

INDIV: PERSONNEL REPORT (Faculty/IAS Promotions/Retention/Tenure)
(August 1, 2014 - October 9, 2017)

I. GENERAL INFORMATION

Faculty Name: Heather A. Linville	Department: Educational Studies
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Education

PhD, University of Maryland, Baltimore County, Language, Literacy, and Culture. (2014).

MA, University of Maryland, Baltimore County, Instructional Systems Design: ESL/Bilingual Education. (2002).

BA, Truman State University (formerly Northeast Missouri State University), Spanish. (1994).

Licensures and Certifications

"Graduate Faculty Status", UWL. (October 27, 2014 - Present).

Consulting

Professional, Universidad del Instituto Cultural Dominicano-Americano, Santo Domingo, Dominican Republic, approximately 75 hours spent for the year. (July 26, 2017 - August 4, 2017).

II. NARRATIVE

A. Combined Teaching, Scholarship, and Service Narrative

[Download File \(hlinville/promotion/Linville Promotion Narrative 2017 Final-1.pdf\)](#)

III. TEACHING

A. Teaching Schedule

Spring 2017

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
MLG 345-1	Intercultural Interactions	No	No	11	3	Classroom

[Download File \(hlinville/schteach/MLG 345 Intercultural Interactions Syllabus Spring 2017-1.pdf\)](#)

TSL 450-1-2	TESOL Internship	No	No	7	1	Field Experience
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[Download File \(hlinville/schteach/TSL 450 Internship Course Information Spring 2017-1.pdf\)](#)

TSL 463-1	TESOL Methods	No	No	10	3	Classroom
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[Download File \(hlinville/schteach/TSL 463 Teaching ESOL Methods Syllabus Spring 2017-1.pdf\)](#)

Fall 2016

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
TSL 400-411	TESOL Policies and Programs	No	Yes	16	4	On-Line

[Download File \(hlinville/schteach/Syllabus TSL 400 TESOL Policies and Programs ONLINE Fall 2016-1.pdf\)](#)

TSL 450-1-2	TESOL Internship	No	No	6	1	Field Experience
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[Download File \(hlinville/schteach/TSL 450 Internship Course Information Fall 2016-1.pdf\)](#)

Summer 2016

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
TSL 450-101-102	TESOL Internship	No	No	4	1	Field Experience

[Download File \(hlinville/schteach/TSL 450 Internship Course Information Summer 2016-1.pdf\)](#)

Spring 2016

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
MLG 345-1	Intercultural Interactions	Yes		12	3	Classroom

[Download File \(hlinville/schteach/MLG 345 Intercultural Interactions Syllabus Spring 2016-1.pdf\)](#)

TSL 450-01-04	TESOL Internship	No	No	11	1	Field Experience
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[Download File \(hlinville/schteach/TSL 450 Internship Course Information Spring 2016-1.pdf\)](#)

TSL 463-1	TESOL Methods	No	No	14	3	Classroom
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[Download File \(hlinville/schteach/TSL 463 Teaching ESOL Methods Syllabus Spring 2016-1.pdf\)](#)

TSL 498-1	Independent Study	No	No	1	3	Independent Study
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Winter 2016

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
TSL 450-1	TESOL Internship	No	No	1	1	Field Experience

[Download File \(hlinville/schteach/TSL 450 Internship Course Information J-term 2016-1.pdf\)](#)

Fall 2015

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
MLG 340-01	The Study of Language	No	No	17	3	Classroom

[Download File \(hlinville/schteach/MLG 340 Study of Language Syllabus Fall 2015-1.pdf\)](#)

TSL 400-01	TESOL Policies and Program Models	No	Yes	15	4	Classroom / Field Experience
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[Download File \(hlinville/schteach/Syllabus TSL 400 TESOL Policies and Programs Fall 2015-1.pdf\)](#)

TSL 425-01	Global Issues in TESOL	Yes	Yes	11	3	On-Line
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[Download File \(hlinville/schteach/TSL 425 Global Issues in TESOL Fall 2015-1.pdf\)](#)

TSL 450-01-04	TESOL National/International Internship	No	No	9	1	Field Experience
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[Download File \(hlinville/schteach/TSL 450 Internship Course Information Fall 2015-1.pdf\)](#)

TSL 498-1	Independent Study	No	No	1	3	Independent Study
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Summer 2015

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
TSL 450-101-103	TESOL Internship	No	No	4	1	Field Experience

[Download File \(hlinville/schteach/TSL 450 Internship Information Summer 2015-1.pdf\)](#)

Spring 2015

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
MLG 340-01	The Study of Language	No	No	15	3	Classroom

[Download File \(hlinville/schteach/MLG 340 Study of Language Syllabus Spring 2015-1.pdf\)](#)

TSL 450-01-04	TESOL National/International Internship	No	No	16	1	Field Experience
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[Download File \(hlinville/schteach/TSL 450 Internship Information Spring 2015-1.pdf\)](#)

