

INSTRUCTIONAL ACADEMIC STAFF PROMOTION REPORT - INDIVIDUAL

(January 1, 2012 - December 31, 2015)

I. GENERAL INFORMATION

Faculty Name: Hongying Xu	Department: Modern Languages
Current IAS Title: Lecturer	IAS Title Requested: Senior Lecturer

Education

Ph D, The University of Kansas, Curriculum and Instruction. (2012).

MA, Missouri State University, TESOL. (2007).

MA, Zhejiang Normal University, Applied Linguistics. (2005).

BA, Hangzhou Normal University, English Education. (1995).

Licensures and Certifications

"MOPI Assessment Training Certificate", Department of Modern Languages. (September 10, 2014 - September 11, 2014).

Related Professional Positions

Academic, The University of Kansas, Lawrence, Kansas, "Graduate Teaching Assistant". (August 10, 2007 - May 18, 2012).

IAS Narrative (if applicable)

[Download File \(hxu/ias_materials/Narrative_final_draft_2_HongyingXu-1.pdf\)](#)

II. TEACHING

A. Teaching Schedule

Fall 2015

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 101-1	Elem Chinese I	No	No	15	4	Classroom
Download File (hxu/schteach/CHI 101 Syllabus F15-1.pdf)						
CHI - Chinese 201-1	Interm Chinese I	No	No	6	4	Classroom
Download File (hxu/schteach/CHI201 Schedule F15-1.pdf)						
CHI - Chinese 301-1	Advanced Chinese	No	No	12	3	Classroom
Download File (hxu/schteach/CHI301 Syllabus F15-1.pdf)						
CHI - Chinese 326-1	Current Events	Yes	No	9	1	Classroom
Download File (hxu/schteach/CHI326 Syllabus F15-1.pdf)						

Spring 2015

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 102-1	Elem Chinese II	No	No	14	4	Classroom
Download File (hxu/schteach/CHI102 Syllabus S15-1.doc)						
CHI - Chinese 202-1	Interm Chinese II	No	No	11	4	Classroom
Download File (hxu/schteach/CHI202 SyllabusS15-1.doc)						
CHI - Chinese 320-1	Intro to Chinese Civilization	Yes	No	21	3	Classroom
Download File (hxu/schteach/CHI320 S14 Syllabus - updated-1.docx)						
CHI - Chinese 398-1	Directed Studies	No	No	2	1	Classroom

Fall 2014

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 101-1	Elem Chinese I	No	No	18	4	Classroom
Download File (hxu/schteach/CHI 101 Syllabus F14-1.doc)						
CHI - Chinese 201-1	Interm Chinese I	No	No	12	4	Classroom
Download File (hxu/schteach/Chin 201 Syllabus F14-1.doc)						
CHI - Chinese 315-1	Business Chinese	Yes	No	13	3	Classroom
Download File (hxu/schteach/CHI315 Syllabus F14-1.docx)						
CHI - Chinese 398-1	Directed Studies	Yes	No	2	1	Classroom

Summer 2014

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 398-101	Directed Studies	No	Yes	1	3	Independent Study

[Download File \(hxu/schteach/CHI 398 Summer14 Syllabus-1.pdf\)](#)

Spring 2014

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 102-01	Elem Chinese II	No	No	15	4	Classroom
Download File (hxu/schteach/CHI102 Syllabus S14-1.doc)						
CHI - Chinese 202-01	Interm Chinese II	No	No	7	4	Classroom
Download File (hxu/schteach/CHI202 SyllabusS14-1.doc)						
CHI - Chinese 305-01	Intro Mod Chinese Literature	Yes	No	22	3	Classroom
Download File (hxu/schteach/CHI 305 S14 Syllabus-1.docx)						
CHI - Chinese 398-01	Directed Studies	Yes	Yes	7	1	Classroom
Download File (hxu/schteach/CHI398 S14 Syllabus-1.docx)						

