

Joint Promotion Committee Teaching Effectiveness Measures

[Provost's Promotion Resources](#)

JPC guidelines instruct candidates to present and contextualize the evidence of teaching quality from the four distinct sources numbered below. This worksheet is provided to JPC committee members in order to encourage a multi-method approach to assessing teaching effectiveness. Candidates should not view the worksheet as a check sheet, but rather as a guide to the types of evidence that help create a strong portfolio overall.

Sources of Evidence	No Evidence	Minimal Evidence	Strong Evidence	Comments:
1. Self-Assessment of Teaching				
Philosophy Statement*				
Student Learning Outcomes provided in syllabus (representative samples of course syllabi are required)				
Teaching development activities (conferences, workshops, et al.)				
Innovations in curriculum (significant course development or pedagogy changes - especially in response to in class assessments of student learning)				
Grants to support teaching improvements				
Graduate Level Teaching/Involvement (if applicable)				
2. Information on Teaching Methods and Effectiveness				
Discussion of course expectations*				
Approach to grading/evaluation*				
Description of methods used to measure teaching effectiveness clearly linked to student learning outcomes (SLOs)*				
Direct measures of student learning* (pre-post tests, selected exam components, fieldwork observations, writing examples coded for specific objectives measured, etc.)				
Indirect measures of student learning (e.g., student assessment of learning gains, focus groups or exit interviews re: a specific course; percent time in active learning)				
Evidence of effective use of technology in teaching				
Case studies or sample work by students (annotated by instructor to illustrate a learning outcome)				
3. Peer Evaluation of Teaching				
Departmental Promotion Committee letter* (should contextualize SEIs and peer evaluations)				
Classroom observations by peers and/or external experts				
Teaching awards				
4. Student Evaluation of Instruction (SEI) (note: SEIs are more a measure of student satisfaction than teaching effectiveness)				
SEI scores * (Department Promotion Committee letter and/or candidate narrative should contextualize SEI scores)				
Student comments (systematically collected from all students and analyzed)				
Other:				
Grading Distributions* (comparative to dept)				

*Materials required for JPC review.