TSL 463/563-01	Teaching ESOL Methods	Yes	No	20	3	Classroom
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[Download File \(hlinville/schteach/TSL 463 Teaching ESOL Methods Syllabus Spring 2015-2.pdf\)](#)

Fall 2014

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
MLG 340-01	The Study of Language	Yes	No	8	3	Classroom
Download File (hlinville/schteach/MLG 340 Study of Language Syllabus Fall 2014-1.pdf)						
TSL 400-01	Program Models for Second Language Acquisition	Yes	No	21	3	Classroom
Download File (hlinville/schteach/TSL 400 Program Models for SLA Syllabus Fall 2014-1.pdf)						
TSL 450-01-04	TESOL National/International Internship	Yes	No	16	1	Field Experience

[Download File \(hlinville/schteach/TSL 450 Internship Syllabus Fall 2014-1.pdf\)](#)

Additional Instruction

Student Teaching Supervision, School of Education, 7 participants, Academic. (January 15, 2017 - June 5, 2017).

[Download File \(hlinville/ncteach/2177_Heather Linville_ST PLACEMENTS-1.xlsx\)](#)

Student Teaching Supervision, School of Education, 7 participants, Academic. (January 25, 2016 - May 31, 2016).

[Download File \(hlinville/ncteach/Student Teaching Assignments Spring 2016-1.xlsx\)](#)

Student Teaching Supervision, School of Education, 4 participants, Academic. (August 25, 2015 - January 22, 2016).

[Download File \(hlinville/ncteach/Student Teacher Assignments-1.xlsx\)](#)

Grants

Linville, Heather, "TSL 200: Introduction to English Language Learners and EL Advocacy" (**Funded**), UWL Online Course Development Grant, Amount Funded: \$500.00. (October 2, 2017 - Present).

[Download File \(hlinville/promotion/LinvilleH_TSL200_OLCDevAward_FY18-1.pdf\)](#)

Linville, Heather, "TSL 463: TESOL Methods" (**Funded**), UWL Online Course Development Grant, Amount Funded: \$1500.00. (September 28, 2016 - June 30, 2017).

[Download File \(hlinville/promotion/Online Course Review Linville TSL 463 Design-1.pdf\)](#)

Linville, Heather, "TSL 400: TESOL Program Models and Policies" (**Funded**), UWL Online Course Development Grant, Amount Proposed: \$4000, Amount Funded: \$4000. (October 1, 2015 - July 31, 2016).

[Download File \(hlinville/promotion/Online Course Review Linville TSL 400 Design-1.pdf\)](#)

Hay, Shelley (Co-Principal), Linville, Heather (Co-Principal), "German Studies and TESOL e-portfolio project" (**Funded**), UWL Grant, Amount Proposed: \$2000, Amount Funded: \$2000. (February 2016 - May 31, 2016).

[Download File 2 \(shay/congrant_internal/Final Report-Assessment Grant-2016-1.pdf\)](#)

Linville, Heather, "TSL 425: Global Issues in TESOL" (**Funded**), UWL Online Course Development Grant, Amount Proposed: \$3000, Amount Funded: \$3000. (December 20, 2014 - July 31, 2015).

[Download File \(hlinville/promotion/Online course review Linville TSL 425 Design-1.pdf\)](#)

Linville, Heather, "Course-embedded Undergraduate Research Project for MLG 340: The Study of Language" (**Funded**), UWL Grant, Amount Proposed: \$2000.00, Amount Funded: \$2000. (November 1, 2014 - May 8, 2015).

[Download File \(hlinville/grant_proposal/CoTL-Schedule-2015-1.pdf\)](#)

B. Additional Teaching Evidence

Appendix A1: Overview of my workload from Fall 2014 to present

[Download File \(hlinville/promotion/A1 Workload Summary-1.pdf\)](#)

Appendix A2: Reassignment memo for TESOL Director duties

[Download File \(hlinville/promotion/A2 Reassignment Memo-1.pdf\)](#)

Appendix A3: Example of mentoring through student teacher email exchange

[Download File \(hlinville/promotion/A3 Student Teacher Email Exchange Analysis-1.pdf\)](#)

Appendix A4: Peer observations of teaching

[Download File \(hlinville/promotion/A4 Peer Evaluations of Teaching-1.pdf\)](#)

Appendix A5: Student recognition of teaching

[Download File \(hlinville/promotion/A5 Student Recognition-1.pdf\)](#)

Appendix A6: Example of student feedback and mentoring on lesson planning assignments

[Download File \(hlinville/promotion/A6 Lesson Plan Feedback Cycle TSL 463-1.pdf\)](#)

Appendix A7: Indirect evidence of teaching--feedback to students on assignment

[Download File \(hlinville/promotion/A7 MLG 345 Feedback Spring 2016-1.pdf\)](#)

