#)] including a modification of who UWL100 serves, teaching conference programming, and a focus on gateway courses.



GRADUATE EDUCATION. Shift Graduate Education from a decentralized administration toward a coordinated approach between departments and central administration. [[See Summary Report](#)]



INTERDISCIPLINARY TEACHING AND LEARNING. Increase opportunities for cross-disciplinary teaching and learning. Working from the final report associated with the Provost's 2015 Taskforce on interdisciplinary work, and conversing with similar peer comprehensives, generate 1-3 achievable models for UW. [[See Summary Report](#)]



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