

INDIV: PERSONNEL REPORT (Faculty/IAS Promotions/Retention/Tenure)
(August 27, 2012 - October 24, 2017)

I. GENERAL INFORMATION

Faculty Name: Terry G. Lilley	Department: Women's, Gender, and Sexuality Studies
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Education

Ph D, University of Delaware, Sociology. (2012).

Consulting

Professional, Consultant, Office for Victims of Crime's Training and Technical Assistance Center, Washington, DC, approximately 30 hours spent for the year. (January 2003 - Present).

Professional, Subject Matter Expert, Office of Victims of Crime Training and Technical Assistance Center, Washington, DC, approximately 40 hours spent for the year. (October 1, 2015 - April 2016).

Professional, Ed Leaders Network, Springfield, IL, approximately 40 hours spent for the year. (July 25, 2012 - October 25, 2012).

II. NARRATIVE

A. Retention/Tenure and Merit Narratives

[Download File \(tlilley/review/Lilley Narrative-2.pdf\)](#)

Merit Narrative not on file.

III. TEACHING

A. Teaching Schedule

Fall 2017

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 150-01, 02	Introduction to Social Justice	Yes		41	3	Classroom

[Download File \(tlilley/schteach/F17 WGS 150-1.pdf\)](#)

WGS 320-01	Violence Against Women	No		26	3	Classroom
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[Download File \(tlilley/schteach/320 syllabus-1.pdf\)](#)

WGS 374-01	Women, Poverty, and Public Policy	No		19	3	Classroom
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[Download File \(tlilley/schteach/374 syllabus-1.pdf\)](#)

Spring 2017

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-5	Gend Race Cls in America (ES)	No		30	3	

[Download File \(tlilley/schteach/WGS 100 S17 Syllabus-1.pdf\)](#)

WGS 100-6	Gend Race Cls in	No		30	3	
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	America (ES)					
WGS 308-1	Gender, Justice, and Film	No		30	3	
Download File (tlilley/schteach/WGS 308 SPRING 2017 Syllabus-1.pdf)						
WGS 321-1	Sexual Violence in the US	No		30	3	
Download File (tlilley/schteach/WGS 321 SPRING 2017 Syllabus-1.pdf)						

Fall 2016

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-5	Gen'd Race Cls in America (ES)	No		31	3	
WGS 100-6	Gen'd Race Cls in America (ES)	No		31	3	
WGS 320-01	Violence Against Women	No	No	35	3	Classroom
WGS 340-01	Gender, Knowledge, and Power	No	No	25	3	Classroom
Download File (tlilley/schteach/WGS 340-01 Fall 2016 Syllabus-1.pdf)						

Spring 2016

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-5	Gen'd Race Cls Amer (ES)	No	No	31	3	Classroom
WGS 100-6	Gen'd Race Cls Amer (ES)	No	No	20	3	Classroom
WGS 308-1	Gender, Justice, and Film	No	No	32	3	Classroom
WGS 322-1	Gendered Violence Prevention	No	No	26	3	Classroom
Download File (tlilley/schteach/WGS 322 S16 Syllabus-1.pdf)						

Fall 2015

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
UWL 100-04	First Year Seminar	Yes	Yes	18	1	Classroom
Download File (tlilley/schteach/UPDATED UW-L 100 Syllabus Fall 2015-1.pdf)						
WGS 100-05/06	Gender, Race, and Class in American Institutions	No	No	35	3	Classroom
WGS 320-01	Violence Against Women	No	No	26	3	Classroom
WGS 374/530-01	Women, Poverty, and Public Policy	Yes	Yes	17	3	Classroom

Spring 2015

Course & Section	Title	New Course	New Format for	Enrollment	Number of Credit	Delivery Mode
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		Prep.	Existing Course		Hours	
WGS 100-5	Gen'd Race Cls Amer (ES)	No		36	3	

WGS 100-6	Gen'd Race Cls Amer (ES)	No		36	3	
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WGS 330-1	Topic: Women, Gender & Society	No	Yes	17	3	Classroom
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[Download File \(tlilley/schteach/WGS 330 SPRING 2015 Syllabus-1.pdf\)](#)

WGS 330-2	Topic: Women, Gender & Society	Yes		14	3	Classroom
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[Download File \(tlilley/schteach/WGS 330-02 SPRING 2015 Syllabus-1.pdf\)](#)

Fall 2014

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-05	Gender, Race, and Class in American Institutions	No	Yes	66	3	Classroom

WGS 330-01	Sexual Assault Prevention	Yes		13	3	Classroom
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[Download File \(tlilley/schteach/WGS 330 F14 Syllabus-1.pdf\)](#)

WGS 340-01	Women, Learning, and Knowledge	No	No	11	3	Classroom
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Spring 2014

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-05	Gen'd Race Cls Amer (ES)	No		35	3	

WGS 100-06	Gen'd Race Cls Amer (ES)	No		36	3	
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WGS 330-01	Topic: Women, Gender & Society	Yes		19	3	Classroom
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[Download File \(tlilley/schteach/WGS 330 SPRING 2014 Syllabus-1.pdf\)](#)

WGS 374-01	Women Poverty & Pub Policy	No		12	3	Classroom
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Fall 2013

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-06	Gen'd Race Cls Amer (ES)	No	No	34	3	Classroom

WGS 320-01	Violence Agnst Wmn	Yes	No	34	3	Classroom
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WGS 340-01	Women/Learning/Knowld g	Yes	No	16	3	Classroom
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Spring 2013

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-06	Gen'd Race Cls Amer (ES)	No		35	3	Classroom
WGS 374-01	Women Poverty & Pub Policy	Yes		15	3	Classroom

Fall 2012

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
WGS 100-6	Gen'd Race Cls Amer (ES)	Yes		33	3	Classroom
WGS 310-1	Masculin Feminin & Violence	Yes		23	3	
Download File (tlilley/schteach/WGS 310 FALL 2012 Syllabus-1.pdf)						
WGS 450-1	Internship in Women's Studies	Yes		1	3	

Grants

Giddings, Lisa A (Supporting), Vandenberg-Daves, Jodi E (Principal), Dutta, Nabamita (Supporting), Hippert, Christine (Supporting), Lilley, Terry (Supporting), Block Jr., Ray (Supporting), Goodnow, Regina (Supporting), Holman, Jenifer S (Supporting), Humrickhouse, Liz (Supporting), Manrique, Cecilia G (Supporting), Van Liere, Adam (Supporting), Wellik, Jan (Supporting), Zhang, Lei (Supporting), "The Creation of a New General Education Inter/Multi Disciplinary Course: "Search for Economic Justice""(Not Funded), UWL Grant, Amount Proposed: \$36000. (March 1, 2015 - May 15, 2016).