Appendix A8: MLG 345 SEIs over two semesters

[Download File \(hlinville/promotion/A8 MLG 345 SEIs 2015 and 2016-1.pdf\)](#)

Appendix A9: Analysis of course improvements to MLG 345: Intercultural Interactions based on feedback

[Download File \(hlinville/promotion/A9 MLG 345 Improvement Analysis-1.pdf\)](#)

Appendix A10: Current TESOL minor recruitment plan

[Download File \(hlinville/promotion/A10 TESOL Recruitment and Retention Plan 2017-1.pdf\)](#)

Appendix A11: Alignment of the TESOL minor to state and national education standards

[Download File \(hlinville/promotion/A11 Course to DPI and InTASC Standard Alignment-1.pdf\)](#)

IV. SCHOLARSHIP

A. Intellectual Contributions

Published and Accepted (in order of importance)

1. Journal Article, Academic Journal

Linville, H. (2016). ESOL Teachers as Advocates: An Important Role?. *TESOL Journal*, 7(1), 98-131. (Accepted: December 2014, Published: March 2016).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Peer-reviewed	10%	Linville, Heather-100%		International

[Download File \(hlinville/intellcont/Linville-2016-TESOL Journal PDF-1.pdf\)](#)

2. Book, Chapter in Scholarly Book-New

Linville, H. (2016). In Leong, P., Esther, B.-Y. (Ed.), *ESOL Teacher Advocacy: A Response to Teacher Education Standards* (p. 89-104). New York, New York: Routledge.

(Submitted: October 2014, Accepted: December 2014, Published: August 1, 2016).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Editorial Board	%	Linville, Heather		International

[Download File \(hlinville/intellcont/Linville-2016-ESOL Teacher Advocacy-Response to Teacher Ed Standards-1.pdf\)](#)

3. Journal Article, Public or Trade Journal

Linville, H. (2016). Preparing New Teachers for the Advocacy Role: Suggestions and Considerations. *Fourth Estate (publication of TexTESOL)*, 32(2),

<http://textesoliv.org/summer-2016-issn-2378-4822/>. (Submitted: May 2016, Accepted: June 2016, Published: July (3rd Quarter/Summer) 3, 2016).

<http://textesoliv.org/preparing-new-esl-teachers-for-the-advocacy-role-suggestions-and-considerations/>

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Peer-reviewed	30%	Linville, Heather		National

[Download File \(hlinville/intellcont/Linville-2016-Preparing New Teachers for the Advocacy Role-TexTESOL-1.pdf\)](#)

4. Newsletter

Linville, H. (2016). *Advocacy or Activism: What do we Expect from ESOL Teachers?* (1st ed., vol. 30, pp. <http://newsmanager.commpartners.com/tesolteis/issues/2015-12-01/3.html>).

Online: TEIS News (Teacher Education Interest Section Newsletter of TESOL International Association). (Submitted: August 24, 2015, Accepted: October 2015, Published: January (1st Quarter/Winter) 1, 2016).

<http://newsmanager.commpartners.com/tesolteis/issues/2015-12-01/3.html>

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Editorial Board	Not Known%	Linville, Heather		International

[Download File \(hlinville/intellcont/Linville - January 2016 - TEIS Newsletter -1.pdf\)](#)

5. Book Review

Linville, H. (2015). *A Different Look at Traditional Linguistics* (vol. October 2015, pp. <http://newsmanager.commpartners.com/tesolteis/issues/2015-10-13/6.html>).

Alexandria, VA: HEIS News (Higher Education Interest Section Newsletter of TESOL International Association). (Accepted: September 2015, Published: October (4th Quarter/Autumn) 23, 2015).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Peer-reviewed	%	Linville, Heather		International

[Download File \(hlinville/intellcont/Linville-Book Review-HEIS News-2015-1.pdf\)](#)

6. CATL Techbit

Linville, H. (2015). *VoiceThread*. UWL CATL. (Published: November 2015).

<https://www.uwlax.edu/catl/techbits/>

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Editorial Board	%	Linville, Heather		Local

[Download File \(hlinville/intellcont/TechBits VoiceThread Linville 2015-1.docx\)](#)

Works in Progress

1. Editor, Book

Linville, H. In Linville, H., Whiting, J. (Ed.), *Advocacy in English Language Teaching and Learning*. Under contract with Routledge. (Submitted: June 30, 2017).

Type of Review	Acceptance Rate	Author Ordering	Audience of Circulation
Editorial Board	%	Linville, Heather	

[Download File \(hlinville/intellcont/Call for Chapter Proposals Final-1.pdf\)](#)

2. Journal Article, Academic Journal

Linville, H. Learning from ESOL Teachers: Advocacy Skills for All Teachers. *Teacher Education Quarterly*. (Submitted: July 15, 2017).

