11th Annual Conference on Teaching & Learning

8:45   Coffee, Juice, Muffins available at 8:45

9:00   Welcome
        Provost Enz Finken

9:15   Keynote *How the Way People Think Makes It Difficult to Learn*
        Bill Cerbin, Director CATL

10:00   Posters and Demonstrations (Valhalla A)

12:00   Buffet Lunch (Valhalla B)

Posters—Even numbers presented 10:00-11:00 and odd numbers presented 11:00-12:00

1. Investigating Student Views of Relevancy in Introductory Astronomy
   Shauna Sallmen, Physics and Barbara Bennie, Math

2. The Exam is Not the End
   Kathryn Birkeland, Economics

3. In What Ways Does Student Reflection on Case Studies Help Students Make Their Learning Visible?
   Scott Cooper, Biology

4. Casper the Ghost as an Academic Library User – "Friendly but still invisible"
   John Jax, Galadriel Chilton, Jenifer Holman, Murphy Library

5. Peer Instruction or Gaming the System?
   Kathryn Perez, Nick Downey, Eric Strauss, Anne Galbraith, Renee Redman, Mark Sandheinrich, Scott Cooper,
   Biology

6. Assessing Inquiry in Freshman Composition
   Virginia Crank, English

7. Improving Student Learning Outcomes Through the Use of Well-defined Learning Objectives
   Authors: Dr. Laurie Strangman and Betsy Knowles, Economics

8. Powerful Questions in (Mathematics) Education
   Authors: Jon Hasenbank & Jennifer Kosiak, Mathematics

9. The Effect of Motivation on Achievement and Behavior Modification in a Health and Wellness Course
   Brian Udermann, FACSM, Dia Dohlman, David Reineke, John Mayer, Steven Murray

10. Owning Words: Vocabulary Acquisition at the ESL Institute
    Patrick T. Randolph; ESL Institute

11. Student, Department, and Personal/SOTL Benefits of a Professional Development Faculty Development Grant:
    Learning to Think Like a Child Life Specialist
    Susan 'BOON' Murray, Recreation Management and Therapeutic Recreation Department

12. Taking the LEAP[*]: Articulating the Importance of a Liberal Education at UW-L
    Emily Johnson, Psychology and member of the UW System Advisory Group for the Liberal Arts and Sciences

Demonstrations—Even numbers presented 10:00-11:00 and odd numbers presented 11:00-12:00

13. Using Podcasts to Assess Student Content Knowledge
    Jennifer Kosiak, Bob Hoar, Jon Hasenbank, Mathematics

14. Transitioning Active Learning into the Online Classroom: An Introduction to Public Administration Online
    Jo Arney, Political Science and Public Administration

15. Using Wikis: Creative Ways to "Wikify" Class Assignments
    Jean M. Janecki, Modern Languages

16. Embedded Voice Response: New Frontiers in Response Theory
    Darci Thoune, English

17. The Use of Web 2.0 Tools for Instruction, Research, and Collaboration
    Melissa Weege, Health Professions

18. Virtual Learning and Discovery in Second Life
    Jim A. Jorstad, Director of Educational Technologies

19. UWL/CEA LGBTIQQAA Study Abroad in Paris, France
    Will Van Roosenbeek, Pride Center, Jason Kouba, International Education, Sara Sullivan, Psychology &
    Women's Gender and Sexuality Studies

20. Utilizing Connection Technology to Enhance Student Learning in Traditional and Online course
    Terry Wirkus, Educational Technologies

21. A Best Practice: Online Interactive Student Printmaking Exhibitions
    Joel Elgin, Art

22. SAA 701 "Student Affairs & Technology": Collaboration at its Best
    Jodie Rindt, Student Affairs Administration (SAA)

23. Building Your Curriculum with Universal Design
    Chris Coppess, Adviser/Assistive Technology/Alternative Media, June Reinert, Director of Disability Resource
    Services

24. Using Technology to Decrease Paper Usage in Your Classroom
    Kristin Koepke, Center for Advancing Teaching & Learning

25. A Children's Story: Creating a Connection between Hmong Culture and Mathematics
    Jennifer Kosiak, Mathematics and Maggie McHugh, Student Support Services

26. Using Podcasts to Enhance Learning and Extend Class Time (Outside of Class)
    Larry Sleznikow, Educational Technologies