[Download File 1 \(lgiddings/grant_proposal/UWL_CRG_TeamDescription2015-1.docx\)](#)

[Download File 2 \(lgiddings/grant_proposal/UWL_CRG_Timeline2015-1.docx\)](#)

B. Additional Teaching Evidence

Included in this document are three examples of direct assessment of my teaching. Examples include assessment of learning objectives at the general education, course-specific, and department level. A brief description of each assignment is given, along with the assessment process, rubric, and benchmarks. Results for each assessment are reported and discussed.

[Download File \(tlilley/review/Teaching Evidence Direct Assessment-2.pdf\)](#)

This document contains a general description of a new course I have developed, WGS 322: Gendered Violence Prevention. I have also included the syllabus from the most recent teaching in Spring of 2016. Please note that the program objectives listed in this iteration of the syllabus reflect our old SLOs. They have since been updated.

[Download File \(tlilley/review/Innovations in Curriculum Course Development-2.pdf\)](#)

This document provides examples of indirect assessment of my teaching including a coding of SEI comments by Dr. Mahruq Khan (Semester range: Fall 2015, Fall 2016, Spring 2017), items pertaining to the year (2015) I was recognized with the Provost Teaching Excellence Award (now Eagle Teaching Excellence Award), and Teaching Observation Letters.

[Download File \(tlilley/review/Teaching Evidence Indirect Assessment-2.pdf\)](#)

This document provides an example and explanation of feedback given to a student on a major assignment in one of my upper division courses.

[Download File \(tlilley/review/Teaching Evidence Evaluation of Student Work-1.docx\)](#)

Here, I document two examples of how I incorporate the "interteaching" technique discussed in my narrative in my courses.

[Download File \(tlilley/review/Innovations in Curriculum Interteaching-2.pdf\)](#)

IV. SCHOLARSHIP

A. Intellectual Contributions

Published and Accepted

1. Journal Article, Academic Journal

Lilley, T., Leon, C. S., Bowler, A. E. The Same Old Arguments: Tropes of Race and Class in the History of Prostitution from the Progressive Era to the Present. *To appear in Social Justice (Special Issue on Penal History)*. (Submitted: December 2016, Accepted: April 2017).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	25%	Lilley, Terry-50% Leon, Crysanthi S.-25% Bowler, Anne E.-25%	First and last authors major contributors	International

[Download File \(tlilley/intellcont/Lilley Leon and Bowler Same Old Arguments submit-1.pdf\)](#)

Bowler, A. E., Lilley, T., Leon, C. (2016). Reform or remand?: Race, nativity, and the immigrant family in the history of prostitution. *Special Issue in Studies in Law, Politics, and Society Book Series: Problematizing Prostitution, 71*. (Submitted: September 2013, Accepted: February 2014, Published: October (4th Quarter/Autumn) 2016).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	50%	Bowler, Anne E.-40% Lilley, Terry-30% Leon, Chrysanthi-30%	First and last authors major contributors	International

[Download File \(tlilley/intellcont/Bowler Lilley and Leon 2016-1.pdf\)](#)

Cooper Stoll, L., Lilley, T., Pinter, K. (2016). Gender-Blind Sexism and Rape Myth Acceptance. *Violence Against Women*. (Submitted: August 2014, Accepted: November 2014, Published: March 3, 2016).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	10%	Cooper Stoll, Laurie-50% Lilley, Terry-40% Pinter, Kelly-10%	Other (indicate)	National

[Download File \(tlilley/intellcont/Stoll Lilley and Pinter 2017-1.pdf\)](#)

Miller, S. L., Lilley, T. (2014). Proving Themselves: The Status of LGBTQ Police Officers. *Sociology Compass, 8(4)*, 373-383. (Submitted: November 2013, Accepted: November 2013, Published: April (2nd Quarter/Spring) 2, 2014).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	85%	Miller, Susan L. Lilley, Terry	First and last authors major contributors	International

[Download File \(tlilley/intellcont/Miller Lilley 2014-Sociology Compass-1.pdf\)](#)

Bowler, A. E., Leon, C. S., Lilley, T. (2013). "What Shall We Do with the Young Prostitute? Reform Her or Neglect Her?" *The New York State Reformatory for Women at Bedford, 1901-1913. Journal Of Social History, 47(2)*, 458-481. (Accepted: November 2012, Published: October (4th Quarter/Autumn) 2013).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of

Blind-Reviewed	25%	Bowler, Anne E. Leon, Chrysanthi S. Lilley, Terry	First and last authors major contributors	Circulation International
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[Download File \(tlilley/intellcont/Bowler Leon and Lilley 2013-1.pdf\)](#)

Piccigallo, J. R., Lilley, T., Miller, S. L. (2012). "It's Cool to Care about Sexual Violence": Men's Experiences with Sexual Assault Prevention. *Men and Masculinities (SAGE Publications)*, 15(5), 507-525. (Accepted: July 2012, Published: December 2012).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	10%	Piccigallo, Jacqueline R. Lilley, Terry Miller, Susan L.	First and last authors major contributors	International

[Download File \(tlilley/intellcont/ARTICLE MM Dec 2012-1.pdf\)](#)

Works in Progress

1. Journal Article, Academic Journal

Cooper Stoll, L., Lilley, T., Block Jr., R. Gender-Blind Sexism and Rape Myth Acceptance: Results from a Nationally Representative Study. *Gender & Society*. (Submitted: August 2017).