Fall 2013

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 101-01	Elem Chinese I	No	No	16	4	Classroom
Download File (hxu/schteach/Chin 101 Syllabus F13-1.pdf)						
CHI - Chinese 201-01	Interm Chinese I	No	No	6	4	Classroom

[Download File \(hxu/schteach/Chin 201 Syllabus F13-1.pdf\)](#)

CHI - Chinese 301-01	Advanced Chinese	Yes	No	7	3	Classroom
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[Download File \(hxu/schteach/CHI301 Syllabus F13-1.doc\)](#)

Spring 2013

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 102-01	Elem Chinese II	Yes	Yes	11	4	Classroom

[Download File \(hxu/schteach/Syllabus 102-1.doc\)](#)

CHI - Chinese 202-01	Interm Chinese II	Yes	Yes	7	4	Classroom
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[Download File \(hxu/schteach/CHI202 SyllabusS13-1.doc\)](#)

CHI - Chinese 398-01	Directed Studies	Yes	Yes	1	2	Independent Study
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[Download File \(hxu/schteach/CHI 398 Syllabus S13 \(Business\)-1.doc\)](#)

Fall 2012

Course & Section	Title	New Course Prep.	New Format for Existing Course	Enrollment	Number of Credit Hours	Delivery Mode
CHI - Chinese 101-1	Elem Chinese I	Yes	No	27	4	Classroom

[Download File \(hxu/schteach/Chin 101 Syllabus-2.doc\)](#)

CHI - Chinese 201-1	Interm Chinese I	Yes	No	9	4	Classroom
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[Download File \(hxu/schteach/Chin 201 Syllabus-1.doc\)](#)

CHI - Chinese 398-1	Directed Studies	Yes	Yes	1	1	Independent Study
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[Download File \(hxu/schteach/CHI 398 Syllabus-2.doc\)](#)

CHI - Chinese 398-2	Directed Studies	Yes	Yes	1	2	Independent Study
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B. Additional Teaching Evidence

1. This is the survey I use in my CHI101 class to get more information on my students' linguistic background, their experience of learning languages, their goals to achieve in learning Chinese, etc.

[Download File \(hxu/ias_materials/CHI 101 Questionnaire-1.pdf\)](#)

2. This lists some comments from my students regarding my teaching.

[Download File \(hxu/ias_materials/Student Evaluation-1.pdf\)](#)

3. Here is the letter I received from the Provost's Office on my Teaching Excellence Award Nomination.

[Download File \(hxu/ias_materials/UW-La Crosse Mail - Teaching Excellence Nomination-2.pdf\)](#)

4. This is the letter from Dr. Hindson on my teaching after she observed my class.

[Download File \(hxu/ias_materials/Hongying Xu Letter of support TCHG from JHindson-1.pdf\)](#)

5. This is the learning objectives and assessments I used for Lesson 2 of CHI101.

[Download File \(hxu/ias_materials/CHI 101 L2-1.pdf\)](#)

6. This is a sample of students' characters writing assignment from the CHI101 class. This was assigned four weeks after the Chinese writing system was introduced.

[Download File \(hxu/ias_materials/CHI101 Student Sample-1.pdf\)](#)

7. This is a sample of students' final project in the Chinese civilization class. I attached the assignment instruction sheet to the student's paper.

[Download File \(hxu/ias_materials/CHI320 Research Project 1-1.pdf\)](#)

8. This is the letter I wrote to the students in the Business Chinese class at the beginning of the semester to explain the rationale behind the "flipped classroom" instructional model and my expectations of them.

III. SCHOLARSHIP

A. Intellectual Contributions

Published and Accepted

1. Conference Proceeding

Xu, H. (2015). *Flipping in Action: A Preliminary Trial in Business Chinese Class* (pp. 156-165).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	%	Xu, Hongying-100%		International

[Download File \(hxu/intellcont/Paper_Xu Hongying_revised-1.docx\)](#)

Xu, H. (2014). *The Use of Multimedia Tools in Teaching and Learning Chinese Pronunciation*.

