**Joint Promotion Committee Teaching Effectiveness Measures**

[Provost’s Promotion Resources](https://www.uwlax.edu/academic-affairs/provost-promotion-resources/)

JPC guidelines instruct candidates to present and contextualize the evidence of teaching quality from the four distinct sources numbered below. This worksheet is provided to JPC committee members in order to encourage a multi-method approach to assessing teaching effectiveness. Candidates should not view the worksheet as a check sheet, but rather as a guide to the types of evidence that help create a strong portfolio overall.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sources of Evidence** | **No Evidence** | **Minimal Evidence** | **Strong** **Evidence** | **Comments:** |
| 1. **Instructor Self-Assessment of Teaching**
 |   |  |  |  |
| Philosophy Statement\* |   |  |  |  |
| Student Learning Outcomes provided in syllabus (representative samples of course syllabi are required) |   |  |  |  |
| Teaching development activities (conferences, workshops, et al.) |   |  |  |  |
| Innovations in curriculum (significant course development or pedagogy changes - especially in response to in class assessments of student learning) |   |  |  |  |
| Grants to support teaching improvements |   |  |  |  |
| Graduate Level Teaching/Involvement (if applicable) |  |  |  |  |
| Leadership role in enhancing curriculum\*\* |  |  |  |  |
| 1. **Information on teaching methods and effectiveness**
 |   |  |  |  |
| Direct measures of student learning (pre-post tests, selected exam components, fieldwork observations, writing examples coded for specific objectives measured).  |   |  |  |  |
| Indirect measures of student learning (e.g., student assessment of learning gains, focus groups or exit interviews re: a specific course; percent time in active learning)  |   |  |  |  |
| Evidence of effective use of technology in teaching  |   |  |  |  |
| Case studies or sample work by students (annotated by instructor to illustrate a learning outcome)  |   |  |  |  |
| 1. **Peer evaluation of teaching effectiveness**
 |   |  |  |  |
| Departmental Promotion Committee letter\* |  |  |  |  |
| Classroom observations by peers and/or external experts  |   |  |  |  |
| Teaching awards |  |  |  |  |
| 1. **Student Evaluation of Instruction (SEI)**
 |  |  |  |  |
|  SEI scores (comparative to department)\* |  |  |  |  |
| Student comments (systematically collected from all students and analyzed)  |  |  |  |  |
| **Other:** |  |  |  |  |
| **Grading Distributions\* (comparative to dept)** |   |  |  |  |

 \*Materials required for JPC review. \*\*One criterion for Full professor

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