Type of Review	Acceptance Rate	Author Ordering	Audience of Circulation
Blind-Reviewed	5%	Cooper Stoll, Laurie-42.5% Lilley, Terry-42.5% Block Jr., Ray-15%	National

[Download File \(lcstoll/intellcont/gbs compiled draft-1.docx\)](#)

Other Scholarly Activities

1. Paper presented at academic conference

Lilley, T. (Leader), Kass, A. (Co-Presenter), Wooley, M. (Co-Presenter), Juzwik, C. (Co-Presenter), Social Justice Week, UWL Institute for Social Justice, UWL, "Designs on Prevention: A Collaborative Course on Sexual Assault Programs", <https://www.uwlax.edu/globalassets/offices-services/social-justice/social-justice-week-2017-program.pdf>, Abstract. (Date Presented: April 6, 2017, Date Accepted: January 1, 2017, Date Submitted: October 19, 2016).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Regional	Oral Presentation	No	No	Accepted	No

[Download File \(tlilley/present/compiled-1.pptx\)](#)

Lilley, T. (Presenter & Author), Leon, C. (Co-Author), Bowler, A. (Co-Author), Social Justice Week, UWL Institute for Social Justice, UWL, "The Same Old Arguments: tropes of race and class in the history of prostitution from the progressive era to the present", <https://www.uwlax.edu/globalassets/offices-services/social-justice/social-justice-week-2017-program.pdf>, Paper. (Date Presented: April 6, 2017, Date Accepted: January 1, 2017, Date Submitted: October 19, 2016).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Regional	Oral Presentation	No	No	Accepted	No

[Download File \(tlilley/present/Same old arguments-1.key\)](#)

Lilley, T., Colorado Advocacy in Action, Colorado Coalition against Domestic Violence and Colorado Coalition against Sexual Assault, Vail, Colorado, "Root to Rise: History and Politics of the Battered Women's Movement", http://coloradoadvocacy.org/wp-content/uploads/2016/02/CAIASchedule_2016website.pdf, Paper. (Date Presented: June 6, 2016, Date Accepted: January 2016, Date Submitted: November 2015).

Meeting Type	Scope	Format of	Published in	Refereed	Invited or	Published
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Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation	No	No	Invited	

Lilley, T., Colorado Advocacy in Action, Colorado Coalition against Domestic Violence and Colorado Coalition against Sexual Assault, Vail, Colorado, "Root to Rise: Renewing the Movement in Colorado", http://coloradoadvocacy.org/wp-content/uploads/2016/02/CAIASchedule_2016website.pdf, Abstract. (Date Presented: June 6, 2016, Date Accepted: January 2016, Date Submitted: November 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation	No	No	Invited	

Lilley, T. (Presenter & Author), Glaunert, J. (Co-Presenter), 2016 4W Summit on Women, Gender and Well-being WELL-BEING & EMPOWERMENT: WISCONSIN & THE WORLD Annual Wisconsin Women's and Gender Studies Conference, Madison, WI, 4W Initiative, UW-Madison University of Wisconsin Women's and Gender Studies Consortium (WGSC), UW-Madison, Madison, Wisconsin, "Sexual Assault Prevention: Helping Students Design Prevention Efforts through a Collaborative Course", Abstract. (Date Presented: April 16, 2016).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation			Accepted	

Lilley, T. (Co-Author), Cooper Stoll, L. (Co-Author), National Women's Studies Association 2014 Conference, San Juan, Puerto Rico, "Gender-Blind Sexism: Implications for Campus-Based Sexual Assault Programs". (Date Accepted: April 2014, Date Submitted: February 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation	No	Yes	Accepted	

Cooper Stoll, L. (Presenter & Author), Lilley, T. (Co-Author), Midwest Sociological Society Annual Meeting, Midwest Sociological Society, Omaha, NE, "Rape Myth Acceptance in a 'Post-Gender' Society", http://www.themss.org/AnnualMeeting2014/2014_MSS_Program_Book_1-108_for_web.pdf, Paper. (Date Presented: April 4, 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Regional	Oral Presentation	No	Yes	Accepted	No

Cooper Stoll, L. (Co-Author/Co-Presenter), Lilley, T. (Co-Author/Co-Presenter), Colloquium Series, Women's Gender & Sexuality Studies, La Crosse, WI, "Exploring UW-L Undergraduates' Attitudes Toward Rape and Sexual Assault", Paper. (Date Presented: March 12, 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Local	Oral Presentation	No	No	Invited	No

Cooper Stoll, L. (Presenter & Author), Lilley, T. (Co-Author), Pinter, K. (Co-Author), Sociologists for Women in Society Winter Meeting, Sociologists for Women in Society, Nashville, TN, "The Effects of Gender-Blind Sexism on Rape Myth Acceptance", <http://www.socwomen.org/wp-content/uploads/SWS-FINAL-PROGRAM.pdf>, Paper. (Date Presented: February 8, 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation	No	No	Accepted	No

Lilley, T. (Presenter & Author), National Women's Studies Association, Cincinnati, OH, "The Utilization of Peer to Peer Strategies in Sexual Assault Prevention: Engaging Men", <http://nwsa.org/content.asp?pl=15&sl=49&contentid=49>, Abstract. (Date Accepted: April 2013, Date Submitted: February 2013).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral	No	Yes	Invited	Yes

		Presentation				
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Lilley, T. (Presenter & Author), National Women's Studies Association, Cincinnati, OH, "We'll Take it From Here: How the Professionalization of Victim Services and Advocacy Closets Victims", <http://nwsa.org/content.asp?pl=15&sl=49&contentid=49>, Abstract. (Date Accepted: April 2013, Date Submitted: February 2013).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation	No	Yes		No

Lilley, T. (Co-Author), Leon, C. (Co-Author), Law and Society Association, CRN17 Gender, Sexuality, and the Law, Boston, MA, "Reform of Remand?: Race, Nativity, and the Immigrant Family in the History of Prostitution", http://convention2.allacademic.com/one/lsla/lsla13/index.php?click_key=1#search_top, Abstract. (Date Accepted: April 2013, Date Submitted: October 2012).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation	No	Yes	Accepted	No

2. Editorial and Review Activities

"Bystander Programs: Accommodating or Derailing Sexism?", Sage Open, Invited Manuscript Reviewer, International, Appointed, 1 items edited/reviewed, Academic. (February 1, 2017 - February 25, 2017).
Review of article submitted for publication

"How legal practitioners could treat intimate partner femicide in Brazil: An illustrative case", SAGE Open, Invited Manuscript Reviewer, International, Appointed, 1 items edited/reviewed, Academic. (March 22, 2016 - April 22, 2016).
Reviewed article submitted for publication.