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	%	Xu, Hongying-100%		

[Download File \(hxu/intellcont/Article_Hongying Xu-1.docx\)](#)

Xu, H. (2013). *The Processing Instruction and the BA Construction in Proceedings of the 11th International Conference on Chinese Language Pedagogy* (pp. 838-846).

Type of Review	Acceptance Rate	Author Workload	Author Ordering	Audience of Circulation
Blind-Reviewed	%	Xu, Hongying-100%		International

[Download File \(hxu/intellcont/Chengdu_Hongying Xu Revised-1.pdf\)](#)

Other Scholarly Activities

1. Paper presented at academic conference

Xu, H. (Presenter & Author), The 13th International Conference on Chinese Language Pedagogy, Inner Mongolian University & the University of Vermont, Hohhot, China, "Flipping in Action: A Preliminary Trial in a Business Chinese Class", International, <http://chineseconference.org/UpcomingConference.html>, Oral Presentation, published in proceedings, peer-reviewed/refereed, Paper, Accepted. (Date Presented: July 10, 2015, Date Accepted: December 28, 2014, Date Submitted: November 18, 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	Yes	Yes	Accepted	

[Download File \(hxu/present/2015 Huhehaote_Hongying Xu-1.pptx\)](#)

Xu, H. (Presenter & Author), ACTFL Annual Conference 2014, ACTFL, San Antonio, TX, "Multimedia Tools and the Instruction and Acquisition of Chinese Tones", International, Oral Presentation, published elsewhere, Accepted. (Date Presented: November 19, 2014).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No		Accepted	Yes

[Download File \(hxu/present/Presentation_Hongying Xu-1.pptx\)](#)

Xu, H. (Presenter & Author), The 12th International Conference on Chinese Language Pedagogy, The University of Rhode Island and Harbin Institute of Technology, Harbin, China, "The Use of Multimedia in Chinese Pronunciation Instruction", International, Oral Presentation, published in proceedings, peer-reviewed/refereed, Paper, Accepted. (Date Presented: June 29, 2014, Date Accepted: February 15, 2014, Date Submitted: January 8, 2014).

Meeting Type	Scope	Format of	Published in	Refereed	Invited or	Published

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	Yes	Yes	Accepted	

Xu, H. (Presenter & Author), ACTFL 2013, Department of Modern Languages, Orlando, FL, "Applying Input Processing Instruction in the Teaching of the BA Construction", International, Oral Presentation, Paper, Accepted. (Date Presented: November 19, 2013, Date Accepted: April 15, 2013, Date Submitted: January 15, 2013).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No	No	Accepted	

[Download File \(hxu/present/Presentation Hongying Xu-1.pptx\)](#)

Xu, H. (Presenter & Author), WAFTL annual conference, WAFTL, Appleton, WI, "The Use of Technology in Teaching Chinese Pinyin", Regional, <http://www.waftl.org/>, Oral Presentation, Abstract, published elsewhere, Accepted. (Date Presented: November 1, 2013, Date Accepted: June 10, 2013, Date Submitted: March 2013).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	Regional	Oral Presentation	No		Accepted	Yes

[Download File \(hxu/present/WAFLT 2013-1.pptx\)](#)

Xu, H. (Presenter & Author), The 11th International Conference on Chinese Language Pedagogy, Chengdu, China, "The Processing Instruction and the BA Construction", International, <http://chineseconference.org/index.html>, Oral Presentation, published in proceedings, Paper, Accepted. (Date Presented: July 2013, Date Accepted: March 2013, Date Submitted: January 2013).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	Yes		Accepted	

Xu, H. (Presenter & Author), Second Language Research Forum 2012, SLRF & Carnegie Mellon University, Carnegie Mellon University, Pittsburgh, PA, "The Acquisition of the BA Construction by English-speaking Learners of Chinese", International, <http://mlrc.hss.cmu.edu/slrf2012/>, Oral Presentation, peer-reviewed/refereed, Paper, published elsewhere, Accepted. (Date Presented: October 19, 2012, Date Accepted: July 15, 2012, Date Submitted: April 23, 2012).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No	Yes	Accepted	Yes

[Download File \(hxu/present/SLRF 2012-1.pptx\)](#)

Xu, H. (Presenter & Author), The 10th International Conference on Chinese Language Pedagogy, University of Rhode Island & Zhejiang University, Hangzhou, China, "Use of Vocabulary Learning Strategies by English-speaking Learners of Chinese", International, Oral Presentation, peer-reviewed/refereed, Paper, Accepted. (Date Presented: June 28, 2012, Date Accepted: March 2012, Date Submitted: January 2012).