Type of Review	Acceptance Rate	Author Ordering	Audience of Circulation
Blind-Reviewed	15%	Linville, Heather	International

[Download File \(hlinville/intellcont/Linville-Teacher Education Quarterly Submission July 2017-1.docx\)](#)

Linville, H. To Advocate or Not: ESOL Teachers' Stance Towards the Advocacy Role. *TESOL Quarterly*. (To be submitted: January 15, 2018).

Type of Review	Acceptance Rate	Author Ordering	Audience of Circulation
Blind-Reviewed	%	Linville, Heather	International

Other Scholarly Activities

1. Paper presented at academic conference

International

Linville, H., Vinogradova, P. (Co-Presenter), **International TESOL Convention**, TESOL (Teachers of English to Speakers of Other Languages), Seattle, Washington, "Advocacy Working Session", <http://tesol.org>, Abstract. (Date Presented: March 22, 2017, Date Accepted: March 1, 2017, Date Submitted: January 10, 2017).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No		Accepted	No

[Download File \(hlinville/present/TESOL 2017 Networking Presentation Schedule-1.pdf\)](#)

Linville, H., **AERA Annual Meeting**, American Educational Research Association, Washington, DC, "Beyond Dispositions: Developing Teacher Advocacy Skills", <http://aera.net>, Paper. (Date Presented: April 9, 2016, Date Accepted: November 2, 2015, Date Submitted: July 20, 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation	No	Yes	Accepted	No

[Download File \(hlinville/present/Linville-Beyond Dispositions Presentation-AERA 2016-1.pdf\)](#)

Linville, H., Vinogradova, P. (Co-Author/Co-Presenter), **International TESOL Convention**, Teaching English to Speakers of Other Languages, International, Baltimore, Maryland, "Translating Postmethod Pedagogy into Student and Teacher Empowerment", <http://tesol.org>, Abstract. (Date Presented: April 7, 2016, Date Accepted: October 20, 2015, Date Submitted: June 1, 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No	Yes	Accepted	No

[Download File \(hlinville/present/Linville Vinogradova-Translating Postmethod Pedagogy Presentation-TESOL 2016-1.pdf\)](#)

Linville, H., **International Conference on Language Teacher Education**, The Center for Advanced Research on Language Acquisition, Minneapolis, MN, "Developing Advocacy Skills in Language Teachers", <http://www.carla.umn.edu/conferences/>, Paper. (Date Presented: May 15, 2015, Date Accepted: February 24, 2015, Submitted: January 12, 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation		Yes	Accepted	Submitted

[Download File \(hlinville/present/Linville-Advocacy Skills-LTE 2015-1.pdf\)](#)

Linville, H., **AERA Annual Meeting**, American Educational Research Association (AERA), Chicago, Illinois, "Speaking up for Justice: How ESOL Teachers Advocate for ELLs", <http://www.aera.net/EventsMeetings/AnnualMeeting/tabid/10208/Default.aspx>, Paper. (Date Presented: April 18, 2015, Date Accepted: February 25, 2015, Date Submitted: July 22, 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	National	Oral Presentation		Yes	Accepted	No

[Download File \(hlinville/present/Paper and Presentation-AERA-2015-1.pdf\)](#)

Linville, H. (Panelist), **International TESOL Convention**, Teaching English to Speakers of Other Languages (TESOL) International, Toronto, Canada, "ESOL Teacher Advocacy: Responding to Injustice", <http://www.tesol.org/convention2015>. (Date Presented: March 29, 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No	No	Invited	No

[Download File \(hlinville/present/Linville-Responding to Injustice Presentation-TESOL 2015-1.pdf\)](#)

Linville, H. (Co-Presenter), Eleni, P. (Co-Presenter), Anita, B. (Co-Presenter), Diane, S. F. (Coordinator/Organizer), **International TESOL Convention**, Teaching English to Speakers of Other Languages (TESOL) International, Toronto, Canada, "The TESOL Professional Standards for P-12 Teachers", <http://www.tesol.org/convention2015>, Abstract. (Date Presented: March 26, 2015, Date Accepted: October 15, 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No	No	Invited	No

[Download File \(hlinville/present/CAEP Presentation 2015-1.pdf\)](#)

National/Regional/Local

Linville, H., MIDTESOL, Midwest TESOL, Kansas City, Missouri, "Culturally Responsive Teaching: Where are We Now?", Paper. (Date Presented: September 29, 2017, Date Accepted: August 1, 2017, Date Submitted: June 26, 2017).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Regional	Oral Presentation	To be submitted	Yes	Accepted	

[Download File \(hlinville/present/Culturally Responsive Teaching Presentation MIDTESOL 2017 Final-1.pptx\)](#)

Linville, H., **UWL Social Justice Week: Pursuing Social Justice in Changing Contexts**, UWL, UWL, "Teachers Advocating for Justice for English Language Learners (ELLs)", <https://www.uwlax.edu/social-justice/social-justice-week/2017/>, Abstract. (Date Presented: April 4, 2017, Date Accepted: November 16, 2016, Date Submitted: October 31, 2016).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Local	Oral Presentation	No		Accepted	No