"Sociology Lens", Wiley Blackwell's Sociology Lens, Editor, International, Appointed, 18 items edited/reviewed, Academic. (February 2013 - August 2015).
Sociology Lens is the online companion site to review journal, Sociological Compass. Posts relate to sociology, current events, discipline-specific news, and other topics.

"Rules of engagement: Gay male law enforcement officers' survival consciousness in a masculinized industry", Men and Masculinities, Invited Manuscript Reviewer, International, Appointed, 1 items edited/reviewed, Academic. (August 5, 2014).
Review of submitted manuscript.

"Victim Ambiguity: Bystander Intervention and Alcohol-Related Sexual Assault on College Campuses", Sociological Forum, Invited Manuscript Reviewer, International, Appointed, 1 items edited/reviewed, Academic. (January 3, 2014).
Review of manuscript submission.

3. Research Currently in Progress

Lilley, Terry, "'Closeting Victims': Professionalization and Expertise in Victim Service and Advocacy Organizations", On-Going, Scholarly. (March 2013).

Lilley, Terry, "Public Perceptions and Attitudes toward Poverty and Public Policy", Planning, Scholarly. (2015).

Lilley, Terry, Anne Bowler, Gerald Turkel, "Teaching Surplus Value in an Undergraduate Sociological Theory Course", Teaching Sociology, On-Going, Scholarly. (February 2017).

Cooper Stoll, Laurie, Lilley, Terry, Block Jr., Ray, "Gender-Blind Sexism and Rape Myth Acceptance: Results from a Nationally Representative Sample", Completed, Scholarly. (January 2015).

Lilley, Terry, Chrysanthi S Leon, Anne E Bowler, "The Same Old Arguments: Tropes of Race and Class in the History of Prostitution from the Progressive Era to the Present", Social Justice, Completed, Scholarly. (August 2015).

Grants

Cooper Stoll, Laurie (Co-Principal), Lilley, Terry (Co-Principal), "Testing the Effects of Gender-Blind Sexism on Rape Myth Acceptance"(Funded), UWL Grant, Amount Proposed: \$16600, Amount Funded: \$16600. (January 2015 - July 2016).

Lilley, Terry (Principal), "The Effects of Professionalization within Victim Services and Advocacy Organizations: Prevention and Social Justice Strategies"(Funded), College Grant, Amount Proposed: \$3500, Amount Funded: \$3500. (June 2013 - August 2013).

Student Research

1. Undergraduate Research

Marmesh, Kyle, Psychology, "Masculinity and Rape: The Role of Entitlement," In-Process. (March 27, 2013 - May 2014).

Role: Primary faculty advisor. Since Kyle is in Psychology, Betsy Morgan is acting as a secondary faculty advisor on this project.

B. Additional Scholarship Evidence

This document provides an overview of the peer-reviewed articles I have written and published since arriving at UWL.

[Download File \(tlilley/review/Scholarship Evidence-2.pdf\)](#)

V. SERVICE

A. Service

Department Service

Program Assessment Committee, Chair. (September 2012 - Present)

An ad hoc committee organized to assess student learning outcomes related to our program. In my time in this committee, I have spearheaded the revamping of our programmatic SLOs, the creation of rubrics for these items, and the mapping of these items across the department's curriculum.

Curriculum Committee, Member. (August 2012 - Present)

Annually survey the course offerings of the department and make recommendations concerning curriculum. Review and make recommendations on all courses offered abroad or online. Review and make recommendations regarding the curriculum for Women's, Gender, and Sexuality Studies degree programs. Assist the Chair in the coordinating and scheduling of course offerings. In my time on this committee, I have developed an unofficial track of violence courses, was integral in overhauling the pathway through the program for majors, spearheaded the integration of new program-level student learning outcomes in existing courses, and compiled departmental offerings for the proposed Social Justice Minor.

General Education Assessment Committee, Chair. (August 2012 - Present)

An ad hoc committee formed by the Chair to gather input from faculty teaching general education offerings on assessment. In my time on this committee, I have designed and organized assessment procedures and reported on the respective results for our general education offerings during each assessment cycle.

SSP Evaluation Project, Member. (January 2014 - January 2016)

I aided Andrea Hansen, SSP Coordinator, in the development and implementation of evaluation tools for Self-Sufficiency Program.

Outcomes Committee, Member. (August 2012 - October 2015)

An ad hoc committee formed by the Chair to gather input of faculty with expertise on social justice issues outside of the academy. This work laid the foundation for the development of the Social Justice Minor committee.

College Service

Social Justice Minor, Chair. (October 2015 - Present)

I spearheaded the creation and organization of this committee, led the call for course proposals for the minor, and led the development of programmatic outcomes and criteria for course inclusion. I set agendas and called meetings as I led the committee through the creation of our proposal. I also designed the course outline and objectives for the introductory course to this minor (WGS 150) and moved the course through CIM and UCC. I am also the first to teach this course (Fall of 2017).

Interactive Advising Map for CLS, Chair. (February 25, 2016 - August 2016)

In the spring of 2016, I was tasked by then Dean Julia Johnson to organize and lead a team in a project connecting curriculum (like the conceptual categories of the core) with the skills students learn in courses. Christine Hippert, Sara, Docan-Morgan, and I executed this task during the summer of 2016. The purpose of this project was two-fold. First, it provided the college an advising tool to help to assist students moving toward particular occupations. Second, it provides a tool for students to help them in articulating what they've learned as they move into professional life. For a more detailed overview of this project, including the final product, please refer to the document. For a more detailed overview of this project, please refer to the related documents in additional service evidence.

Social Sciences Grad Night, Member. (October 17, 2012)

A night for undergraduates to learn about graduate school application and admission. Here, I represented my department and college and spoke with more than a dozen students looking to graduate programs in Women's Studies, Gender Studies, and/or Sociology.

University Service

1. Committee Involvement

Academic Program Review, Member. (September 5, 2017 - Present)

Conducts cyclical review of academic programs at the university.

Legislative Affairs Committee, Member. (September 4, 2017 - Present)

The purpose of the Legislative Affairs Committee is to advise the Student Association on issues regarding its governing documents.