Meeting Type	Scope	Format of Presentation	Published in Proceedings?	Refereed Proceedings?	Invited or Accepted	Published Elsewhere?
	International	Oral Presentation	No	Yes	Accepted	No

[Download File \(hxu/present/presentation Hongying-1.pptx\)](#)

2. Editorial and Review Activities

"NCUR conference", Ad Hoc Reviewer, Abstracts, National, Appointed, 2 items edited/reviewed, Academic. (January 20, 2013).

I was assigned to review two abstracts submitted to NCUR2013 and to give opinions on whether the abstracts should be accepted.

3. Other Faculty Development Activities Contributions

Professional, Participant, "CLS New Faculty Mentoring Program", CLS, La Crosse, WI, United States, No. (September 7, 2012 - May 25, 2013).

This was a voluntary program to help new faculty successfully adjust to UW-L and become active members of the university community.

Contracts, Grants, and Sponsored Research

1. Teaching

Xu, Hongying (Principal), "CATL Teaching and Learning Grant"(Funded), UW-L Grant, \$1500. (October 5, 2015 - June 30, 2016).

[Download File \(hxu/congrant_teaching/SoTL Cover Page_Hongying Xu-1.docx\)](#)

B. Additional Scholarship Evidence

This is the acceptance letter from SLRF with feedback from the anonymous reviewers, followed by a follow-up letter to move my presentation from poster presentation to individual presentation.

[Download File \(hxu/ias_materials/SLRF acceptance letter-1.pdf\)](#)

This is the letter of approval from CATL on my SoTL grant proposal.

[Download File \(hxu/ias_materials/XuH_CATL_TL_SoTL Award_F15-1.pdf\)](#)

IV. SERVICE

A. Service

Department Service

MLG Ad-Hoc Recruitment Committee, Member. (April 15, 2015 - Present)

To develop plans for the promotion of the department and recruitment of students.

MLG Assessment Committee, Member. (August 23, 2012 - Present)

To design and administrate assessment for Gen Ed Courses as well as the Chinese program assessment

Campus Close-up, Member. (April 24, 2015)

To represent the department at Campus-close up.

MLG Ad-Hoc Festival of Languages Committee, Member. (April 9, 2015)

To prepare for the activities for the Festival of Languages. Presented multiple mini language sessions and workshops (paper-cutting, Chinese calligraphy)

New Course Development CHI326 (Current Events), Course Developer. (February 2015 - March 2015)

This one-credit course was designed to satisfy the requirement of the Chinese Studies Minor program.

Campus Close-up, Member. (February 28, 2015)

To represent the department at Campus Close-up

New Course Development CHI 320 (Introduction to Chinese Civilization), Course Developer. (November 2013 - April 2014)

This course was designed as a course that satisfies the requirement of the Chinese Studies Minor program.

Campus Close-up, Member. (April 25, 2014)

Committee of Language of Festivals, Member. (February 2014 - April 3, 2014)

I participated in the preparation meetings, and hosted two sections at the festival: TPR Chinese story-telling, and Chinese calligraphy.

New Course Development CHI 315 (Business Chinese), Course Developer. (November 2013 - March 2014)

This course was developed as the second higher-level language course of the Chinese program. It satisfies the requirement of the Chinese Studies Minor program.

Search Panel of the Language Lab Director, Member. (October 2013 - December 2013)

I was a member of the search panel of the Language Lab Director. I attended all of the meetings and interviews.