[Download File \(hlinville/present/SJW Presentation-2017-Language Rights Social Justice and Advocacy-1.pdf\)](#)

Linville, H., **WITESOL Annual Conference**, WITESOL (Wisconsin Teachers of English to Speakers of Other Languages), Oshkosh, WI, "A Conversation about Culturally Responsive Teaching: What Does it Really Mean?", <http://witesol.com/fall-conference/conference-program/>, Abstract. (Date Presented: November 5, 2016, Date Accepted: September 22, 2016, Date Submitted: July 14, 2016).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	State	Oral Presentation	No	No	Accepted	No

[Download File \(hlinville/present/Linville-2016-Culturally Responsive Teaching Presentation-WITESOL-1.pdf\)](#)

Linville, H., **WITESOL Fall Conference 2015**, Wisconsin TESOL Association, Oshkosh, WI, "Journey to Finding our Voices: Advocacy Skills for ELL Teachers", <http://witesol.com/fall-conference/fall-conference-2015/>, Abstract. (Date Presented: October 24, 2015, Date Accepted: September 1, 2015, Date Submitted: July 5, 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Regional	Oral Presentation			Accepted	

[Download File \(hlinville/present/Linville-Advocacy Skills-WITESOL 2015-1.pdf\)](#)

Linville, H., Hay, S., Cassidy, V., Couturier, L. M., **17th Annual UWL Conference on Teaching and Learning**, UWL CATL, UWL, "Approaches to Individualized Learning", Abstract. (Date Presented: September 1, 2015, Date Accepted: June 16, 2015, Date Submitted: May 26, 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Local	Oral Presentation	No	No	Accepted	No

Stovey, P. A. (Co-Presenter), Remsburg, A. (Co-Presenter), Klein, J., Linville, H., **WiSCUR: Establishing Research Networks**, WiSCUR, ICE: University of Wisconsin-Lacrosse, "Panel Discussion: Course Embedded Research". (Date Presented: August 21, 2015).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	State	Oral Presentation	No	No	Invited	No

2. Editorial and Review Activities

"WITESOL Fall Conference", WITESOL (Wisconsin Teachers to Speakers of Other Languages), Conference Program Chair, Regional, Appointed, 29 items edited/reviewed, Academic. (February 1, 2017 - November 4, 2017).

I was invited to be the Conference Program Chair, a role which included coordinating the review of all proposals submitted for the fall conference and final decision-making of which proposals to accept.

"TESOL International Annual Convention", TESOL International, Interim Strand Coordinator, International, Appointed, 73 items edited/reviewed, Academic. (June 13, 2017 - August 17, 2017).

I was invited to coordinate the review all proposals for the TESOL International Convention's new Teacher as Change Agent strand for the 2018 convention and to make final decisions as to which proposals were accepted.

"Learning Transcultural Pragmatics Overseas: A Case Study of Korean Teachers' Professional Development", TESOL Journal, Invited Manuscript Reviewer, International, Appointed, 1 items edited/reviewed, Academic. (May 1, 2017 - May 30, 2017).

As a reviewer for TESOL Journal, I reviewed this submission.

"Code-Switching in Korean-Pop Songs as Social and Cultural Phenomena in an Era of World English", TESOL Journal, Invited Manuscript Reviewer, International, Appointed, 2 items edited/reviewed, Academic. (September 10, 2014 - March 19, 2015).

As a reviewer for TESOL Journal, I reviewed this submission and its revised version.

3. Research Currently in Progress

Linville, Heather, "Culturally Responsive/Sustaining Pedagogy", TESOL International Convention; TESOL Journal, On-Going, Scholarly. (January 30, 2017).

Linville, Heather, "SOTL: Improving the TESOL Program at UWL", TESOL International Conference; Journal of Language, Identity, and Education, On-Going, Scholarly. (May 30, 2017).

Linville, Heather, Polina Vinogradova, "Diverse Voices of Advocacy", TESOL International Convention; TESOL Quarterly, On-Going, Scholarly. (February 1, 2017).

Linville, Heather, Polina Vinogradova, "Translating Postmethod Pedagogy into Student and Teacher Empowerment", TESOL International Convention (completed) and TESOL Journal, On-Going, Scholarly. (June 1, 2015).

Grants

Linville, Heather, "Developing Knowledge and Skills of Culturally Sustaining Pedagogy" (**Funded**), College Grant, Amount Proposed: \$5000.00, Amount Funded: \$5000.00. (October 27, 2016 - June 30, 2017).

[Download File \(hlinville/promotion/Linville CLS Small Grant Report 2017-1.pdf\)](#)

Linville, Heather, "Advancing the Academic Achievement of English Language Learners in La Crosse and the Surrounding Areas" (**Funded**), College Grant, Amount Proposed: \$3430.36, Amount Funded: \$3430.36. (February 20, 2016 - June 30, 2016).