UWL Fashion Week, Chair. (June 2016 - Present)

During the summer of 2016, I organized a committee to help execute my vision of a multidisciplinary exploration of social justice and sustainability issues through the lens of fashion. Running 23-27 October 2017, UWL Fashion Week's programming will include film and scholars and designers from around the country to explore how fashion connects with themes of gender, race, class, sexuality, and the environment. For full details of the program, please refer to my service evidence document

<https://www.digitalmeasures.com/login/uwlax/faculty/survey/ui/showFile.do?file=tlilley%2Freview%2FService+Evidence+Fashion+Week-1.docx&surId=8578962&nodeId=199104&sdId=73669589&sdSurId=8578962&sgntr=8CgLLtH90pvYyfnPNDEPHo332bU%3D>

Women's Studies Student Association, Faculty Advisor. (September 2015 - Present)

The mission of this group is to provide a student advocacy group for issues dealing with Women, Gender, and Sexuality and to implement activities & education related to these issues for UWL Students & the La Crosse community. During my time as a co-faculty advisor (along with Dr. Christina Haynes), I have supervised the group as they have organized, collaborated on, and pulled through programming on campus including involvement-fest, sex week, The Hunting Ground screening, and many others.

- Institute for Social Justice Advisory Committee, Member. (January 2015 - Present)
In support of the University of Wisconsin-La Crosse's commitment to Inclusive Excellence, the mission of the Institute for Social Justice is to create and support a community of scholars committed to social justice research; to engage and mentor students who are interested in pursuing social justice research and/or careers in social justice fields; and to form partnerships with social justice organizations in the La Crosse community. In my time on the ISJAC, I have been instrumental in organizing and executing Social Justice Week and other ISJ programming.
- Women Moving Ahead Conference Planning Committee, Member. (September 2014 - Present)
This committee plans the annual Women Moving Ahead conference here on campus
- UW-L Violence Prevention Advisory Committee, Member. (September 2012 - Present)
The Violence Prevention Advisory Committee (VPAC) meets every other month to review campus policies and procedures regarding interpersonal violence and to support the mission of the Violence Prevention Office. In my time on the committee, I have advised on the creation of the Title IX compliance training package for faculty and staff, volunteered my expertise in the form of trainings and presentations, and am currently engaged as one of the facilitators for psychoeducational component of the STARRSA (Science-Based Treatment, Accountability, and Risk Reduction for Sexual Assault Program, Funded by the Department of Justice, Grant #2014-AW-BX-K002) being piloted at UWL.
- Individuals With Disabilities Advisory Committee, Member. (August 2014 - September 2017)
The Individuals with Disabilities Advisory Committee (IDAC) has been in operation since 1977 at the University of Wisconsin La Crosse. According to the UW System Policy on Individuals with Disabilities, "Each Chancellor shall appoint an advisory committee, including students, to provide information and recommendations responsive to the needs and concerns of individuals with disabilities." IDAC reports to the Chancellor. In my time on IDAC, we championed several initiatives including universal design and instruction and work on the new student union to ensure compliance.
- Student Services and Building Committee, Member. (August 2014 - May 2017)
This committee is tasked with making recommendations to the Student Senate concerning services and building funded by the Student Association. In my time on this committee, we worked on the new student union and the field house, among other projects.
- Students Advocating Potential Ability, Faculty Advisor. (September 2013 - June 2016)
Students Advocating Potential Ability (SAPA) is a University of Wisconsin-La Crosse recognized student organization. We are a group of students, with and without disabilities, who are committed to raising awareness of disability issues. Through fun, hands-on activities, members have an opportunity to learn and to teach others. Essentially, the mission is to demonstrate the potential ability and capabilities of persons who happen to have a disability. During my time with SAPA, we continued the yearly Most Accessible Awards for faculty, staff, and departments, brought in a number of speakers, including Temple Grandin, and contributed to ability awareness panels in a multitude of classes and other venues across campus.
- UW System President's Task Force on Sexual Violence and Harassment: Climate and Assessment Subcommittee, Member. (December 2014 - August 2015)
In my time on this special committee, I helped to locate, evaluate, and develop climate and assessment materials as they relate to sexual violence and harassment for the UW system.
- Men United Against Sexual Violence/Men Against Gendered Violence, Unofficial Faculty advisor and mentor. (September 2013 - January 2015)
a student group dedicated to raising awareness of, and preventing, gendered violence
- Campus Climate Sexual Assault Working Group, Member. (January 2014 - August 2014)
This group developed recommendations related to campus-based sexual assault for the office of the Chancellor. Included in these recommendations was the inclusion of Title IX language on syllabi across campus.

Masculinities Group, Member. (September 2012 - August 2014)

Several men on campus met in an effort to develop programming and support for more inclusive and nonviolent masculinities. The group includes faculty and staff. Programming included the "Better Man" series detailed in the service presentations section.

National Conference on Undergraduate Research. (November 2012 - April 2013)

Read and evaluated abstracts for 2103 NCUR and moderated three panels.

Professional and Community Service

1. Other professional and community service

Public/Community, La Crosse County Domestic Abuse/Sexual Assault Coordinated Community Response Task Force, Task Force Member, Member, approximately 8 hours spent for the year, No, neither, Pro Bono, Local. (September 2012 - Present).

Service Presentations

Lilley, Terry, "Rise Against Rape Culture Training", Rise Against Rape Culture, UWL. (April 21, 2017).
training on anti-sexual violence organizing and activism for student group, Rise Against Rape Culture

Lilley, Terry, "Ultimate Race", Violence Prevention, UWL. (April 20, 2017).
Short presentation on consent at one of the stops for the Ultimate Race

Lilley, Terry, "Intimate Partner Violence", Dr. Grace Deason, Department of Psychology, UWL. (April 19, 2017).
Guest Lecture for Psychology of Women course, Dr. Grace Deason

Lilley, Terry (Co-Presenter), Peterson, Ingrid (Co-Presenter), "Sexual Assault Response on Campus", Student Senate, UWL. (March 29, 2017).
Presentation to student Senate on sexual assault response and resources on campus
[Download File \(lilley/present_service/student_senate_presentation_2017-1.pptx\)](#)

Lilley, Terry (Discussant), Vianden, Jorg (Discussant), McKelley, Ryan (Discussant), "Mask You Live In", Violence Prevention, UWL. (March 23, 2017).
Screening and discussion of documentary, "Mask You Live In"