Campus Close-up, Member. (October 24, 2013)

Campus Close-up, Member. (September 2012 - April 2013)

To provide high school students attending this informational day with explanations about the Department of Modern Languages.

DATES:

Involvement in department's search of faculty, Non-voting member of the department. (December 2012 - March 2013)

I attended several of the research presentations given by candidates for the French and Spanish positions. I attended all of the presentations for the candidates in Spanish Linguistics and one of the French and the Spanish

New Course Development CHI 305 (Introduction to Modern Chinese Literature), Course Developer. (November 2012 - March 2013)

This course was developed as a required course of the Chinese Studies Minor program.

New Course Development CHI 301(Advanced Chinese), Course Developer. (October 2012 - March 2013)

To develop a higher-level language course for the Chinese program on the basis of students' needs.

Chinese Placement Test (Written and Oral), Test designer. (January 2013)

As there is no placement test for Chinese within the UW system, I designed a Chinese placement test (written and oral) in order to put students with Chinese learning experiences into the appropriate levels.

College Service

Freshman Registration, Member. (June 17, 2015)

To help freshmen choose their courses for the fall semester and give them information about the programs offered at MLG

CLS Minor Fair, Member. (November 6, 2014)

To provide consultation about the Chinese Studies Minor program at the fair.

Freshman Registration, Member. (June 13, 2014 - June 16, 2014)

To help freshmen choose their courses for the fall semester and give them information about the programs offered at MLG

Freshman Registration, Member. (June 16, 2013 - June 21, 2013)

To help freshmen choose their courses for the fall semester and give them information about the programs offered at MLG

University Service

1. Committee Involvement

Student Life. (October 20, 2015)

I helped Student Life translate some documents from English into Mandarin Chinese.

MLG Info Booth at Freshman Registration, Member. (June 22, 2015 - June 29, 2015)
To display the benefits of foreign language learning and activities MLG offer to facilitate language learning (e.g. conversational partners, language clubs) ; and to talk to freshmen and their parents.

IEE: Festival of Cultures, Member. (November 14, 2014)
I was there to represent the Chinese club with two other students.

Chinese Studies Minor Program Development, Developer of the Chinese Studies Minor Program. (November 2012 - May 2013)
Based on students' needs and strategic planning of the Department of Modern Languages, the Chinese Studies Minor program was initiated in Dec. 2012. I met with the chair of the department and the Dean of CLS. The chair and I then proceeded to meet with each of the necessary committees, which included: 1) the Department of MLG - Academic Planning and Program Committee; 2) the CLS Academic Planning Committee; 3) Faculty Senate Executive Committee; 3) the university APC; 4) UCC; and 5) Faculty Senate. The Minor was approved May 9, 2013.

NCUR 2013, Moderator of one section at NCUR 2013. (April 11, 2013)
I volunteered to read proposals submitted to NCUR 2013, and also volunteered to be the moderator of one section at the conference.

Professional and Community Service

1. Consulting/board of directors

Public/Community, La Crosse Chinese Association, Board of Directors of an Organization, Vice President, approximately 50 hours spent for the year, Yes, appointed, Pro Bono, Local. (May 20, 2014 - Present).

My responsibilities include meeting with other board members, organizing gatherings, participating in some local events as representative of LACA.

2. Other professional and community service

Student Organization, Chinese Club, Faculty Advisor, approximately 20 hours spent for the year, Pro Bono. (February 1, 2014 - Present).

Professional Memberships

American Association for Applied Linguistics, National. (December 2012 - Present).
Founded in 1977, the AAAL is a professional organization of scholars who are interested in and actively contribute to the multi-disciplinary field of applied linguistics.

Wisconsin Association for Language Teachers, State. (October 2012 - Present).
The WAFLT is committed to the growth and expansion of language learning and teaching throughout the state of Wisconsin.

American Council on the Teaching of Foreign Languages, National. (June 2011 - Present).
ACTFL is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction.

Chinese Language Teachers Association, National. (December 2009 - Present).
Established in 1962, CLTA is a national professional organization devoted exclusively to the study of Chinese language, culture, and pedagogy.

