

	Who	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	De
Advancing Transformational Education: Betsy Morgan & Tim Dale													
Goal 1: Increase the opportunities for students to engage in high impact practices by graduation	Provost												
Action 1. Conduct a systematic study of high impact practices (HIPs) on campus													
A. Identify UWL data sources Delgado – UWL HIPs presentation (NSSE data) Categories chosen – 1. Internships 2. Study Abroad 3. Undergraduate Research 4. Capstone 5. Service Learning 6. Learning Communities 1-4 – established at UWL 5 – operationalization issues 6 – undergoing transformation	Delgado (Solverson & Barlow)	X											
B. Morgan- URC survey	Morgan/Delgado			X									
C. Identify ways to potentially increase participation in each of the six categories – including barriers and feasibility based on UWL data (e.g. women more likely to study abroad; and first gen student less likely to have internships) 1. Internships- Becky Vianden 2. Study Abroad- Emelee Volden 3. Undergraduate Research- Scott Cooper 4. Capstone (not applicable) – no data trends to suggest concern – deptmentally based 5. Service Learning– no data trends to suggest concern – see below and Community Engagement for additional work in this area 6. Learning Communities- Jacque Bollinger – recommendations/vision					X								
Action 2. Educate campus on the Liberal Education and America's Promise initiative (LEAP) and HIPs, and promote/advertise the HIPs that are working for students at UWL. (Provost)													
A. Design faculty and staff development opportunities around promoting and implementing High Impact Practices (HIPS) associated with curricular and co-curricular activities.	Tim Dale, Marie Moeller and Patrick Barlow								X				

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Goal 4: Enhance Graduate Education													
Action 1. Shift Graduate Education from a decentralized administration toward a coordinated approach between departments and central administration.													
<ul style="list-style-type: none"> A. Update Graduate Mission and Vision to help focus the direction of graduate education at UWL B. Reorganize Graduate Council bylaws to better work alongside Director of Graduate Studies to assume leadership role on campus-wide graduate education C. Work with Graduate Council to identify and prioritize the components of graduate education most in need of coordination and centralization D. Develop communication plan to better educate campus about graduate accomplishments, standards, and expectations E. Add a position “Assistant to the Director to Office of Graduate Studies” a position reporting to the Director with a focus on graduate student services and recruitment/marketing 	Meredith Thomson, working with Grad Council Graduate Strategic Planning Committee, Sandy Grunwald				X								
Goal 5: Increase opportunities for cross-disciplinary teaching and learning													
Action 1. Explore models at other schools and on our campus for delivering cross-disciplinary courses and programs.													
<ul style="list-style-type: none"> A. Working from the final report associated with the Provost’s 2015 Taskforce on interdisciplinary work, and conversing with similar peer comprehensives, generate 1-3 achievable models for UW 	Mark Sandheinrich								X				
Goal 6: Evaluate and revise the General Education program													
Action 1. Utilizing resources and research, map a process by identifying criteria for evaluating the structure and requirements of the general education program.													
<ul style="list-style-type: none"> a. Send a faculty team to workshop to develop a process associated with Action 1 (Delgado, Belby, Cox, Hawkins, and Hay) b. Faculty Senate Executive Committee and General Education committee generate ideas for how to best prepare the team for the work that they will bring back to the campus. GEC creates a list of documents/resources key to the task. 	Fac. Senate SEC Vice Chair						X						