Lilley, Terry (Coordinator/Organizer), Parker, Kate (Moderator), Stewart, Barbara E (Coordinator/Organizer), Peterson, Ingrid (Panelist), Koepke, Aaron (Panelist), Arain, Nizam (Panelist), Knudson, Paula (Panelist), Higgins, Drea (Coordinator/Organizer), Reinders, Gretchen (Coordinator/Organizer), Szalacinski, Adam (Coordinator/Organizer), Jaeger, Katie (Panelist), Page, Andrew (Panelist), "Hunting Ground", Women's Studies Student Association, Fraternity and Sorority Life, Affirmative Action, Campus Activities Board, CBA, CLS, SAH, SED, Diversity and Inclusion, Violence Prevention Office, Graff Main Hall Auditorium. (November 11, 2016).
Screening and panel discussion on The Hunting Ground, a documentary on campus-based sexual assault

Lilley, Terry (Co-Presenter), Peterson, Ingrid (Co-Presenter), "Stalking and Relationships", Rainbow Unity, UWL. (November 1, 2016).
A presentation on stalking and relationship violence among same sex couples
[Download File \(lilley/present_service/RU_keynote-1.key\)](#)

Lilley, Terry (Co-Presenter), Parker, Kate (Co-Presenter), Cooper Stoll, Laurie (Co-Presenter), McKelley, Ryan (Co-Presenter), King-Heiden, Tisha (Co-Presenter), Peterson, Ingrid (Co-Presenter), Clauss, AJ (Coordinator/Organizer), Weisbrod, Demi (Co-Presenter), Schimmel, Jacob (Co-Presenter), "Rape Culture: The History, The Meaning, The Impact", UWL Hate Response Team, Hall of Nations, UWL. (September 23, 2016).
Campus teach in on rape culture.
[Download File \(lilley/present_service/Teach-In Rape Culture-1.pptx\)](#)

Lilley, Terry (Discussant), Block Jr., Ray (Discussant), Lybeck, Marti (Discussant), Butler Modaff, Jennifer (Discussant), Deason, Grace (Coordinator/Organizer), "Stanford Prison Experiment", Psychology, Graff Main Hall Auditorium. (April 27, 2016).
Panel discussion of the film, The Stanford Prison Experiment, part of the Obedience film series sponsored by the Department of Psychology

Lilley, Terry (Coordinator/Organizer), Garcia, Michelle (Presenter & Author), Peterson, Ingrid (Coordinator/Organizer), Jaeger, Katie (Coordinator/Organizer), Marmesh, Kyle (Coordinator/Organizer), "Recognizing and Responding to Stalking", Women's Studies Student Association, Department of Women's, Gender, and Sexuality Studies, UW-L Violence Prevention, Office of Residence Life, New Horizons, Valhalla, Cartwright Center. (April 12, 2016).

The third of three stalking presentations by Michelle Garcia

[Download File \(tlilley/present_service/UWLAX Stalking Training Descriptions-3.docx\)](#)

Lilley, Terry (Coordinator/Organizer), Garcia, Michelle (Presenter & Author), Peterson, Ingrid (Coordinator/Organizer), Jaeger, Katie (Coordinator/Organizer), Marmesh, Kyle (Coordinator/Organizer), "Cute or Creepy? Romance vs. Stalking", Women's Studies Student Association, Department of Women's, Gender, and Sexuality Studies, UW-L Violence Prevention, Office of Residence Life, New Horizons, Eagle Hall Basement. (April 11, 2016).

The second of three presentations by Michelle Garcia on Stalking

[Download File \(tlilley/present_service/UWLAX Stalking Training Descriptions-2.docx\)](#)

Lilley, Terry (Co-Presenter), Jaeger, Katie (Co-Presenter), Ethier, Bailey (Co-Presenter), Borde, Erica (Co-Presenter), "Feminism: Pizza and a Mentor Series", Eagle Hall, Residence Life, Eagle Hall. (April 11, 2016).

Some of the WSSA members and I hosted a short discussion on feminist activism as part of the Eagle Hall Pizza and a Mentor series

Lilley, Terry (Coordinator/Organizer), Garcia, Michelle (Presenter & Author), Peterson, Ingrid (Coordinator/Organizer), Jaeger, Katie (Coordinator/Organizer), Marmesh, Kyle (Coordinator/Organizer), "Recognizing and Responding to Stalking on Campus", Women's Studies Student Association, Department of Women's, Gender, and Sexuality Studies, UW-L Violence Prevention, Office of Residence Life, New Horizons, Port O Call, Cartwright Center. (April 11, 2016).

The first of three presentations by Michelle Garcia

[Download File \(tlilley/present_service/UWLAX Stalking Training Descriptions-1.docx\)](#)

Lilley, Terry (Moderator), Kawai, Roi (Leader), "Activism Workshop: Social Justice Week", Institute for Social Justice, 2302 Centennial. (April 6, 2016).

Hosted and moderated panel on activism for Social Justice Week.

Lilley, Terry (Discussant), Pai, Gita (Discussant), "Facilitator for South Asian Film Festival Screening of "India's Daughter"", 1309 Centennial Hall. (February 29, 2016).

Dr. Pai and I were the two discussants for India's Daughter, the first film in the South Asian Film Festival

[Download File \(tlilley/present_service/SAFF 12x18 Poster-1.pdf\)](#)

Lilley, Terry, Gansen, Eric, Rindt, Jodie, "Beyond Course Embedded Assessment", Provost Office, Centennial Hall. (January 20, 2016).

Part of the Assessment Commons training, the three of us presented on using portfolios, internships, and alumni surveys as assessment tools.

[Download File \(tlilley/present_service/Assessment Commons Schedule and Descriptions Jan 2016-1.pdf\)](#)

Lilley, Terry, "Domestic Abuse and Sexual Assault in Streetcar Named Desire", Department of Theatre Arts, Toland Theatre, UWL. (November 5, 2015).

Consultation with the cast of Streetcar Named Desire on issues of domestic violence and sexual assault in the play

Lilley, Terry, Kruse, Lisa, "American Violet film and panel", ALANA, UW-L. (April 8, 2015).

invited panelists to a screening of American Violet, sponsored by ALANA

Lilley, Terry, "Worthy Victims: Race, Gender, and Class", Dr. Jodi Vandenberg-Daves, WGSS, UW-L. (March 30, 2015).

invited lecture in Dr. Vandenberg-Daves's Gendered Bodies course

Lilley, Terry, "Gendered Violence", Dr. Laurie Cooper Stoll, Sociology, UWL. (March 25, 2015).

