

# 16<sup>th</sup> Annual UW-L Conference on Teaching and Learning

Tuesday, August 26, 2014, 8:00am - Noon

Centennial Hall, Third Floor

Refreshments available in 3212 and 3214 Centennial

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## Panel Discussions and Workshops

8:30-9:20

- Room 3205**      ***Examples of How the UW-L Policy Research Network is Used in Course-Embedded Research***  
Jeremy Arney, *Political Science & Public Administration*; Mary Hamman, *Economics*; Carol Miller,  
*Sociology & Archaeology*; Scott Cooper, *Biology*
- Room 3211**      ***The Murphy Learning Center: How Can We Help Your Students?***  
Tony Docan-Morgan, *Communication Studies*; Lee Baines, *Biology*; Virginia Crank, *English*;  
Kate Friesen, *Chemistry*, and Jim Sobota, *Mathematics*
- Room 3213**      ***Interdisciplinary Approach: Pairing the Humanities and Social Sciences with Outdoor Recreation and Environmental Education***  
Steven Simpson, *Recreation Management & Therapeutic Recreation* and Sam Cocks, *Philosophy*
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## Poster Session

9:30 – 11:00

### Room 3212

1. ***The Creation of a National Blended Course: The Stewardship of Public Lands***  
Jo Arney, *Political Science and Public Administration*
2. ***Mingling with Students Before Class: What to Ask***  
Tony Docan-Morgan, *Communication Studies*
3. ***Improving General Chemistry Lab Performance Through Online Demonstrations***  
Yevgeniya Turov & Katherine Friesen, *Chemistry & Biochemistry*
4. ***Do In-Class, Active Review Sessions Promote Critical Thinking Skills in a High-Enrollment Human Anatomy and Physiology Course?***  
Tisha King-Heiden, *Biology*
5. ***Does the Assignment of Student-Generated Reading Questions Improve Student Learning Outcomes?***  
Laurie Strangman, *Economics*
6. ***Team-Based Learning in a Zen Buddhism Philosophy Course***  
Sam Cocks, *Philosophy*
7. ***Introducing Experimental Design and Data Analysis using Guided Inquiry in the Forest***  
Alysa Remsburg, *Environmental Studies*

## Room 3214

8. ***Students' Perceptions of the Classroom Climate***  
Barbara Stewart and Matt Evensen, *Campus Climate* and Laurie Cooper Stoll, *Sociology and Archaeology*
  9. ***Optimization of Fe(CO)<sub>3</sub>(PPh<sub>3</sub>)<sub>2</sub> – An Educational Application***  
Hayley Hudson, *Chemistry and Biochemistry*
  10. ***Impromptu Speaking and the Real World: The Press Conference Speech in Presentational Speaking***  
Kate Lavelle, *Communication Studies*
  11. ***Integrated Business Core: Using Unstructured Problem Solving to Enhance Critical Thinking and Professionalism***  
Nicole Gullekson, *Management*; Maggie McDermott, *Marketing*; Diana Tempski, *Finance*
  12. ***From Three Courses to One: Outcomes from Redesigning the 200-Level Biology Curriculum***  
Gretchen Gerrish, Meredith Thomsen, Anita Baines, Elisabeth Paluch, Gregory Sandland, Barrett Klein, Thomas Volk, Roger Haro, Anton Sanderfoot, Todd Osmundson, Rick Gillis, and Kathryn Perez, *Biology*
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## Room 3211

13. ***THERE IS NO "I" IN "CHORAL ENSEMBLE": Redefining Team-Building Strategies in UW-L Choirs Influenced by Techniques, Keywords, and Aphorisms from UW-L's and other Nationally Prominent Basketball and Volleyball Coaches***  
Gary Walth, *Music*
  14. ***Developing Global Knowledge through Empirical Puzzles and Group-Based Country Projects***  
Adam Van Liere, *Political Science and Public Administration*
  15. ***Development of a Foundational Biophysics Course at UW-La Crosse***  
Jennifer Klein, *Biology*
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## Room 3213

16. ***Making Your Course More Accessible***  
Chris Coppess, *Disability Resource Services*
  - 17A. ***Dog Breeds as Brands: Marketing Segmentation Product Attributes***  
Barbara Larsen, *Marketing and Management*
  - 17B. ***Understanding Generational Diversity in Education and the Workplace***  
Barbara Larsen, *Marketing and Management*
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## Panel Discussions and Workshops

11:00 – 12:00

- Room 3205**     ***Mentoring Undergraduate Research: Panel and Q&A Regarding Student Recruitment, Undergraduate Grant Preparation, and Optimizing Dual Productivity between Students and Mentors***  
Ryan Friesen, *English*; Josh Hursey, *Computer Science*; Stephen McDougal, *Political Science*;  
Gretchen Gerrish and Scott Cooper, *Biology*
- Room 3211**     ***They Just Don't Get It: A Look at How Learning by Design Can Help Address Challenging Curricular Issues***  
Marti Lybeck, *History*; Maggie McDermott, *Marketing*; Bernadette Taylor, *Microbiology*
- Room 3201**     ***Using Improv in the First-Year Classroom***  
Virginia Crank and Heidi Jones, *English*