UWL GOALS FOR NAVIGATE

PROCESS GOALS

1) Adoption of Navigate to manage student advising by professional advisors in fall 2019
2) Transition to Navigate early alert, replacing Eagle Alert, in spring 2020
3) Adoption of Navigate to manage student advising by all academic advisors in fall 2020
4) Develop a “process map” of UWL’s communication with students by fall 2020
   a) Note: a process map would demonstrate what we communicate to students, when we communicate it, and who is responsible for the communication.
5) Implement consistent support strategies for students on academic warning and probation by fall 2021
6) Implementation of “Belongingness Index” survey of students (piloted by St Cloud) in fall 2021

OUTCOME GOALS

INCREASED STUDENT RETENTION

Decreasing gaps between majority populations and underrepresented, Pell, first generation students, and between men and women are all key to retention strategies.

1) Achieve 90% retention to the second year for first-year students by fall 2023 (students entering fall 2022)
   a) Maintain 90% three year rolling average for retention of first-year students.
2) Achieve 80% retention for fall transfer students by fall 2023 (students entering in fall 2022)
   a) Maintain 80% three-year rolling average for retention of fall transfer students.
3) Achieve 80% persistence to subsequent fall semester for spring transfer students by fall 2023 (students entering spring 2023)
   a) Maintain 80% three-year rolling average for persistence of spring transfer students.
4) Achieve 92% retention to the third year for first-year students by fall 2024 (students entering fall 2022)
5) Achieve 90% retention to the third year for non-graduating fall transfer students by fall 2024 (students entering fall 2022)

INCREASED SATISFACTION WITH ADVISING

1) Achieve the mean score for first-year students relative to other campuses on the NSSE advising module, which will be administered in spring 2019 (independently) and spring 2020 (as part of the larger NSSE administration).
2) Benchmark current sentiment of professional advisors, and re-survey in spring 2020, and spring 2021, to assess their satisfaction with the advising process.
GRADUATE MORE STUDENTS

Decreasing gaps between majority populations and underrepresented, Pell, first generation students, and between men and women are all key to graduation strategies

1) Achieve 45% four-year graduation rate for new first-year students
   a) First measurement would be for FY students entering fall 2019
   b) Reducing graduation gaps is key to this strategy
   c) Maintain 45% as three-year rolling average

2) Achieve 73% six-year graduation rate for new first-year students
   a) First measurement would be for FY students entering fall 2019
   b) Reducing graduation gaps is key to this strategy.
   c) Maintain 45% as three-year rolling average