[Download File \(hlinville/promotion/Linville-CLS Small Grant Final Report-Spring 2016-1.pdf\)](#)

Linville, Heather (Principal), Dostal, Elizabeth (Supporting), "AccELerate Success! Improving Outcomes for Wisconsin's English Learners" (Not Funded), External Grant, Sponsored by United States Department of Education, \$2,500,000.00. (August 1, 2017 - July 31, 2022).

[Download File \(hlinville/congrant_external/AccELerate Success Abstract 2017-1.pdf\)](#)

Linville, Heather, Dostal, Liz (Supporting), Grooms, Autumn (Supporting), Carl, Bradley (Co-Principal), "Project Language Collaborative"(Not Funded), External Grant, Sponsored by Department of Education, \$2,350,577.00. (August 1, 2016 - July 31, 2021).

[Download File \(hlinville/congrant_external/UWL Language Collaborative-Project Narrative-1.pdf\)](#)

Linville, Heather, Vinogradova, Polina (Co-Principal), "TESOL Research Mini-Grant" (**Funded**), External Grant, Sponsored by TESOL International Association, \$2189.98. (October 15, 2017 - September 1, 2018).

[Download File \(hlinville/congrant_external/TESOL Research Mini-Grant Application 2017-1.pdf\)](#)

Chen, Wen-Chiang Rita (Co-Principal), Linville, Heather (Co-Principal), "Cultural and Linguistic Diversity in our Schools and Communities" (Not Funded), External Grant, Sponsored by Wisconsin Humanities Council, \$9967.07. (July 1, 2016 - June 30, 2017).

[Download File \(wchen/congrant_external/Linville-Chen WHC Application-2016 edit on April 10-1.pdf\)](#)

B. Additional Scholarship Evidence

Appendix B1: External letter on the importance of my research

[Download File \(hlinville/promotion/B1 Vinogradova Promotion Support Letter-1.pdf\)](#)

Appendix B2: Citation of my article in TESOL Quarterly, the most important academic journal in the field

[Download File \(hlinville/promotion/B2- TESOL Quarterly Citation 2016-1.pdf\)](#)

Appendix B3: Email from Routledge publisher on acceptance of book proposal

[Download File \(hlinville/promotion/B3 Routledge Book Acceptance Email -1.pdf\)](#)

Appendix B4: External letter from co-editor explaining equal distribution of work on edited volume

[Download File \(hlinville/promotion/B4 Whiting Promotion Support Letter-1.pdf\)](#)

Appendix B5: TESOL Mini-Grant award letter

[Download File \(hlinville/promotion/B5- TESOL Mini-Grant Award Letter-1.pdf\)](#)

Appendix B6: Invitation letter to submit chapter for edited volume

[Download File \(hlinville/promotion/B6 Letter of Invitation-1.pdf\)](#)

Appendix B7: TESOL Entrance Survey draft

[Download File \(hlinville/promotion/B7 TESOL Program Entrance Survey Draft 2017-1.pdf\)](#)

V. SERVICE

A. Service

Department Service

Department of Educational Studies

Assessment Committee, Chair. (September 5, 2017 - Present)

This committee gathers information on student success in each department program, determines what outcomes to measure, and how to perform assessments.

Search and Screen Committee, Member. (September 5, 2017 - Present)

This committee is charged with identifying the best candidates for the position of Middle Level Educator.

Department of Modern Languages (now Global Cultures and Languages)

Program Planning and Development Committee, Chair. (September 15, 2015 - June 30, 2017)

This 3-person committee is charged with reviewing curricular changes related to the Department of Modern Languages.

Activities Committee, Member. (February 1, 2015 - June 30, 2017)

This committee is charged with social events and activities to bring together the MLG department.

Assessment Committee, Member. (August 25, 2014 - June 30, 2017)

This committee plans, implements, and reports on departmental assessment, including assessment for general education classes.

INS Course Sequence Review, Member. (October 1, 2016 - January 20, 2017)

Two of us MLG faculty members worked to determine the feasibility of MLG offering the recently ended INS 250, 251, 252 course sequence.

Festival of Languages, Member. (January 29, 2016 - March 30, 2016)

This group organizes and puts on the Festival of Languages for the campus community each year in the spring.

Online and Hybrid Teaching Ad-hoc Committee, Member. (October 15, 2014 - December 15, 2014)

This ad-hoc committee was formed to create the bi-laws to guide the department in online and hybrid teaching and course decisions.

College Service

School of Education, Professional and Continuing Education

EPC Strategic Planning Alignment, Member. (September 8, 2017 - Present)

Determine how college activities can and should align to UWL's strategic plan.

EPC PRT Task Force, Member. (September 8, 2017 - Present)

This committee continues the work of the Transition Team at the College level and is charged with reviewing and revising the review process for PRT.

