

	Who	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Advancing Transformational Education: PVC Morgan & VC Knudson													
Goal 1: Increase the opportunities for students to engage in high impact practices by graduation	Provost												
Action 1. Conduct a systematic study of high impact practices (HIPs) on campus													
A. Identify UWL data sources Delgado – UWL HIPs presentation (NSSE data) Categories chosen – 1. Internships 2. Study Abroad 3. Undergraduate Research 4. Capstone 5. Service Learning 6. Learning Communities 1-4 – established at UWL 5 – operationalization issues 6 – undergoing transformation	Delgado (Solverson & Barlow)	X											
B. Morgan- URC survey	Morgan/Delgado			X									
C. Identify ways to potentially increase participation in each of the six categories – including barriers and feasibility based on UWL data (e.g. women more likely to study abroad; and first gen student less likely to have internships) 1. Internships- Becky Vianden 2. Study Abroad- Emelee Volden 3. Undergraduate Research- Scott Cooper 4. Capstone (not applicable) – no data trends to suggest concern – departmentally based 5. Service Learning– no data trends to suggest concern – see below and Community Engagement for additional work in this area 6. Learning Communities- Jacque Bollinger – recommendations/vision (Paula)					X								
Action 2. Educate campus on the Liberal Education and America’s Promise initiative (LEAP) and HIPs, and promote/advertise the HIPs that are working for students at UWL. (Provost)													
A. Produce short educational materials based on relevant literature and communication plan.	Tim Dale, Marie Moeller and Patrick Barlow												

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Goal 2: Monitor persistence and retention rates with the goal of improvement	Knudson, Morgan												
Action 1. Understand how and when and by whom retention efforts are underway at UWL													
A. Develop a repository of all of UWL-related retention programming	Michelle Sturm & Natalie Solverson (Enrollment Management Council)	X											
Action 2. Examine the ways in which UWL can change student's experiencing of the first year to enhance a sense of belonging and increase retention	Knudson, Morgan												
A. Examine the ways in which institutional practices, student experiences, and faculty teaching practices impact student retention (partnering with the Reimagining the First Year (RFY) Initiative.	Tim Dale								X				X
B. Monitor equity gaps in retention and partner with SP Priority "Equity and Diversity" to identify best practices	D & I/ IR												
Action 3. Develop programming unique to the needs of transfer students													
A. Create an adhoc transfer taskforce with a connection to StART to make recommendations for transfer registration/orientation/transition and other transfer-related experiences	Assoc. Provost Grunwald		X										

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Goal 3: Expand international/global learning opportunities for all students													
<i>Action 1. Review best practices in international/global learning and establish best practices to implement at UWL.</i>	Emelee Volden (IEE)												
<ul style="list-style-type: none"> A. Review best practices for education abroad curriculum integration <ul style="list-style-type: none"> 1. Create a portfolio of preferred programs that have been vetted and reviewed by UWL departments 2. Develop advising mechanisms to help with students' program selection B. Review best practices for faculty led education abroad programs and create handbook reflecting all practices, policies and program proposal process for UWL. C. Identify priorities for International Education & Engagement (IEE) D. Identify best practices for partnering with Career Services to better promote the valuable & marketable outcomes of education abroad experiences E. Review best practices for international education advisory committees 	Emelee Volden (working with IEE, IEC)				X								
<i>Action 2. Document and highlight current international/global learning at UWL and increase the opportunities that exist for the UWL community both on and off campus.</i>													
<ul style="list-style-type: none"> A. Develop a faculty advisory committee for IEE. B. Develop a database of international scholars at UWL C. Create customized promotional materials to market international learning opportunities for UWL academic departments. D. Partner with UWL Financial Aid to increase financial advising and market programs for students with higher financial need. 	IEE, IR, University Centers				X								

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Goal 4: Enhance Graduate Education													
Action 1. Shift Graduate Education from a decentralized administration toward a coordinated approach between departments and central administration.													
<ul style="list-style-type: none"> A. Update Graduate Mission and Vision to help focus the direction of graduate education at UWL B. Reorganize Graduate Council bylaws to better work alongside Director of Graduate Studies to assume leadership role on campus-wide graduate education C. Work with Graduate Council to identify and prioritize the components of graduate education most in need of coordination and centralization D. Develop communication plan to better educate campus about graduate accomplishments, standards, and expectations E. Add a position “Assistant to the Director to Office of Graduate Studies” a position reporting to the Director with a focus on graduate student services and recruitment/marketing 	Steve Simpson, working with Grad Council Graduate Strategic Planning Committee, Assoc. Provost Grunwald				X								
Goal 5: Increase opportunities for cross-disciplinary teaching and learning													
Action 1. Explore models at other schools and on our campus for delivering cross-disciplinary courses and programs.													
<ul style="list-style-type: none"> A. Working from the final report associated with the Provost’s 2015 Taskforce on interdisciplinary work, and conversing with similar peer comprehensives, generate 1-3 achievable models for UW 	Dean Sandheinrich and Dean Johnson								X				
Goal 6: Evaluate and revise the General Education program													
Action 1. Utilizing resources and research, map a process by identifying criteria for evaluating the structure and requirements of the general education program.													
<ul style="list-style-type: none"> a. Send a faculty team to workshop to develop a process associated with Action 1 (Delgado, Belby, Cox, Hawkins, and Hay) b. Faculty Senate Executive Committee and General Education committee generate ideas for how to best prepare the team for the work that they will bring back to the campus. GEC creates a list of documents/resources key to the task. 	SEC Vice Chair (Fowler)						X						