Invited lecture for Dr. Stoll's Sociology of Gender course

McKelley, Ryan (Co-Author/Co-Presenter), Lilley, Terry (Co-Author/Co-Presenter), "Sex Week Panel: "How to be a Better Lover"", Wellness Resource Center, Port O' Call, Cartwright Center. (February 26, 2015).

This presentation was focused on the intersection of masculinity and sexual behavior in support of programming for Sex Week. Topics included tips on consent, impact of pornography on relationships, and guidelines on health sexual communication.

Lilley, Terry, "Prevention Work", New Horizons, La Crosse Police Department. (February 4, 2015).

A staff in service on effective prevention and capacity building techniques.

Lilley, Terry, "Gendered Violence", Dr. Grace Deason, Psychology, 307 Graff Main Hall. (November 20, 2014).

Guest lecture on gendered violence in Grace Deason's Psychology of Women class

Lilley, Terry, "Teen Dating Violence", Family Violence Coordinating Council, Fifth Judicial Circuit, Illinois, Marshall, IL. (May 19, 2014).

Developed and delivered teen dating violence training to students, faculty, and staff of Marshall, IL Jr. High School.

Lilley, Terry, "Intimate Partner Violence", Dr. Grace Deason, Department of Psychology, UW-L. (April 24, 2014).

Invited lecture on intimate partner violence for Grace Deason's Psychology of Women course

Lilley, Terry (Co-Presenter), McKelley, Ryan (Co-Presenter), "'How to be a Better Lover": The second of the Better Man Series", UW-L Masculinities Group, Port O' Call, Cartwright Center. (April 17, 2014).

The 2nd in the "How to be a Better Man" series, this presentation was focused on the intersection of masculinity and sexual behavior. Topics included tips on consent, impact of pornography on relationships, and guidelines on health sexual communication.

Lilley, Terry (Presenter Only), "Gendered Violence", Dr. Laurie Cooper-Stoll, SOC 370 Sociology of Gender, UW-L. (March 25, 2014).

Invited lecture for SOC 370 on gendered violence

Lilley, Terry, "Teen Dating Violence", Buffalo County Schools, Cochrane-Fountain City High School. (March 25, 2014).

a training for area high school students on teen dating violence and healthy relationships

Lilley, Terry (Discussant), Talpe, Teri (Coordinator/Organizer), "Girl Rising", UW-L's Organization for Campus Women; the Campus Climate & Diversity and Multicultural Student Services offices; and the Women's, Gender, and Sexuality Studies department, 1309 Centennial. (October 11, 2013).

I led discussions after the two screenings of "Girl Rising", a documentary film brought out campus in recognition of the International Day of the Girl.

Bertrand, Jason (Coordinator/Organizer), Evensen, Matthew (Co-Presenter), Stindt, Christopher (Co-Presenter), McKelley, Ryan (Discussant), Lilley, Terry (Discussant), "'How to be a Better Drinker": The first of the Better Man Series", UW-L Masculinities Group, Hall of Nations, Centennial Hall. (September 25, 2013).

The first in the "How to be a Better Man" series, this presentation was focused on the intersection of drinking and masculinity. My background in masculinities and violence research enabled me to help organize the session and act as a discussant.

Lilley, Terry, "Intimate Partner Violence", Dr. Grace Deason, Department of Psychology, UW-L. (April 18, 2013).

Invited as a guest lecturer to Dr. Grace Deason's PSY 318 (Psychology of Women) course. Discussed intimate partner violence.

Lilley, Terry, "Gender, class, poverty, and public policy", Dr. Ryan McKelley, Psychology Department, UW-L. (April 3, 2013).

Guest lectured in Dr. Ryan McKelley's PSY 773 (Advanced Counseling and Therapy Methods) on Gender, Class, and Poverty.

Lilley, Terry (Panelist), Arain, Nizam (Panelist), Block Jr., Ray (Panelist), McKelley, Ryan (Panelist), Parker, James R (Panelist), "Pro-feminist masculinities", Dr. Jodi Vandenberg-Daves, Department of Women's, Gender, and Sexuality Studies, UW-L. (April 3, 2013).

I was an invited panel member of pro feminist men for Dr. Jodi Vandenberg-Daves's WGS 315 (History of Feminist Thought) course.

Lilley, Terry, "Intimate Partner Violence", Dr. Dena Huisman, Communications Studies, UW-L. (April 1, 2013).

Guest lectured in two sections of Dr. Dena Huisman's CST 336 (Family Communication) course on intimate partner violence.

Lilley, Terry (Co-Presenter), Nell, Ryan (Co-Presenter), Parker, James (Co-Presenter), Denlinger, Elise (Co-Presenter), "Gendered Violence", UW-L Theatre Department. (March 13, 2013).

Invited to speak with cast and crew of "Big Love", the Theatre production for Spring 2013 on issues of gendered violence.

Lilley, Terry, "Pedagogical Issues in Peer to Peer Education on Gendered Violence", Violence Prevention Office/Health Education/Women's, Gender, and Sexuality Studies, UW-L. (February 26, 2013).

Guest lectured on gendered violence, peer to peer education, and pedagogical issues for Ingrid Peterson and Jason Bertrand's WGS/HED 205 (Social Justice and Peer Education) course.

Vandenberg-Daves, Jodi E (Panelist), Lilley, Terry (Panelist), "Panelist for film, "Miss Representation", ALANA, Centennial Hall. (February 8, 2013).

Served as invited panelist to discuss issues raised in the film "Miss Representation"

Parker, Kate (Moderator), Lilley, Terry (Coordinator/Organizer), McKelley, Ryan (Coordinator/Organizer), Peterson, Ingrid (Coordinator/Organizer), "Empathy Training" for Men United Against Sexual Assault", Violence Prevention Office and MUASA (Men United Against Sexual Assault), Ward Room, University of Wisconsin-La Crosse. (December 4, 2012).

Moderated a two-hour long activity teaching empathy for survivors of sexual assault and domestic violence.