College of Liberal Studies

Linguistics Minor, Member. (January 1, 2016 - May 5, 2016)

I worked with Dr. Stephen Mann (English) and Dr. Elizabeth Peacock (Anthropology) to develop the new Linguistics Minor.

University Service

1. Committee Involvement

ACE Internationalization Steering Committee, Member. (October 2017 - Present)

The Curriculum and Learning Goals action team of this committee is charged with identifying, aligning, and encouraging more internationalization courses at UWL.

International Education, Alternate. (September 1, 2017 - May 31, 2018)

School of Education Transition Team, Member. (October 1, 2015 - June 30, 2017)

This team, convened by the Provost, assisted the university with transitioning to a Dean of SoE, including bylaws for academic units, field and student teaching supervision parameters, and hiring procedures for SoE affiliated faculty.

2. Administrative Assignments

Program Director. (September 1, 2017 - Present)

I am Program Director of the EC-A (early childhood through adolescent) Education programs, including Music, World Languages, Art, and TESOL. I also continue as TESOL Director, now housed in DES.

Program Director. (August 25, 2014 - June 30, 2017)

I directed the TESOL minor program, housed in the Department of Modern Languages and associated with the School of Education, from Fall 2014 to Spring 2017.

Professional and Community Service

1. Consulting/board of directors

Academic, University of West Georgia, Consultant, approximately 10 hours spent for the year, Pro Bono, National. (September 19, 2016).

To support students' development as teachers prepared to work with English learners, I guest-lectured in the class EDUC 2120: Exploring Sociocultural Perspectives on Diversity in Educational Contexts.

Public/Community, Couleecap, Consultant, approximately 10 hours spent for the year, Pro Bono, Local. (May 17, 2016).

As part of my advocacy efforts to promote and support linguistic diversity in the region, I provided a staff training to all employees of Couleecap (a local community action agency) to improve their dealings with linguistically diverse clients.

Academic, Georgia Regents University, Consultant, approximately 10 hours spent for the year, Pro Bono, National. (October 28, 2015).

To support pre-service teachers' preparation to work with English learners at this university, I was a guest lecturer in EDTD 7520: Cultural Issues and Ethics.

2. Other professional and community service

Professional, TESOL International Standards Committee, Committee Member, Member, approximately 60 hours spent for the year, Yes, appointed, Pro Bono, National. (September 1, 2013 - Present).

This committee is charged with upholding and revising the standards for initial ESL teacher licensure, as well as training others in the standards.

Professional, Council on the Accreditation of Educator Preparation/TESOL, Reviewer, approximately 80 hours spent for the year, Yes, appointed, Pro Bono, National. (March 1, 2013 - Present).

I review accreditation applications for ESL teacher education programs. I have been a lead reviewer since 2014, and became an auditor in 2017.

Professional, TESOL International Nominating Committee, Committee Chair, approximately 200 hours spent for the year, Yes, appointed, Pro Bono, International. (January 1, 2016 - December 31, 2017).

This committee identifies, screens, and selects individuals for election to leadership positions in the TESOL International Organization. Member (2016) and Chair (2017).

Professional, WITESOL (Wisconsin Teachers to Speakers of Other Languages), Conference-Related, Conference Program Chair, Yes, appointed, Pro Bono, State. (February 15, 2017 - November 30, 2017).

I coordinated the call, review, and final selection of proposals for the Fall 2017 WITESOL Conference. I created the conference schedule.

Professional, Plymouth State University, Tenure Reviewer for Another Institution, approximately 25 hours spent for the year, Yes, appointed, Pro Bono, State. (September 11, 2016 - October 9, 2016).
I was an external reviewer for the promotion file for TESOL colleague, James Whiting.

Service Presentations

Linville, Heather, "Advocating for English Language Learners and the TESOL Minor", Aspiring Educators, UWL Student Union. (March 6, 2017).

[Download File \(hlinville/present_service/Linville-2017-Aspiring_Educators_Presentation-1.pdf\)](#)

Boardman, Alyssa (Panelist), Rogers, Leslie (Panelist), Linville, Heather (Panelist), Stewart, Rick (Moderator), "Sharing edTPA Practices Across Programs", SOE, La Crosse, WI. (December 4, 2015).

As a part of this multiple panel presentation to SOE Faculty, we discussed the following question: "How is academic language being addressed in your program?"

Professional Memberships

Wisconsin TESOL, Regional. (October 15, 2014 - Present).
This is the regional affiliate of TESOL International.

AERA, International. (February 15, 2012 - Present).
The American Educational Research Association (AERA), a national research society, strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good.

TESOL International, International. (February 15, 1999 - Present).
This is the main professional organization for the field of teaching English to speakers of other languages (TESOL).