B. Additional Service Evidence

1. This is a list of LX forms of the new courses I have developed since I started to teach at UW-L.
[Download File \(hxu/ias_materials/List of LX forms-1.pdf\)](#)

2. This is the Chinese Placement Test (written and oral) I designed in January 2013 and revised in September 2014.

[Download File \(hxu/ias_materials/Chinese placement test-1.pdf\)](#)

3. These are the assessments I designed and revised for the courses listed under the General Education.
[Download File \(hxu/ias_materials/General Ed rubrics for Chinese 102 201 202-1.pdf\)](#)

4. This is the information I gathered and organized into categories to make the display boards used at the freshmen registration.

[Download File \(hxu/ias_materials/Display board materials-1.pdf\)](#)

5. This is the brochure of the Chinese Studies Minor program I developed, which was approved in May, 2013.

[Download File \(hxu/ias_materials/Chinese Minor Brochure APR 2014-1.pdf\)](#)

V. ADDITIONAL INFORMATION

A. Awards and Honors

High Merit, Department of Modern Languages, Other. (October 20, 2015).

High Merit, Department of Modern Languages, Other. (October 1, 2014).

High Merit, Department of Modern Languages, Other. (October 1, 2013).

B. Faculty Development

Teaching, Workshop, "Framing Success in Writing: Eight Habits of Mind", CATL, La Crosse, WI, United States, No. (October 23, 2015).

Teaching, Workshop, "Five Ways to Improve Students' Motivation for Learning", CATL, La Crosse, WI, United States, No. (October 16, 2015).

Teaching, Workshop, "See what I mean? The Impact of Visual and Inclusive Design on Learning", CATL, La Crosse, WI, United States, No. (October 2, 2015).

Teaching, Workshop, "Alas, Poor Rubric, I Know Thee Well: A Refresher on the Design and Use of Rubrics for Assessment and Grading", CATL, La Crosse, WI, United States, No. (September 25, 2015).

Professional, Workshop, "Five Ways to Improve Your Objective Tests", CATL, La Crosse, WI, United States, No. (September 25, 2015).

Professional, Workshop, "Aligning Objectives and Assessments", CATL, La Crosse, WI, United States, No. (September 18, 2015).

Teaching, Workshop, "Herding CATS for In-class Assessment and Improvement of Student Learning", CATL, La Crosse, WI, United States, No. (September 18, 2015).

Service, Tutorial, "Taskstream Training", La Crosse, United States, No. (September 16, 2015).

Teaching, Workshop, "Rethinking Your Grading Workload", CATL, La Crosse, WI, United States, No. (September 11, 2015).

Professional, Attended Conference, "17th Annual Conference on Teaching and Learning", CATL, La Crosse, United States, No. (September 1, 2015).

Teaching, Course, "Online Instructor Training (OIT)", CATL, La Crosse, WI, United States. (May 27, 2015 - June 17, 2015).

Teaching, Course, "Blended Learning Instructor Training", CATL, La Crosse, WI, United States, No. (June 3, 2014 - June 19, 2014).

Teaching, Technology Training, "I-movie workshop", Modern Languages and ITS, United States. (March 26, 2014).

Teaching, Technology Training, "Mediasite and Jabber Workshop", Department of Modern Languages, United States. (March 7, 2014).

Teaching, Technology Training, "HOT Hands on Technology", Information Technology Service, La Crosse, WI, United States, No. (May 23, 2013).

Teaching, Technology Training, "Adobe Day", Adobe, La Crosse, WI, United States, No. (May 22, 2013).

Teaching, Technology Training, "Archived Passport to Technology 7", Information Technology Services 2013-2014, La Crosse, WI, United States, No. (February 1, 2013).

Teaching, Workshop, "Culture Learning and Teaching", Wisconsin Association for Language Teachers, Appleton, WI, United States, No. (November 2, 2012).

C. Pre UW-L CV Link

[Download File \(hxu/ias_materials/Curriculum Vitae_Hongying Xu-2.pdf\)](#)