Lilley, Terry, "Intimate Partner Violence", Dr. Betsy Morgan, Psychology, UW-L. (November 27, 2012).

Invited as a guest lecturer to Dr. Betsy Morgan's PSY 318 (Psychology of Women) course. Discussed intimate partner violence.

Professional Memberships

Law and Society Association, National. (2013 - Present).

The LSA is the national organization for sociolegal scholars looking at the place of law in social, political, economic and cultural life.

Midwest Sociological Society, Regional. (2013 - Present).

The MSS is the midwest regional association for sociologists.

National Women's Studies Association, National. (2012 - Present).

NWSA is the national organization for scholars engaged in women's studies.

American Sociological Association, National. (2005 - Present).
The ASA is the national professional organization of sociologists.

American Society of Criminology, International. (2011 - 2012).
The ASC is an international organization whose members pursue scholarly, scientific, and professional knowledge concerning the measurement, etiology, consequences, prevention, control, and treatment of crime and delinquency.

Eastern Sociological Society, Regional. (January 2011 - December 2012).
The ESS is the eastern US regional association for sociologists.

Pacific Sociological Association, Regional. (2009 - 2012).
The PSA is the pacific/West Coast regional association for sociologists.

Society for the Study of Social Problems, National. (2005 - 2012).
The SSSP is an interdisciplinary national group for scholars studying social problems.

Grants

Lilley, Terry, "UWL Fashion Week I (CLS Strategic Priorities Innovation Grant)"(Funded), College Grant, Amount Funded: \$5647. (October 23, 2017 - October 28, 2017).

Lilley, Terry, "UWL Fashion Week II (CLS Small Grant)"(Funded), College Grant, Amount Funded: \$5000. (October 23, 2017 - October 28, 2017).

B. Additional Service Evidence

As mentioned in my service narrative, I was tasked by former Dean Julia Johnson during the spring of 2016 with organizing and leading a group to research and compile pathways through CLS curriculum toward a variety of occupations. I recruited Sara Docan-Morgan and Christine Hippert for this project which resulted in the construction of two-year pathways for twenty-six occupations arranged by into five occupational sectors. This document includes a description of that process.

[Download File \(tlilley/review/Service Evidence CLS Pathways-2.pdf\)](#)

This is the final product of the CLS Occupational Pathways described in the narrative and the evidence section.
[Download File \(tlilley/review/Occupational Pathways-1.xlsx\)](#)

This document is an overview of a week-long social justice program I conceptualized, organized, and developed for the fall of 2017.

[Download File \(tlilley/review/Service Evidence Fashion Week-3.pdf\)](#)

This is a letter from Beth Cherne detailing how my expertise was instrumental in helping the cast of "A Streetcar Named Desire" prepare for their production.

[Download File \(tlilley/review/Service Evidence Streetcar-2.pdf\)](#)

This document explains, and provides evidence of the success of, my recruitment efforts into the WGSS major and minor.

[Download File \(tlilley/review/Service Evidence Recruiting-1.pdf\)](#)

This is a copy of the first of two training modules on teen dating violence that I developed for Ed Leaders Network, a group that partners with state principal associations from ten states, including Wisconsin, to provide professional development to their faculty, staff, and administrators.

[Download File \(tlilley/review/TDV-1 of 2-1.ppt\)](#)

This is a copy of the second of two training modules on teen dating violence that I developed for Ed Leaders Network, a group that partners with state principal associations from ten states, including Wisconsin, to provide professional development to their faculty, staff, and administrators.

[Download File \(tlilley/review/TDV II of II-1.pptx\)](#)

VI. ADDITIONAL INFORMATION

A. Awards and Honors

NOMINEE: Faculty of the Year Award, Eagle Hall, Teaching. (April 2016).

Provost's Teaching Excellence Award, Provost's Office, UW-L, Teaching. (May 10, 2015).

NOMINEE: Provost's Teaching Excellence Award, Provost's Office, Teaching. (May 2014).

NOMINEE: Provost's Teaching Excellence Award, Provost's Office, Teaching. (June 2013).

Most Accessible Faculty, Students Advocating Potential Ability, University of Wisconsin-La Crosse, Teaching. (February 25, 2013).

B. Faculty Development

Other Activities

Professional, Attended Conference, "National Women's Studies Association Annual Conference", NWSA, Montreal, Quebec, Canada, No. (November 10, 2016 - November 13, 2016).

Teaching, Workshop, "Strategies that Promote Deeper Learning", CAT-L, United States. (September 29, 2016).

Professional, Attended Conference, "National Women's Studies Association Annual Conference", NWSA, Milwaukee, WI, United States. (November 13, 2015 - November 15, 2015).

Professional, Technology Training, "Taskstream Assessment Training", UWL, La Crosse, United States, No. (September 18, 2015).

Professional, Workshop, "Tips and Techniques for Program Level Assessment (Pt. 1)", CATL, UWL, United States. (March 28, 2014).

Teaching, Attended Conference, "Stereotype Threat", University of Wisconsin- La Crosse, La Crosse, WI, United States. (August 27, 2013).

Professional, Attended Conference, "Law and Society Association National Meetings 2013", Law and Society Association, Boston, MA, United States. (May 30, 2013 - June 2, 2013).

Teaching, Workshop, "Designing and Managing Collaborative Assignments", UW-L CATL, La Crosse, WI, United States. (March 8, 2013).

Teaching, Workshop, "Backward Design", UW-L CATL, La Crosse, WI, United States. (March 1, 2013).

Professional, Attended Conference, "Feminism Unbound: Imagining a Feminist Future", National Women's Studies Association, Oakland, CA, United States. (November 8, 2012 - November 11, 2012).

Professional, Workshop, ""Ally Training"", UW-L PRIDE, La Crosse, WI, United States. (September 20, 2012).

Teaching, Workshop, "Blended Learning", UW-L CATL, La Crosse, WI, United States. (September 20, 2012).

Teaching, Workshop, "Writing emphasis certification", UW-L CATL, La Crosse, WI, United States. (September 20, 2012).

Teaching, Attended Conference, "UW-L Conference on Teaching and Learning", University of Wisconsin- La Crosse, La Crosse, WI, United States. (August 28, 2012).

C. Pre UW-L CV Links

[Download File \(tlilley/review/Lilley_CV-1.doc\)](#)