Grants

Linville, Heather, Hay, Shelley (Supporting), Xu, Hongying (Supporting), Cassidy, Virginie (Supporting), Roberts, Natalia V (Supporting), "Marketing Initiative for Growth-Area Small Language Programs" (**Funded**), College Grant, Amount Proposed: \$9934.60, Amount Funded: \$9934.60. (October 27, 2016 - June 30, 2017).

[Download File \(hlinville/promotion/Final_Report_CLS_Grant_Application_Marketing_Initiative_2016-2017-1.pdf\)](#)

Linville, Heather, "Community Partnership Incentive Grant--Emerging Community Partnerships between UWL and K-12 ESL Program" (Not Funded), UWL Grant, Amount Proposed: \$1000.00.

B. Additional Service Evidence

Appendix C1: Letter from past and current TESOL/CAEP Program coordinators
[Download File \(hlinville/promotion/C1_Letter_TESOL-CAEP_Program_Coordinators-1.pdf\)](#)

Appendix C2: Letter from Past-President of TESOL International
[Download File \(hlinville/promotion/C2_Letter_TESOL_Past-President-1.pdf\)](#)

VI. ADDITIONAL INFORMATION

A. Awards and Honors

Nominated for Eagle Teaching Excellence Award, UWL, Teaching. (June 16, 2016).

Graduating Senior Acknowledgement, Student Affairs, Paula Knudson, Teaching. (January 2016).

Graduating Senior Acknowledgement, Student Affairs, Paula Knudson, Teaching. (January 2016).

B. Faculty Development

Other Activities

Teaching, Workshop, "edTPA Scorer Training", Pearson, Online, United States, No. (January 31, 2017 - March 31, 2017).

Service, Attended Conference, "Language Advocacy Day", Joint National Committee for Languages-National Council for Languages and International Studies, Washington, DC, United States, No. (February 16, 2017 - February 17, 2017).

Teaching, Workshop, "Content in Your Classroom", Department of Modern Languages, La Crosse, Wisconsin, United States, No. (February 8, 2017).

Teaching, Workshop, "Lessons Before Dying: Incorporating the Big Read into Your Teaching", Center for Advancing Teaching and Learning, La Crosse, Wisconsin, United States, No. (November 18, 2016).

Professional, Webinar, "Preparing Mainstream Elementary Pre-Service Teachers to Work with ELLs: Observations from Florida", TESOL International-Teacher Education Interest Section, United States, Yes. (October 4, 2016).

Teaching, Workshop, "CATL Kickstart", Center for Advancing Teaching and Learning, La Crosse, Wisconsin, United States, No. (August 23, 2016 - August 24, 2016).

Scholarship/Research, Webinar, "Building Educational Communities of Inclusion in PreK-12 Settings", Center for Applied Linguistics, Washington, DC, United States, No. (April 25, 2016).

Scholarship/Research, Webinar, "Defining and Assessing Intercultural Competence in the Classroom", TESOL International, Alexandria, Virginia, United States, Yes. (March 24, 2016).

Scholarship/Research, Attended Conference, "Western Wisconsin Education Conference", Western Wisconsin Education, La Crosse, Wisconsin, United States, No. (February 19, 2016).

Professional, Webinar, "Using Formative Assessment in the Classroom to Monitor Student Learning Development", TESOL International, Alexandria, Virginia, United States, Yes. (January 15, 2016).

Scholarship/Research, Webinar, "Leading your Leader: How to Talk to Administrators about Your English Learners' Needs", TESOL International, Alexandria, Virginia, United States, Yes. (October 28, 2015).

Teaching, Workshop, "A Refresher on the Design and Use of Rubrics", UWL CATL, La Crosse, WI, United States, No. (September 25, 2015).

Scholarship/Research, Webinar, "Supporting English Language Learners Through Parental and Community Engagement", TESOL International, Alexandria, Virginia, United States, Yes. (September 23, 2015).

Teaching, Attended Conference, "17th Annual UWL Conference on Teaching and Learning", UWL CATL, UWL, United States, No. (September 1, 2015).

Teaching, Workshop, "Course Makeover", UWL CATL, UWL, United States, No. (August 25, 2015).

Teaching, Webinar, "Phonological Awareness: Sound Instructional Techniques for Speaking, Listening, and Vocabulary", TESOL International, Alexandria, Virginia, United States, Yes. (July 22, 2015).

Scholarship/Research, Self-Study Program, "Writing Hunker 2015", Provost for Academic Affairs, UWL, United States, No. (May 18, 2015 - May 19, 2015).

Teaching, Attended Conference, "2015 Spring edTPA Conference", School of Education, Wisconsin Dells, Wisconsin, United States, No. (April 10, 2015).

Professional, Webinar, "Teaching English Learners Living with Trauma, Violence, and Stress", TESOL International, Alexandria, Virginia, United States, Yes. (March 4, 2015).

Teaching, Instructional-Related Conference, "Passport to Technology 9", Information Technology Services, La Crosse, WI, United States, No. (January 30, 2015).