



## **UWL GOALS FOR NAVIGATE**

### **PROCESS GOALS**

- 1) Adoption of Navigate to manage student advising by professional advisors in fall 2019
- 2) Transition to Navigate early alert, replacing Eagle Alert, in spring 2020
- 3) Adoption of Navigate to manage student advising by all academic advisors in fall 2020
- 4) Develop a "process map" of UWL's communication with students by fall 2020
  - a) Note: a process map would demonstrate what we communicate to students, when we communicate it, and who is responsible for the communication.
- 5) Implement consistent support strategies for students on academic warning and probation by fall 2021
- 6) Implementation of "Belongingness Index" survey of students (piloted by St Cloud) in fall 2021

### **OUTCOME GOALS**

#### **INCREASED STUDENT RETENTION**

*Decreasing gaps between majority populations and underrepresented, Pell, first generation students, and between men and women are all key to retention strategies.*

- 1) Achieve 90% retention to the second year for first-year students by fall 2023 (students entering fall 2022)
  - a) Maintain 90% three year rolling average for retention of first-year students.
- 2) Achieve 80% retention for fall transfer students by fall 2023 (students entering in fall 2022)
  - a) Maintain 80% three-year rolling average for retention of fall transfer students.
- 3) Achieve 80% persistence to subsequent fall semester for spring transfer students by fall 2023 (students entering spring 2023)
  - a) Maintain 80% three-year rolling average for persistence of spring transfer students.
- 4) Achieve 92% retention to the third year for first-year students by fall 2024 (students entering fall 2022)
- 5) Achieve 90% retention to the third year for non-graduating fall transfer students by fall 2024 (students entering fall 2022)

#### **INCREASED SATISFACTION WITH ADVISING**

- 1) Achieve the mean score for first-year students relative to other campuses on the NSSE advising module, which will be administered in spring 2019 (independently) and spring 2020 (as part of the larger NSSE administration).
- 2) Benchmark current sentiment of professional advisors, and re-survey in spring 2020, and spring 2021, to assess their satisfaction with the advising process.



## **GRADUATE MORE STUDENTS**

*Decreasing gaps between majority populations and underrepresented, Pell, first generation students, and between men and women are all key to graduation strategies*

- 1) Achieve 45% four-year graduation rate for new first-year students
  - a) First measurement would be for FY students entering fall 2019
  - b) Reducing graduation gaps is key to this strategy
  - c) Maintain 45% as three-year rolling average
- 2) Achieve 73% six-year graduation rate for new first-year students
  - a) First measurement would be for FY students entering fall 2019
  - b) Reducing graduation gaps is key to this strategy.
  - c) Maintain 45% as three-year rolling average